



# P R I S M

Grade PP1  
September 2023

# Message from the Head of School – IB PYP

Dear Parents,

Greetings!

It is truly amazing to see our students try new ideas, share different and diverse perspectives and willingly share their creativity. Often we brush aside and call off new ideas of change or challenges thinking they would not work or be feasible. Recently I read a short e-story on similar lines

In 1295, Marco Polo returned from a 24 year trading epic to China. His trip had taken him 14,000 miles (25,000km) around the world, from his birth town of Venice, through Baghdad and all the way across Asia. He visited dozens of great cities, many of which are now lost to antiquity, finally reaching the bustling trading city of Beijing in the east. After his return, he created a great epic of his travels. His epic spread quickly across Europe, each book meticulously and laboriously copied by hand and destined for the private libraries of the rich and powerful European elite

His wondrous tale became the basis for what all Europeans knew about the Orient for many years to come. In it, He spoke of many wonderful places he had visited. He spoke of creatures so wild and wonderful, they simply had to be seen.



He spoke of dragons, unicorns and birds so large they could lift an elephant high into the air. His stories enthralled all those who read them. People could imagine massive birds, serpents and beasts. His works were entirely believable - except for one story. A story so far-fetched that no man, king or peasant would give it credence

Marco Polo had told of how the Mongols used rocks instead of wood for heating and for cooking. He told of how they were collected and how they magically lit up, burning hotter and longer than the dried, dead branches fallen from the oldest trees

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. “You cannot burn rocks” the people said, and they ridiculed the story. Marco Polo smirked. He knew, deep inside, that while a great many of his works were embellishments, this one was entirely true. The Europeans did not create industrial coal mines for another 600 years, significantly delaying the start of the industrial revolution and the entry of the West into the modern age.

Acknowledgment-<https://blog.fluidui.com/3-short-stories-to-replenish-your-creative-thinking/>

As leaders, teachers and parents, we always work at inspiring young people to reach greater heights, equipping them to be successful, and providing constant guidance and reinforcement in their work, whether their goals seem achievable or appear beyond hope. When the challenges are extraordinary, we must be even better at our work. We must recognize that what a person believes directly shapes his or her perceptions of reality, and impacts the actions he or she will take. People accept new ideas, and strengthen beliefs through experiences.

At The Gaudium we provide an avenue to all our learners to set their goals, strengthen their beliefs about what they can do and allow them to try, develop and succeed.

We put ourselves at the starting line of innovation. When our students believe in themselves and their abilities they explore, see a problem, and envision a solution that others have never dreamed of. And, once they do so they make that vision a reality.

We thank you once again for being our collaborators in enhancing learning, creativity and innovation!

Anjalika Sharma

PYP Head of School



# Message from the PYP Coordinator's Desk

This is my favorite time of the year, as the month of September marks the beginning of the festive season. Our children were happy and engaged in celebrating teacher's day, International Literacy Day International Dot Day, World Mindfulness Day, and The World Gratitude Day.

Teacher's day is an opportunity for students to express their love and respect for their teachers. **Though for our children, every day is Teacher's Day!** It was a moment of pride for every teacher as they were honored by hand crafted cards designed by the little creative minds. Some students expressed their bond with their teachers by presenting flowers and chocolates. This day fosters a strong relationship between teachers and students. Our students become **Caring** individuals as they recognize significant role of a teacher.

We at Gaudium celebrated the International Literacy Day under the theme, 'Promoting literacy for a world in transition: Building the foundation for sustainable and peaceful societies. Class discussions were focused on the importance of literacy, few anecdotes shared by the students were," We can read the hoarding on the roads" "We are able to read the ingredients on the food labels because we are literate."



They participated in various engagements like rewriting their favourite stories, designing a book cover etc. Our students became **Knowledgeable** individuals as they understood the importance of literacy in their everyday life.

We at Gaudium achieve holistic excellence through an ecosystem of core values supported by mindfulness and wellness. Mindfulness is an integral part of learning at the Gaudium. Through mindfulness we nurture our students as **lifelong learners** who celebrate resilience and acknowledge their emotions. They become empathetic and compassionate individuals that contribute towards making the world a better place.



# Message from the PYP Coordinator's Desk

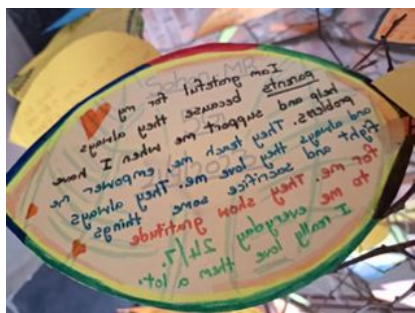
We were surprised to see our creative thinkers on the celebration of **International Dot Day**, as we saw our little artists created beautiful art pieces using various sizes and types of dots. It is a celebration of creative thinking, innovative ideas, and self-expression. This Celebration takes students into the journey of self-discovery and imagination. Our children become **Open-minded** individuals who consider new perspectives and respect diversity.

Though each celebration has its own significance, the one that is close to my heart is 'The World Gratitude Day'. This day reminds me of my grandpa who always guided me to start my day by saying 'shukrana'. (Sindhi word for thank you). He used to say, starting a day with shukrana will help you to look at things with a positive perspective. I was touched when I saw our students writing thank you notes for their friends, guardians, parents, classmates, teachers and for many people who had a positive impact on them. Colorful Gratitude Trees radiated the joy all around. Gratitude jars brought a smile to everyone's face. Celebration of this day helped all of us to be **reflective** and express gratitude to all of those who have a positive influence on us and have helped us to become better versions of ourselves.

Various celebrations at school helps student in becoming international minded and active individuals who respect themselves, others, and the world around them.

We all have a shared commitment towards our children's learning. Therefore, I request all of you to deeply involve children in all festivities by explaining to them the origin, the importance and the stories behind the various rituals and traditions. This will help them to engage with the wider world and develop the understanding of identities, cultures, societies, and histories and hence nurturing them as a global citizen.

Sharing a student's gratitude note from the gratitude tree.



By Meera Chhabria

The Primary Years Programme Coordinator



# School Philosophy – 5 Developmental Pillars

## Mindfulness and Well-being

Students and teachers practiced mindfulness everyday by engaging with their surroundings through guided breathing. They practiced mindful walking, superman pose, and pinwheel breathing. Students discussed ways they manage their emotions. They also practiced wonder pose which promotes self-confidence and self-appreciation. Students celebrated World Mindfulness Day by demonstrating different breathing exercises.



Ms Pruthi, the school counsellor conducted well being sessions on 'Acceptance' and 'Tolerance'. Students reviewed their understanding about how they are similar and different from each other. They shared their reflections including the languages they speak, how they dress up, how they are friends with different people, how they react in different situations etc. They shared how they take each other's positives and negatives and how they are still accepting of each other. Students understood that everyone is similar and everyone is as important as they are. They watched videos and stories on acceptance and tolerance and reflected through drawings and discussion.



# School Philosophy – 5 Developmental Pillars

**Core Values:** The core value of the month was Empathy. Students were introduced to the core value 'empathy' through videos, stories and classroom discussions.



**Stakeholder Engagement :** Various events were conducted to promote stakeholder engagement such as 'Teacher's Day'. They celebrated Teacher's Day and had a discussion on the importance of teacher's day in their life. They also celebrated World Gratitude Day. Students were given a Thank you cards and they wrote the name of the person they wanted to thank . All the cards were put in the Gratitude Jar. Students had their first Student Led Conference, where they led their parents through different areas and made a choice of learning engagements to demonstrate their learning. Students celebrated the International Dot Day. They watched a video on 'The Dot' and were given few resources to show their creativity. They celebrated Janmashtami by presenting a special assembly.

# School Philosophy – 5 Developmental Pillars

## Global Leadership:

Students demonstrated their ownership of their learning through Student Led Conference, where they presented their learning to their parents, family members and teachers. They continued co-constructing tasks and criteria for assessments and learning engagements.



## Holistic Excellence:

As a part of holistic excellence, students participated in life skills session, they had a session on safety precautions. Each student prepared a vegetable sandwich with his / her peers.

# Learning and Teaching – This Month

## Unit of Inquiry

### **Transdisciplinary Theme:**

Where we are in place and time

### **Central Idea:**

Homes reflect range of influences and local conditions.

### **Lines of Inquiry:**

- Homes over time
- Homes around the world
- Impact on influences on homes

### **Key Concepts:**

Change, Function, Perspective

### **IB Learner Profile:**

Communicators,  
Open-minded, Inquirers

## Unit Of Inquiry:

Students began their inquiry “Where we are in place and time” by unpacking the definition of the term home through a read aloud story “The Stray Dog”.

They discussed what makes a home, what do we do at home and further inquired the difference between a home and a house. Students discussed about homes over time. They understood that homes consist of families, and every living thing has a home.





# Learning and Teaching – This Month

## **Transdisciplinary**

### **Language:**

While inquiring about homes, students connected to the letter 'a' for animal and 'n' for nest through the read aloud stories. They were introduced to the letter sounds using jolly phonic rhymes that also introduced them to new vocabulary. Students were shown the correct formation of the letter 'a' and 'n' using jolly phonics. They practiced letters through various learning engagements.

## **Transdisciplinary**

### **Math:**

Students made connections to 2-D shapes while inquiring about homes and houses. They made tally marks and also explored the concept of same or different, tall or short. Students further inquired into the concept of tall and short as they observed the different homes that living things have.



# Learning and Teaching - This Month

## **PE:**

Students had a discussion on hopping. They explored different types of hopping, single leg hopping, double leg hopping, straight line hopping and zig zag hopping and hopping with objects.

## **Dance :**

Students were introduced to a basic leg movement (Knee lift, Tap) and practiced the same on the count of eight.

## **Drama:**

Students listened to various sounds and identified them. They mimicked these sounds, imitating different voices and noises to create stories based on them.

## **Music :**

Students are learning the basic vocal fundamentals. They are learning to sing the Solfege (Indian & Western), as well as do vocal exercises in different pitches. They are learning the song Three Little Birds.



# Learning and Teaching - This Month



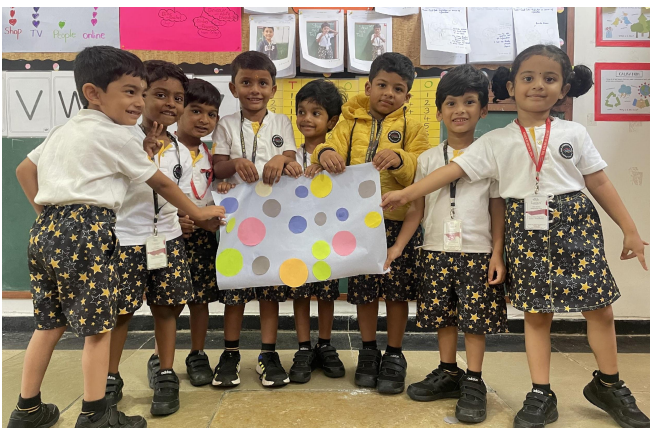


# Learning and Teaching - This Month





# Learning and Teaching - This Month





# Learning and Teaching – Month Ahead

## Unit Of Inquiry

### Transdisciplinary Theme:

Where we are in place and time

### Central Idea:

Homes reflect range of influences and local conditions.

### Lines of Inquiry:

- Homes over time
- Homes around the world
- Impact on influences on homes

### Key Concepts:

Change, Function, Perspective

### IB Learner Profile:

Communicators,  
Open-minded, Inquirers

Students will continue to inquire about different homes around the world. They will compare local homes to homes around the world. They will go a field trip, and observe different homes surrounding them. They will further explore the impact of influences on homes. Influences such as weather, culture, technology and preferences will be looked at.

### Transdisciplinary Language :

Students will be introduced to group 2 of Jolly Phonic letters "Hh – home, house, Cc – Cave, Mm – modern homes, opposite words. They will be introduced to cvc blending and two letters sight words.

**Transdisciplinary Math:** Students will continue with number counting, place value through bundling, and tally marks. They will learn 3-D shapes and skip counting by 5. Students will also be introduced to patterns.



# Learning and Teaching – Month Ahead

## **Drama:**

Students will watch videos, guess the expressions, practice making different expressions, learn about eye movements, and identify expressions from pictures.

## **PE:**

Students will be engaged in various hopping skills like straight line hopping and zig zag hopping, hopping with objects, on spot jump, split jump and forward and backward jump.

## **Dance:**

Students will be introduced to new music along with new movements. They will practice the same along with the previously learnt movements (knee lift, tap) on a count of four to the music played.

## **Music:**

Students will continue learning the basic vocal fundamentals. They will be learning to sing the Solfege (Indian & Western) and do vocal exercises in different pitches. They will be learning a song as well.



# Happenings Month Ahead

| Events         | Date   |
|----------------|--|
| Gandhi Jayanti | 2 <sup>nd</sup> October 2023                                   |
| Autumn Break   | 14 <sup>th</sup> October 2023 to 25 <sup>th</sup> October 2023 |
| School Reopens | 26 <sup>th</sup> October 2023                                  |

## Our website:

<https://www.thegaudium.com/>

## Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

## Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

