



# PRISM

Playgroup



# Message from the Principal's Desk

Dear Parents,  
Greetings!

I have often heard teachers and students talk about design thinking in the classrooms. They often discuss that in order to solve problems, we need to understand the experiences of others with empathy. We must look beyond superficial findings, and replace it with real understanding. It is important for us to feel connected to one another and feel valued.

In the land of the Maasai, in Southwest Kenya, there was a girl named Rebecca. Rebecca lived near a large national park, where there were golden lions, and big grey elephants. Rebecca's family kept cattle, sheep and goats and depended on farming for food for their animals. Rebecca went to school and helped her family care for the animals when she was home. One very hot day, Rebecca found her mother crying. "Our crops have been bad this year," she said. "Now our goats and sheep might die."

At school, Rebecca asked her teacher why there had been so little rain that year. "We have had many days without rain," said her teacher. "When we have no rain, plants cannot grow."

Without plants to eat and water to drink, our animals die." Everyone in the class was quiet. They were worried for their families, their animals, and their community. At the school library, Rebecca searched for information about rain.



.What she learnt was difficult. The whole world was getting hotter, and there was less rain. She learnt a new term: "Climate Change." Cars, buses and airplanes are making the air dirty. Trees are being cut down, and used to make buildings. And trash is buried in the ground. All these things are harming nature.

For the whole day Rebecca felt sad. What can just one girl do to help the whole world? Rebecca decided to talk to her teacher about what she has learned. "It is a big problem for the Earth," her teacher explained. "But there are some things we can do to help, like planting trees to make nature stronger."



As Rebecca walked home, it was hot and she stopped to drink from her water bottle. She couldn't stop thinking about the lack of rain, and how she could help her community. Then she had an idea. "I've learned so much about climate change," she thought. "It would help if everyone knew about this problem!" The next day Rebecca asked her teacher to give a lesson about the world's changing weather, and the damage humans were doing to nature. At the end of the class, Rebecca stood up. She asked everyone in her class to go home, and teach their parents about what they had learned. In just a few days, everyone was talking about how humans were harming nature.

One day, the Elders held a meeting to talk with Rebecca about what could be done to help nature. The elders discussed that the problem they faced was so big. And most of the harm to nature was happening in big cities, far away from their community. "Let's write a letter to the President of Kenya," one elder says. "He needed to know that we cannot live with no rain. Then maybe he will make changes to our laws to stop harming nature."

Rebecca took a letter and shared it with her classmates. They each asked their families to sign their name at the bottom to show their support. In Nairobi, the President read the letter from the Maasai community. He had many other letters, from other parts of the country. "I need to help Kenya protect nature," he thought. In the Maasai community, everyone agreed to plant a tree outside their home. Rebecca and her Mother dug a hole together, and put the seedlings in the soil.

At Rebecca's school, the head teacher talked to all the students. They asked Rebecca to stand at the front. "Protecting the environment is a big job - and everyone in the world has to help." The Principal said, "But we would like to thank Rebecca especially, for helping us learn and make a change. Imagine if we all helped our community!" Rebecca was so happy. She soon began thinking about what she and her friends could do next to help nature and her community.

( Acknowledgement / Adapted

from-[shoka.org/en-nrd/readers-become-changemakers?gclid=Cj0KCQjww4](https://shoka.org/en-nrd/readers-become-changemakers?gclid=Cj0KCQjww4)

hBhCtARIsAC9gR3ajvrcefQvkD9UYtwQ4DiZB4e9r3A3h1j52FUFsBHWgsF6zHG\_39bcaAhtqEALw\_wcB)

Our grade 5 PYP Exhibition focuses on creating lifelong learners, who understand that empathy can be cultivated through observation and reflection. We must help people recognize and think beyond themselves. Many times, we forget to appreciate the little things that surround us and give our lives meaning. Changemakers see opportunity as they are driven by hope. We must encourage our students to be changemakers, who believe in themselves, ready to take up challenges and look for opportunities to innovate to be design thinkers.

Warm regards,  
Anjalika Sharma  
IBPYP Principal



# Message from the Center Head's Desk

Dear Parents,

Greetings!

March has been a very exciting month as our students celebrated 'International Day Of Happiness' and confidently Led the 2nd Student led Conference for the academic year 2022-23.

The SLC is a very important part in the learning journey of an IB student. They take the ownership of their learning by explaining what they have learnt through inquiry which has contributed to their growth as a learner. They take pride in sharing their learning journey with their parents and in showing their portfolios which is a compilation of the evidence of their learning.

As we are approaching the end of the academic year our students



continue to participate in a range of learning engagements related to their ongoing inquiry in homerooms and other single subjects, co-constructing tasks and success criteria to share their learning.

Term 2 reports will be published in the month of April sharing the



progress of learners in terms of various learning outcomes in different subject areas.

Our Grade PP2 students are gearing up for the graduation ceremony as they graduate from Early years to primary years. We are also looking forward to meeting you on the final 3 Way Conference of the current academic year.

Thank you for your continuous encouragement and support in your child's learning journey.

Sandhya Ramesh

Center Head



# Learning and Teaching- Month Review

**Theme:** The students were introduced to the theme "Seasons". They explored about day and night through various learning engagements like sorting, things we do during day and night. Students were introduced to the summer season and they explored the season like what they wear, eat and see. They were engaged in various learning engagements like tear and paste, ear bud dabbing, which developed their fine motor skills.

**Literacy:** Learner's vocabulary was enhanced by introducing them to new words like rough-smooth, heavy-light through actions and games.

**Arts:** – The students were engaged in creating artworks by spreading the paint blobs and enjoyed observing the mixing of the colours and creating patterns. The students then explored the clay modelling by making basic shapes like rolling in to balls and coils. They also explored making flat clay slabs and used the clay cutters to create different shapes.

**Numeracy:** Students were introduced to diamond shape through flash cards, real objects. They enthusiastically participated in learning engagements like making the diamond shape by using blocks, finger dabbing on shape diamond, identifying the diamond shape objects.

**Music:** Students revisited wheels on the bus, 'Happy song', and 'Boogie Woogie'. Students practiced 'Found a Peanut' song along with the teacher using electronic keyboard.

**Dance:** Students learned hands and legs dance movements with expressions.

**PE. :** Students explored skills like jumping, leaping etc., which developed their muscle power and gross motor skills.



# Learning and Teaching- Month Review





# Learning and Teaching- Month Review





# Learning and Teaching- Month Review





# Learning and Teaching- Month Review





# Learning and Teaching- Month Review





# Learning and Teaching- Month Review





# Learning and Teaching- Month Review





# Learning and Teaching- Month Review





# Learning and Teaching- Month Review





# Learning and Teaching- Month Review





# Learning and Teaching- Month Review





# Learning and Teaching- Month Review





# Learning and Teaching- Month Ahead

## **Theme: Seasons**

Students will continue exploring the theme "Seasons". They will explore about winter and rainy season through various learning engagements.

**Literacy:** Students are going to learn new words through various learning engagements.

**Numeracy:** Student will continue exploring about shape diamond through various learning engagement. They will also have a revisit on shapes triangle, square, heart star.

**Music:** Students will revisit rhymes wheels on the bus, ABC rhyme, Happy song, found a peanut , Head shoulders knees and toes with actions.

**Arts:** The students will be exploring the scribble art to enhance the fine motor skills.

**PE:** Students will explore to various learning engagement like different types of minor games like in-out, stand-sit etc., which will enhance their gross motor skills.

**Dance:** Students will be learning freestyle body movements and revise all the dances they have learned in class.



# Happenings Month Ahead

**Good Friday :**

**Friday, 7<sup>th</sup> April**

**Graduation Day – PP2 :**

**Saturday, 8<sup>th</sup> April**

**PYP Three Way Conference:**

**Saturday, 15<sup>th</sup> April**

**Last Working Day :**

**Friday, 21<sup>st</sup> April**

## **Our website:**

<https://www.thegaudium.com/>

## **Events link:**

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

## **Learning blogs:**

<https://www.thegaudium.com/the-learning-blogs/>

## **Facebook : For daily updates please like the page.**

<https://www.facebook.com/thegaudiumschool/>