



P R I S M

IBMYP

Message from Principal



Dear Parents,

to persist 'one teaspoon at a time,
the rain turns mountains into valleys..'

July has ushered in the much-needed rains after a terrific summer.

The environs are exploding with greenery everywhere you cast a glance and the school campus resembles a hill resort with its expanses of green spaces and the pattering rains among the trees. We are raising a generation of children in whom we want to imbue flexibility and adaptability. We believe our students must be Resilient if they must become Global Leaders. One such aspect of adaptability in all our lives is how quickly, staff and students these days are reverting to online classes whenever the need arises, in recent times owing to inclement weather.

They say all experiences in life teach us significant lessons- our comfort with synchronous online learning is one such tremendous upshot of the Pandemic times.

The flurry that proceeded in school over the Student Council Elections was exciting for all of us. The Election Commission comprising of Senior faculty from across the curricula painstakingly prepared all the intricate details of the nomination and e-voting procedures. We heard the voices of our aspiring young leaders telling us about their ideals, their concept of handling 'power' and 'position' and how they would be 'the voice of their peers'.

The seeds of democracy are sowed in school. An important attributes of our Happy Minds Model is Holistic Excellence where, one of the things we strive for is 'excellence in leading'. This includes Innovation, Action & Leadership.

Through the various Inter House Competitions, both sports and cultural, we bring out the 'building of skills' under the pillar of Global Leadership embedded as a credo in our school philosophy. The recent wins in the various competitions held inter-house are the precursors of 'Best House' Award at the end of the year. The creativity and resourcefulness on the one hand and the thinking on their feet of our students almost always leaves us spellbound!

We are grateful for your enthusiastic response to the overnight and day -long educational excursions of our students in this term and we always look forward to your support of our endeavours.

Have a safe and enjoyable monsoon.

Sudeshna Chatterjee
Head (Middle & High School)

Message from MYP Coordinator

DEI (Diversity, Equity and Inclusion) in IB Programmes

Today excellence in education requires fostering a learning atmosphere where each student feels secure, valued, and empowered. The IB supports an inclusive educational philosophy that aims to eliminate or minimize obstacles so that every student can fully engage in IB activities.

A climate of cooperation, respect for one another, encouragement, and problem-solving that involves the entire school community facilitates inclusive education. Inclusion in education has evolved globally from a movement that focused on including students with disabilities to a holistic approach that considers all learners and embraces the diversity of the student population.

The International Baccalaureate (IB) seeks to adhere to the values of equality and inclusive education when establishing and developing the curriculum through the following ways:

Planning access and adaptations (inclusivity and accessibility for groups of students who would need specific access) and student well-being are important considerations when designing and developing a universally designed curriculum that is inclusive, fair, and accessible for all IB learners.

The curriculum should draw on the full range of ways of knowing and incorporate experiences, contributions, and histories from across cultures, nationalities, backgrounds, identities, and perspectives to ensure this.

Students are encouraged to approach a subject comprehensively and analytically while also being aware of their biases. By exposing learners to a variety of coexisting narratives and methods of knowing, this can help lessen or eliminate cultural prejudice.

Deepa Chhabra
MYP Coordinator



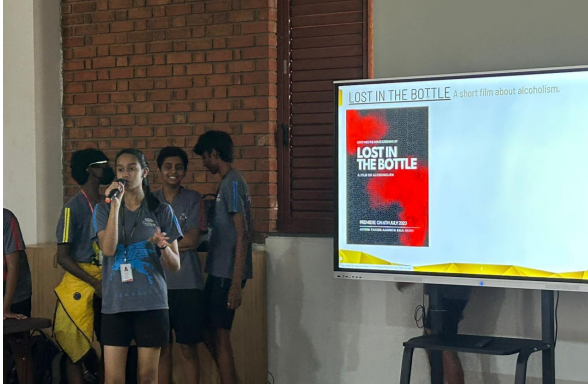
Source :

<https://www.ibo.org/programmes/equity-and-inclusive-education-in-the-ib/>



MYP5 FILM FESTIVAL

HOLISTIC EXCELLENCE



The MYP 5 students recently organized an exhilarating film festival as part of their "Light, Camera, and Action" unit. The event showcased an array of captivating films created by the students themselves, reflecting their creativity, storytelling skills, and technical prowess. From thought-provoking documentaries to heartwarming narratives, the festival offered a diverse cinematic experience. The students' dedication and passion for filmmaking shone brightly, leaving the audience inspired and entertained throughout the event.

Archana Shukla

Doctor session on Puberty - Core Values



To create awareness on puberty and menstruation in the early ages of adolescence -A session on "Puberty Talk" was conducted in our school for grade 6 girls on 5th July. The session was very informative where the doctor explained the stages of early adolescence and how girls at the age of 11 will feel and sense about the changes in their bodies and clarified the facts and myths regarding puberty and menstruation and explained the scientific basis. Even our grade 6 girls shared their knowledge on what they had felt during puberty and made the session more interactive.

Guru Pyari

Field Trip @ NIRD- Stakeholder Engagement

Every student comes to the classroom with a different world experience. We know that students who have been exposed to many different things do better in school. In order to be successful readers, students need to relate what they read to what they've experienced. To think broadly students need to have a variety of experiences.

Sunitha Velamati



Field Trips @ MYP 1 TO ZOO

Stakeholder Engagement



7th of July was a fun filled day of learning. The students of grades 6 went on a field trip to the Nehru Zoological Park. The objective was to learn about conservation of flora and fauna in a habitat and to ponder on the viability of zoos. The day ended with memories to cherish and lessons to remember.

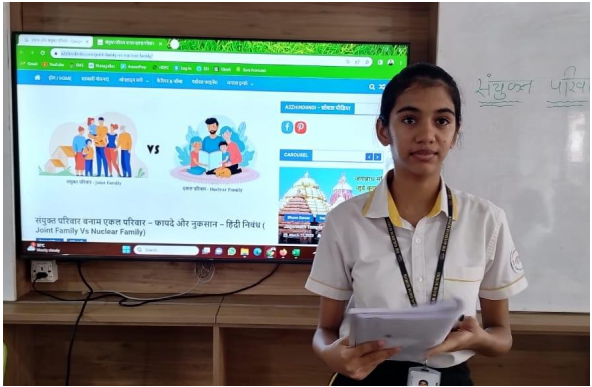
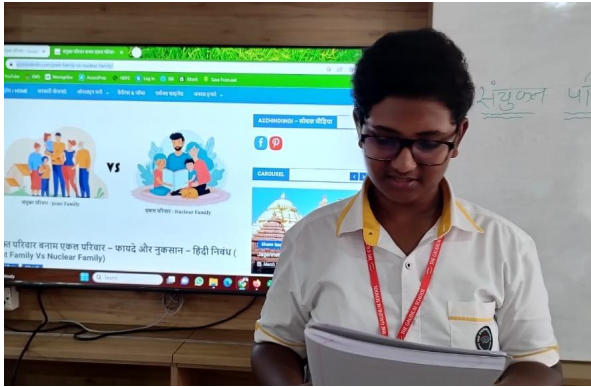
HEALTH CHECKUP @ Stakeholder Engagement



A health check-up camp was organized for MYP 1 and 2 on 24th and 25th July 2023 by the Physical Education and the Sports department.

MYP 4 - HINDI ACTIVITY - CULTURAL EXPRESSION

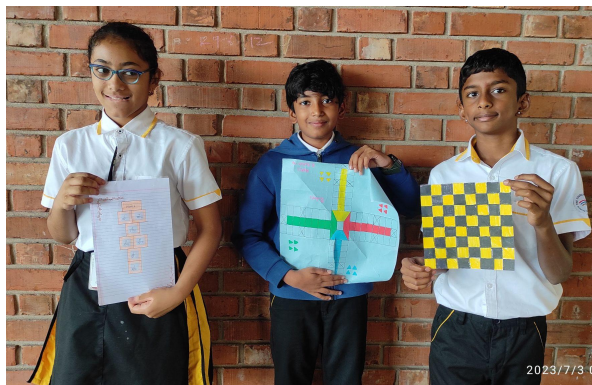
Holistic Excellence



Through this activity, students have learned about the pros and cons of both types of families and how they cope with the changing world. They have improved their skills in communication, research, and teamwork by preparing and delivering the presentation. They gained more knowledge and awareness of the diversity and complexity of family structures in our society in the target language. They have achieved an objective C Speaking.

Rajiv Kapadia

MYP 2 - HINDI ACTIVITY Holistic Excellence



During the beginning of the first Unit: My leisure time activities students learned about the games which were played by their parents in their childhood. They made those games on paper and presented them to the class. The teacher made them play a game which was played in her childhood time. Through the activities they improved their communication and research skills. They have achieved an Objective C Speaking.

Ms Kavita Kapadia

STUDENT COUNCIL ELECTIONS

Global Leadership

Student council elections play a vital role in empowering students to become active participants in their education. By fostering democracy, representation, and leadership development, these elections provide students with a platform to shape their school community positively. Through their involvement in student council, students learn valuable life skills, leadership qualities that contribute to the growth, development and improvement of the school community. The Gaudium School has come up with a unique way to choose this year's student council by distribution of key roles of head boy and girl among grade 10, grade 9 will lead as deputy representatives and and grade 11&12 will serve as key supporting pillars to foster and empower young leaders and create a vibrant and inclusive educational environment.



During the process students were encouraged to campaign, debate, and vote, schools instill in them the principles of democracy and the importance of having a voice in decision-making. These experiences will encourage students to articulate their vision, demonstrate their leadership capabilities, and cultivate essential skills such as public speaking, teamwork, and decision-making. These experiences not only benefit the candidates but also inspire other students to pursue leadership opportunities and develop their own potential and be a risk taker, balanced and caring learner.



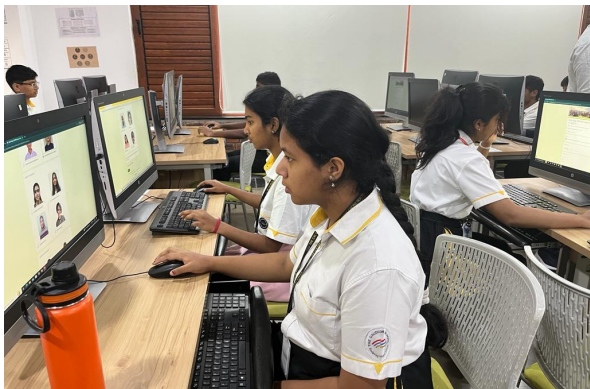
Gayatri Meena

STUDENT COUNCIL ELECTION

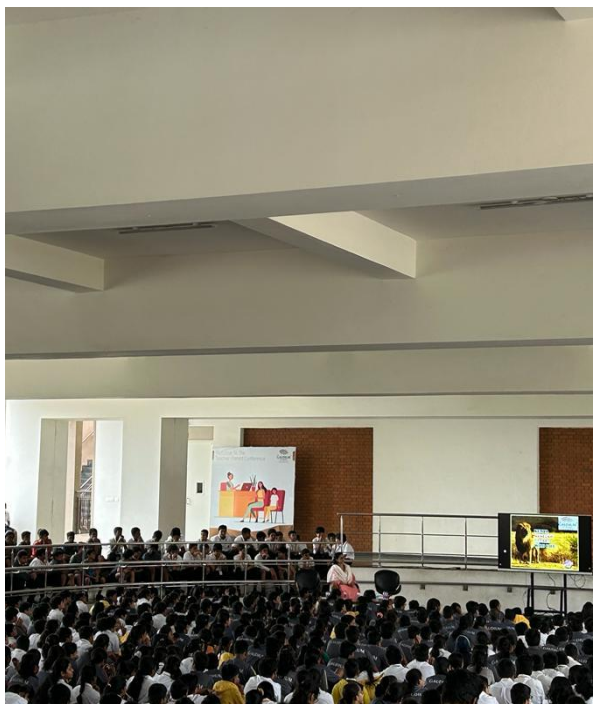
Global Leadership



STUDENT COUNCIL ELECTION



Educational trip Orientation Stakeholder Engagement



Educational Trip orientation to Kenya Orientation



IC3 Conference - Global Leadership

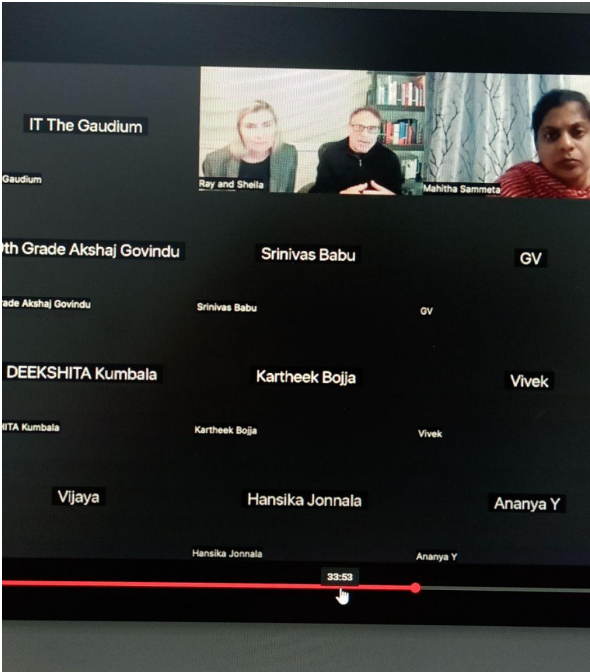
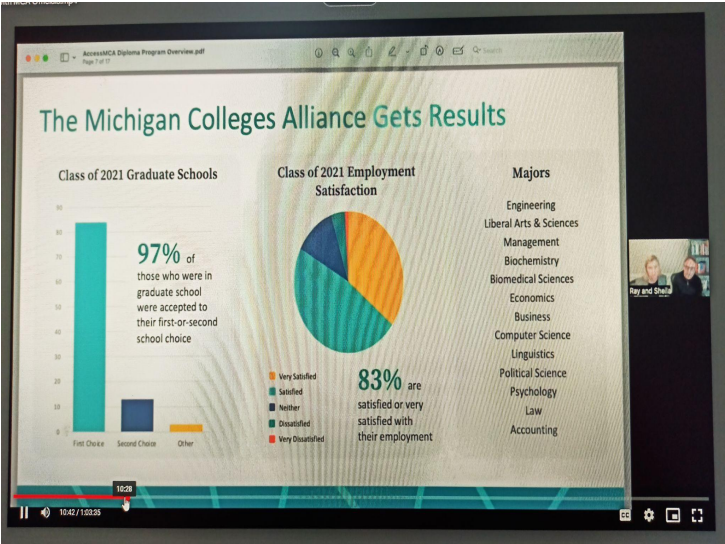
The IC3 is a volunteer-based organization, and is renowned for its systems-based solution approach. Through their expertise, they train human resources in career and college counseling and provide access to a repository of remote training, mentoring, and professional development resources. Additionally, the IC3 Institute serves as a think tank and thought leader in the field of global higher education and career readiness, fostering expert collaborations and conducting timely research.

Mr. Ganesh Kohli, the founder of IC3, spoke about finding a purpose as educators and students. Through the career and college counseling laboratory, the program explored how each stakeholder might find purpose in school.

Mahitha



Virtual Session with MCA Professionals



The Gaudium School is very proud to inform you all that we are now affiliated with the Michigan College Alliance (MCA). This affiliation opens up new opportunities and resources for our students in grades 9–12 across all curricula. We believe that this association will greatly benefit our students in their academic pursuits and future career pathways.

The Michigan College Alliance (MCA) is an esteemed organization dedicated to strengthening the shared capacity of 14 leading independent, four-year colleges and universities in Michigan. These institutions are deeply rooted in the liberal arts and sciences tradition, providing a well-rounded education to students. The primary objectives of MCA are to broaden college choices and access in Michigan and foster successful career outcomes for MCA graduates.

To understand more about MCA and its benefits, we have arranged a virtual interaction with the MCA officials directly on July 6th 2023. The MCA representatives provided extensive information to the parents and students about the modules and programs that they provide, and the parents were pleased that their queries were answered.

Ms. Mahitha
Career Counselor for Middle and High School.



Cultivating Cultural appreciation

Holistic Excellence



The IB curriculum emphasizes cultural understanding and appreciation. Clay modeling enables learners to explore and represent cultural elements through art. By engaging in projects that celebrate diverse traditions, customs, and aesthetics, the students of IB Myp3 developed empathy and respect for the world's rich cultural tapestry, broadening their horizons and nurturing their innate curiosity about Cheriyal mask, a traditional art form from the Telangana region of India. Cheriyal masks hold significant cultural and religious importance, and they play a vital role in storytelling and various art performances. As students shaped their ideas and explored the depths of the Cheriyal culture, students not only enhanced their creativity but also cultivated a natural curiosity that extends far beyond the art studio. Through this timeless art form, IB learners are empowered to embrace the spirit of inquiry, become lifelong learners, and navigate the world with a profound appreciation for its cultural diversity and wonders.

Debendra kumar Sahoo

Hod Visual arts

Inter House competitions

Mindfulness and wellbeing



Fireless cooking

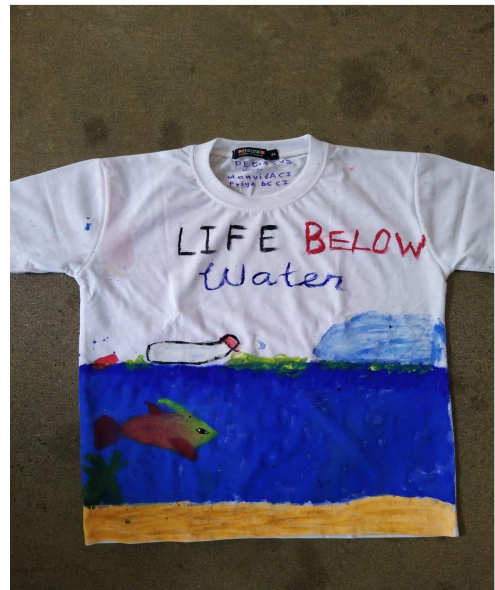
Mindfulness and wellbeing



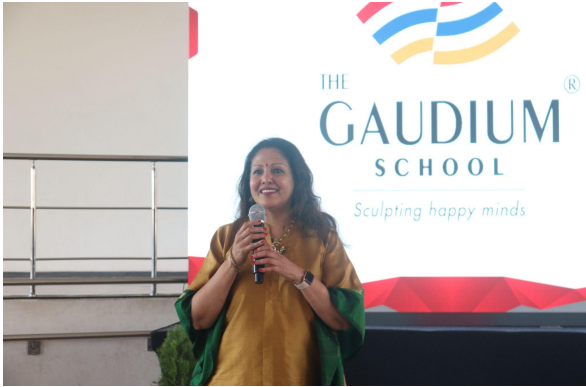
Benefits of fireless cooking are many such as : Social-Emotional Development: Hands on cooking activities help children develop confidence and skill. In this context Gaudium has given platform to showcase their skills.

Inter House competitions

Holistic Excellence

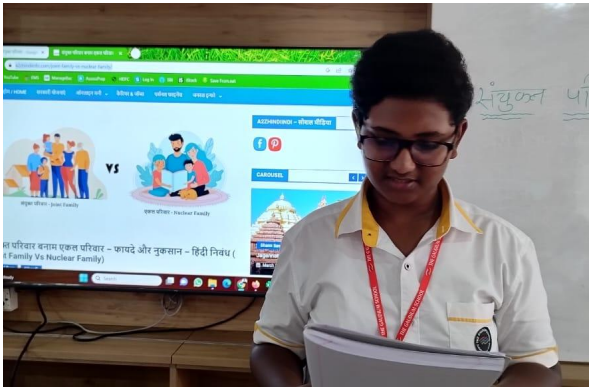
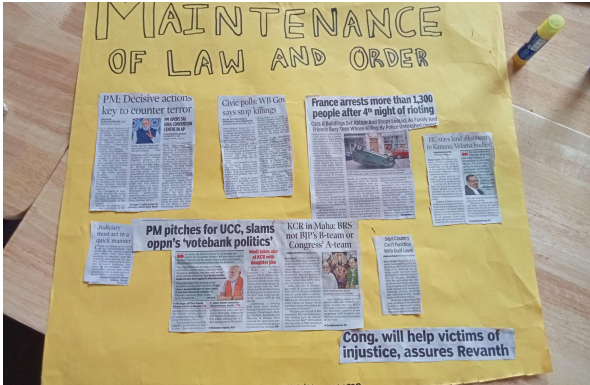


Teachers Professional Development Stakeholder Engagement



The purpose of professional development is to give professionals the opportunity to learn and apply new knowledge and skills that can help them in their regular teaching

Holistic Excellence through classroom activities .



Upcoming Events

Date	Day	Event	Grade
August 4th	Friday	Investiture Ceremony	MYP 1 to 5
August 15th	Tuesday	Independence Day Celebrations	MYP 1 to 5
August 23rd	Wednesday	IC3 Conference Inauguration	MYP 4 and 5
August 29th	Tuesday	National Sports Day	MYP 1 to 5



Links

Our website:

<https://www.thegaudium.com/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Youtube Channel:

<https://www.youtube.com/c/Thegaudiumschool>

Instagram Handle:

<https://www.instagram.com/thegaudiumhyd/>

LinkedIn Handle :

<https://www.linkedin.com/company/thegaudium/>

The Gaudium Events:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>



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