



P R I S M

Cambridge International Edition



# Message from Head of School

## ***to persist***

'one teaspoon at a time,  
the rain turns mountains  
into valleys..'

**J**uly has ushered in the much-needed rains after a terrific summer.

The environs are exploding with greenery everywhere you cast a glance and the school campus resembles a hill resort with its expanses of green spaces and the pattering rains among the trees.

We are raising a generation of children in whom we want to imbue flexibility and adaptability. We believe our students must be Resilient if they must become Global Leaders. One such aspect of adaptability in all our lives is how quickly, staff and students these days are reverting to online classes whenever the need arises, in recent times owing to inclement weather.

They say all experiences in life teach us significant lessons- our comfort with synchronous online learning is one such tremendous upshot of the Pandemic times. The flurry that proceeded in school over the Student Council Elections was exciting for all of us. The Election Commission comprising of Senior faculty from across the curricula painstakingly prepared all the intricate details of the nomination and e-voting procedures. We heard the voices of our aspiring young leaders telling us about their ideals, their concept of handling 'power' and 'position' and how they would be 'the voice of their peers'.

The seeds of democracy are sowed in school.



An important attributes of our Happy Minds Model is Holistic Excellence where, one of the things we strive for is 'excellence in leading'. This includes Innovation, Action & Leadership.

Through the various Inter House Competitions, both sports and cultural, we bring out the 'building of skills' under the pillar of Global Leadership embedded as a credo in our school philosophy. The recent wins in the various competitions held inter-house are the precursors of 'Best House' Award at the end of the year. The creativity and resourcefulness on the one hand and the thinking on their feet of our students almost always leaves us spellbound!

We are grateful for your enthusiastic response to the overnight and day -long educational excursions of our students in this term and we always look forward to your support of our endeavours.

*Have a safe and enjoyable monsoon.*

**Sudeshna Chatterjee**



# Message from Coordinator

***"Believe you can and you're halfway there."***

July month just flew by with various interhouse competitions, orientations, student council nominations and revisions for Unit tests.

By participating in competitions, you have a new opportunity to show your talent and apply your skills. The most important thing to note is that your competition journey is a process, not an endpoint. If you are committed to realizing your dreams, any time spent on fine-tuning your ideas is a great investment. And if you don't win this time, just enter again. The more you participate, the better you get! The best example is the inter house debate competition where Mr. Anansh Prasad, the founder of Skill sphere education, took a few sessions on honing their debating skills and chaired the competition. Kudos to all the participants in various Inter-house competitions held both in Sports and Extracurricular activities.

Puberty session by eminent doctors led to the discussion on hormonal changes which allowed us to seamlessly bring in mood and mental health.

The interactive Digital safety session by Mr. Sayantan for grades 6 and 7 on the topic 'online predators' paved way for the students to understand the importance of being conscious while using internet to prevent and mitigate the risks that are inherently involved with using digital technologies, platforms and services.

Mr. Ganesh Kohli's interaction with students on the importance of Career counselling, stirred students to understand the motto of IC3.



Student council elections are in the air for middle and high school students. The nominations are filed, series of interviews with the nominated candidates, speeches are on full swing.

Amidst all these activities and heavy rains, we have our Unit Test 1 coming up, where teachers are assisting students in understanding the concepts in every way possible.

Thank you parents for your unwavering support and cooperation extended at all times.

Good luck to all the students !

**Sunitha Indukuri**



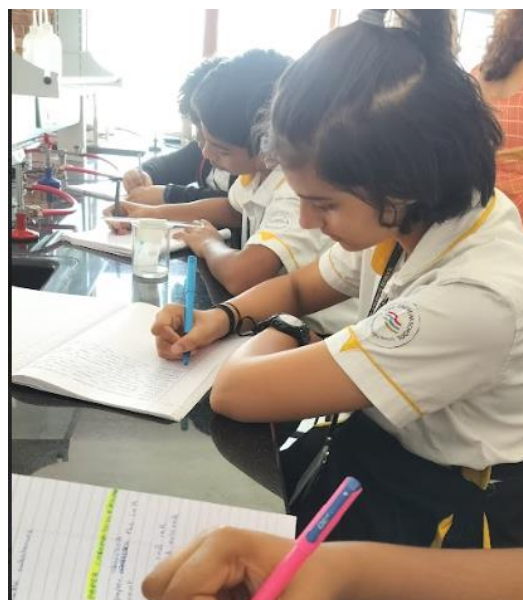
# Holistic Excellence

**Global Perspectives** course develops the skills of research, analysis, evaluation, reflection, collaboration and communication. A few samples of GP activities in various classes: Group activities, presentations, roleplays.



# Holistic Excellence

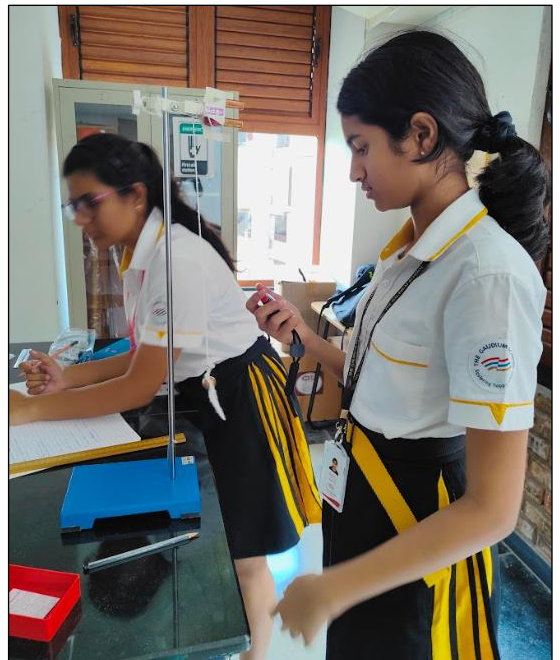
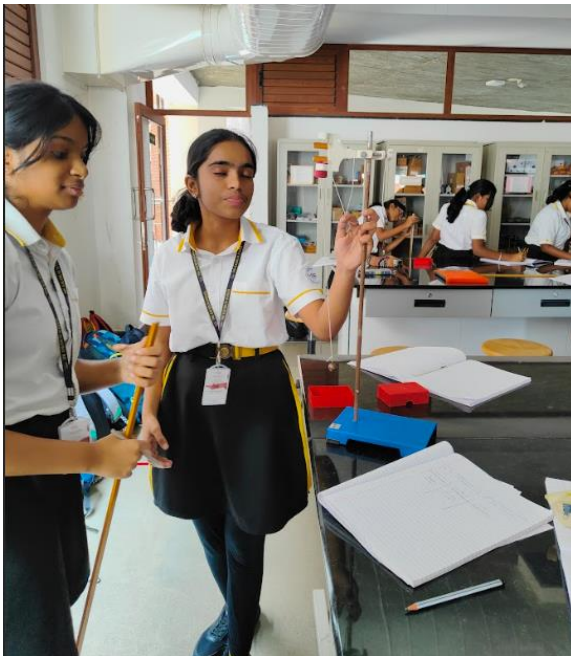
**Science labs** promote critical analysis skills by putting forth various points of view from which one can draw conclusions. This improves their analytical skills and prepares them for future challenges outside the classroom too.



# Holistic Excellence

Doing experiments in a lab can stimulate creativity as students are encouraged to think outside the box when trying to solve problems.

**Physics lab activities** for Grades 8 and 9



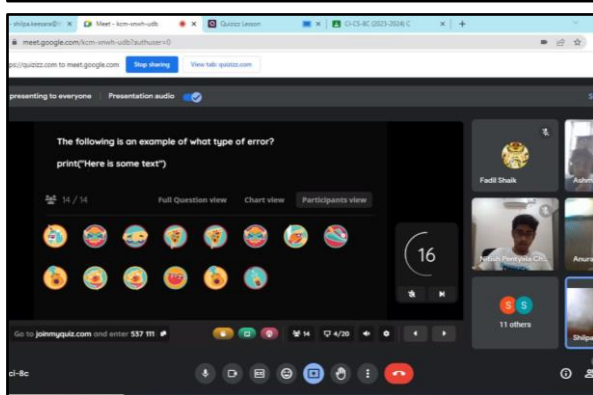
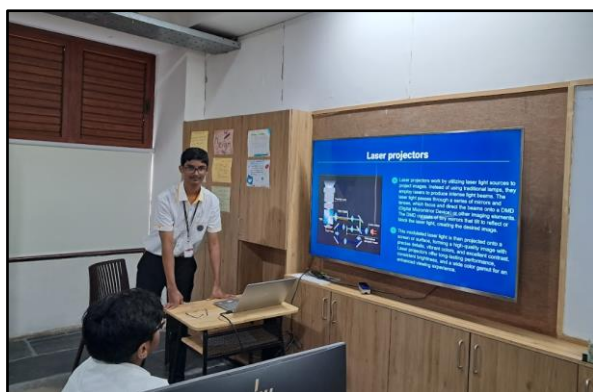
# Holistic Excellence



**Lifskills** provide opportunity for realizing one's potential through practical experience.  
Fireless cooking and Best out of waste activities in Grades 7 and 8



# Holistic Excellence



In the **computer lab**, enthusiastic students of Grade 10 eagerly explore various hardware components, unraveling the intricacies of CPUs and motherboards, fostering a deeper understanding of computer architecture. Hands-on learning fosters their passion for technology, as they connect, assemble, and troubleshoot the hardware with curiosity and excitement.



# Holistic Excellence



**Drama** does not just walk into your life. You either create it, invite it or you associate with people who love to bring it into your life.

# Holistic Excellence

## A Tale of Feminine Fortitude

"Because a society has no chance of success if its women are uneducated, Laila. No chance" writes Khaled Hosseini in his second book, *A Thousand Splendid Suns*. Authored to be indubitably heartbreaking, *ATSS* manages to completely and wholly absorb the reader into its wistful narrative.

Mariam, merely 15, is sent off to Kabul after a frightening turn of events, to marry Rasheed, a widowed quadragenarian shoemaker. After a few decades of what can only be described as horrifying torture, Mariam finds solace in Laila - a victim of the devastation caused by the Taliban. They develop a deep and lasting bond, a bond that does not fail either of them in times of desperate need. Mariam's maternal love for the part of her she sees in Laila - a part she had lost - is undeniably resolute, as is Laila's attachment to her newly-found mother figure, and this love allows them to cross even the most menacing of hurdles with utmost fortitude.

This *pièce de resistance* takes the reader on a journey through the political systems of late 1900s Afghanistan, gently guiding one through the absolute patriarchy of the Taliban. Hosseini touches upon topics that were previously normalized - female objectification, assault and domestic abuse - topics that we are recently seeing more and more advocacy for. It would be a mistake to not mention the

overwhelming amount of feminism put forth, for it is clearly visible in his writings that the author sees no point in society if it is not an egalitarian one.

The way Hosseini has weaved this tragically hopeful chronicle is... beautiful.

Simply beautiful, for I am afraid that any other word might stain the impression that this treasure should make on you. The startling realisations that he lets you in on and the ease with which he crosses over to completely different settings without, at any point, making it seem abrupt is wildly admirable. As *Daily Telegraph* puts it, Hosseini has a "Dickensian knack for storytelling," and that is nothing if not true.

"And the past held only this wisdom: that love was a damaging mistake, and its accomplice, hope, a treacherous illusion."

Dear reader, you now must forgive me for not ending this review with a star or point-based rating. You must also understand my inability to do so, for this masterwork of a book deserves more than what I can offer. All I can do is wholeheartedly ask you to lend your time to this brilliant portrayal of feminine tolerance and mettle. I have not regretted it, and you too, I promise, will not.

**Vaishnavi Bodireddy**

**Grade 9**



# Holistic Excellence

**Debates** can add to our quality of life by exposing us to new ideas and perspectives. Sessions for Inter house Debate Competition for Grades 9 & 10 by Mr. Anansh Prasad



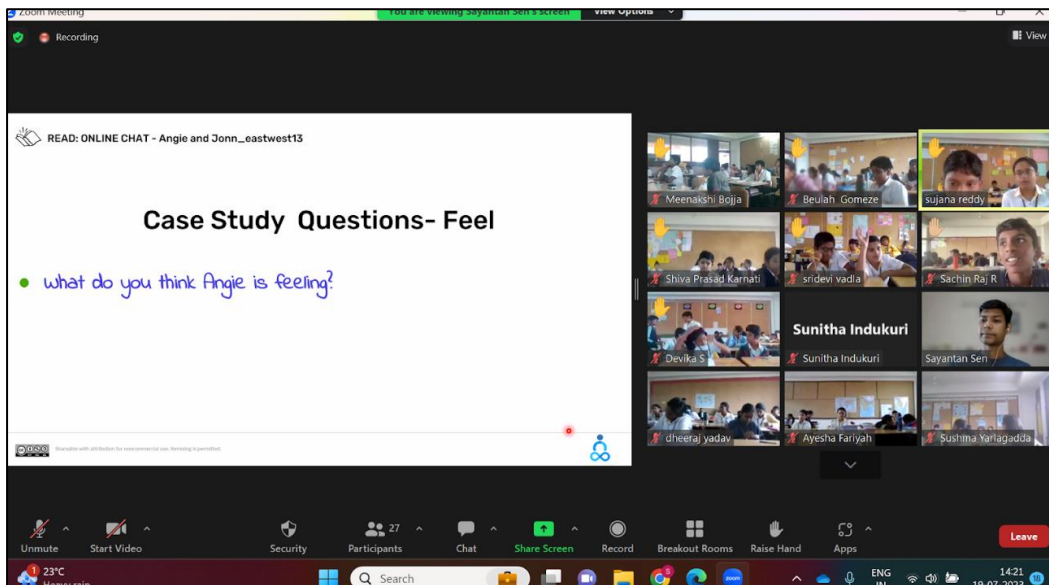
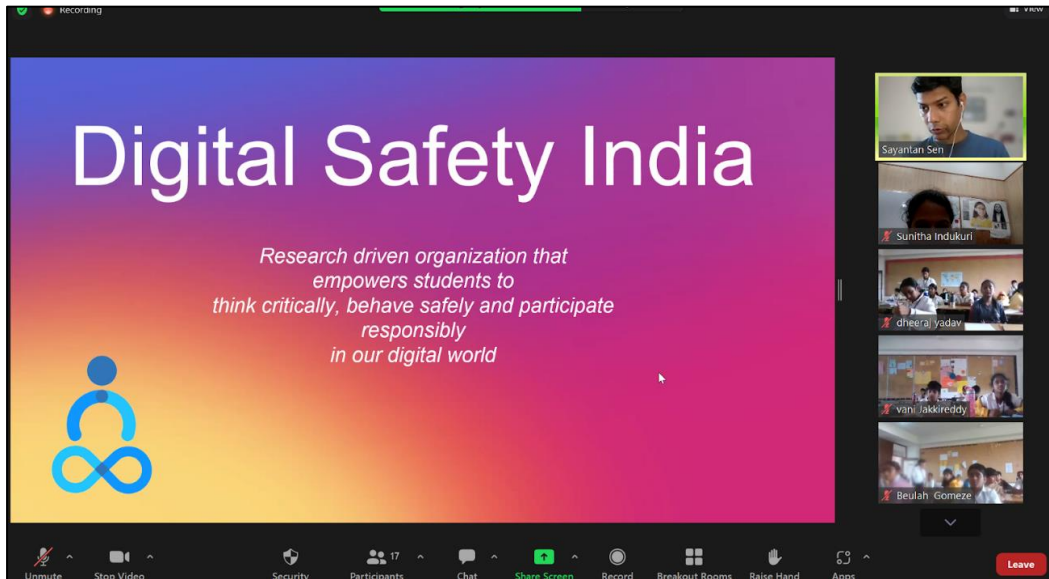
# Core Values



**Fieldtrip to Zoo-** a great way for grade 6 students to observe animals and feel a connection with wildlife.

# Mindfulness and Wellbeing

Grade 6 & 7 students attend a crucial **digital safety** session, learning about online predators and essential strategies to safeguard their personal information while using the internet. Empowered with knowledge, they gain the confidence to navigate the digital world responsibly and protect themselves from potential risks."



# Mindfulness and Wellbeing

Grade 9 students engage in a **mindful session** focused on 'Academic Rigour - Prioritising and Perseverance,' where they learn valuable techniques to prioritize their studies effectively and develop perseverance to overcome challenges, fostering a growth mindset for academic success.



# Mindfulness and Wellbeing

Eminent doctors and school counselors lead an informative **puberty session** for Grade 6 students, providing essential knowledge about physical and emotional changes during adolescence, fostering a supportive and informed environment to navigate this crucial stage of development with confidence and understanding



# Mindfulness and Wellbeing

To ensure the well-being of students, regular **health check-ups** are conducted, providing vital screenings and assessments to monitor their physical and mental health, promoting a conducive learning environment and overall student success.



# Stakeholder Engagement

## International Career and College Counselling

The IC3 is a volunteer-based organization, and is renowned for its systems-based solution approach. Through their expertise, they train human resources in career and college counseling and provide access to a repository of remote training, mentoring, and professional development resources. Additionally, the IC3 Institute serves as a think tank and thought leader in the field of global higher education and career readiness, fostering expert collaborations and conducting timely research.

Mr. Ganesh Kohli, the founder of IC3, spoke about finding a purpose as educators and students. Through the career and college counseling laboratory, the program explored how each stakeholder might find purpose in school. The session's outcomes included school connections, removing boredom from schools, addressing discipline and attention span issues, finding a job and college, selecting school activities, and so on.

The session was concluded with a vote of thanks



# Stakeholder Engagement

## Reflection on IC3 session

Before the assembly on July 19th, I never knew about the IC3 organization, so I went into it with a blank slate, and it was a memorable experience for me. From what I gathered, The IC3 Institute is a volunteer-based organisation that supports high schools worldwide with guidance and training resources for solid career and college counselling departments.

The event commenced with a speech by the guest speaker, Mr. Ganesh Kohli. He began with this: "You can be poor and become rich, you can be rich and become poor, but once you're an engineer, you are an engineer, and once you are a doctor, you are a doctor, and there's no changing that." This statement instantly stuck with me for the next coming days.

Mr. Ganesh discussed how the current generation chooses careers based on competition and popularity rather than their true interests and talents. He humorously pointed out that many adults now feel like they work all week just to enjoy the weekend's fleeting joys. His storytelling prowess came to the fore when he shared an incident from his last visit to Hyderabad, where he met a dentist who expressed regret over his career choice. The dentist confided, "Sir, for five years, I have had to look at people's ugly stinky teeth, and I am sick and tired of it; I want to study hotel management now." Mr. Ganesh wished the dentist good luck, but he made a profound observation – perhaps if the dentist had explored his true passions earlier in life and had peeked into some of his schoolmate's teeth, he wouldn't be feeling this way now.

While Mr. Ganesh's words were entertaining, they also struck a chord with many of us. It's true; so many people regret not pursuing what they are genuinely passionate about or what they perceive to not be an option. We often hear that it's never too late to change careers, but the regrets of missed opportunities linger, and tons of lost time feels wasted. The choices we make today shape our futures, and making the right decisions early on can save us from the pain of wanting to turn back time – an impossible feat, like pigs soaring through the summer sky.

Mr. Ganesh emphasized that one can make a career from anything they love. Whether it's combining a passion for food and photography to become a food stylist or pursuing a career in sleep studies for those who adore sleep, or being a demolition expert if you are fascinated by destruction, his point was clear – our unique interests and talents can lead us to careers we look forward to every day.

In conclusion, the IC3 assembly left a lasting impression on me. Mr. Ganesh's insightful anecdotes and motivational words urged us to contemplate our career choices more deeply. It reminded us that we should not be swayed solely by external influences or pressure but should listen to ourselves within and embrace the paths that align with our true passions. As we move forward, let us not be afraid to explore, be true to ourselves and discover our authentic selves, for it is within this journey that we can find the keys to a fulfilling and purposeful life – one that lets us leave a mark on this world.

**ADITI PANIKAR**  
**GRADE 9**



# Stakeholder Engagement

The Head of Middle & High School addresses the students, motivating them to strive for excellence and embrace the opportunities that lie ahead.



Students receive orientation on the exciting outbound trips to **Kenya and Sikkim**, preparing them for immersive and enriching experiences in diverse cultures and breathtaking landscapes

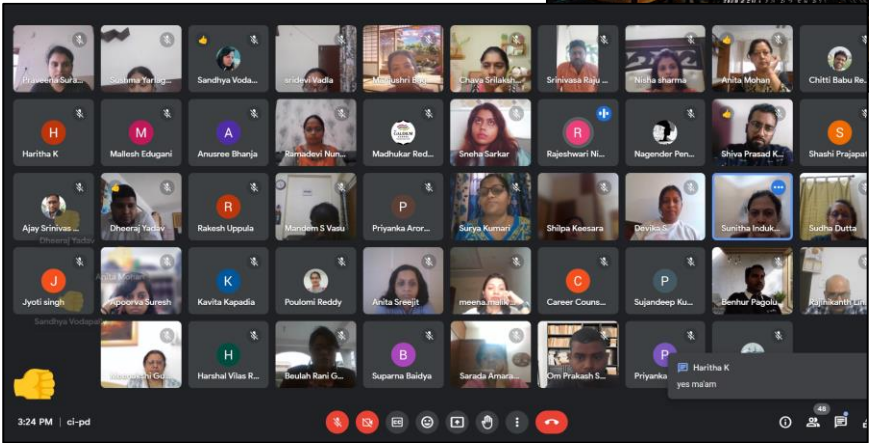


# Stakeholder Engagement

IBDP students put on a captivating **Macbeth** production, enthralling Grades 9 and 10 with their theatrical talents and bringing Shakespeare's classic to life on stage.



**Collaboration Meets** to update the team and to ensure smooth functioning of the curriculum.



# Global Leadership



An exciting Inter House competition on **fireless cooking** sparks creativity and culinary skills among students, as they showcase their innovative dishes without the use of open flames, fostering teamwork and healthy competition.



# Global Leadership

The **Singapore Math Olympiad** winners are outstanding school students showcasing exceptional mathematical prowess and problem-solving skills.



During the **T-shirt painting** inter-house competition, enthusiastic students from various houses come together to unleash their creativity, transforming plain T-shirts into colorful masterpieces through their artistic skills and imaginative designs.



# Global Leadership

INTER HOUSE BASKET BALL & FOOT BALL MATCHES			
10 <sup>th</sup> July 2023	Grade 6	<u>BASKETBALL GIRLS</u>	Nithya (Gr 6 CIE) was the highest scorer for Sphinx House with 4 points
		<u>FOOTBALL BOYS</u>	Sadiq (6 CIE B) and Priyansh (6 CIE D) scored one goal and Abyan (6 CIE D) scored 2 goals for Pegasus House.
11 <sup>th</sup> July 2023	Grade 7	<u>FOOTBALL BOYS</u>	From Griffin House Dev (7 CIE B) scored 1 goal
		<u>BASKETBALL GIRLS</u>	From Dragon House Adira (Gr 7 CIE) and Saanvi (Gr 7 CIE) and from Pegasus House Gayatri (Gr 7 CIE) were the highest scorer with each scoring 4 points
12 <sup>th</sup> July 2023	Grade 8	<u>FOOTBALL BOYS</u>	Prabhesh (Gr 8 CIE) scored one goal for Griffin House
13 <sup>th</sup> July 2023	Grades 9 & 10	<u>BASKETBALL GIRLS</u>	For Dragon House Sara (Gr 9 A, CIE) scored highest points – 3
19 <sup>th</sup> July 2023	Grade 8	Mixed Football	For Sphinx House Ram (8CIE C) scored one goal .
		<u>FOOTBALL BOYS</u>	From Pegasus house Ratan (Gr 8, CIE A) scored one goal.
24 <sup>th</sup> July 2023	Grade 6	<u>FOOTBALL BOYS</u>	For Pegasus House Sadiq (6 CIE B), Priyansh (6 CIE D), Abyan (6 CIE B) scored one goal each.
		<u>BASKETBALL GIRLS</u>	Hasya Reddy (Gr 6 D CIE) Sphinx House scored 2 points
			From Griffin House Mayanshi (Gr 6 C CIE) and Aadhyaa (Gr 6) scored two points each.
25 <sup>th</sup> July 2023	Grade 7	<u>BASKETBALL GIRLS</u>	Sphinx House Rohita (Gr 7 B CIE) scored highest points – 06

In an exhilarating display of sportsmanship and teamwork, students recently engaged in **Inter house basketball & football matches**. Participants from different houses showcased their athletic prowess, fostering healthy competition.



# Global Leadership

## Virtual Session with MCA Officials - Grades 9 & 10

The Gaudium School is very proud to inform you all that we are now affiliated with the Michigan College Alliance (MCA). This affiliation opens up new opportunities and resources for our students in grades 9–12 across all curricula. We believe that this association will greatly benefit our students in their academic pursuits and future career pathways.

The Michigan College Alliance (MCA) is an esteemed organization dedicated to strengthening the shared capacity of 14 leading independent, four-year colleges and universities in Michigan. These institutions are deeply rooted in the liberal arts and sciences tradition, providing a well-rounded education to students. The primary objectives of MCA are to broaden college choices and access in Michigan and foster successful career outcomes for MCA graduates.

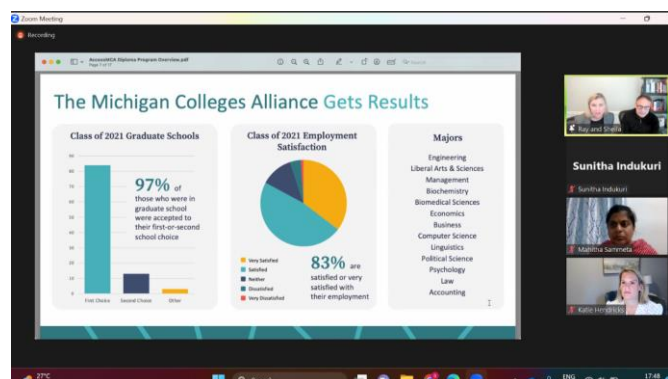
To understand more about MCA and its benefits, we have arranged a virtual interaction with the MCA officials directly on July 6th 2023. The MCA representatives provided extensive information to the parents and students about the modules and programs that they provide, and the parents were pleased that their queries were answered.

**Structure of AccessMCA Diploma Program**

- Enrollment Phase 1
 

Type	Modules
Essential	Research Writing and Presentation
Foundation	Business Fundamentals
	Introduction to Political Science
	Introduction to Computer Science
- Enrollment Phase 2
 

Streams	Courses of Study
The Arts	English, Economics, History, Social Sciences (Psychology, Sociology, etc)
The Sciences	Mathematics, Computer Science, Physics/Chemistry, Architecture, Biology/Biotechnology, Engineering, Health Sciences
Commerce	Business Administration, Law, Banking/Finance/Insurance, Accounting, Event Management, Sports Management, Design
General	Pick and choose subjects of interest from all courses offered



**WE are the Michigan Colleges Alliance (MCA)**

14 top private universities and colleges (many ranked as nation's best by US News and World Report)

Degrees offered in virtually every field of study (engineering, business, computer science, health professions, and more)

Curricula grounded in broad based arts and sciences and humanities disciplines (with high employer demand)

Small class sizes and student-centered culture (courses taught by tenured faculty who are leaders in their fields)

Safe and picturesque residential settings in one of the country's most beautiful states (both urban and rural locations)

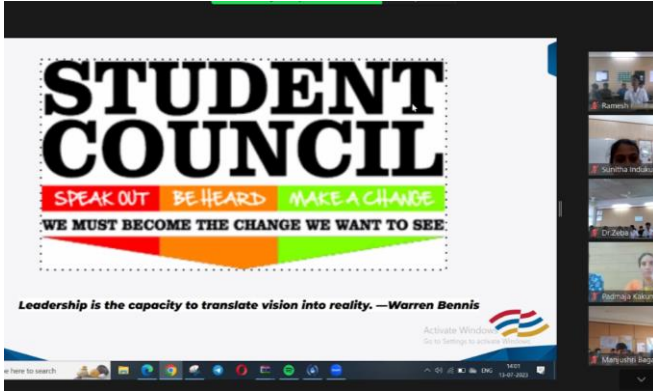
Supported by collective nationally recognized career development programs (including deep connections with Fortune 500 global companies for internships and full-time placements)

**THE MEMBERS OF THE MICHIGAN COLLEGES ALLIANCE**

- ADRIAN COLLEGE
- ALMA COLLEGE
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# Global Leadership



In the **Student Council elections** of 2023, students nominated themselves as candidates, campaigned, and participated in speeches before the final voting process to elect the council members.



# Coming up next

Date	Day	Event	Grade
Aug 4 <sup>th</sup>	Friday	Investiture Ceremony	Grades 6 to 10
Aug 7 <sup>th</sup>	Monday	Unit Test 1-Ends	Grades 6 to 10
Aug 12 <sup>th</sup>	Saturday	Three Way Conference	Grades 6 to 10
Aug 15 <sup>th</sup>	Tuesday	Independence Day Celebrations	Grades 6 to 10
Aug 23 <sup>rd</sup>	Wednesday	IC3 Conference Inauguration	Grades 9 & 10
Aug 29 <sup>th</sup>	Tuesday	National Sports Day	Grades 6 to 10



# Links

<https://www.thegaudium.com/>

<https://www.facebook.com/thegaudiumschool>

<https://www.youtube.com/c/Thegaudiumschool>

<https://www.instagram.com/thegaudiumhyd/>

<https://www.linkedin.com/company/thegaudium/>

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>



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