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## Message from Head of School

#### Dear Parents,

The Learning & amp; Innovation skills of the 21st century are -

Critical Thinking & Problem Solving Creativity & Innovation Communication & Collaboration

September at The Gaudium School was a deep dive into developing these skills of the future generations.

It began with the student led The Gaudium School Model United Nation (TGSMUN) where close to 400 student leaders collaborated, deliberated, and negotiated, (and sometimes downright squabbled!) to find lasting resolutions and peace initiatives across the nations and agencies of the UN represented at the conference as well the feisty and fiery delegates representing the Parliamentary system in India.

This Global Leadership education is attuned to the 5-pillar philosophy of our school to imbue Global Leadership skills in our students and the stakeholder community.

Global leadership education fosters the much-needed skills of critical thinking, collaborative problem solving and groom the nuances of communication and negotiation crucial to navigating the complex world around us.



Global leadership education instils ethical values and principles, helping students make morally sound decisions when faced with challenging situations. The global landscape is constantly evolving. Global leaders must be adaptable and open to change. Education in global leadership fosters adaptability and the ability to thrive in diverse and dynamic environments.





## Message from Head of School

Global Leadership Education is imperative to raise a generation of our students with the intent and purpose to work actively towards a safe and sustainable world. Partnering with our efforts at Global Leadership Education, we had Mr. Jacob Keeley , MUN Consultant and Professor from the Alma College in Michigan, USA, giving a four day training to 147 student delegates of our school, just before the 2 day MUN. Students learned about the rules, protocols and customs of conducting a formal UN session and themes varied across conflict resolution, crises management and an understanding of formal debate and negotiation at the highest levels of world power. For some of the first timers in MUN, it was an incredible journey of self-discovery, building of confidence and the loss of stage fright and diffidence in public speaking.

I am extremely appreciative of the DP and CBSE HS student initiative to make a mega event (planned over the past 6 months) happen seamlessly, safely and respectfully- keeping in mind the high standards of self-regulation and conduct we insist upon at school.

We have no doubt been able to nurture the seeds of great leadership in our students.

Thank you, dear parents, for your support and cooperation with our school initiatives

Always.

Sudeshna Chatterjee





# Message from Coordinator

We want to share some valuable insights on how you can maximize your potential and excel in your chosen subjects.

#### The Path to Success: Reading and Acquiring Knowledge

In the IB DP, we firmly believe that education goes beyond the classroom. While the curriculum provides a strong foundation, true excellence lies in your ability to explore, read, and acquire knowledge in the fields that truly captivate your interest. Here's why this matters:

- <u>Passion and Engagement</u>: When you're genuinely interested in a subject, learning becomes a joy, not a chore. Engaging with books, articles, and resources related to your chosen fields of interest will fuel your passion and deepen your understanding.
- <u>Critical Thinking:</u> Beyond the curriculum, you'll encounter a variety of perspectives and ideas. This exposure fosters critical thinking, a crucial skill for success in IB DP exams and beyond.
- <u>Versatility</u>: Acquiring knowledge outside the classroom enhances your versatility. You'll find that insights from one subject can often be applied to another, making you a more well-rounded learner.

#### Inculcating the Habit of Learning Beyond Expectations

We encourage you to set aside time every day for reading and exploring your subjects. Here's a plan to get you started:

- <u>Daily Homework:</u> Allocate a specific time for daily homework. Consistency is key. Whether it's reading, practicing problems, or reviewing notes, ensure you dedicate time to each subject every day.
- <u>Weekly Study Schedule:</u> Create a weekly schedule that evenly distributes your study time across subjects. Balance is crucial in ensuring you don't neglect any area.
- <u>Explore Resources:</u> Utilize the wealth of resources available online and in libraries. Join discussion forums, watch educational videos, and participate in extracurricular activities that align with your interests.





Remember, success in the IB DP is not just about achieving high scores but about developing a love for learning and gaining a deeper understanding of the world. It's a journey of personal growth, and each step you take beyond the curriculum brings you closer to your goals.

As you embark on this path, keep in mind that you are not alone. Your teachers, mentors, and peers are here to support you. Don't hesitate to seek guidance, share insights, and collaborate with others on your academic journey.

In conclusion, excellence in the IB DP requires consistent effort, a love for learning, and a commitment to going beyond the expected. As you immerse yourself in your subjects of interest, you will not only excel in your exams but also become a lifelong learner ready to conquer any challenge that comes your way.

Wishing you a successful and fulfilling academic year ahead!

Sajeena Joseph IB DP Coordinator



### TGSMUN-Diplomacy, Delegations and Debates Global Leadership













The Gaudium School organised the TGSMUN on 1st and 2nd September for student delegates from across India. This programme successfully celebrated leadership, teamwork, public speaking skills and saw the birth of confident, future leaders of the world.





# Glimpses of TGS MUN

















### Holistic Excellence Celebrating Artistry- Clay Ganesha, an immersive experience



In а fusion of creativity and IBDP Visual sustainability, Arts students embarked on a remarkable journey crafting eco-friendly clay Ganesha idol. This immersive blended experience seamlessly cultural richness with environmental consciousness. Working with biodegradable materials allowed them to shape not just art but a sustainable future, forging a deep connection to their craft and the planet. The process illuminated the harmonious intersection of creativity and responsible living, leaving a lasting impression on these budding artists.





Debendra kumar Sahoo Visual Arts facilitator





### Teachers' Day Outing Stakeholder Engagement













9th of September was a laughter-filled, relaxing day for all teachers of The Gaudium School. Unwinding to the quiet of nature, building team spirit through games, dancing to the beats of music and catching up with colleagues over a sumptuous lunch at Aalankrita Resort, the day will remain memorable.



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### College Application essay - Global Leadership







The College personal statement is an important aspect of the college application and is considered by admissions committees. Beyond grades and test scores, the essay allows students to express themselves in their college application. As the DP 2 students have already begun the college application process, our school career counsellor planned two workshops for the students on the topic "How to Write an Effective College Application Essay." to help them in the process of writing their college essays.

Session 1: With the help of Gradvine on 16<sup>th</sup> September 2023.

Session2: With the help of IMFs on 25<sup>th</sup> of September 2023.

Both sessions were extremely beneficial to the students and answered all their questions, as they will be submitting their applications in a few weeks, and the session was concluded with a vote of thanks.

Mahitha Sammeta

**Career Counsellor** 





### Core Value

#### Celebrating the 3rd Shiksha Endeavour with Model School Telangana!



emphasizing the importance of shared knowledge and collective growth. The sharing of knowledge and learning is part of our commitment under our core vision and mission and The gaudium provides us the opportunity for the same.
We continue to pave the way for a brighter, more inclusive future in education.

Archana Shukla CAS Co-ordinator

students.

The resounding success of our 3rd Shiksha Endeavour in collaboration with Model School

Telangana, brought in an enriching event that

witnessed a vibrant exchange of ideas, learning methods, and cultural experiences between our

The event served as a beacon of educational unity,





### Mindfulness and Well-being International Peace Day Celebration: "Folding For Peace"









On the 21st of September, The Gaudium School witnessed a heartwarming celebration of creativity, empathy, and cultural exchange as students from the Diploma Programme (DP) enthusiastically participated in the "Folding for Peace" activity. This event, organized as part of the Creativity, Activity, and Service (CAS) program embedded with SDG Goal 16 to promote peaceful and inclusive societies aimed to foster a deeper understanding of peace through the ancient Japanese tradition of folding origami peace cranes.

The activity commenced with a brief introduction to the history and significance of origami in Japanese culture. Students learned about the symbolic importance of the paper crane, which holds a special place in Japanese folklore as a harbinger of hope, healing, and peace.

Through hands-on workshops led by experienced teachers, the DP students immersed themselves in the art of folding peace cranes. With dedication and precision, they transformed simple squares of paper into delicate, winged symbols of peace. The atmosphere was charged with focused determination and a palpable sense of unity.





### Mindfulness and Well-being International Peace Day Celebration: "Folding For Peace"...

As the cranes took shape, students were captivated by the poignant story of Sadako Sasaki, a young Hiroshima survivor who inspired the global movement for peace. The tale of Sadako's journey to fold a thousand cranes in hopes of recovering from the effects of radiation served as a powerful reminder of the resilience of the human spirit and the enduring quest for peace.

Beyond the physical act of folding, students engaged in reflective discussions on the broader implications of peace-building. They explored how acts of empathy, big or small, can ripple outward, creating positive change in their communities and beyond. The activity sparked meaningful conversations about the responsibility of individuals to contribute to a more harmonious world.

The "Folding for Peace" activity not only honed the students' skills and attention to detail but also cultivated a deeper sense of cultural awareness and empathy. Through this immersive experience, participants gained a profound appreciation for the power of art and symbolism in conveying messages of hope and unity.

The CAS celebration of "Folding for Peace" was a testament to the transformative potential of art and culture in fostering understanding and compassion among students. As the paper cranes fluttered in the breeze, they carried with them the collective aspirations of a community committed to building a more peaceful world. This event serves as a poignant reminder that even in a world often fraught with challenges, the pursuit of peace remains a shared and achievable endeavor.

Ms. Archana Shukla CAS Coordinator





### Holistic Excellence French Adventures: Learning Through Play!





Bonjour, parents and students!

Our French as a Foreign Language class is buzzing with excitement as students delve into the intricacies of French through interactive games. These engaging activities aren't just about learning grammar and conjugation; they're about experiencing the language firsthand.

In our classroom, students collaborate and converse in French, reinforcing their understanding of grammar rules in a dynamic way. Through carefully designed games, they manipulate, play, and interact, making learning not just educational but also immensely enjoyable.

These activities serve as a bridge, connecting theoretical knowledge with practical application. By interacting in French, students not only expand their vocabulary but also systemize the use of grammar rules. This approach fosters teamwork and boosts confidence, creating a vibrant language-learning community.

We are incredibly proud of the progress our students are making. Through these interactive games, they are not only mastering language intricacies but also developing a genuine passion for the French language and culture. Stay tuned for more updates on their exciting language journey!

Ms. Valerie Bidaut

French Facilitator





### Hindi Diwas - Core Values













Hindi Diwas was celebrated across curricula in the grades 6 to 8 to explain the purpose of the Hindi language. The assembly included Prayer, Importance of Hindi language, Dance, Poem, Fancy dress, Street play and the prize distribution for writing competition.





### Math and its Magic - Assembly by IB Students - Holistic Excellence













An assembly was conducted by IB students connecting the magical applications of maths to the real world and they also demonstrated a few tricks to make students feel confident with complex calculations.





### Learning and Unlearning - PD Sessions Global Leadership







Education is a constantly evolving field with new research, technologies, and pedagogical approaches emerging regularly.

In Gaudium teachers collaborate to make sure they are equipped with enhanced skills and knowledge to better able and engage students to create a positive learning environment. This, in turn, improves student participation, motivation, and academic achievement.





### ISSO hosted by Gaudium Holistic Excellence







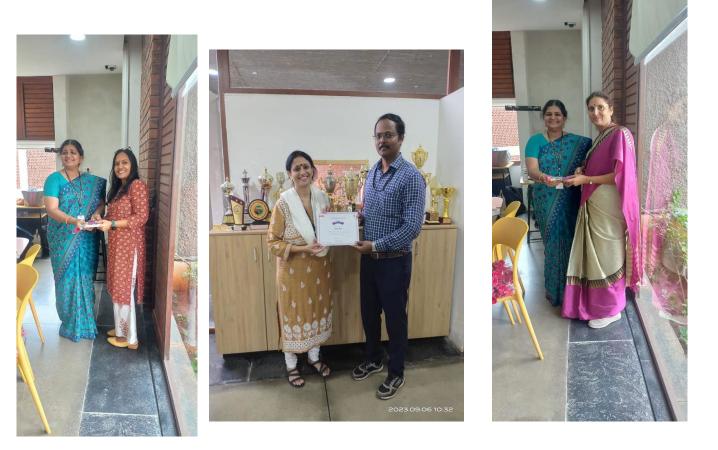








# Appreciations - Core Values



#### Teachers Appreciation by management for their relentless efforts





# Upcoming Event

Date	Day	Event	Grade
12th October	Thursday	CAS Trip - Trek to Rachaknoda fort	IBDP 1 and 2
7th October	Saturday	IBDP 1 parent orientation for core elements	IBDP 1 parents
3rd- 11th October		IBDP 1 Unit Test 2	IBDP1
14th -25th October		Dussehra Break	Whole School





## **Editorial Board**

**Chief Editor** 

Dr. Jyoti Singh & Ms. Sajeena Joseph

**Creative Team** 

Dr. Jyoti Singh & Ms. Sajeena Joseph



