



P R I S M

Cambridge International Edition



Message from Head of School

Dear Parents,

It was a great beginning of the academic session in June 2023, with our students returning in their spotless new uniforms, new books and bags and primarily, their joyful smiles.

A new academic block was launched which we call 'B Block' and we are mighty happy with all the new classrooms and soon to be set up staff rooms, additional IT labs and Science labs.

At every level, academic work has begun in earnest. Our students of the Senior Classes are having weekly evaluations, soon to be followed by Unit Tests for others.

Along with the induction to new curriculum and approaches for the students, we have been conducting diagnostic assessments to get to understand our learners better. These will be followed up by parent meetings, so that you and the teachers work as a team to support our students.

Interhouse events are coming up and we expect all our students to be willing to audition and if chosen/ selected, participate wholeheartedly in the events.

Educational excursions take learning out of the textbooks and classrooms, into the open world. We have therefore arranged for these outings to various interesting organisations such as the NIRD (Aspects of rural development and self efficacy), ICRISAT (UN International Year of Millets 2023), Akshaya Patra (The joy of Seva), the Zoological Park (Ex Situ Conservation of Fauna) etc to give different perspectives to their learning .



The Student Council elections are a highlight of the school year. Our student leaders, elected representatives in a democratic system of E Voting will lead the students in various positions of authority, honing their skills of Global leadership. Preparations are going on for the student elections process.

A number of senior students have been endowed with the responsibility of being Bus Prefects and looking after the wellbeing of the students of their respective vehicles. We admire the solemnity with which the bus prefects have taken up their role.

Teachers have completed close to 100 hours of professional development with face to face sessions in school, the induction programme and online training for academic subjects.

We are joyfully on our way to unravelling one more grand year at school! We look forward to your gracious company and partnering with us on this journey ahead.

Sudeshna Chatterjee



Message from Coordinator

“Every sunset is an opportunity to reset. Every sunrise begins with new eyes.”

With the beginning of the new academic session, the aspirations within students, parents, teachers spring up. With the induction sessions for the teachers, orientations for parents, distribution of supplies for the students- the campus came to life after a month's silence.

There is something truly magical about the joy and enthusiasm that children bring with them.

As we embark on this new academic year together, we are elated to be part of their educational journey, guiding them towards growth, exploration, and endless possibilities. Students participating in I Code Combat, training sessions for Debate competitions, fieldtrips are a few examples.

Our teachers have been working thoroughly to create a stimulating learning environment that will captivate their cognitive skills, planning interactive lessons that encourage active participation to collaborative learning that foster teamwork-which not only challenge their minds but also nurture their unique talents.

The IGCSE March Series, 2022-23 results , the checkpoint May series 2023 for the academic year 2022-23 , definitely calls



for celebration! We take immense pride in sharing that we have achieved exceptional results, with a 100% pass percentage and innumerable individual student performances worthy of unabated applause.

Our commitment remains unwavering – to provide an educational experience that captivates and enriches, igniting an insatiable curiosity and an unwavering passion within each child.

Wishing you all the best and keep striving for the success!

Sunitha Indukuri



Holistic Excellence

On the 21st of June 2023 the students of Grade 10 had a unique self-assessment of their language skills. Their vocabulary skills and sentence formation skills were tested through a card game. The aim was to frame sentences using different cards. They had to ensure that their sentences were grammatically correct with the nouns matching the determinants as well as the verbs. The students were intrigued by the nuances of **French** but they learnt a lot and enjoyed themselves too through this game.



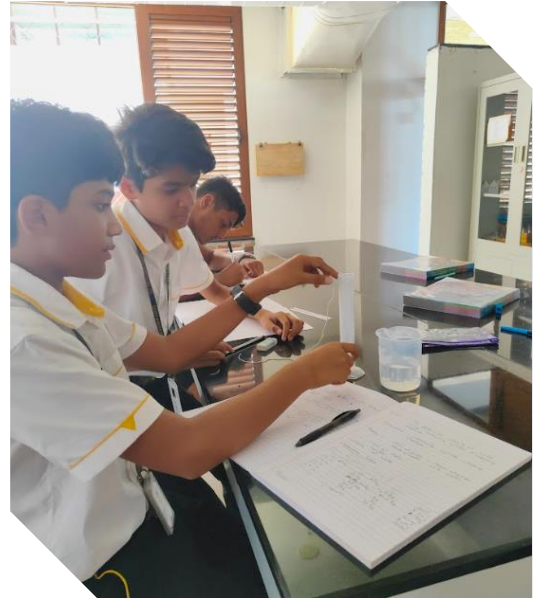
Holistic Excellence

"Tell me and I forget, teach me and I may remember, involve me and I learn."

Students exhibiting their activities in **Mathematics**



Holistic Excellence



Learning is fun through games and activities to strengthen students' understanding of important concepts in **Physics**



Holistic Excellence

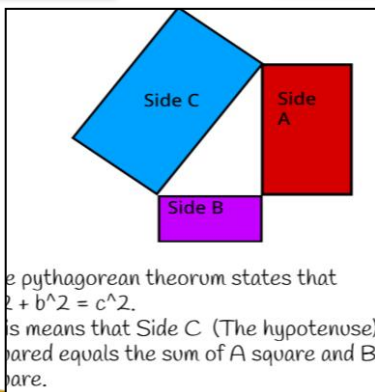
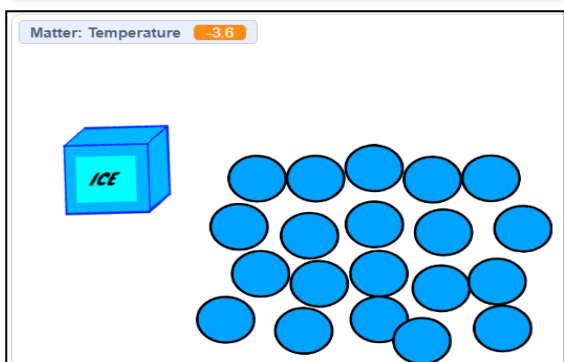
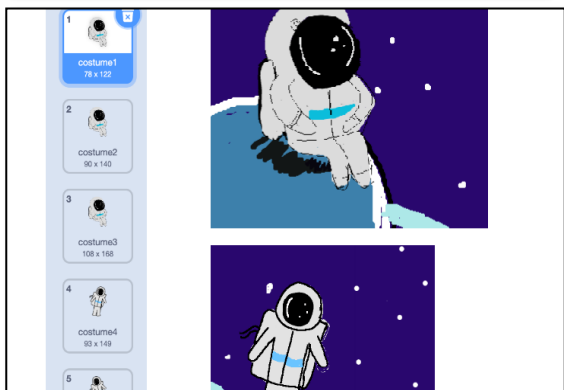
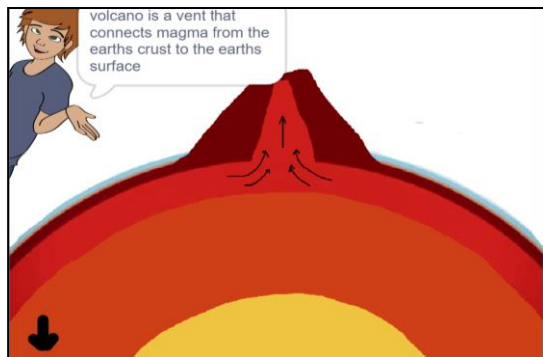


हिंदी कक्षा गतिविधि
छात्रों ने गाने के माध्यम से हिंदी गिनती सीखी जिसके दौरान सभी छात्रों ने कक्षा में मे खूब उत्साह दिखाया। इस गतिविधि के माध्यम से छात्रों में बौद्धिक और शारीरिक सक्रियता विकसित हुई। हिंदी गाने को सुनकर सभी छात्रों ने गाने को दोहराया जिससे छात्रों में वाचन कौशल का विकास हुआ।

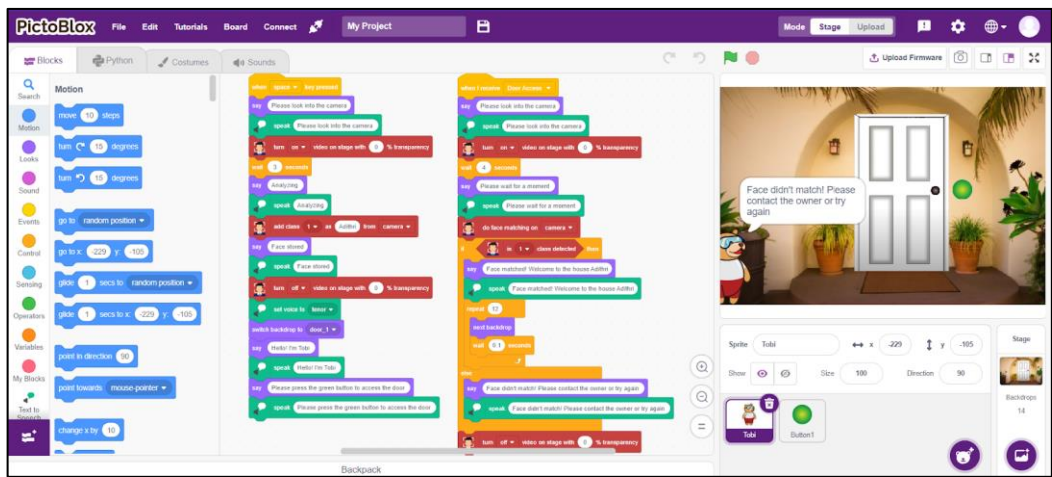


Holistic Excellence

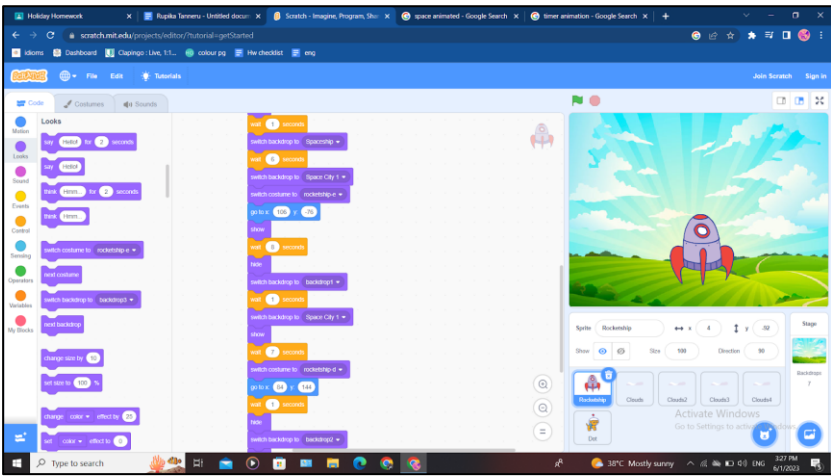
Project-based learning in Grade 9: **Computing** for animation involves guiding students to plan and create their own animated projects, fostering active engagement and practical application of knowledge.



Holistic Excellence



Grade 8 students demonstrated their understanding of **machine learning** by successfully implementing projects such as an automatic door unlocking system using face detection, a chatbot that can engage in natural language conversations, analyzing data related to photosynthesis to gain insights into the process and its impact on plant growth.



Holistic Excellence

A Tale Untold

History is best defined as an intricate tapestry, full of threads woven over time, each representing a moment in the past. It would be impossible for one string not to complement another, for the tapestry itself would fray if even a single thread loosened.

However, not all stories of this tapis are acknowledged. Trauma enforced by historical events is, more often than not, forgotten - considered to be just a whisper in the screams and bellows of the darkest depths of mankind.

Like buried corpses, these conceded moments fester and rot; the crushing weight of these stains suffocates our hope for a better future.

One of the more melancholic strands of this fabric is the events and persecution of Japanese-Americans. The Japanese-American internment was the apogee of the United States' extremely long history of discrimination against the Asian community.

The attack of Pearl Harbour, on December 7th, 1941, was a pivotal event which scarred several thousands. It was carried out by the Japanese Imperial Navy, causing America to finally precipitate into the World War. The then President of America, Franklin D Roosevelt signed Executive Order 9066, which states that "successful prosecution of the war requires every possible protection against espionage and against sabotage."

This meant that 20th-century America thought that the only way to protect themselves from horrific saboteurs was to imprison everyone they considered a public enemy, i.e., the Japanese Americans.

The internment of Japanese Americans was a very, very clear violation of their civil liberties and basic human rights. Surely, the government had concrete evidence, right?

No. This was an act driven, in part, by xenophobia.



Holistic Excellence

The conditions of the internment camps were harsh, and often degrading, with inadequate supplies which to us would've been necessities. Japanese-Americans were subject to constant surveillance, and frequently had their movements restricted.

Post Traumatic Stress Disorder (PTSD) was noted in almost 37% of them before 6 months of their release. The suicide rates inside the camps were nearly four times that of pre-war rates, and more than double the national rate of that time.

The corollary of being villainized by a country clearly had severe psychological side effects.

This all but proves that as the tapestry continues to be woven, not all the threads shall be vibrant and colourful. Much of history, in fact, is a dark and sombre place. The ruthless treatment of Japanese Americans is only one out of millions of situations that have fostered so much intergenerational trauma, mental stress, and anguish for legions of forgotten people.

In conclusion, the story of the Japanese-American internment serves as a poignant reminder of the consequences of xenophobia and discrimination. While it is impossible to change the past, it is equally important to acknowledge and honour the untold stories and trauma of many individuals and communities who have been forgotten. It is up to each and every one of us to learn from the lessons of our shared history, honour the past and celebrate its many threads, and strive for a more equitable and just future for all. Let us continue to weave this tapestry of history with respect, empathy and understanding, so that generations to come may benefit from the rich and vibrant tapestry that is the story of humanity.

Vaishnavi Bodireddy

Sloka Madhu

Harshal Kadali

Grade 9



Holistic Excellence

ATL sessions helps teachers to plan their lessons in such way that students become more autonomous, strategic, and self-motivated and ultimately prepare themselves for responsible participation in local and global communities.



Holistic Excellence

Debate participation promotes problem solving and innovative thinking, and helps students to build links between words and ideas that make concepts more meaningful. Students are taught to synthesize wide bodies of complex information, and to exercise creativity and implement different ways of knowing. In connection to the Inter House debate competition, the participants have undergone a training session on 29th June by Ms. Rizpah Cardoza from the Skillsphere Education

To Be a Successful Debater

- Research – Know your matter well!**
- Closely interpret and study the language of your debate topic.**
- Figure out your opponent's weakness and keep attacking it.**
- The sequential method of debate (CES) – cause, effect and solution**
- Keep your cards close.**
- The Golden Rule – Do not get intimidated by others.**

Participants: Kartikeya Arora, Sunitha Indukuri(Coordinat..., (T) Beulah Gom..., (T) Beulah Gomeze, Rizpah Cardoza (Skillsphere Ed...)

Key Points:

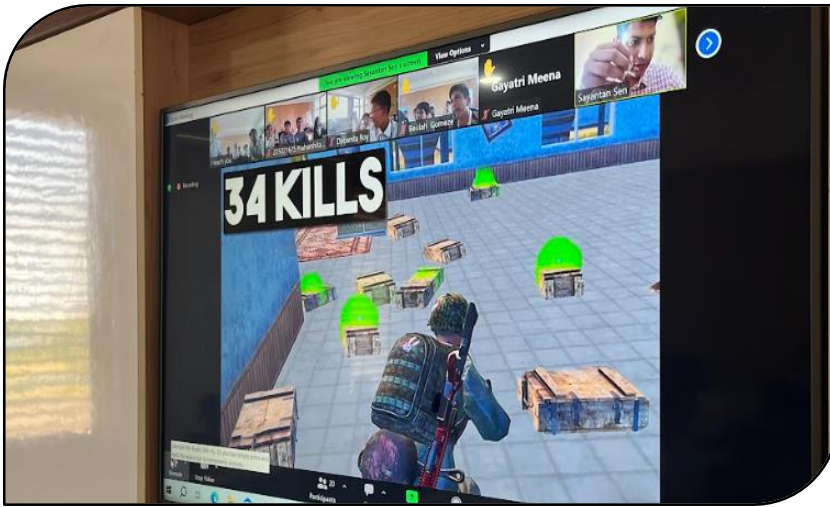
- In this style, the topic for the debate is only revealed to the students an hour before the actual debate by way of opening a sealed envelope in their presence.
- This ensures that no pre-written material can be used in the debate.

Participants: Rizpah Cardoza (SkillSphere Ed...), Sunitha Indukuri(Coordinat..., Kartikeya Arora, Sourmya, sahasra reddy



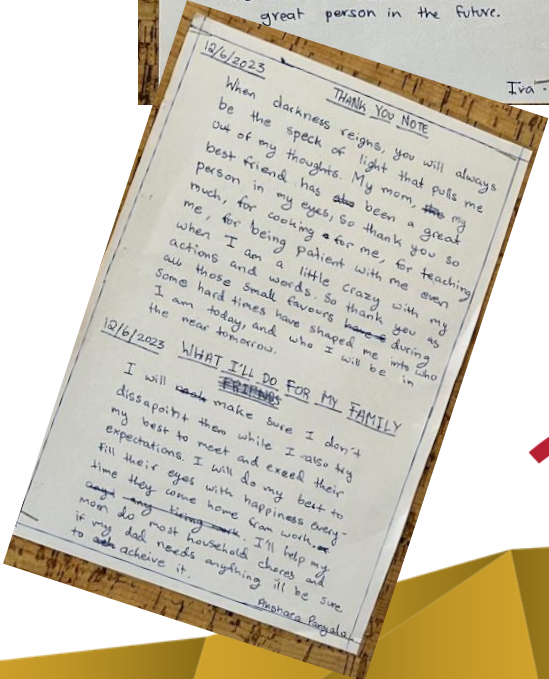
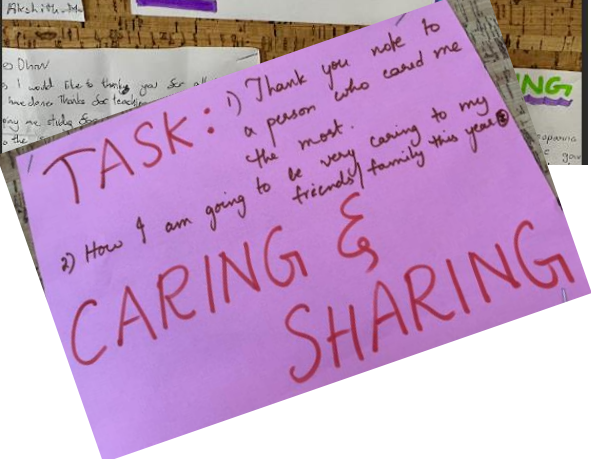
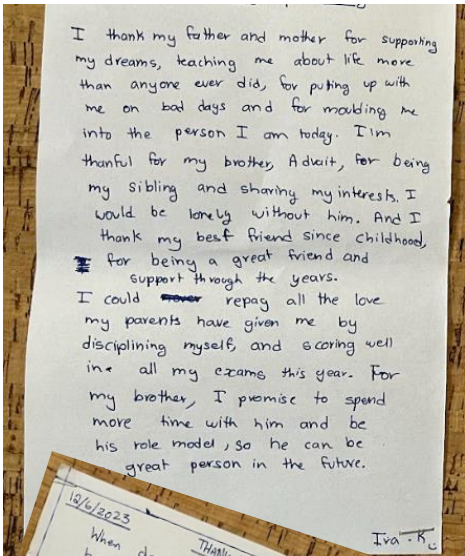
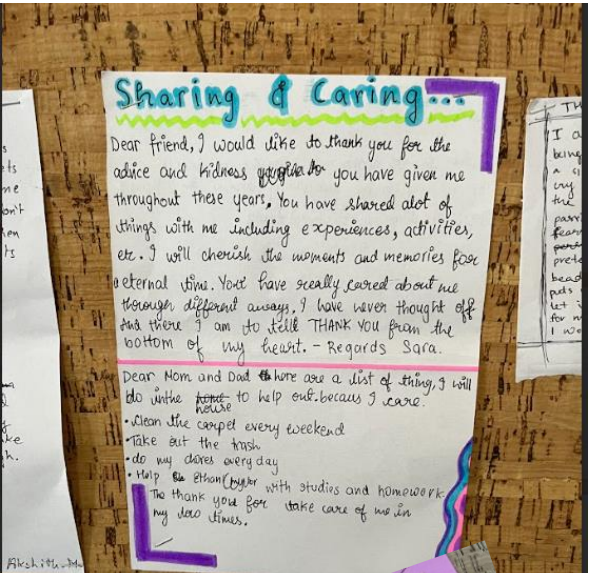
Core Values

Digital safety session on June 16th for grades 8 and 9 to protect kids from threats like obscenity, malware, frauds, phishing, identity theft, and cyberbullying, among others.



Core Values

During the reflection session on the **first day of school**, students shared personal anecdotes highlighting acts of sharing and caring, fostering a sense of empathy and cultivating a compassionate classroom environment.



Core Values

Celebration of **World Environment Day** on June 5th to remind people to save nature and the earth by stopping their non-environmentally friendly activities.



Celebrating **World Caring Day** on June 7th :The day shines a spotlight on all the ways we connect and show each other we care. Afterall, we should always take time to celebrate the millions of acts of caring we see



Core Values

Visit to NIRD by Grade 10 students

Enhancing Empathy and Cultural Understanding: Interacting with rural communities and witnessing their way of life can help students develop empathy, respect, and a deeper understanding of diverse cultures and lifestyles. It promotes sensitivity towards the challenges faced by marginalized communities and encourages students to contribute positively to societal development.



Mindfulness and Wellbeing

International Yoga Day celebrations



NISHA JHA + 5 + 4h
INTERNATIONAL YOGA DAY SESSION REFLECTION BY STUDENTS-GARDE 6D
Made with swagger

International Yoga Day Celebration

Here is my reflection: The Grade 6 International Yoga Day Celebration felt relaxing, especially for the first period. Thank you ma'am, sir, and brothers for providing asanas that are good for our body.

- Shrikar Satya Kada

yoga day celebration

reflection - the yoga day celebration was so relaxing and the asanas mam and sir told were helpful for our body. I had a wonderful experience by doing the yoga asans.

-Nishika

Yoga day celebration

Reflection : Thankyou Mam and sir for the wonderful session.At each yoga pose I felt relaxed,calm, and peaceful in and out of my body.It felt like I was in a forest where the winds blew and the flowers were blooming.After the assembly I felt calm and relaxed and didn't feel stressful like how I was in the morning.Once again, Thankyou sir and Mam for a wonderful experience.That's all I wanted to say.Thankyou.

Sanskriti

yoga day celebration

the yoga day celebration was so relaxing and thank you mam and sir and brothers and I felt so good when I closed my eyes and felt like I was floating in the air my body feels relaxed and comfortable.

Yoga day celebration

Reflection:- It was a very nice experience with mam, sir, and brothers. It was relaxing, calming, peaceful, and many more!! All the students were silent and I felt like I was in a flower field where no one was there. That's it.....

Chaitra

Stakeholder Engagement



Induction ensures that new employees are initiated in the expectations, performance and culture of the school.



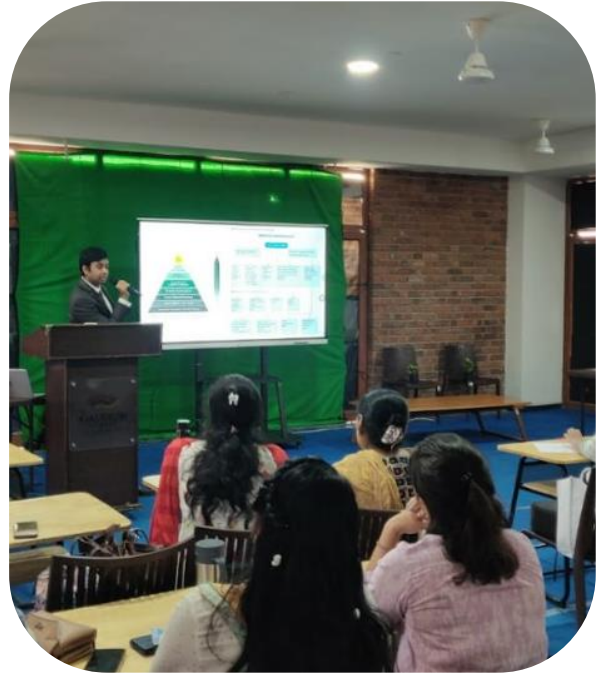
Stakeholder Engagement

Team Collaboration activities to know each other better



Stakeholder Engagement

Awareness session on **POSCO** and **POSH**



Introducing employee handbook to the members of The Gaudium



Stakeholder Engagement

Session by **Inclusive and Learning** department



Stakeholder Engagement

Knowing the Pedagogy & Practice in Cambridge curriculum



What makes a Great teacher? Session by Mr. Premchand



Global Leadership

Congratulations to all the **SASMO** winners for their outstanding achievements, dedication, and hard work in the field of mathematics!



Global Leadership

Bus Prefects: Giving wings to students to prove their leadership skills



BUS PREFECT BADGE CEREMONY 2023-24



Global Leadership

Congratulations to the top scorers in IGCSE!



Keertana Pusapati
92.8 % with 5A*s



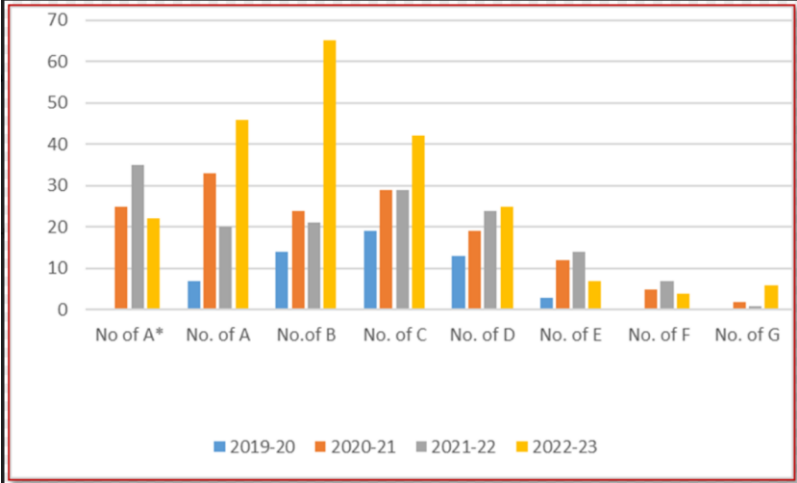
Karthik Nuttaki
92.6% with 5A*s



Praharshita Nunnal
91.8% with 4A*s

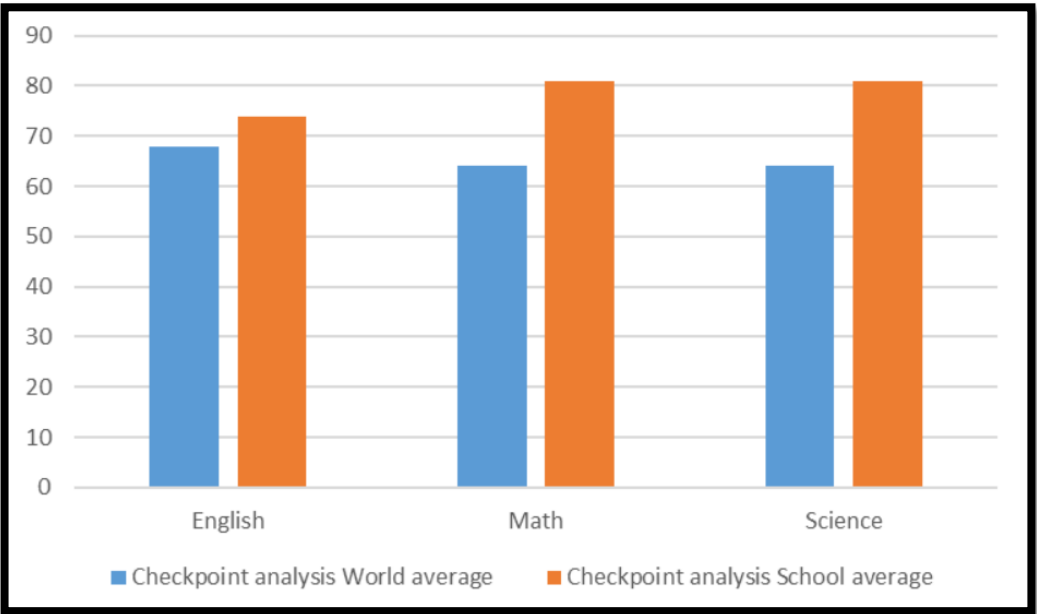
IGCSE Results analysis

Grades	2019-20	2020-21	2021-22	2022-23
No. of A*		25	35	22
No. of A	7	33	20	46
No. of B	14	24	21	65
No. of C	19	29	29	42
No. of D	13	19	24	25
No. of E	3	12	14	7
No. of F		5	7	4
No. of G		2	1	6



Global Leadership

Cambridge Lower Secondary Checkpoint Results



Vaishnavi bodireddy
Topper in
English & Mathematics



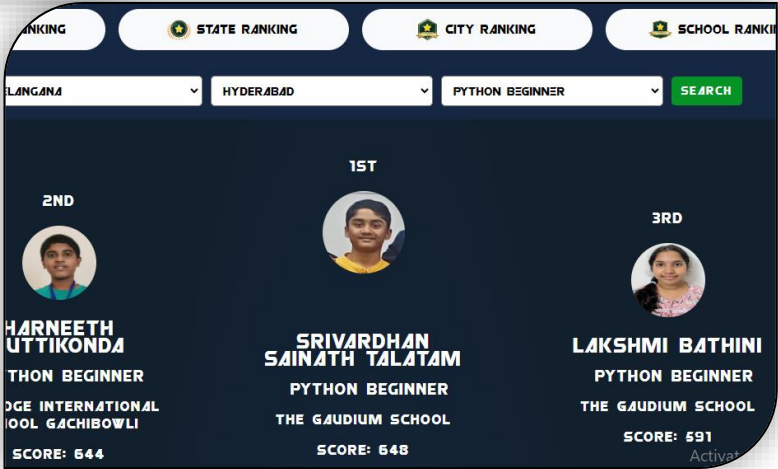
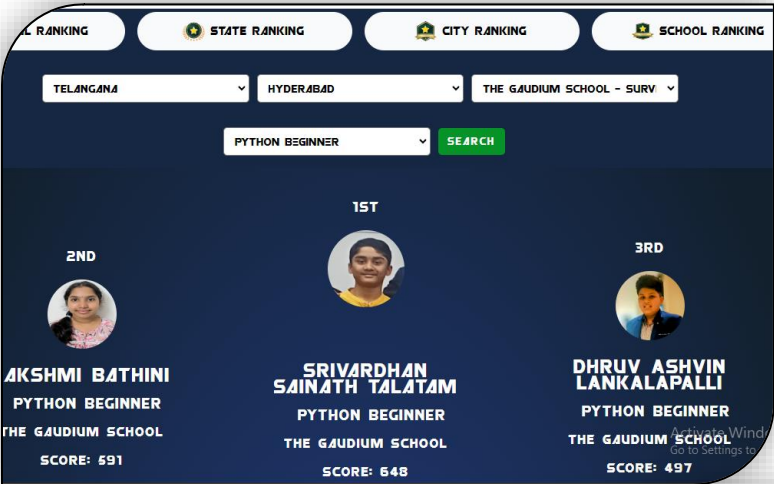
Sanchit Singh Anuz
Topper in
Mathematics



Harshal kodali
Topper in
Science



Students in Cambridge exhibited their talent in **The ICode Global Hackathon 2023** – the world's largest K12 Coding competition.



Global Leadership

Pioneering in Education

NURTURING CHILDREN IN AN ENVIRONMENT THAT FOSTERS CURIOSITY, JOY AND HOLISTIC LEARNING

Even as she pursued her studies at Rutgers University in New Jersey, USA, Kirithi Reddy was constantly reminded of the invaluable exposure and experience she gained. The environment, structure, processes, and approach to learning deeply impacted her. What particularly fascinated her was the seamless convergence of various disciplines, encompassing diverse aspects of life, which not only motivated individuals to evaluate their strengths and capabilities but also explore their passions.

As a member of Hyderabad-based Promoter Group, Aurobindo Pharma, Kirithi Reddy knew that she could make a difference. She swiftly realised that the prevailing education system heavily favored rote learning, emphasising memory rather than instilling the joy and satisfaction of genuine learning. This realisation led to the establishment of The Gaudium, a place where learning extends beyond traditional subjects, to include sports, arts and theater, thereby creating a comprehensive educational experience.

Initially established as an experimental venture in one of Hyderabad's emerging hubs, The Gaudium eventually flourished into a full-fledged school set on a sprawling 27-acre campus. Kirithi Reddy firmly believes that expansive space is es-



K Kirithi Reddy-Founder & Director The Gaudium School

sential for children to explore and connect with nature, providing them with an environment conducive to enriched learning. The grand campus offers numerous opportunities for children to pursue their academic, artistic, athletic and theatrical interests.

Kirithi Reddy's vision for The Gaudium is to offer a transformative educational experience that empowers children to discover their true potential, find joy in learning, and become well-rounded individuals in a rapidly evolving world.



Coming up next

Date	Day	Event	Grade
7 th July	Friday	Field Trip	Grade 6
13 th July	Thursday	Inter house competitions(T-Shirt painting & Fireless cooking)	Grades 6 to 8
15 th July	Saturday	Inter House Debate Competition	Grades 9 & 10
18 th July	Tuesday	Special Assembly-IC3	Grades 9 & 10
26 th July	Wednesday	Health Checkup	Grades 6 to 10
27 th July	Thursday	Unit Test 1	Grades 9 & 10
27 th July	Thursday	Student Council Elections	Grades 6 to 10
28 th July	Friday	Unit Test 1	Grades 6 to 8



Links

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>



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