



P R I S M

Grade Nursery
September 2023

Message from the Head of School – IB PYP

Dear Parents,

Greetings!

It is truly amazing to see our students try new ideas, share different and diverse perspectives and willingly share their creativity. Often we brush aside and call off new ideas of change or challenges thinking they would not work or be feasible. Recently I read a short e-story on similar lines

In 1295, Marco Polo returned from a 24 year trading epic to China. His trip had taken him 14,000 miles (25,000km) around the world, from his birth town of Venice, through Baghdad and all the way across Asia. He visited dozens of great cities, many of which are now lost to antiquity, finally reaching the bustling trading city of Beijing in the east. After his return, he created a great epic of his travels. His epic spread quickly across Europe, each book meticulously and laboriously copied by hand and destined for the private libraries of the rich and powerful European elite

His wondrous tale became the basis for what all Europeans knew about the Orient for many years to come. In it, He spoke of many wonderful places he had visited. He spoke of creatures so wild and wonderful, they simply had to be seen.



He spoke of dragons, unicorns and birds so large they could lift an elephant high into the air. His stories enthralled all those who read them. People could imagine massive birds, serpents and beasts. His works were entirely believable - except for one story. A story so far-fetched that no man, king or peasant would give it credence

Marco Polo had told of how the Mongols used rocks instead of wood for heating and for cooking. He told of how they were collected and how they magically lit up, burning hotter and longer than the dried, dead branches fallen from the oldest trees

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. “You cannot burn rocks” the people said, and they ridiculed the story. Marco Polo smirked. He knew, deep inside, that while a great many of his works were embellishments, this one was entirely true. The Europeans did not create industrial coal mines for another 600 years, significantly delaying the start of the industrial revolution and the entry of the West into the modern age.

Acknowledgment-<https://blog.fluidui.com/3-short-stories-to-replenish-your-creative-thinking/>

As leaders, teachers and parents, we always work at inspiring young people to reach greater heights, equipping them to be successful, and providing constant guidance and reinforcement in their work, whether their goals seem achievable or appear beyond hope. When the challenges are extraordinary, we must be even better at our work. We must recognize that what a person believes directly shapes his or her perceptions of reality, and impacts the actions he or she will take. People accept new ideas, and strengthen beliefs through experiences.

At The Gaudium we provide an avenue to all our learners to set their goals, strengthen their beliefs about what they can do and allow them to try, develop and succeed.

We put ourselves at the starting line of innovation. When our students believe in themselves and their abilities they explore, see a problem, and envision a solution that others have never dreamed of. And, once they do so they make that vision a reality.

We thank you once again for being our collaborators in enhancing learning, creativity and innovation!

Anjalika Sharma

PYP Head of School



Message from the PYP Coordinator's Desk

This is my favorite time of the year, as the month of September marks the beginning of the festive season. Our children were happy and engaged in celebrating teacher's day, International Literacy Day International Dot Day, World Mindfulness Day, and The World Gratitude Day.

Teacher's day is an opportunity for students to express their love and respect for their teachers. **Though for our children, every day is Teacher's Day!** It was a moment of pride for every teacher as they were honored by hand crafted cards designed by the little creative minds. Some students expressed their bond with their teachers by presenting flowers and chocolates. This day fosters a strong relationship between teachers and students. Our students become **Caring** individuals as they recognize significant role of a teacher.

We at Gaudium celebrated the International Literacy Day under the theme, 'Promoting literacy for a world in transition: Building the foundation for sustainable and peaceful societies. Class discussions were focused on the importance of literacy, few anecdotes shared by the students were," We can read the hoarding on the roads" "We are able to read the ingredients on the food labels because we are literate."



They participated in various engagements like rewriting their favourite stories, designing a book cover etc. Our students became **Knowledgeable** individuals as they understood the importance of literacy in their everyday life.

We at Gaudium achieve holistic excellence through an ecosystem of core values supported by mindfulness and wellness. Mindfulness is an integral part of learning at the Gaudium. Through mindfulness we nurture our students as **lifelong learners** who celebrate resilience and acknowledge their emotions. They become empathetic and compassionate individuals that contribute towards making the world a better place.

Message from the PYP Coordinator's Desk

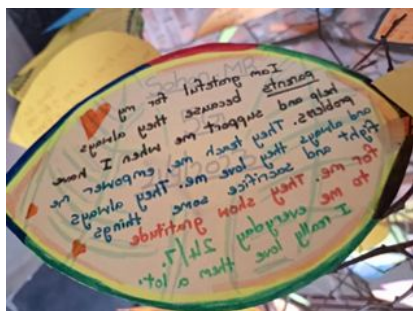
We were surprised to see our creative thinkers on the celebration of **International Dot Day**, as we saw our little artists created beautiful art pieces using various sizes and types of dots. It is a celebration of creative thinking, innovative ideas, and self-expression. This Celebration takes students into the journey of self-discovery and imagination. Our children become **Open-minded** individuals who consider new perspectives and respect diversity.

Though each celebration has its own significance, the one that is close to my heart is ‘The World Gratitude Day’. This day reminds me of my grandpa who always guided me to start my day by saying ‘shukrana’. (Sindhi word for thank you). He used to say, starting a day with shukrana will help you to look at things with a positive perspective. I was touched when I saw our students writing thank you notes for their friends, guardians, parents, classmates, teachers and for many people who had a positive impact on them. Colorful Gratitude Trees radiated the joy all around. Gratitude jars brought a smile to everyone’s face. Celebration of this day helped all of us to be **reflective** and express gratitude to all of those who have a positive influence on us and have helped us to become better versions of ourselves.

Various celebrations at school helps student in becoming international minded and active individuals who respect themselves, others, and the world around them.

We all have a shared commitment towards our children's learning. Therefore, I request all of you to deeply involve children in all festivities by explaining to them the origin, the importance and the stories behind the various rituals and traditions. This will help them to engage with the wider world and develop the understanding of identities, cultures, societies, and histories and hence nurturing them as a global citizen.

Sharing a student's gratitude note from the gratitude tree.



By Meera Chhabria

The Primary Years Programme Coordinator



School Philosophy – 5 Developmental Pillars

Mindfulness and Well-being:

Teachers and students were engaged in and practiced breathing exercises like volcano breathing, superman pose, wonder pose etc. Students celebrated World Mindfulness Day by demonstrating different breathing exercises and shared the importance and the benefits of mindfulness in everyday life.



Ms Pruthi, the school counsellor conducted well being sessions on 'acceptance' and 'tolerance'. Students reviewed their understanding about how they are similar and different from each other. They shared their reflections including the languages they speak, how they dress up, how they are friends with different people, how they react in different situations etc. They also shared how they take each other's positives and negatives and how they are still accepting of each other. Students understood that everyone is similar and everyone is as important as they are. They also watched videos and stories on acceptance and tolerance and reflected through drawings and discussion.



School Philosophy – 5 Developmental Pillars

Core Values:

The core value of the month was Empathy. Students were introduced to the core value 'empathy' through videos, stories and classroom discussions.



Stakeholder Engagement :

Students celebrate 'Teacher's Day' and had a discussion on its importance in their life. As a part of World Gratitude Day celebration, students were provided with and wrote thank you cards for the people they wanted to thank and created the Gratitude Jar. Students had their first Student Led Conference, where they led their parents through different aspects of their learning and made a choice of learning engagements to demonstrate their understanding. Students celebrated the International Dot Day by watching a video of 'The Dot' story. They reflected on the story in a creative manner. They also celebrated Janmashtami through a special assembly.



School Philosophy – 5 Developmental Pillars

Global Leadership :

Students continued to develop and demonstrate ATL and attributes of learner profile by participating actively in various learning engagements. They continued to take ownership of their learning by co-constructing success criteria and sharing their reflections.



Holistic Excellence

As a part of holistic excellence, students watched a video on first aid followed by reflections. They had a session on First aid by our school nurse. Students acquired the knowledge and confidence to prevent harm and provide support to those in need. Students learned to make vegetable sandwiches along with their peers and teachers.



Learning and Teaching – This Month

Unit of Inquiry

Sharing the planet

Central idea

Animals and people interact
In different ways in different
contexts.

Lines of inquiry

- The different roles animals play in people's lives
- Suitability of particular animals for specific functions.
- Our responsibility for the well-being of animals.

Key concepts

function, causation,
responsibility

Unit Of Inquiry:

Students tuned into the second unit of inquiry under the transdisciplinary theme Sharing the planet. Students watched a video of animals and shared their observations. They also went on a campus walk and listed all the animals they saw. This helped them exhibit their curiosity. Students shared information about animals they had seen around them, or know of. They sorted animals into different categories according to their understanding and shared reasons for the same. Students further had an opportunity to choose one animal and discuss about it with their peers.



Learning and Teaching – This Month

Transdisciplinary Language :

Students were introduced to the letter c, h and m from the second set of jolly phonics along with its sound and related objects through videos, flash cards and images. They further got an opportunity to reinforce the letters through different learning engagements like collage work, paper sticking, thumb printing and physical games like treasure hunt, identifying the letters by jumping on the letters. Students practiced letter formation through sand tracing, using chalk, crayon and play dough, etc.

Transdisciplinary Math :

Students had reinforcement of oral counting of numbers 1 to 5 and connected their learning to real life experiences. Students were introduced to the numbers 6 and 7. They further continued quantification of numbers by counting the number of animals in the story. Students created pictograph by choosing the animal they wish to discuss about.

ART:

Students continued with their journey of identifying colours and relating them to objects they observe daily around them. They differentiated the colours from one another. They have been identifying objects by colour. Students were engaged in making clay Ganesha using the mould to improve their hand motor skills.

PE:

Students participated in warm up and did an inquiry into physical activities. They explored proper techniques of variation of running. Students watched pictures/videos of teacher demonstrations based on variation of running and shared their findings. We discussed proper techniques of variation of running like zig zag running and shuttle run.



Learning and Teaching - This Month

Dance : Students were introduced to a basic leg movement (clap, roll, knee lift, jump) and practiced the same on the count of eight.

Music : Students are learning basic vocal fundamentals. They are learning to sing the Solfege (Indian & Western). They are learning the song Three Little Birds.

Drama: Students listened to various sounds and identified them. They further mimicked these sounds, imitating different voices and noises to create stories based on them.



Learning and Teaching - This Month



Learning and Teaching - This Month



Learning and Teaching - This Month



Learning and Teaching - This Month



Learning and Teaching - This Month



Learning and Teaching - This Month



Learning and Teaching – Month Ahead

Unit Of Inquiry

Sharing the planet.

Central idea

Animals and people interact in different ways in different contexts.

Lines of inquiry

- The different roles animals play in people's lives
- Suitability of particular animals for specific functions.
- Our responsibility for the well-being of animals.

Key concepts:

Function, causation, responsibility

Related concepts:

Characteristics, relationships and needs

Unit Of Inquiry

Students will be inquiring about the roles of animals and the different ways animals and people interact. They will discuss their responsibilities towards the wellbeing of animals.

Students will look at different ways to take care of animals and explore the functions / utility of each animal.

Transdisciplinary Language

Students will build their vocabulary and identify the beginning sounds. They will associate the sounds with letters and practice the phonic sounds of the letters identified or introduced. They will also practice formation of letters and build their vocabulary through stories, picture talk etc.



Learning and Teaching – Month Ahead

Transdisciplinary Math: Students will be introduced to numbers, patterns, and shapes.

Art : Students will learn about colours green, orange, and purple and be involved in different printing and drawing activities to improve their motor skills.

Dance: Students will be introduced to a new leg movement demonstration by the facilitator. They will practice the same along with the previously learnt movements (Clap, roll, Jump) on count of four to the music played.

Music : Students will learn to sing through vocal exercises in different pitches. They will be introduced to rhythm and tempo.

Drama

In this month students will watch videos, guess the expressions, practice making different expressions, learn about eye movements, and identify expressions from pictures.

PE: Students will do an inquiry into running drill, jump high ,knee action, and forward jump.



Happenings Month Ahead

Events	Date
Gandhi Jayanti	2 nd October 2023
Autumn Break	14 th October 2023 to 25 th October 2023
School Reopens	26 th October 2023

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

