



PRISM

Grade 1

Message from the Principal's Desk

Dear Parents,
Greetings!

I have often heard teachers and students talk about design thinking in the classrooms. They often discuss that in order to solve problems, we need to understand the experiences of others with empathy. We must look beyond superficial findings, and replace it with real understanding. It is important for us to feel connected to one another and feel valued.

In the land of the Maasai, in Southwest Kenya, there was a girl named Rebecca. Rebecca lived near a large national park, where there were golden lions, and big grey elephants. Rebecca's family kept cattle, sheep and goats and depended on farming for food for their animals. Rebecca went to school and helped her family care for the animals when she was home. One very hot day, Rebecca found her mother crying. "Our crops have been bad this year," she said. "Now our goats and sheep might die."

At school, Rebecca asked her teacher why there had been so little rain that year. "We have had many days without rain," said her teacher. "When we have no rain, plants cannot grow.

Without plants to eat and water to drink, our animals die." Everyone in the class was quiet. They were worried for their families, their animals, and their community. At the school library, Rebecca searched for information about rain.



.What she learnt was difficult. The whole world was getting hotter, and there was less rain. She learnt a new term: "Climate Change." Cars, buses and airplanes are making the air dirty. Trees are being cut down, and used to make buildings. And trash is buried in the ground. All these things are harming nature.

For the whole day Rebecca felt sad. What can just one girl do to help the whole world? Rebecca decided to talk to her teacher about what she has learned. "It is a big problem for the Earth," her teacher explained. "But there are some things we can do to help, like planting trees to make nature stronger."

As Rebecca walked home, it was hot and she stopped to drink from her water bottle. She couldn't stop thinking about the lack of rain, and how she could help her community. Then she had an idea. "I've learned so much about climate change," she thought. "It would help if everyone knew about this problem!" The next day Rebecca asked her teacher to give a lesson about the world's changing weather, and the damage humans were doing to nature. At the end of the class, Rebecca stood up. She asked everyone in her class to go home, and teach their parents about what they had learned. In just a few days, everyone was talking about how humans were harming nature.

One day, the Elders held a meeting to talk with Rebecca about what could be done to help nature. The elders discussed that the problem they faced was so big. And most of the harm to nature was happening in big cities, far away from their community. "Let's write a letter to the President of Kenya," one elder says. "He needed to know that we cannot live with no rain. Then maybe he will make changes to our laws to stop harming nature."

Rebecca took a letter and shared it with her classmates. They each asked their families to sign their name at the bottom to show their support. In Nairobi, the President read the letter from the Maasai community. He had many other letters, from other parts of the country. "I need to help Kenya protect nature," he thought. In the Maasai community, everyone agreed to plant a tree outside their home. Rebecca and her Mother dug a hole together, and put the seedlings in the soil.

At Rebecca's school, the head teacher talked to all the students. They asked Rebecca to stand at the front. "Protecting the environment is a big job - and everyone in the world has to help." The Principal said, "But we would like to thank Rebecca especially, for helping us learn and make a change. Imagine if we all helped our community!" Rebecca was so happy. She soon began thinking about what she and her friends could do next to help nature and her community.

(Acknowledgement / Adapted from-[shoka.org/en-nrd/readers-become-changemakers?gclid=Cj0KCQjww4](https://shoka.org/en-nrd/readers-become-changemakers?gclid=Cj0KCQjww4hBhCtARIsAC9gR3ajvrcefQvkD9UYtwQ4DiZB4e9r3A3h1j52FUFsBHWgsF6zHG_39bcaAhtqEALw_wcB)

[hBhCtARIsAC9gR3ajvrcefQvkD9UYtwQ4DiZB4e9r3A3h1j52FUFsBHWgsF6zHG_39bcaAhtqEALw_wcB](https://shoka.org/en-nrd/readers-become-changemakers?gclid=Cj0KCQjww4hBhCtARIsAC9gR3ajvrcefQvkD9UYtwQ4DiZB4e9r3A3h1j52FUFsBHWgsF6zHG_39bcaAhtqEALw_wcB))

Our grade 5 PYP Exhibition focuses on creating lifelong learners, who understand that empathy can be cultivated through observation and reflection. We must help people recognize and think beyond themselves. Many times, we forget to appreciate the little things that surround us and give our lives meaning. Changemakers see opportunity as they are driven by hope. We must encourage our students to be changemakers, who believe in themselves, ready to take up challenges and look for opportunities to innovate to be design thinkers.

Warm regards,
Anjalika Sharma
IBPYP Principal

Message from the Center Head's Desk

Dear Parents,

Greetings!

March has been a very exciting month as our students celebrated 'International Day Of Happiness' and confidently Led the 2nd Student led Conference for the academic year 2022-23.

The SLC is a very important part in the learning journey of an IB student. They take the ownership of their learning by explaining what they have learnt through inquiry which has contributed to their growth as a learner. They take pride in sharing their learning journey with their parents and in showing their portfolios which is a compilation of the evidence of their learning.

As we are approaching the end of the academic year our students



continue to participate in a range of learning engagements related to their ongoing inquiry in homerooms and other single subjects, co-constructing tasks and success criteria to share their learning.

Term 2 reports will be published in the month of April sharing the

progress of learners in terms of various learning outcomes in different subject areas.

Our Grade PP2 students are gearing up for the graduation ceremony as they graduate from Early years to primary years. We are also looking forward to meeting you at the final 3 Way Conference of the current academic year..

Thank you for your continuous encouragement and support in your child's learning journey.

Sandhya Ramesh

Center Head

School Philosophy- 5 Developmental Pillars

Mindfulness & Wellbeing

Students practiced breathing exercises like Dinosaur breathing , square breathing and bell breathing . They enjoyed doing mandala art while listening to music which enhanced their focus. They were able to differentiate between growth mindset and fixed mindset .They shared examples from real life.

Students had a discussion on respect, perspective and emotional regulation. They had a discussion about perspectives and made a sketch of a few pictures and considered various perspectives from the students in their class. They also watched a video on perspectives.

They discussed about emotions and feelings along with the causes of strong emotions ,what can be done to address them and watched a video on coping mechanisms for emotions and feelings.



School Philosophy- 5 Developmental Pillars

Holistic Excellence

As a part of holistic excellence students continued reading ORT (oxford reading tree) books .They enjoyed the reading sessions in the library.



Core values :

The core value for the month was 'Integrity'. Students continued to learn the meaning of "integrity"

They listened and read stories on integrity and shared how do they show integrity to others. They shared that integrity is being honest.

School Philosophy- 5 Developmental Pillars

Global Leadership: The students were engaged in reflecting on their learning, identifying areas of improvement, and setting goals. They performed during assembly.



Stakeholder Engagement:

Students shared their learning and enjoyed doing the tasks during the student led conference (SLC) with their parents. Students performed a street play and they connected with the UN sustainable goal to bring awareness about the environment. Students had a special assembly to celebrate world happiness day and they shared what makes them happy.



Learning and Teaching- Month Review

Unit of Inquiry:

Transdisciplinary Theme:

Sharing the planet

Central Idea:

People interact with, use and value the environment in different ways.

Lines of Inquiry:

- Natural and human made elements of the environment
- Ways environment addresses people's needs
- Importance of space in the environment

Key Concepts:

connection, function, responsibility

IB Learner Profile:

Caring,

Knowledgeable, Principled

Unit of Inquiry:

During the provocation task students went on a school tour, observed and listed different things in their surroundings. They explained the meaning of the word "environment" and sorted the listed materials as man-made and natural'. They had a discussion on different types of environments. They were able to identify the different elements in the environment. They further explored the meaning of the words needs and wants. They were able to find out causes and effects of human interaction on the environment.

Learning and Teaching- Month Review

Transdisciplinary Language: In connection with UOI, learners were introduced to synonyms , pronouns and conjunctions. They read newspaper articles and were able to understand the headlines.

Transdisciplinary Math: Students made transdisciplinary connection with fractions , divisions and repeated subtractions. They practiced solving word problems .They explored different strategies to solve division equations.

Music: Students discussed melody, genre, and rhythm in the class. Students practiced "Una Paloma Blanca" song.

Art: The students further explored the types of art by using the clay . They made basic shapes and joined them to make clay models. They made different artwork using clay model.

Drama:

Students created a scene with characters and situations of their choice .They worked on their body language and voice to create an impact.

PE: Students had a discussion on ball handling, dribbling the ball and they practiced the same. They explored chest pass, bounce pass and overhead pass. They also explored dribbling and tap and roll in football.

Learning and Teaching- Month Review

Telugu : Students learned letters se, sha, sa ha, la ksha ra using objects and flash cards. They were shown related stories and poems. They identified the letters and learned how to frame simple words using these letters.

French: Students revised my family, indefinite articles, colors, basic questions and answers. They learnt informal conversation and they watched a short poem and video related to it.

Spanish: Students revised my family, indefinite articles, colors, basic questions and answers. They learnt informal conversation and they watched a short poem and video related to it.

Dance: Students have learned sad and fear emotions through modern dance style. They have learned flooring, hands extension, feelings through music and story narration through lyrics.

Hindi : Students were introduced to 'य' varg letters ल, व, श, ष and स through pictures, poems and stories. They revised the letters from 'ka' varg, 'cha' varg and 'Ta' varg letters. Learners enthusiastically identified, pronounced, and wrote the akshar ल, व, श, ष and स from objects and pictures which were shown to them. Students were introduced to letters य and र through a presentation. A story and poem was shown related to the letters ल, व, श, ष and स. They identified and wrote the letters ल, व, श, ष and स. They also learnt how words are formed by using these letters.

Learning and Teaching- Month Review



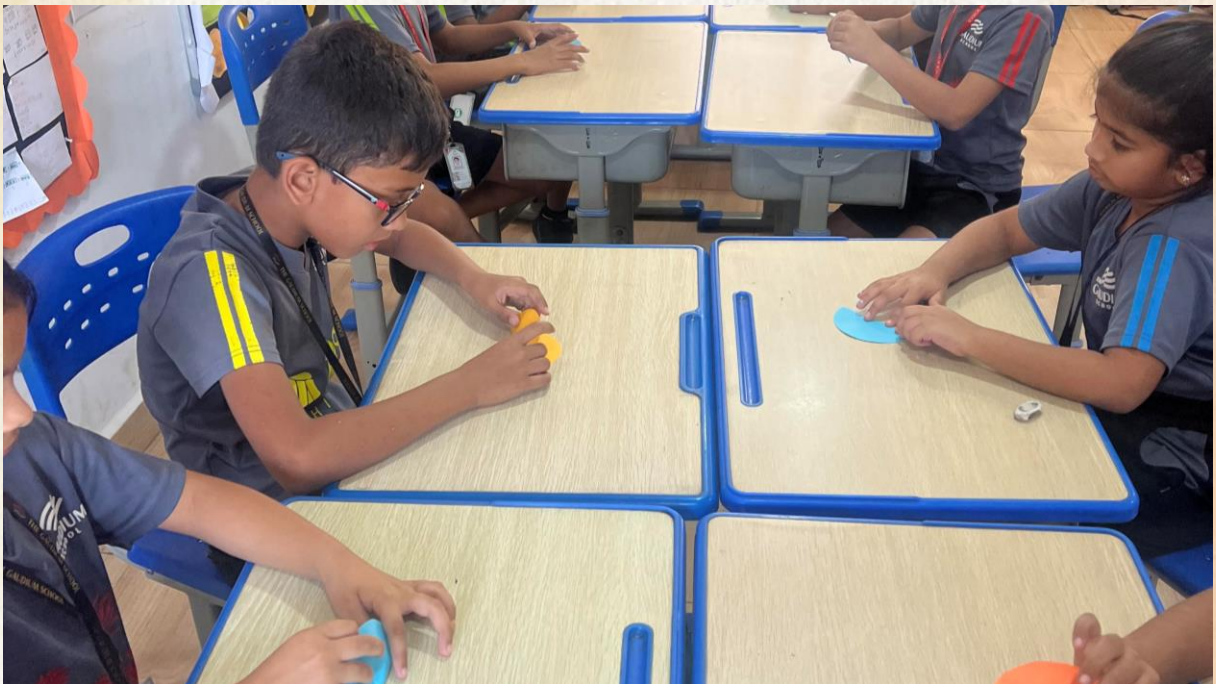
Observing and listing during the school tour.



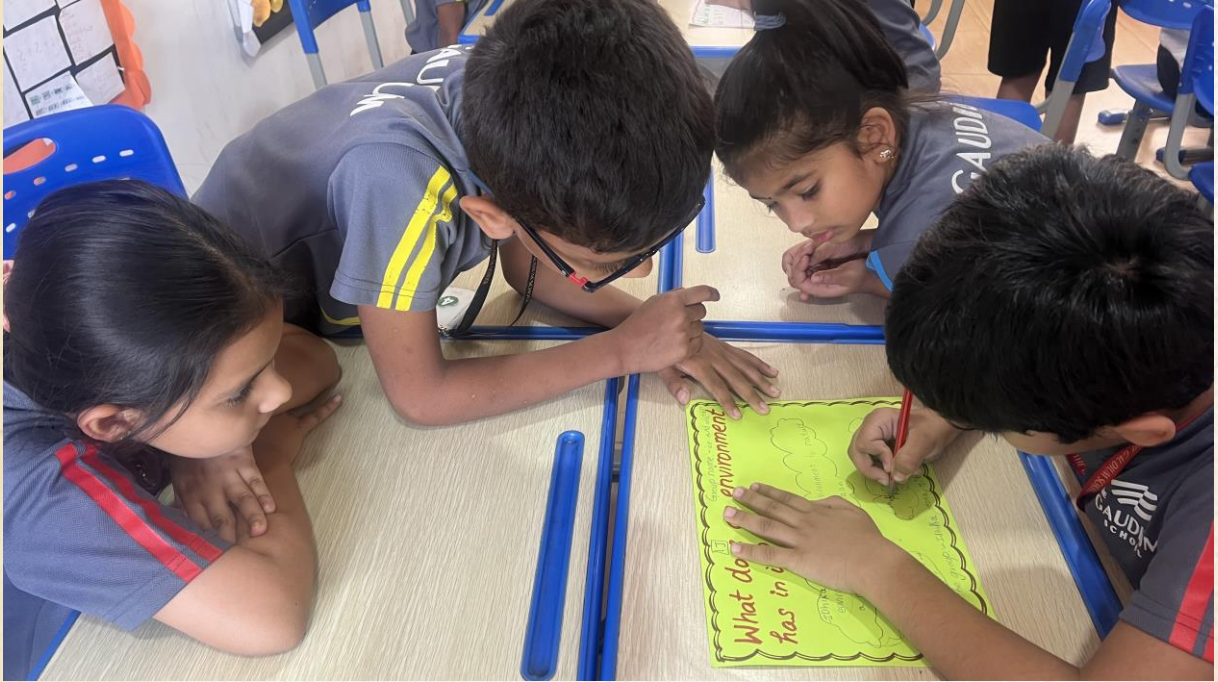
Learning and Teaching- Month Review



Learners dividing the shape into halves .



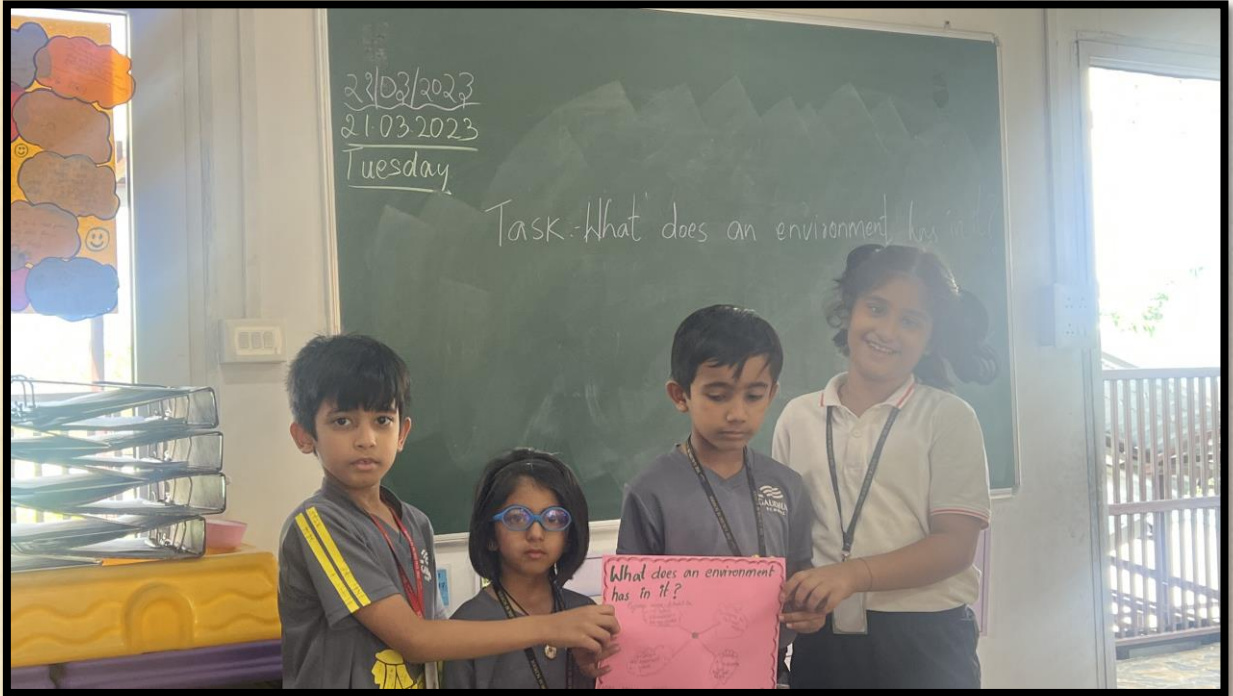
Learning and Teaching- Month Review



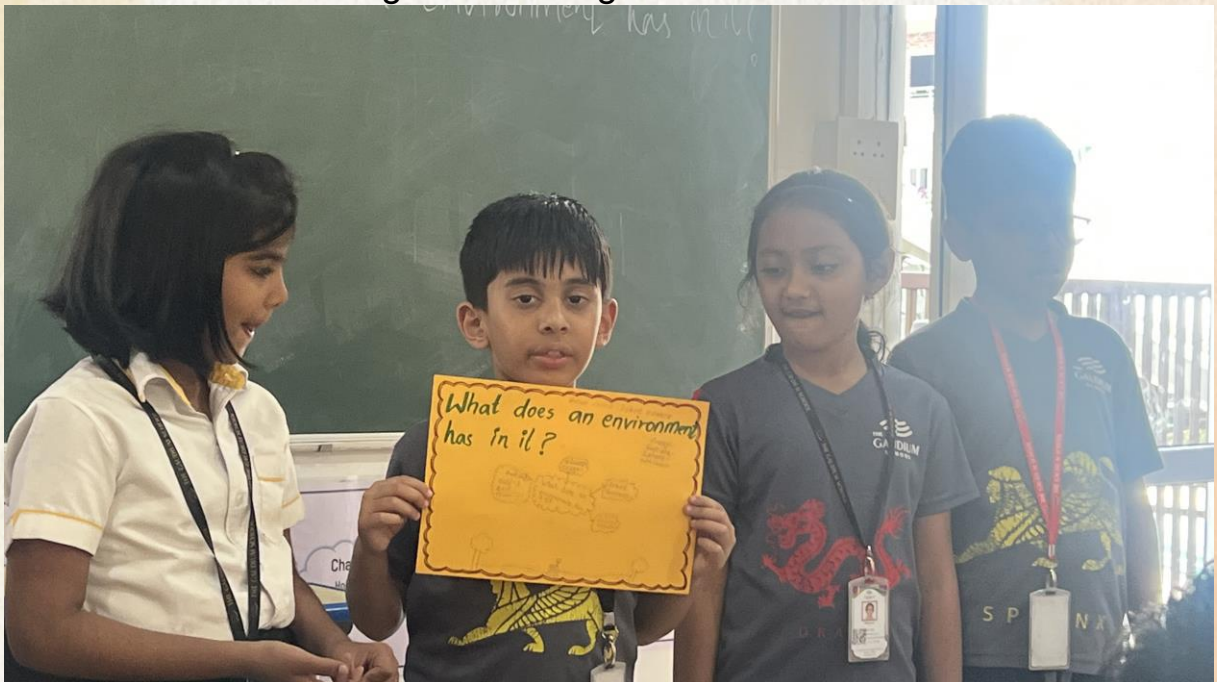
Students classifying the elements into man-made and natural.



Learning and Teaching- Month Review



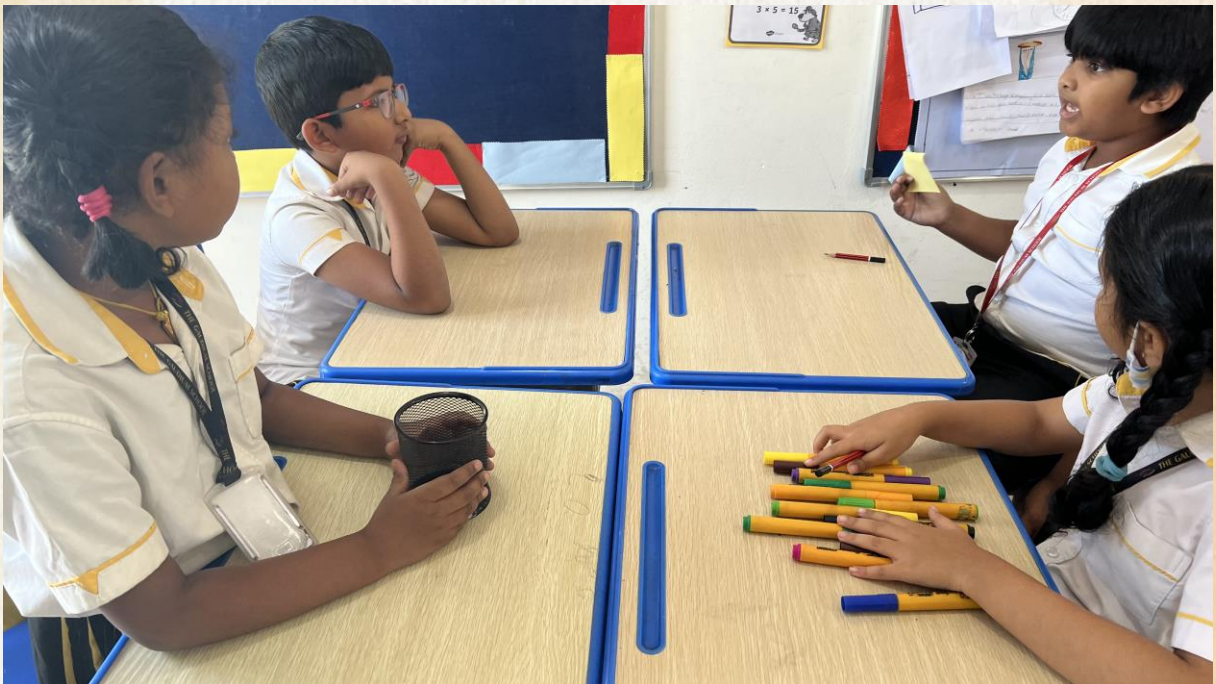
Students sharing the meaning of the word 'environment.



Learning and Teaching- Month Review



Dividing equally into groups.



Learning and Teaching- Month Review



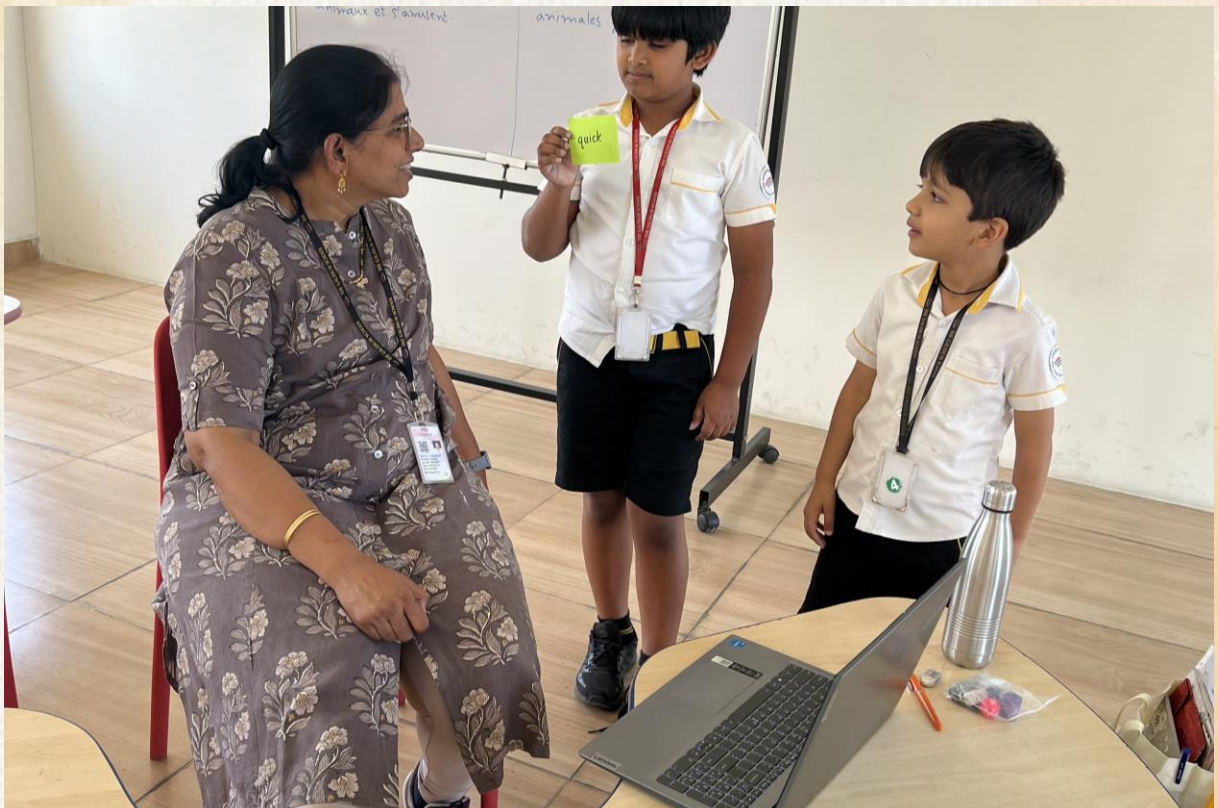
Dividing equally into groups to understand fraction.



Learning and Teaching- Month Review



Survey to find a synonym for the given words.



Learning and Teaching- Month Review



Finding their partner who has a synonym for the word



Learning and Teaching- Month Review



Learning and Teaching- Month Review



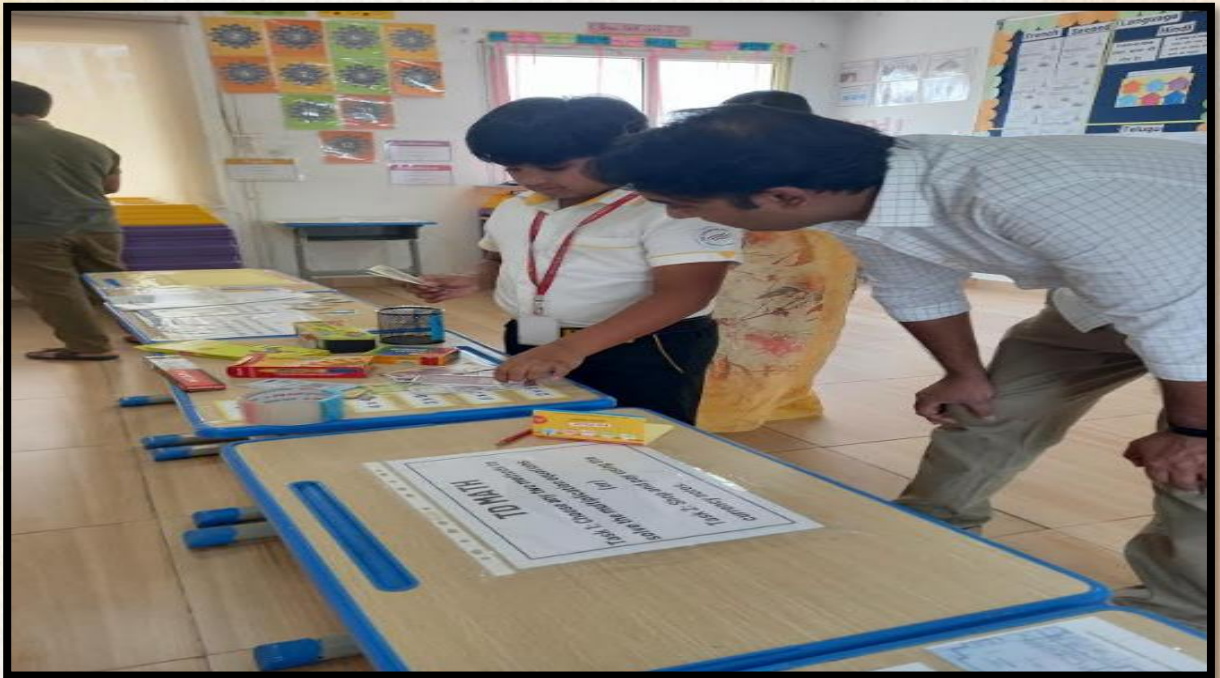
Students practiced art using clay and they made a card.



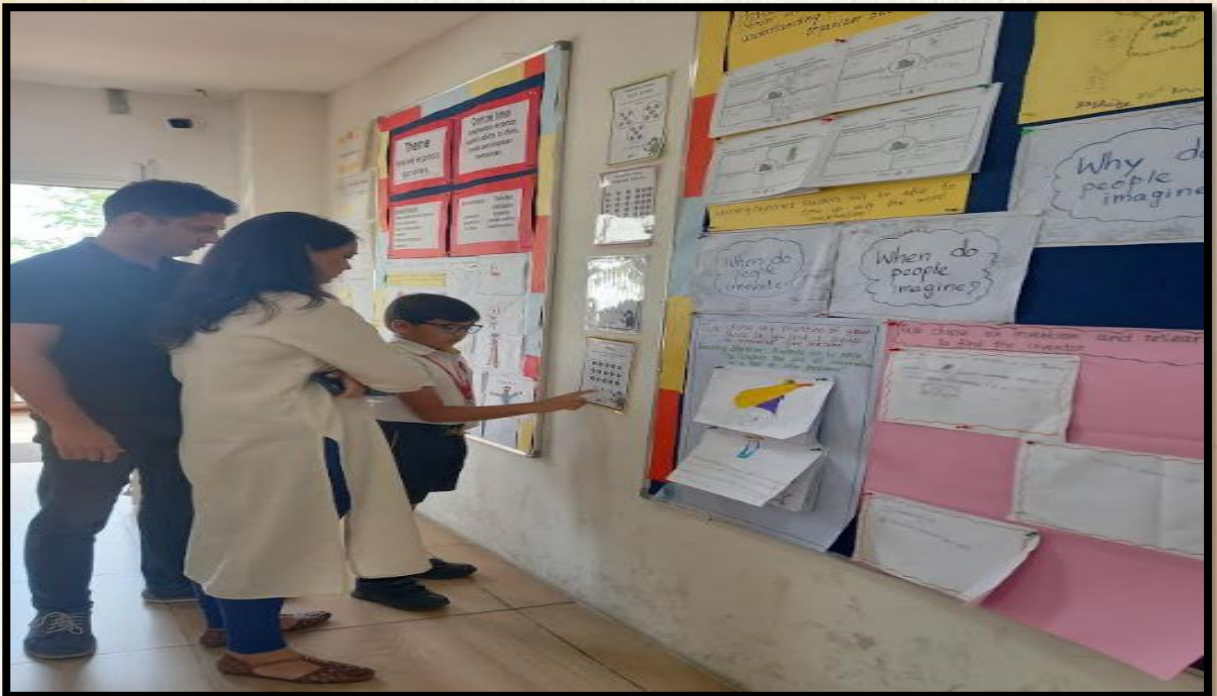
Football and Gymnastics



Student Led Conference



Student Led Conference



Student Led Conference



Theatrical Evening



Theatrical Evening



Theatrical Evening



International Day Of Happiness



Learning and Teaching- Month Ahead

Unit of Inquiry:

Transdisciplinary Theme:

Sharing the planet

Central Idea:

People interact with, use and value the environment in different ways.

Lines of Inquiry:

- Natural and human made elements of the environment
- Ways environment addresses people's needs
- Importance of space in the environment

Key Concepts:

connection, function, responsibility

Unit of Inquiry:

Learners will co-construct the assessment criteria and reflection their understanding during end of unit assessment and.

Transdisciplinary Language:

Reinforcement of the learnt concepts.

Transdisciplinary Math:

Reinforcement of the learnt concepts.

French: Reinforcement of the learnt concepts through various learning engagements.

Spanish : Reinforcement of the learnt concepts through various learning engagements.

Learning and Teaching- Month Ahead

Dance: Students will learn and explore free style and jazz movements and they also do revision of all the dances they have learned in class.

Art: The students will be co-constructing the assessment task, criteria, and tools for the final assessment to reflect on their learning.

Music: Students will discuss melody, genre, and rhythm in the class. Students will practice "Una Paloma Blanca", My Grandfather's Clock and School song.

PE: Students will explore receiving skills, variation of passing skills and they will also discuss it.

Hindi: Students will be further introduced to the letter from ह, क्ष, त्र and ज्ञ. They will read stories based on these letters and they will learn poems and words related to these letters.

Telugu : Students will revisit varnamala all letters. They will be engaged in story telling based on these letters. They will practice writing and pronouncing the letters and related words, 1-20 numbers in Telugu, names of the week days and colours by showing pictures and oral recitation.

Happenings Month Ahead

Good Friday :	Friday, 7th April
Graduation Day – PP2 :	Saturday, 8th April
PYP Three Way Conference:	Saturday, 15th April
Last Working Day :	Friday, 21st April

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

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