



PRISM

Playgroup

Message from the Principal's Desk

Dear parents,
Greetings and welcome to a new year 2023!

New year is often associated with setting resolutions and goals to succeed. Success can be a challenging issue to take on, since it's not simple to define and can mean different things for different people. Sharing with you an interesting simple story about hard work and success.

Sports day was approaching, and everyone was very excited. All the children were practicing for the big race. Jim was one of the fastest runners and confident of winning. Hence, he was not worried and also not practicing like others. "You have to work hard and practice if you want to win Jim. You are not doing so at all", his mother sounded worried.

Jim smiles and replied-" Mom, you know how fast I can run. Why should I waste my time. I will win for sure. No one will win the big race but me".

His mother advised him that talent without hard work will not succeed and he will have to have to work hard. " This laziness and over confidence will cost you greatly" .



Jim laughed and could imagine himself taking the trophy after the big race. Time was Jim's friend and he had been practicing for the race. He was not as fast as Jim and hence set his goal. He practiced everyday till late night and over time built his endurance, will power and stamina. With few days left and sports day around the corner, Tim continued to practice rigorously while Jim was confident of his win! At last the sports day arrived. Students and parents began to arrive and cheer for the students participating for the race.

Signal was given to begin the race and the coach blew the whistle. All the athletes ran towards the finish line. Jim and Tim left everyone behind. They were running neck to neck. Suddenly Jim went ahead of Tim. The crowd cheered for Jim, and it was clear that he would beat Tim in this year's race too.

But a few meters away from the finishing line, Tim took speed and ran ahead of Jim to finish first. Everyone was surprised and praised him for his outstanding performance. Jim's mother came to congratulate Tim and said that "you deserve this for your hard work, focus and dedication". She looked at Jim, who was standing with his head down. She turned to Jim and said, "always remember talent without hard work, dedication and focus has no value. Time worked hard and won the race. I am glad that you have understood this lesson."

Acknowledgement & adaptation-

<https://www.bedtimeshortstories.com/hard-work-leads-to-success/amp>

When children work hard and achieve their goals, it gives them a sense of accomplishment and enhances their confidence. It in turn impacts their self-esteem, makes them emotionally stable, and help in their all-round development. We must ensure that all of us are role models for our children when it comes to hard work. We must share real life experiences and examples of hard work to help them understand its value. However, the most important point is to let children do their work themselves and always praise them for their efforts.

On this note I am filled with pride to share that our PYP Athletics girls team emerged as the champions at the PYP Hyderabad Network Athletics Meet and the PYP Athletics boys team, the runners up with a very small margin. Our students, PE teachers and coaches set goals, worked hard, and were supported by parents to ensure that they bring laurels to their school. We congratulate all the stakeholders for this achievement.

We consistently look forward to our collaboration to achieve great successes!

Anjalika Sharma
IBPYP Principal

Message from the Center Head's Desk

Dear Parents,
Greetings!

Our learners are busy inquiring and learning about -who they are, how they connect to those around them and to their surroundings. Through play they are also learning about how things work by constructing, testing, confirming, and revising their early perceptions and ideas.

As the learning process evolves through individual and collaborative inquiry with peers, the learners are building upon their prior knowledge and their ATL. They have started expressing their ideas and opinions independently, and reflecting on their learning development too.

Action is integral to the PYP learning process and the foundation of action comes from developing an



understanding of self and a sense of responsibility towards relationship with peers and the wider community

They take action in response to experiences that are personally meaningful to them, demonstrating the link of their learning to real-life issues and opportunities.

Professional Development

Design Thinking:

Design thinking is a problem-solving approach that emphasizes empathy, experimentation, and iteration in the pursuit of creating innovative solutions.

A design thinking session was conducted by Ms. Arshi Munawar – Grade 4 Homeroom teacher and Ms. Seena Nair – Grade 3 Homeroom teacher. This session enabled them to better understand their students' needs and perspectives. By taking an empathetic approach, teachers can gain insight into the unique challenges and needs of their students, which can inform the design of their lessons and curriculum.

Design Thinking encourages teachers to take a more experimental approach to teach. By experimenting with different teaching strategies and techniques, teachers can gain a deeper understanding of what works and what doesn't in their classrooms

Teachers will be open to iteration and feedback. This can help them to make more informed decisions about how to improve their teaching, making it more engaging and effective, which can ultimately lead to better student outcomes.

Creativity in classrooms:

We had a PD session on 'Creativity in classrooms' to reflect on the importance of encouraging young learners to think creatively. The session was conducted by Ms. Jhansi Laxmi Depa and Ms. Thripura TNS – PP2 Homeroom teachers from NNK campus. Teachers got an opportunity to work in collaboration with their team members and shared creative ways to take the learning forward in the classrooms. They discussed the benefits of creative learning methods in classroom as creativity promotes problem-solving skills, and the ability to focus, and allows learners to deepen their conceptual understanding.

Professional Development

PYP Exhibition:

The PYP exhibition is the culminating, collaborative experience in the final year of the PYP. The session was conducted by Ms. Koyel Das and Ms. Debolina Ghosal – Grade 5 Homeroom teachers. During the session, we discussed how the exhibition is student-initiated, designed, and collaborative. We shared ways students explore multiple perspectives, be independent learners, and are responsible for their learning to take action. We also discussed the purpose, key features, and different roles, the importance of the timeline of the PYP Exhibition. The team members also shared the importance of maintaining the student, mentor, and teacher journals followed by the reflections.

Learning and Teaching- Month Review

Theme: All about myself

Students continued exploring the Theme "Being caring" where they were exploring about taking care of parents, grandparents, siblings, pet and plants through various learning engagements. They were introduced to taking care of parents through flash cards, rhymes and manipulative. They learnt about how to take care of pets and plants by feeding them with food, water and love and watering plants everyday which enhanced their fine motor skills. Students also had a discussion about how they take care of their siblings, grandparents with their peers which enhanced their communication skills.

Literacy: The students learnt new words and became acquainted with the words like fast-slow through action and rhymes. They enthusiastically participated in demonstrating on the actions like walking slow and fast, running fast and slow.

Dance: Students have learned free style dance movements with expressions.

Numeracy: The students were introduced to tall and short through flash cards and real objects. They enthusiastically participated in learning engagements like sorting tall and short objects, coloring tall and short objects. They were curious to build tall and short building with blocks.

Music: –Students learned (Family Finger and Happy Song) and watched rhymes. They practiced rhymes and actions with the teacher using electronic keyboard as a resource and explored the percussion instruments.

Arts: – The students enthusiastically participated in creating artworks using the stamping techniques. They have enjoyed making the leaf prints and flower prints to create their artwork. The students will further explore the different materials to make the prints and see the effect.

PE. : Students explored various learning engagement like pick and place and ball games which enhanced their gross motor skills.

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Learning and Teaching- Month Ahead

Theme: Being Caring

Students will tune into new theme "People who help us". They will explore about community helpers, family, teachers and peers through various learning engagements.

Literacy: Students are going to learn new words and will become acquainted with the words like in-out, empty-full through actions and various learning engagement like flash cards, manipulative and games.

Numeracy: Student will be introduced to heart shape through flash card, real objects which are heart in shape. They will also engage in different learning engagements like heart shaped moulds, making heart shape etc.,,

Music: Students will learn (Head Shoulders, Alphabet) songs and watch the rhymes. Students will practice rhymes and actions with the teacher using electronic keyboard as a resource. Students will explore musical instruments (maracas, bongos and shakers).

Arts: The students will continue to explore the use of different materials in creating their artworks.

PE: Students will explore different types of jumps which will enhance their gross motor skills and their performance in ball games.

Dance: Students will be learning different elements of dance like:-

- Tempo- The speed of motion or music.
- Speed- The rate at which the dancer moves.

Happenings Month Ahead

February 1st – World Read-aloud Day

February 3rd – Class photographs

February 13th to 17th – Health check-ups

February 21st – Mother Language Day

February 24th – Theatrical evening – Grade 2

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>