



P R I S M

CBSE EDITION- MS



August 2023

Message from the Director

Good morning my dear students, teachers, and parents.

Today, we gather here for the investiture ceremony, a momentous occasion that marks the appointment of our student council. Firstly, I would like to appreciate each and every student who has been nominated and has gone through this rigorous election process. I take this privilege to congratulate every elected member of the Gaudium Student Council.

As you embark on this journey of leadership, let us remember the timeless wisdom that says, "what goes around comes around". This phrase reminds us to be mindful of our actions and the impact it has on others. Being elected as a leader is a great responsibility and also an opportunity to demonstrate your commitment to Gaudium's vision, mission, Core values and especially your commitment towards ensuring that all students adhere to the school policies and Code of Conduct.

As leaders, you must lead by example, setting a high standard of behavior for others to follow. Let us be conscious of our actions both inside and outside the school premises.



When you come across any violation of School Policies or code of conduct, it is crucial that you address them with fairness, stand up for what is right and bring it to the notice of your mentors or teachers to find the right solution. You should be the one to educate and help your peers understand the need for such policies or procedures and that every violating action of theirs will attract consequences. By doing so, you promote a culture of learning from mistakes and growing together.



Message from the Director

At the Gaudium we want every student, teacher, staff and parent to imbibe the 5 core values so as to create a safe, healthy and a positive atmosphere for each one of you.

As an empathetic leaders, you must listen actively and wholeheartedly, to the concerns of your fellow students and understand their needs and find solutions along with your mentors to create an environment where everyone feels heard and supported.

A respectable leader acknowledges the opinions and perspectives of others, even when they differ from their own. They treat everyone with dignity and kindness, fostering an atmosphere of trust and cooperation.

Perseverance is another virtue that we must uphold as leaders. Challenges and obstacles may come your way while performing your role, but you must consider these as opportunities for growth and learning.

Gratitude is a quality that we should cultivate and express openly. As leaders, you should appreciate the efforts of our teachers, staff, and fellow students.

Let us acknowledge the contributions of others and be thankful for the support and guidance we receive along our journey.

Integrity is the foundation of trust and credibility in leadership. It is essential to be honest, ethical, and true to our values in all our actions. Let us lead with integrity, making decisions that are fair and just and inspire others to follow the path of honesty and righteousness.

Tolerance is another essential aspect of leadership. As leaders, you should embrace diversity and appreciate the uniqueness of each individual. It is through tolerance that we cultivate an environment of acceptance and understanding, where everyone feels valued for who they are.

In conclusion, dear students, please embrace the honor of being a leader with humility and determination. Strive to be responsible, empathetic, respectable, and a tolerant leader embodying the core values of our school. Together, you all can make a positive impact not only within our school community but also in the world beyond. I wish that you embark on your leadership journey with unity and purpose and wish you all the very best!

Thankyou!

Ms. Kirthi Reddy

Director



Message from the MS-Coordinator

Dear Parents

It is with great pleasure that we bring you the latest edition of our school newsletter, in which we are thrilled to share some captivating highlights of our students' recent Science activities in the STEM field, the joy they found in a memorable field trip, and their diligent preparations for upcoming assessments.

Over the past few weeks, our students have delved into an array of STEM projects, experiments, and interactive lessons, creating an environment where curiosity thrives. The classroom buzzed with excitement as students worked together on experiments that ranged from creating chemical reactions to building simple machines not only using the DIY STEM.

These activities not only reinforced their theoretical knowledge but also ignited a passion for discovery that will undoubtedly serve them well in the future. Whether it was the joy of conducting simple experiments, scientific phenomena, or the thrill of connecting classroom knowledge with real-life scenarios, our students returned with a deepened passion for learning.



One of the highlights of this term was the unforgettable field trip to the Zoo, Birla Planetarium and the Chowmahalla Palace. The students had the opportunity to witness real-world applications of the concepts they have been learning in class. From observing ecosystems in the local environment to exploring the solar system and the lifestyle of the royal kings and queens, the trip was a hands-on experience that left our young learners in awe.



Message from the MS-Coordinator

At the Chowmahalla palace, students of grade VII did artwork from their surroundings, integrating Art with their learning of the architecture and other relics of a bygone era.

The field trip wasn't just about academics; it was also a time for our students to bond with their peers and build lasting memories. The laughter, the shared discoveries, and the sense of adventure all contributed to creating a unique and enriching experience.

One of the most heartwarming moments was when students spontaneously formed small groups to solve problems and complete their tasks and share their learning reflections.

Whether it was identifying different species of birds, animals or exploring their talent in art, teamwork and collaboration were on full display throughout the trip.

The smiles on their faces, the sparkle in their eyes, and the multitude of questions they asked demonstrated the sheer joy and wonder that science and exploration can bring.

As we know, every academic journey involves assessments to measure growth and understanding. Our students are preparing diligently for their upcoming assessments.

Teachers and students are working collaboratively, ensuring that they are well-equipped to tackle the assessments with confidence. Study groups, extra classes, revisions, remedial classes and access to additional resources have been organized to support our students in their quest for excellence.

In conclusion, it's clear that our students are not only thriving academically but also embracing the spirit of exploration and discovery that STEM offers. We are proud of their achievements, grateful for the dedication of our educators, and excited about the bright future that awaits them. Thank you for being a part of our Gaudium community, where the pursuit of knowledge and the joy of learning are celebrated every day.

Warm regards,

Ms. Preeti Girish

CBSE MS Coordinator



Message from the ILD Team

Healthy Habits for Exam Success

With exams just around the corner, we want to provide our students with valuable insights into maintaining their well-being while striving for academic excellence. In this Newsletter, we focus on "Healthy Habits for Exam Success," offering tips and strategies to help our students perform their best while prioritizing their health.

1. Prioritize Sleep for Peak Performance:

Getting enough sleep is crucial for cognitive function and memory consolidation. Aim for 7-9 hours of quality sleep each night. Create a consistent sleep schedule and avoid screens before bedtime to ensure better rest.

2. Nourish Your Body and Brain:

Fuel your body with nutritious foods that support brain function. Opt for balanced meals rich in whole grains, lean proteins, fruits, vegetables, and healthy fats. Stay hydrated with water throughout the day to maintain focus and energy levels.



3. Incorporate Physical Activity:

Regular exercise helps reduce stress, improve mood, and boost brain function. Even a short walk or quick workout can enhance concentration and overall well-being.

4. Plan Effective Study Sessions:

Break your study sessions into manageable chunks, usually 25-30 minutes, followed by a 5-minute break. During breaks, stretch, hydrate, or do a quick mindfulness exercise to recharge.



Message from the ILD Team

5. Stay Organized:

Keep your study materials organized to minimize stress and save time. Create a study schedule, use tools like planners or apps, and keep your workspace clutter-free.

6. Practice Mindfulness and Stress Reduction:

Incorporate mindfulness techniques into your routine, such as deep breathing, meditation, or yoga. These practices can help manage anxiety and enhance focus.

7. Engage in Regular Breaks:

Taking short, purposeful breaks during your study sessions can prevent burnout and increase productivity. Use breaks to step away from your desk, stretch, or engage in a relaxing activity.

8. Connect with Supportive Peers:

Join or create study groups to discuss and share ideas. Collaborative learning can help you understand concepts better and provide emotional support.

9. Embrace a Growth Mindset:

Believe in your ability to learn and improve. View challenges as

opportunities to gain experience rather than obstacles to overcome.

10. Practice Positive Self-Talk:

Replace negative thoughts with positive affirmations. Remind yourself of your past successes and your capacity to succeed in your exams.

11. Get Fresh Air:

Spending time outdoors can boost mood and creativity. Take short breaks outside, and if possible, study in a well-lit, ventilated area.

Remember, success is not only about the destination but also the journey. By prioritizing your health and well-being during your exam preparation, you're setting yourself up for success both inside and outside the classroom.

Wishing you all the best as you prepare for your exams. Stay healthy, stay positive, and remember that your teachers are here to support you every step of the way.

By

Ms. Leonie Marchall

HOD of ILD Team

School Counsellor



Holistic Excellence

Mathematics

Class VII

Angle Sum Property

Properties are not something that our student's rote memorize. They decipher them by practically showing the property. Here, students of class VII proved the angle sum property using cutouts of a triangle.



Holistic Excellence

VIII- कक्षा में हिन्दी कहानी वाचन

गतिविधि का प्रतिबिंब

कक्षा 8 द्वितीय भाषा हिन्दी में बच्चों ने कक्षा में गतिविधि में एकल रूप से वाचन कौशल किया जिसका विषय था कहानी वाचन प्रतियोगिता इस गतिविधि में बच्चों ने बहुत अच्छा वाचन किया सभी ने नियमों का पालन किया और रुब्रिक के अनुसार बहुत ही अच्छे ढंग से अपना लेखन कौशल किया ।

इसके माध्यम से बच्चों में आत्मविश्वास की भावना , जिज्ञासा , खोजबीन , स्मरण और चिंतन कौशल के गुण सीखे ।



कक्षा 7 -द्वितीय भाषा हिन्दी में बच्चों ने कक्षा में गतिविधि में एकल रूप से वाचन कौशल किया जिसका

विषय था बाल मजदूरी भाषण प्रतियोगिता इस गतिविधि में बच्चों ने बहुत अच्छा वाचन किया सभी ने

नियमों का पालन किया और रुब्रिक के अनुसार बहुत ही अच्छे ढंग से अपना लेखन कौशल किया ।

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कक्षा VI - में हिन्दी आ की मात्रा की कहानी गतिविधि का प्रतिबिंब

कक्षा 6 तृतीय भाषा हिन्दी में बच्चों ने कक्षा में गतिविधि समूह रूप से किया जिसका विषय था आ की मात्रा की कहानी और आ और इ इस गतिविधि में बच्चों ने बहुत अच्छा वाचन किया सभी ने नियमों का पालन किया और रुब्रिक के अनुसार बहुत ही अच्छे ढंग से अपना लेखन कौशल किया ।

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Telugu Activity

వాహనాలను నడపడం గురించి తెలిసినంతగా ట్రాఫిక్ రూల్స్ గురించి చాలా మందికి తెలియదు. కొన్ని ట్రాఫిక్ నియమాలను పాటించకపోతే మనకు నష్టం, మరికొన్ని ట్రాఫిక్ నియమాలను ఉల్లంఘిస్తే ఇతరులకు నష్టం. మనం వాహనం నడుపుతున్నప్పుడు పాటించాల్సిన ట్రాఫిక్ నియమాలు మరియు వాటిని పాటించకపోతే ఎలాంటి జరిమానా చెల్లించాలి అనే వివరాలను Activity ద్వారా తెలుసుకున్నారు.

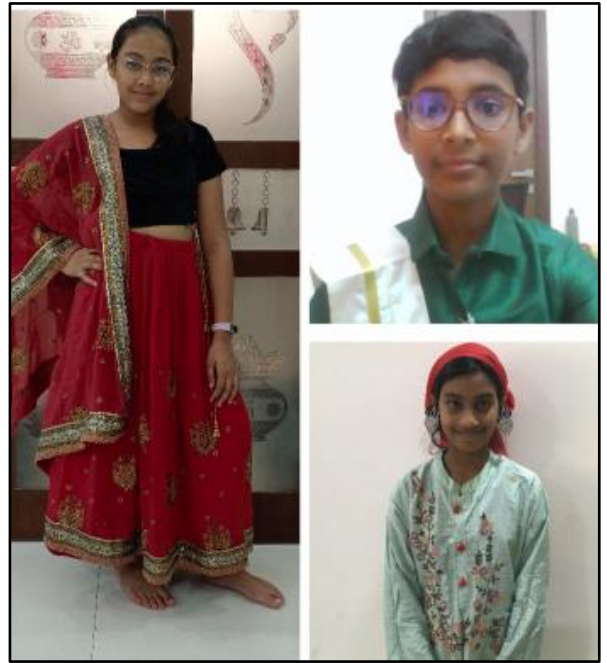
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Social :

Grade VI - Diversity in culture

Indian culture is extremely diverse and is a fusion of many other cultures. Every region, caste, and religion has its unique tradition and culture. As a result, there are variations in music, dance, theatre, and architecture.

Children choose a state and presented on its culture and tradition (food, dress, festive..)

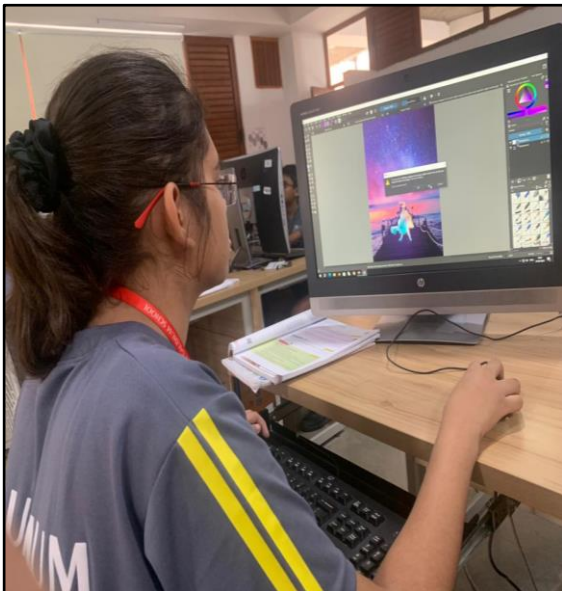
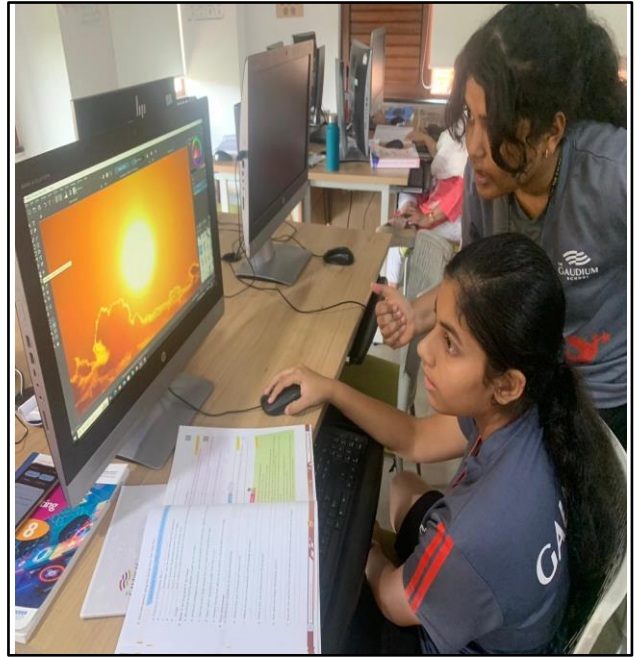


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ICT – Grade VIII

Students build upon ICT skill to master other design programs necessary for a creative individual. Devoting time to learning Photoshop can also help students develop their soft skills, like problem solving and patience.

Students use Photoshop in just about every creative project, from photo editing and compositing to digital painting, animation and graphic design. Students use to design, build, share and test prototypes for websites, mobile apps, games, and more with Photoshop.



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Science:

STEAM education, with its integrated and holistic approach, helps students to conceptualize the disciplines of Science and Technology as parts of a greater whole. STEAM lessons focus on hands on experience, instils the curiosity, enthusiasm, and actively involves the child in deep questioning and finding novel solutions rather than memorizing standard facts and figures that can easily be “Googled”.

At Gaudium, by incorporating the STEAM Activity Kits, focus on not only the “how” and “what” but also the “who” and “why”—is specifically designed to develop future innovators. It encourages students to approach real-world scientific problems with consideration for their impact on humanity that supports the 5 pillars of our belief in the holistic development of the child.

Grade VIII Learners performed the **reactivity series** by using the DIY STEM kit and were well acquainted with, which element is more reactive than the other and displaces the other from its solution and were able to apply their knowledge in solving day to day applications.



Holistic Excellence



Grade VI Learners performed an activity on the topic “Separation of substances”, through their steam kits. This hands-on experience, greatly enhances their understanding of various scientific concepts related to Filtration, Magnetic separation, Sieving and Winnowing and were able to apply their knowledge in day-to-day application and came out with their own mechanism to build a set of separation method that made learning more enjoyable.



Grade VII Learners performed the Indicator test by using the DIY STEM kit and were well aware of the term of an “indicator” its role to detect the given substance’s behavior as an acidic or basic ? How to neutralize their intake to be healthy with their right eating habits. And were very enthusiastic in developing a low-cost indicator to check the sugar levels or any infection.



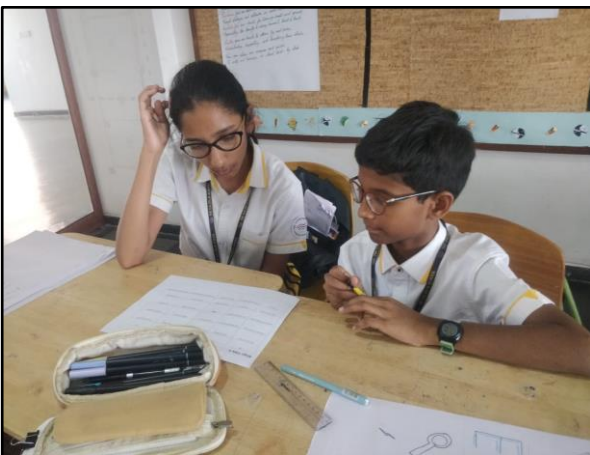
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PT Assessments: Periodic tests in grades VI to VII are structured evaluations conducted regularly throughout the academic year to assess students' understanding of the curriculum. These tests help identify learning gaps and ensure consistent study habits, preparing students for more comprehensive exams in higher grades.



English : “Interactive Learning: Using Bingo to Master Subject and Predicate”

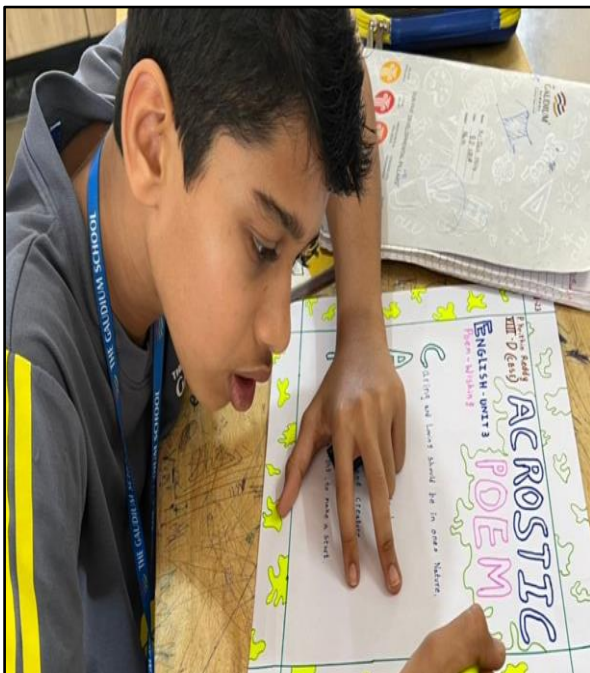
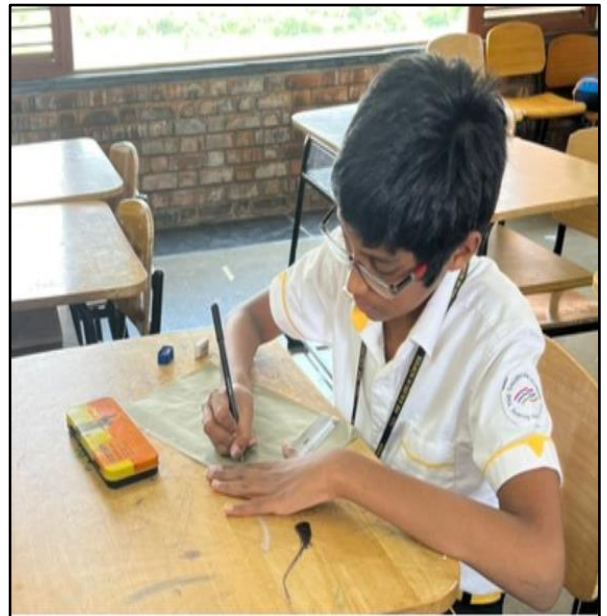
The bingo game activity on subject and predicate in our school offers a fun and interactive way to grasp these foundational grammar concepts. Through gameplay, students identify and categorize parts of sentences, enhancing their understanding while engaging in spirited competition.



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English :

Acrostic poems are fun Acrostic poetry writing activity was conducted to foster students' higher order thinking skills. Motivated them to learn new vocabulary and practice spellings. This developed their sense of creativity and imagination.



Mindfulness And Wellbeing

Nurturing mindful growth, health and well being

The class mentors of VI to VIII grade conduct mindful sessions for students in the classroom to foster their mental health and to create a positive learning environment. The important goal of mindfulness classrooms and activities is to develop present-moment awareness and observations, emotions, and senses without passing judgement. It highlights well-being, reduces stress, increases attention, and develops a stronger feeling of clarity and tranquillity in daily.



Core Values



Class Assembly – Class assemblies in our school are pivotal for nurturing students' communication skills and fostering a sense of community. They offer a platform for sharing knowledge, celebrating achievements, and promoting a cohesive school culture.



Core Values

Independence Day in our school is not just a commemoration of our nation's freedom but a vibrant lesson in patriotism and unity. Through its annual celebration, students imbibe the values of sacrifice and resilience, while cultural performances and speeches underline our rich heritage and shared dreams.



Global Leadership

Inter house dance competition - The Inter-house dance competition in our school is a celebration of artistic expression and cultural diversity. It not only showcases students' talents but also fosters healthy competition and team spirit among the different houses, promoting unity in creativity.



Global Leadership



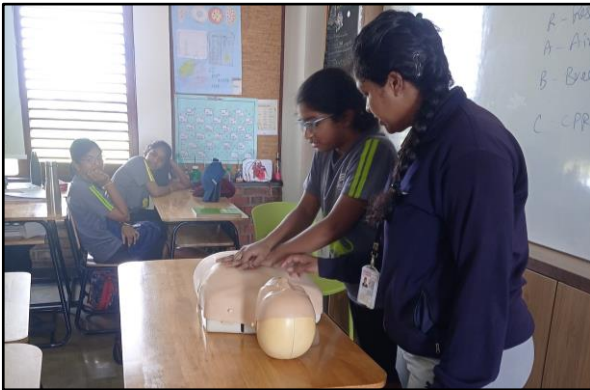
The **Diplomathon** at our school is a unique platform that simulates diplomatic negotiations and international relations. Through its conduct, students gain insights into global issues, hone their debating skills, and understand the intricacies of diplomacy, preparing them for an interconnected world.



The **investiture ceremony** in our school is a solemn occasion that entrusts leadership roles to deserving students. It underscores the school's faith in its young leaders, emphasizing values of responsibility and commitment, while marking the beginning of a new chapter in student governance and representation.



Global Leadership



Life Skills In our life skills class, grade VI and VII students explored the nuances of fireless cooking, crafting delightful dishes without the use of heat. Simultaneously, our grade VI students channelled their creativity into making Rakhi's, celebrating Raksha Bandhan's essence and blending tradition with hands-on learning.



Stakeholder Engagement

3 WAY CONFERENCE

GRADE VI to VIII

The 3-way conferences in our school involve the student, teacher, and parent, creating a collaborative discussion platform. These meetings emphasize shared responsibility for learning and development, allowing all parties to reflect, plan, and set goals collectively for the student's future success.



Stakeholder Engagement



Grade VIII- Field trip - Birla planetarium: Students embarked on an enlightening journey to the Birla Planetarium and the Gallery of Modern Art. This field trip seamlessly blended the wonders of the cosmos with the nuances of contemporary art, enriching their understanding of both science and creativity in the world around them.



Stakeholder Engagement



Grade VII - field trip -Students from our school visited the historic Chowmahalla Palace, immersing themselves in its rich heritage and architectural grandeur. This field trip offered a tangible connection to lessons in history and culture, bringing classroom teachings to life amidst the palace's timeless elegance.



Stakeholder Engagement

The integration of art with field trips to historical sites like Chowmahalla Palace could transform the way students learn and remember history. As these students returned from their enriching journey, their Art books filled with memories and their hearts brimming with newfound appreciation for history, it was evident that art integration had made history come alive in a way that textbooks alone never could.

The combination of art and history ignited the students' curiosity and kept them engaged throughout the trip. Through this experience, students gained a profound appreciation for the rich cultural heritage of Hyderabad and the Nizams' contributions to the region.



Upcoming events

DATE	DAY	EVENT	CLASSES
5 th Sept	Tuesday	Teachers' day	VI to XII
7 th Sept	Thursday	Janmashtami	VI to XII
15 th -29 th Sept	Friday - Friday	Term 1 assessments	VI to VIII
18 th Sept	Monday	Ganesh Chaturthi	VI to XII
19 th Sept	Tuesday	Preparatory holiday for students	VI to VIII



LINKS

Our website:

<https://www.thegaudium.com/>

Social Media:

<https://www.facebook.com/thegaudiumschool>

<https://www.youtube.com/c/Thegaudiumschool>

<https://www.instagram.com/thegaudiumhyd/>

<https://www.linkedin.com/company/thegaudium/>

Our Events:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>



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