



PRISM

Grade 2

Message from the Principal's Desk

Dear Parents,
Greetings!

I have often heard teachers and students talk about design thinking in the classrooms. They often discuss that in order to solve problems, we need to understand the experiences of others with empathy. We must look beyond superficial findings, and replace it with real understanding. It is important for us to feel connected to one another and feel valued.

In the land of the Maasai, in Southwest Kenya, there was a girl named Rebecca. Rebecca lived near a large national park, where there were golden lions, and big grey elephants. Rebecca's family kept cattle, sheep and goats and depended on farming for food for their animals. Rebecca went to school and helped her family care for the animals when she was home. One very hot day, Rebecca found her mother crying. "Our crops have been bad this year," she said. "Now our goats and sheep might die."

At school, Rebecca asked her teacher why there had been so little rain that year. "We have had many days without rain," said her teacher. "When we have no rain, plants cannot grow."

Without plants to eat and water to drink, our animals die." Everyone in the class was quiet. They were worried for their families, their animals, and their community. At the school library, Rebecca searched for information about rain.



.What she learnt was difficult. The whole world was getting hotter, and there was less rain. She learnt a new term: "Climate Change." Cars, buses and airplanes are making the air dirty. Trees are being cut down, and used to make buildings. And trash is buried in the ground. All these things are harming nature.

For the whole day Rebecca felt sad. What can just one girl do to help the whole world? Rebecca decided to talk to her teacher about what she has learned. "It is a big problem for the Earth," her teacher explained. "But there are some things we can do to help, like planting trees to make nature stronger."

As Rebecca walked home, it was hot and she stopped to drink from her water bottle. She couldn't stop thinking about the lack of rain, and how she could help her community. Then she had an idea. "I've learned so much about climate change," she thought. "It would help if everyone knew about this problem!" The next day Rebecca asked her teacher to give a lesson about the world's changing weather, and the damage humans were doing to nature. At the end of the class, Rebecca stood up. She asked everyone in her class to go home, and teach their parents about what they had learned. In just a few days, everyone was talking about how humans were harming nature.

One day, the Elders held a meeting to talk with Rebecca about what could be done to help nature. The elders discussed that the problem they faced was so big. And most of the harm to nature was happening in big cities, far away from their community. "Let's write a letter to the President of Kenya," one elder says. "He needed to know that we cannot live with no rain. Then maybe he will make changes to our laws to stop harming nature."

Rebecca took a letter and shared it with her classmates. They each asked their families to sign their name at the bottom to show their support. In Nairobi, the President read the letter from the Maasai community. He had many other letters, from other parts of the country. "I need to help Kenya protect nature," he thought. In the Maasai community, everyone agreed to plant a tree outside their home. Rebecca and her Mother dug a hole together, and put the seedlings in the soil.

At Rebecca's school, the head teacher talked to all the students. They asked Rebecca to stand at the front. "Protecting the environment is a big job - and everyone in the world has to help." The Principal said, "But we would like to thank Rebecca especially, for helping us learn and make a change. Imagine if we all helped our community!" Rebecca was so happy. She soon began thinking about what she and her friends could do next to help nature and her community.

(Acknowledgement / Adapted

from-shoka.org/en-nrd/readers-become-changemakers?gclid=Cj0KCQjww4

hBhCtARIsAC9gR3ajvrcefQvkD9UYtwQ4DiZB4e9r3A3h1j52FUFsBHWgsF6zHG_39bcaAhtqEALw_wcB)

Our grade 5 PYP Exhibition focuses on creating lifelong learners, who understand that empathy can be cultivated through observation and reflection. We must help people recognize and think beyond themselves. Many times, we forget to appreciate the little things that surround us and give our lives meaning. Changemakers see opportunity as they are driven by hope. We must encourage our students to be changemakers, who believe in themselves, ready to take up challenges and look for opportunities to innovate to be design thinkers.

Warm regards,
Anjalika Sharma
IBPYP Principal

Message from the Center Head's Desk

Dear Parents,

Greetings!

March has been a very exciting month as our students celebrated 'International Day Of Happiness' and confidently Led the 2nd Student led Conference for the academic year 2022-23.

The SLC is a very important part in the learning journey of an IB student. They take the ownership of their learning by explaining what they have learnt through inquiry which has contributed to their growth as a learner. They take pride in sharing their learning journey with their parents and in showing their portfolios which is a compilation of the evidence of their learning.

As we are approaching the end of the academic year our students



continue to participate in a range of learning engagements related to their ongoing inquiry in homerooms and other single subjects, co-constructing tasks and success criteria to share their learning.

Term 2 reports will be published in the month of April sharing the

progress of learners in terms of various learning outcomes in different subject areas.

Our Grade PP2 students are gearing up for the graduation ceremony as they graduate from Early years to primary years. We are also looking forward to meeting you at the final 3 Way Conference of the current academic year.

Thank you for your continuous encouragement and support in your child's learning journey.

Sandhya Ramesh

Center Head

School Philosophy- 5 Developmental Pillars

Mindfulness & Well-Being :

Learners practiced mindfulness sessions and were engaged in mandala art, creative ways of expressing self, growth mindset quiz, count your breath, squish and relax, how do we collaborate with others? Growth mindset student survey, square breathing, flower pose, collaborating in a group team building activity, growth mindset and fixed mindset sorting, bell breathing etc..



The students discussed respect, perspective and emotional regulation. Facts or opinions were introduced and connected to the topic of perspective. The students were asked to respond to a few instances from three different points of view related to issues they saw similarly or differently. They also saw a video on rights-respecting, and they discussed their thoughts and feelings at that moment.

School Philosophy- 5 Developmental Pillars

Holistic Excellence

Learners engaged in inquiry and made transdisciplinary connections. They made connections with attributes of learner profile during the learning and teaching.



As a part of the life skills, learners were engaged in gardening. They observed the growth of plants grown in school and started gardening at home.



School Philosophy- 5 Developmental Pillars

Global leadership

Learners demonstrated the ownership for their learning by engaging well, sharing, how best they can learn and shared their learning with others, what do they want to learn and how would they learn. They were also involved in making choices, co-constructing essential agreements. Learners participated in class assemblies and engaged in goal setting.



Core values

Core value for the month, 'Integrity', was inculcated through various ways. Learners discussed the meaning of, 'Integrity'. They connected to stories related and shared real-life examples of where they have displayed Integrity.

School Philosophy- 5 Developmental Pillars

Stakeholder engagement

Different events were organized to promote stakeholder engagement such as Holi, Women's day, guest talk by Ms.Pooja, Ms. Sirisha and Ms. Anusha, Student led conference, International day of happiness, where children actively participated.



Learning and Teaching- Month Review

Transdisciplinary Theme:

Sharing the planet

Central Idea:

Interacting with natural habitats humans make choices that have an impact on other living things.

Lines of Inquiry:

- Natural habitat and its inhabitants
- Ways living things respond to changing environmental conditions
- Human impact on natural habitat

Key Concepts

causation, change, responsibility

Unit of Inquiry:

Learners inquired into the unit under the theme "Sharing the planet". They connected with natural habitats and their inhabitants. They explored the ways living things respond to changing environmental conditions and human impact on natural habitats. Learners also researched about different types of habitats.

Learning and Teaching- Month Review

Transdisciplinary Math:

Learners explored ways numbers are connected to each other through a variety of relationships by solving mental Math problems. They made transdisciplinary connections to map pointing and line graphs. They also explored the concepts of fractions, division and multiplication and practiced the same through various learning engagements.

Transdisciplinary Language:

Learners made connections to descriptive writing, letter writing, paragraph writing and essay writing. They further revisited different grammar concepts like collective nouns. They practiced the same through various learning engagements.

Hindi :

Reinforcement of matras, opposites, synonyms and poem recitation were done. The students also learned and identified the elements of a story.

Learning and Teaching- Month Review

French :

Students were introduced to the opposites of adjectives. They learnt how to describe a picture, how to say positive sentence like "J'aime" (I like) and negative sentence like "Je n'aime pas" (I don't like). They also watched videos related to the same. They learnt short poems/rhymes.

Telugu:

Students revised la to bandira vattulu through poem recitation, listening to stories and storytelling. They watched stories and identified simple words from it. They learned opposites, rhyming words and practiced reading and writing of the same.

Spanish:

Students were introduced to the opposites of adjectives and they learnt how to describe a picture. They also learnt how to say positive sentences "Me gusta" (I like) and negative sentences "No me gusta" (I don't like) and also watched videos related to it. They learnt a few short poems/rhymes.

Learning and Teaching- Month Review

Music:

Students discussed about the pitch, Students practiced "What a wonderful world", "Together we can change the World" and "Una Paloma Blanca" songs with the teacher using Electronic Keyboard.

Drama:

Students watched a video of a theatre performance and shared their understanding of the following with the group. The focused on the position, expression, and voice modulation they also understood the importance of perspective while sharing their views.

Art:

The students further inquired into symbols used in India. The students learnt about artist Bronwyn Bancroft's aboriginal art style. The students understood the techniques and style and experimented through their imaginative drawing. They have been making connections with the principles of art, balance. They have explored the pattern and radial balance through the Mandala art.

Learning and Teaching- Month Review

PE : Students were engaged in basketball dribbling skills like lower, medium and high dribbling, different types of passes like chest pass, bounce pass and overhead pass. They learned the passing skills ,football basic skills like tapping and rolling. They also learned dribbling and the importance of dribbling instep & outstep dribbling with left and right leg. Passing & receiving: (Importance) Push pass/instep foot pass.

Dance: Students learnt sad emotions through modern dance style. They further learned flooring, hands extension, feelings through music and story narration through lyrics.

Learning and Teaching- Month Review

Learners were engaged in researching about habitat



Learning and Teaching- Month Review

Learners were engaged in making acrostic poem



Learners were engaged in letter writing



Learning and Teaching- Month Review

Learners were introduced to the Mandala art



Learning and Teaching- Month Review

Learners exploring emotions and expression



PE – Discussion about football basic skills



Learning and Teaching- Month Review

Learners explored map pointing



Learners explored fraction



Learning and Teaching- Month Review

Learners practiced "Together we can change the World"



Learning and Teaching- Month Review

Library – Reading and Reflecting



Learning and Teaching- Month Review

Drama - Theatre performance



Learning and Teaching- Month Review

Learners practiced basketball



Learners practiced gymnastics



Learning and Teaching- Month Review

Learners practiced football



Learning and Teaching- Month Review

French – Learners were introduced to opposites of adjectives



Spanish– Learners were introduced to opposites of adjectives



Learning and Teaching- Month Review

Hindi- Reinforcement of all matras



Telugu- Revisited bandira vathulu



Student Led Conference



Guest talk on celebrations



Learning and Teaching- Month Ahead

Transdisciplinary Theme:

Sharing the planet

Central Idea:

Interacting with natural habitats humans make choices that have an impact on other living things.

Lines of Inquiry:

- Natural habitat and its inhabitants
- Ways living things respond to changing environmental conditions
- Human impact on natural habitat

Key Concepts:

causation, change, responsibility

Related Concepts:

diversity, Interdependence, behavioral adaptations

Unit of Inquiry:

Learners will further explore the unit under the theme 'Sharing the planet'. They will research about different habitats and identify the challenges foreseen in the habitat. They will connect with design thinking and will find the solution through design thinking .

Learning and Teaching- Month Ahead

Transdisciplinary Language

Learners will be introduced to article writing, journal writing, types of sentences, posters and TED talks.

Transdisciplinary Math

Learners will be introduced to lines of symmetry, sequencing events, measurement of temperature.

Telugu :

Students will revisit synonyms and opposites. They will be introduced to compound words.

Spanish :

Students will learn picture descriptions on sports activities, places, means of transport. They will be introduced to a Spanish festival and write simple sentences and they will also watch videos related to it.

Hindi:

Students will revisit matras, opposites, synonyms and will also recite poems. They will learn elements of the story through stories.

Learning and Teaching- Month Ahead

French :

Students will learn picture descriptions of sports activities, places, and means of transport. They will be introduced to a French festival and write simple sentences and they will also watch videos related to it.

Music :

Students will discuss about the pitch and revisit "What a wonderful world" , "Together we can change the World" "Una Paloma Blanca" and songs of their choice.

PE :Students will enhance their skills by practicing the skills that they have learnt.

Art :

The students will co-construct the final assessment task, tool, and criteria and work on the same.

Dance:

Students will be learning and exploring more hip hop movements and they will revise of all the dances they have learned in class.

Drama :

Students will watch a performance then they will create their own performance in groups/individually using their understanding of drama. They will use expression and voice modulation in their performance.

Happenings Month Ahead

Good Friday :

Friday, 7th April

Graduation Day – PP2 :

Saturday, 8th April

PYP Three Way Conference:

Saturday, 15th April

Last Working Day :

Friday, 21st April

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>