



P R I S M

Grade 3
September 2023

Message from the Head of School – IB PYP

Dear Parents,

Greetings!

It is truly amazing to see our students try new ideas, share different and diverse perspectives and willingly share their creativity. Often we brush aside and call off new ideas of change or challenges thinking they would not work or be feasible. Recently I read a short e-story on similar lines

In 1295, Marco Polo returned from a 24 year trading epic to China. His trip had taken him 14,000 miles (25,000km) around the world, from his birth town of Venice, through Baghdad and all the way across Asia. He visited dozens of great cities, many of which are now lost to antiquity, finally reaching the bustling trading city of Beijing in the east. After his return, he created a great epic of his travels. His epic spread quickly across Europe, each book meticulously and laboriously copied by hand and destined for the private libraries of the rich and powerful European elite

His wondrous tale became the basis for what all Europeans knew about the Orient for many years to come. In it, He spoke of many wonderful places he had visited. He spoke of creatures so wild and wonderful, they simply had to be seen.



He spoke of dragons, unicorns and birds so large they could lift an elephant high into the air. His stories enthralled all those who read them. People could imagine massive birds, serpents and beasts. His works were entirely believable - except for one story. A story so far-fetched that no man, king or peasant would give it credence

Marco Polo had told of how the Mongols used rocks instead of wood for heating and for cooking. He told of how they were collected and how they magically lit up, burning hotter and longer than the dried, dead branches fallen from the oldest trees

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. “You cannot burn rocks” the people said, and they ridiculed the story. Marco Polo smirked. He knew, deep inside, that while a great many of his works were embellishments, this one was entirely true. The Europeans did not create industrial coal mines for another 600 years, significantly delaying the start of the industrial revolution and the entry of the West into the modern age.

Acknowledgment-<https://blog.fluidui.com/3-short-stories-to-replenish-your-creative-thinking/>

As leaders, teachers and parents, we always work at inspiring young people to reach greater heights, equipping them to be successful, and providing constant guidance and reinforcement in their work, whether their goals seem achievable or appear beyond hope. When the challenges are extraordinary, we must be even better at our work. We must recognize that what a person believes directly shapes his or her perceptions of reality, and impacts the actions he or she will take. People accept new ideas, and strengthen beliefs through experiences.

At The Gaudium we provide an avenue to all our learners to set their goals, strengthen their beliefs about what they can do and allow them to try, develop and succeed.

We put ourselves at the starting line of innovation. When our students believe in themselves and their abilities they explore, see a problem, and envision a solution that others have never dreamed of. And, once they do so they make that vision a reality.

We thank you once again for being our collaborators in enhancing learning, creativity and innovation!

Anjalika Sharma

PYP Head of School



Message from the PYP Coordinator's Desk

This is my favorite time of the year, as the month of September marks the beginning of the festive season. Our children were happy and engaged in celebrating teacher's day, International Literacy Day International Dot Day, World Mindfulness Day, and The World Gratitude Day.

Teacher's day is an opportunity for students to express their love and respect for their teachers. **Though for our children, every day is Teacher's Day!** It was a moment of pride for every teacher as they were honored by hand crafted cards designed by the little creative minds. Some students expressed their bond with their teachers by presenting flowers and chocolates. This day fosters a strong relationship between teachers and students. Our students become **Caring** individuals as they recognize significant role of a teacher.

We at Gaudium celebrated the International Literacy Day under the theme, 'Promoting literacy for a world in transition: Building the foundation for sustainable and peaceful societies. Class discussions were focused on the importance of literacy, few anecdotes shared by the students were," We can read the hoarding on the roads" "We are able to read the ingredients on the food labels because we are literate."



They participated in various engagements like rewriting their favourite stories, designing a book cover etc. Our students became **Knowledgeable** individuals as they understood the importance of literacy in their everyday life.

We at Gaudium achieve holistic excellence through an ecosystem of core values supported by mindfulness and wellness. Mindfulness is an integral part of learning at the Gaudium. Through mindfulness we nurture our students as **lifelong learners** who celebrate resilience and acknowledge their emotions. They become empathetic and compassionate individuals that contribute towards making the world a better place.

Message from the PYP Coordinator's Desk

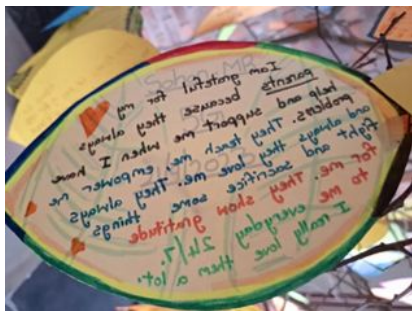
We were surprised to see our creative thinkers on the celebration of **International Dot Day**, as we saw our little artists created beautiful art pieces using various sizes and types of dots. It is a celebration of creative thinking, innovative ideas, and self-expression. This Celebration takes students into the journey of self-discovery and imagination. Our children become **Open-minded** individuals who consider new perspectives and respect diversity.

Though each celebration has its own significance, the one that is close to my heart is 'The World Gratitude Day'. This day reminds me of my grandpa who always guided me to start my day by saying 'shukrana'. (Sindhi word for thank you). He used to say, starting a day with shukrana will help you to look at things with a positive perspective. I was touched when I saw our students writing thank you notes for their friends, guardians, parents, classmates, teachers and for many people who had a positive impact on them. Colorful Gratitude Trees radiated the joy all around. Gratitude jars brought a smile to everyone's face. Celebration of this day helped all of us to be **reflective** and express gratitude to all of those who have a positive influence on us and have helped us to become better versions of ourselves.

Various celebrations at school helps student in becoming international minded and active individuals who respect themselves, others, and the world around them.

We all have a shared commitment towards our children's learning. Therefore, I request all of you to deeply involve children in all festivities by explaining to them the origin, the importance and the stories behind the various rituals and traditions. This will help them to engage with the wider world and develop the understanding of identities, cultures, societies, and histories and hence nurturing them as a global citizen.

Sharing a student's gratitude note from the gratitude tree.



By Meera Chhabria

The Primary Years Programme Coordinator



School Philosophy - 5 Developmental Pillars

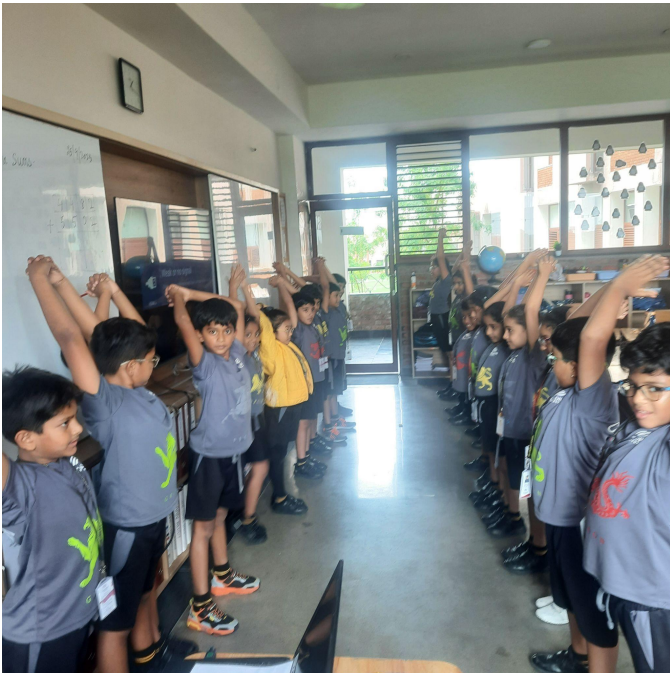
Mindfulness and Well-being

Mindfulness enhances awareness of our senses and revitalizes us. It both calms our bodies and strengthens our minds. Students were engaged in many mindfulness exercises, such as regulating their emotions, guessing the sounds, and being kind. They displayed attentive thinking by being appreciative and using positive quotations such as "I am grateful for..."



Students demonstrated pinwheel and shark fin breathing.

On September 12th, they celebrated World Mindfulness Day. Mindfulness practice encourages children to stay more focused, with increased attention span and general growth.



School Philosophy - 5 Developmental Pillars

Core Values

The core value of the month, 'Empathy,' was instilled in a variety of ways. Students discussed the definition of empathy, which is "awareness and connection." They watched videos and read stories about empathy. During the assembly, students also expressed their views. Students celebrated World Gratitude Day by writing a note of gratitude to someone and something they are thankful for.



Stakeholder Engagement

Students attended special assembly to celebrate Teacher's day. They enthusiastically participated in the World Literacy Day, Hindi Diwas and International Dot Day.

Students made eco- friendly Ganesh idols on account of Ganesh Chaturthi.

Student Led Conference was held during the month where students shared their learning.

School Philosophy – 5 Developmental Pillars

Holistic Excellence

As part of holistic excellence, students continued reading novels in their homerooms and shared their reflections. During the life skills session, Ms. Jyotsna conducted a session on first aid to understand how to utilize a first aid kit and discussed the importance of basic first aid. Students celebrated “International Dot Day” and “Literacy Day”. They created an art piece to make a mark with their dot. It helped students to work collaboratively and provided them with a platform to explore their curiosity and creative abilities.



Global Leadership

Students conducted and took part in school assemblies. They continued to develop and demonstrate ATL and the attributes of the IB learner profile by participating actively in the assemblies.

Students were involved in making choices, reviewing essential agreements, and co-constructing assessment tasks. They reflected on their goal-setting and worked towards the same to achieve their goals.



Learning and Teaching – This Month

Transdisciplinary Theme

Sharing the planet

Central Idea:

People make choices to support the sustainability of the resources.

Lines Of Inquiry:

- Distribution and use of finite and infinite resources (function)
- Cause and effect of people's choices on resources (causation)
- Ways to sustain resources (responsibility)

Key concepts:

function, responsibility, causation

Related concepts: lifestyle, resources, waste

Unit of Inquiry

Students inquired and shared their understanding of how to sustain the freshwater, soil, crude oil metal, etc. They also shared the impact of the usage of various resources.

Students discussed real-life issues/problems that they faced (connected to resources) as a part of their design thinking process.

The importance of design thinking was reinforced while the students worked on their Design Thinking Journals. They shared their understanding of the various steps of the design thinking process.

Students discussed the importance of local and global issues and started collecting data related to the same. They shared few steps of how to sustain resources.

Learning and Teaching – This Month

Transdisciplinary Math

Students practiced mental Math every day to revisit the concepts and to develop their skills. They connected to transdisciplinary Math – balancing equations while inquiring into finite and infinite resources, data handling – reading and interpreting various graphs, and problem-solving.

Transdisciplinary Language

Students continued to co-construct the weekly spelling list to enhance their vocabulary. Students made transdisciplinary connections with prefix and suffix words. While conducting their research on natural resources, the students made connections to cause and effect.

They discussed causes and consequences of the depletion of resources such as freshwater, metals, and other natural resources. They also made connections with facts and opinions, antonyms, synonyms, and the types of adjectives.

Dance:

Students continued learning dance movements according to the timings to enhance their skills. They also learned to connect movements with the lyrics and music beats.

Music:

Students were introduced to hand-free exercises which help in memorizing the song, and dynamics. They discussed the importance of dynamics followed by their reflections.



Learning and Teaching – This Month

Drama

Students worked on the following areas demonstrating the attributes of the learner profile – Inquirers and thinkers.

- Identifying plot
- Story writing.

Visual Arts

Students explored clay medium. They were introduced to how to make the basic structure of any model using basic shapes, using add and remove techniques.

Students were engaged in doing making Ganesha as well. They were introduced to complementary colours.

PE

Students watched videos of various running / starting positions during the athletic track events. They learnt about crouch start position for the athletic track events.

Students watched videos of standing broad jump and demonstrated the same. They reflected on the self-assessment continuum assessment. Students explored long jump and performed long jump in the sand pit.

French

Students learned about countries and their masculine and feminine forms of nationalities. In addition to this, they learned how to express themselves and others in sentences using prepositions for cities and countries like “à, en, au”. Students further learned regular verbs like habiter, visiter, parler.



Learning and Teaching – This Month

Telugu:

Students listened to Kaakula lekka story and presented their understanding. They wrote the meaning of the words given in the story. They listened to Panchatantra stories and listed out different characters, places, and things. They learned how to pronounce new words from the kaakula lekka story. They learned a poem and listed down new words. They identified verbs from the poem.

Spanish:

Students learned about countries and their masculine and feminine forms of nationalities. In addition to this, they also learned how to express themselves and others in sentences using prepositions for cities and countries like “a, en, de”. Students learned classroom and school objects using definite and indefinite articles.

Hindi:

Teacher introduced a Bal Kahani and students shared their understanding using the strategy- I see/ I think/ I wonder.

They shared their perspectives and views about what makes the story different. Students identified the repetition of nouns and suggested changes. They defined the word- Saravanam/ pronouns. Students wrote the pronouns that they have often heard/used.

They tried to write small short stories/ paragraphs/sentences using them. Students listened to a poem about children read by the teacher. They shared what the children were doing in the poem and connected to verb/action words/ Kriya. Students recited the poem followed by the peer feedback and feedforward.



Learning and Teaching - This Month



Learning and Teaching - This Month



Learning and Teaching - This Month



Learning and Teaching - This Month



Learning and Teaching – Month Ahead

Transdisciplinary Theme

How we organize ourselves

Central Idea

People create organizations to solve problems, and support human endeavor and enterprise.

Lines Of Inquiry

- Types of organizations.
- Reasons people join organizations.
- Purpose of organizations

Key concepts

Function, form, causation

Related concepts

work, collaboration, service, entrepreneurship.

Unit of Inquiry

Students will begin their third unit of inquiry under the theme of “How we organize ourselves”.

Students will have their prior knowledge assessment where they may come up with the word “organized” and further explore – the meaning of an organization, and types of organizations.

They will inquire into different organizations, including local, state, and federal governments, non-governmental organizations (NGOs), and more.

They will explore the structure of an organization to understand how it works. As each organization has its purpose, students will explore different organizations to know the purpose of the organization.



Learning and Teaching – Month Ahead

Transdisciplinary Language

While exploring the various types of organization, students will connect to prepositions. They will inquire into different types of adjectives and conjunctions. They will have learning engagements related to the same.

Transdisciplinary Math

Students will connect to patterns during the discussions. Further, they will connect to cardinal and ordinal numbers, place and face values, and money.

Spanish:

Students will learn the vocabulary of family members and how to introduce family members by name and age. Students will have their spelling assessments to enhance their skills.

French

Students will learn the vocabulary of family members and how to introduce family members by name and age. They will practise the language skills in their daily French communication and collaborate as they work together in French.

Hindi

Students will read Bal Kahani and find the new words. They will try to list down nouns, pronouns, and action words. They will frame questions related to the story and share in the class. The questions will be sorted into- who- what- why how- where and the class will choose at least 2 from under each category to answer. Students will try to write the answers to the questions.



Learning and Teaching – Month Ahead

Telugu:

Students will listen to a story and learn about nouns, pronouns, and action words. They will note down new words and frame sentences or paragraphs.

Dance:

Students will learn a new dance style and explore dance movements with music timings.

Visual Arts:

Students will explore the new medium of Art- Pencil. They will learn different techniques of pencil shading along with object drawing / still life/ Landscape.

Drama

Students will work on the following areas demonstrating the attributes of the learner profile – Reflective and Thinkers.

- Improvisation.
- Improvisation of story.

Music:

Students will continue to learn hand-free exercises which help in memorizing the song, dynamics.

PE:

Students will watch videos of different throwing events of athletics field events followed by discussions. They will explore softball throw-in-throwing events of athletics field events.



Happenings Month Ahead

Events	Date
Gandhi Jayanti	2 nd October 2023
International English Olympiad (IEO)	12 th October 2023
Autumn Break	14 th October 2023 to 25 th October 2023
School Reopens	26 th October 2023

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

