



# P R I S M

PP2  
September 2023

# Message from The Head Of School- IB PYP



# Message from The Head Of School- IB PYP



# Message from the Academic Head's Desk



# Message from the Academic Head's Desk



# School Philosophy- 5 Developmental Pillars

## Mindfulness & Well-being

Mindfulness and well-being aims to foster positivity in students' lives. As a part of the Mindful breathing students practiced Pin wheel breathing, Shark fin breathing, and Wood Chopper breathing. Students celebrated International mindfulness day on September 12th as they continue to explore the importance of being mindful in their daily life.



During 5-Senses awareness, they practiced guessing the sound. During self-awareness, students reflected on their feelings and shared them with peers. As part of Mindful thinking students shared Bubbles of gratitude with their peers to promote positivity. They also shared their reflections on 'I am thankful for' and 'being kind'. Students participated in the group awareness session on making right/thoughtful choices conducted by the school counsellor.



# School Philosophy- 5 Developmental Pillars

## Core value

To balance their inner and outer world in the pursuit of happiness, students watched videos and read books about the core value – 'Empathy.' They also shared the importance of showing empathy for others. Later, they made real-life connections and shared with their peers. Learning about Empathy helped the learners to see things from another person's perspective, sympathize with their emotions, and build stronger relationships.



## Holistic Excellence

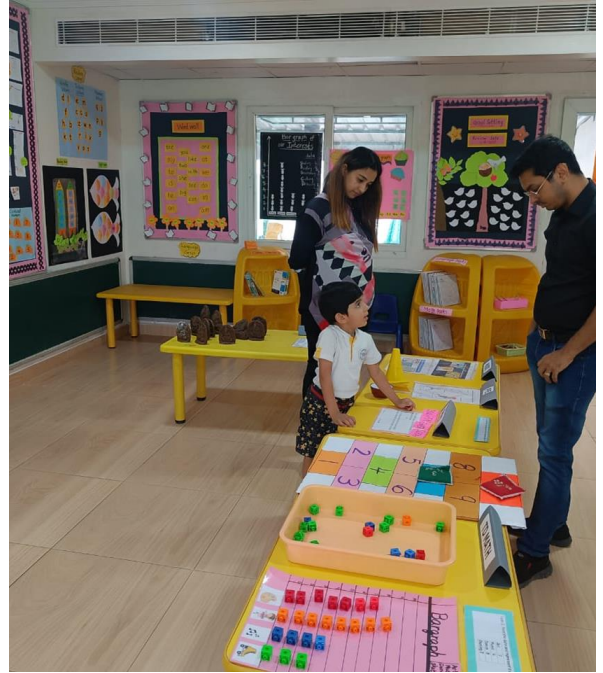
Students participated in the class assemblies. They continued practicing reading the Oxford Reading Tree (ORT) books to enhance their literacy skills. They enjoyed the stories during the library sessions and shared their reflections. Students prepared vegetable sandwiches in school with their peers as part of a life skill session which helps them to be self-sufficient and independent in the future.



# School Philosophy- 5 Developmental Pillars

## Stakeholder Engagement

Various events were organized to promote stakeholder engagement such as International mindfulness day, Teacher's day, Gratitude day, International dot day, Hindi Diwas, Telugu Diwas and Student Led Conference. During Student led conference students took ownership of the conference and led their parents as they demonstrated their learning. They spoke about their work and reflected on their learning progress.



## Global Leadership

Students continued organizing and conducting weekly assemblies as a part of global leadership. Students conducted special assemblies on Hindi and Telugu Diwas, Krishna Ashtami and Vinayaka Chaturthi. Learners continued to develop and demonstrate ATL and attributes of learner profile by participating actively in various learning engagements.





# Learning and Teaching- Month Review

## **Transdisciplinary Theme:**

How we organize ourselves

## **Central Idea:**

Many products go through a process of change before they are consumed or used.

## **Lines of Inquiry:**

- Origins of products
- Processes products go through
- Reasons for change in products

## **Key Concepts:**

Function, change, causation

## **IB Learner Profile:**

Inquirers, Thinkers

## **UOI:**

Students continued to inquire under the theme “How we organize ourselves” They participated in various learning engagements and explored the origin of the products through which they developed critical thinking skills. They enjoyed sorting products into different categories like plastic, wood, cloth and paper. Students also inquired about the process of products like bread, chips, chocolate, lemonade, pizza and tomato ketchup. They brainstormed and shared the reasons for the changes in products. Further, students discussed about the 5 stages of the “Design thinking”.

# Learning and Teaching- Month Review

## **Transdisciplinary Language:**

Students practiced Jolly phonics, sight words and blending techniques while reading and writing CVC words. They revisited the concept of short and long vowels which helped the students to enhance their reading and communication skills. Students made transdisciplinary connections with nouns during the inquiry. They classified the naming words in the displayed pictures into person, place, animal, and thing. Students explored and inquired about the meaning of naming words. They further discussed about prediction with the given scenarios. Students practiced sequencing the story through various learning engagements to deepen their conceptual understanding. They also framed simple sentences using nouns and verbs.

## **Transdisciplinary Math:**

Students revisited the concepts of numbers and practiced writing the numbers using the place value. They also practiced writing number names. While they were discussing the process of the products, students made transdisciplinary connections with ordinal numbers and cardinal numbers.

They practiced bar graphs as part of the data representation of their favourite products and classifying the products. Students were introduced to fractions( full, half and quarter ) through various learning engagements.



# Learning and Teaching- Month Review

## **Art:**

Students were engaged in making idols of Ganesh for Ganesh Chaturthi using the mould. As part of the inquiry into the elements of arts, students inquired into the next element of the art line. The students were introduced to line. The students identified the different lines from the Artworks and defined the line. They have tried to make the lines in different ways and relate the lines to the surroundings.

## **Dance:**

Students have learned elements of dance (Action) like nod, shake, hand swing, knee lift, clap, roll and body postures.

## **Drama:**

Learners explored the difference between stage props and hand props. They learned to use a simple object as a prop in dramatic convention.

## **Music :**

Students watched and identified the musical instruments. Students practiced (Honge Khamyaab, We Shall Overcome, Small World, Doe a Deer, Sunshine, and Smile) along with the teacher using Electronic Keyboard as an accompaniment. Students discussed the element of the Music – MELODY and shared their reflections for their portfolio.

## **PE:**

In this month learners were engaged through the following variations of running. Learners inquired about shuttle running. They explored and practiced shuttle running. They explored running drills ABC -High knees, front kick.



# Learning and Teaching – This Month



Students explored the products and sorting them into different groups.



# Learning and Teaching – This Month



Students explored the origin and process of making various products.



# Learning and Teaching – This Month



Students explored nouns, singular and plural through various learning engagements and practiced writing.

# Learning and Teaching – This Month



Students practiced ordinal numbers and odd and even through various learning engagements.



# Learning and Teaching – This Month



Students practiced fractions and additions through various learning engagements.

# Learning and Teaching – This Month



Art- Students enjoyed making eco-friendly Ganesha.



# Learning and Teaching – This Month



Music- Students engaged in practicing songs.



# Learning and Teaching – This Month



# Learning and Teaching – This Month



Dance – Students practiced elements of dance and body postures.



# Learning and Teaching – This Month



Drama - Students practiced various ways to use a prop.



# Learning and Teaching – This Month



PE – Learners explored shuttle running, and front kick and practiced high knee action.



# Learning and Teaching – This Month



Library – Students participated in read-aloud session.



# Life Skills Non-fire Cooking



Life skills- As part of Life skills, students made sandwiches.



# Learning and Teaching – This Month



ORT – As part of the Oxford Reading Tree Programme, students enjoyed reading books enhancing their reading skills.

# Student Led Conference



Students shared their learning journey with their parents in SLC .



# Student Led Conference



Students shared their learning journey with their parents in SLC .



# World Mindfulness Day



Students enjoyed practising Mindful Breathing on World Mindfulness Day.



# World Gratitude Day



Students expressed their gratitude by Thanking the parents and teachers.



# International Dot Day



Students enjoyed expressed their creativity through dots.

# Learning and Teaching- Month Ahead

## Unit of Inquiry:

Transdisciplinary Theme:  
How we express ourselves

## Central Idea:

People use art and forms of expression to convey uniqueness as human beings.

## Lines of Inquiry:

- Forms of art
- Ways we express
- The role of art in peoples' lives

## Key Concepts:

form, function, perspective

## IB Learner Profile:

perception, self-expression

## UOI:

Students will explore various forms of Art in their new unit under the transdisciplinary theme 'How we express ourselves'. Students will inquire about various forms of art (line art, painting, drawing, pottery, sculpture, story, poems, puppet shows, music and dance) and share their observations and insights. Then, they will inquire more about how different art forms help us to express ourselves.

## Transdisciplinary Language:

Students will identify and read describing words and frame simple sentences. Students will explore rhyming words and learn to create their own poems using rhyming words. They will participate in various learning engagements to gain a deeper conceptual understanding.





# Learning and Teaching- Month Ahead

## **Transdisciplinary Math:**

Students will explore patterns and connect to lines, colours and numbers. Students will further explore 2D and 3D shapes. Students will learn to arrange the numbers in ascending and descending order. Students will further connect with real-life examples through various learning engagements. They will practice the same.

## **Art:**

As the learning process, the students will be assessed on their learning of lines. Students will start working on artifacts for the farmer's market.

## **Music:**

Students will revisit songs (Honge Khamyaab, We Shall Overcome, Small World, Doe a Deer, Sunshine, Smile), and the element of music (melody/tune). Students will practice vocal exercises with warm-ups in different scales/pitch and in different tempo/speed.

## **Dance:**

Students will be learning elements of dance Action and Time. They will explore free movement which are not paced, leg movements in right and left directions and tempo fast and slow.

## **Drama:**

Learners will learn about the importance of sound and music in a performance. They will see how a sound creates an atmosphere or emotional state for the audience.

## **PE:**

Learners will be engaged in discussions about jumping skills. They inquire about different types of jumping. They will explore about on-the-spot jumping and practice the same.



# Happenings Month Ahead

Event	Date
-------	------

**Our website:**

<https://www.thegaudium.com/>

**Events link:**

<https://www.thegaudium.com/at-the-gaudium/gaudium-events>

**Social Media Links:**

<https://www.facebook.com/thegaudiumschool>

<https://www.youtube.com/c/Thegaudiumschool>

<https://www.instagram.com/thegaudiumhyd/>

<https://www.linkedin.com/company/thegaudium/>

