



PRISM

Grade PP2

Message from the Principal's Desk

Dear Parents,
Greetings and welcome to a new year 2023!

New year is often associated with setting resolutions and goals to succeed. Success can be a challenging issue to take on, since it's not simple to define and can mean different things for different people. Sharing with you an interesting simple story about hard work and success.

Sports day was approaching, and everyone was very excited. All the children were practicing for the big race. Jim was one of the fastest runners and confident of winning. Hence, he was not worried and also not practicing like others. "You have to work hard and practice if you want to win Jim. You are not doing so at all", his mother sounded worried.

Jim smiles and replied-" Mom, you know how fast I can run. Why should I waste my time. I will win for sure. No one will win the big race but me".

His mother advised him that talent without hard work will not succeed and he will have to have to work hard. "This laziness and over confidence will cost you greatly".



Jim laughed and could imagine himself taking the trophy after the big race. Time was Jim's friend and he had been practicing for the race. He was not as fast as Jim and hence set his goal. He practiced everyday till late night and over time built his endurance, will power and stamina. With few days left and sports day around the corner, Tim continued to practice rigorously while Jim was confident of his win! At last the sports day arrived. Students and parents began to arrive and cheer for the students participating for the race.

Signal was given to begin the race and the coach blew the whistle. All the athletes ran towards the finish line. Jim and Tim left everyone behind. They were running neck to neck. Suddenly Jim went ahead of Tim. The crowd cheered for Jim, and it was clear that he would beat Tim in this year's race too.

But a few meters away from the finishing line, Tim took speed and ran ahead of Jim to finish first. Everyone was surprised and praised him for his outstanding performance. Jim's mother came to congratulate Tim and said that "you deserve this for your hard work, focus and dedication". She looked at Jim, who was standing with his head down. She turned to Jim and said, "always remember talent without hard work, dedication and focus has no value. Time worked hard and won the race. I am glad that you have understood this lesson."

Acknowledgement & adaptation-

<https://www.bedtimeshortstories.com/hard-work-leads-to-success/amp>

When children work hard and achieve their goals, it gives them a sense of accomplishment and enhances their confidence. It in turn impacts their self-esteem, makes them emotionally stable, and help in their all-round development. We must ensure that all of us are role models for our children when it comes to hard work. We must share real life experiences and examples of hard work to help them understand its value. However, the most important point is to let children do their work themselves and always praise them for their efforts.

On this note I am filled with pride to share that our PYP Athletics girls team emerged as the champions at the PYP Hyderabad Network Athletics Meet and the PYP Athletics boys team, the runners up with a very small margin. Our students, PE teachers and coaches set goals, worked hard, and were supported by parents to ensure that they bring laurels to their school. We congratulate all the stakeholders for this achievement.

We consistently look forward to our collaboration to achieve great successes!

Anjalika Sharma
IBPYP Principal

Message from the Center Head's Desk

Dear Parents,
Greetings!

Our learners are busy inquiring and learning about -who they are, how they connect to those around them and to their surroundings. Through play they are also learning about how things work by constructing, testing, confirming, and revising their early perceptions and ideas.

As the learning process evolves through individual and collaborative inquiry with peers, the learners are building upon their prior knowledge and their ATL. They have started expressing their ideas and opinions independently, and reflecting on their learning development too.

Action is integral to the PYP learning process and the foundation of action comes from developing an



understanding of self and a sense of responsibility towards relationship with peers and the wider community

They take action in response to experiences that are personally meaningful to them, demonstrating the link of their learning to real-life issues and opportunities.

Please do share with the us through mentors if your child is taking action by applying their knowledge in their daily life. The action may be short-term, or it could be ongoing. The action may not always be visible to others—it may simply be small acts that are part of the daily life of the student and can be individual or collective.

We look forward to your continuous encouragement and contribution in your child's learning journey.

Warm regards,

Sandhya Ramesh
Center Head

School Philosophy- 5 Developmental Pillars

Mindfulness & Well-Being

In order to pay attention to the present by noticing, calming the body and mind and to help with stress reduction, learners are practicing mindfulness engaged in activities such as mindful breathing, mindful movement, awareness of senses, knowing oneself, and mindful thinking. Students have been enjoying and participating in mindfulness exercises such as creating a vision board, performing an act of kindness, helping others in the community, balancing oneself, identifying one's strengths, bee breathing, balanced walking, identifying one's challenges, and setting personal goals. Back-to-back breathing, focused breathing, and sharing: How have my words or actions affected others? Others include mindful observation (using all the senses) and deep relaxation/body scan.

Students were engaged in the discussion about challenges, grit and perseverance the student counsellor MS. Sailaja.



School Philosophy- 5 Developmental Pillars

Core values

The core value for the month, 'Perseverance', was inculcated in students in various ways. Students discussed the meaning of, 'Perseverance'. They responded to the stories about it and gave personal examples of when they had displayed perseverance.



Holistic Excellence:

In connection with the theme 'sharing the planet' students explored the life skill- First Aid. It helps children become more aware of risk and equips them with skills to keep themselves safe and help themselves or others if involved in an emergency. As a part of holistic excellence, students were given Oxford reading tree books and reading level books to enhance their literacy skills. Students enjoyed listening to different stories knowing the importance of voice modulation through the discussion during the library session.

School Philosophy- 5 Developmental Pillars

Global Leadership

Students developed ATL skills and learner profiles by taking part in variety of learning engagements. They took charge of the ownership of their learning. The students co-constructed learning engagements, success criteria, and shared reflections.

Students and teachers welcomed the new year with the new resolutions signifying the beginning with new goals. Students also celebrated the harvest festival-Makar Sankranti understanding the cultural significance and developing open-mindedness. Republic day was celebrated to commemorate the adoption of the constitution of India.



Professional Development

Design Thinking:

Design thinking is a problem-solving approach that emphasizes empathy, experimentation, and iteration in the pursuit of creating innovative solutions.

A design thinking session was conducted by Ms. Arshi Munawar – Grade 4 Homeroom teacher and Ms. Seena Nair – Grade 3 Homeroom teacher. This session enabled them to better understand their students' needs and perspectives. By taking an empathetic approach, teachers can gain insight into the unique challenges and needs of their students, which can inform the design of their lessons and curriculum.

Design Thinking encourages teachers to take a more experimental approach to teach. By experimenting with different teaching strategies and techniques, teachers can gain a deeper understanding of what works and what doesn't in their classrooms

Teachers will be open to iteration and feedback. This can help them to make more informed decisions about how to improve their teaching, making it more engaging and effective, which can ultimately lead to better student outcomes.

Creativity in classrooms:

We had a PD session on 'Creativity in classrooms' to reflect on the importance of encouraging young learners to think creatively. The session was conducted by Ms. Jhansi Laxmi Depa and Ms. Thripura TNS – PP2 Homeroom teachers from NNK campus. Teachers got an opportunity to work in collaboration with their team members and shared creative ways to take the learning forward in the classrooms. They discussed the benefits of creative learning methods in classroom as creativity promotes problem-solving skills, and the ability to focus, and allows learners to deepen their conceptual understanding.

Professional Development

PYP Exhibition:

The PYP exhibition is the culminating, collaborative experience in the final year of the PYP. The session was conducted by Ms. Koyel Das and Ms. Debolina Ghosal – Grade 5 Homeroom teachers. During the session, we discussed how the exhibition is student-initiated, designed, and collaborative. We shared ways students explore multiple perspectives, be independent learners, and are responsible for their learning to take action. We also discussed the purpose, key features, and different roles, the importance of the timeline of the PYP Exhibition. The team members also shared the importance of maintaining the student, mentor, and teacher journals followed by the reflections.

Learning and Teaching- Month Review

Unit of Inquiry:

Transdisciplinary Theme:

Sharing the planet

Central Idea:

- Children worldwide encounter a range of challenges, risks, and opportunities.

Lines of Inquiry:

- Challenges, risks, and opportunities children encounter.
- Ways children respond to challenges, risks, and opportunities.
- Individuals and organizations that work to protect children from risk.

Key concepts:

Connection, Perspective, Responsibility

Related concepts:

Equality, Rights, Resilience, Health

Attributes of learner profile:

Caring, Thinker, Principled

Unit of Inquiry: Students explored the risks and opportunities children face in local and global scenarios. They discussed about different challenges children across the world are encountering such as child labor, lack of access to education, health problems, malnutrition and basic hygiene. Students defined the word 'Organization' and the role of it. They also inquired about different organizations helping children across the world who are facing risks. They explored and discussed about child rights watching few informative videos to understand deeper. Students demonstrated their learning and conceptual understanding gained during the inquiry with the end of unit assessment task. They were engaged in co-constructing the task and success criteria.

Students started the inquiry of the unit under the theme 'How the world works' inquiring about force and energy through various learning engagements.

Learning and Teaching- Month Review

Transdisciplinary Language:

The students explored the concept of prepositions connecting to the risks encountered by children through various learning engagements and drawing to demonstrate their understanding of position of various nouns. They framed sentences using prepositions. Students also learned about words having similar meaning – synonyms.

Transdisciplinary Math:

The students engaged in tasks related to subtraction during problem-solving. They were able to formulate a subtraction statement and solve it. They participated in a variety of learning engagements, hands on activities, and number line to understand the concept of subtraction.

Dance: Students learned angry emotions through facial expressions and body movements.

Music: Students were introduced to Hum Honge Khamyaab, We shall Overcome and National Anthem and watch the songs. Students practiced the songs along with the teacher with the help of Electronic Keyboard.

Art: Students co-constructed the assessment task and criteria. They used various elements of art to create artwork. Facilitator demonstrated artwork using stamping and printing with different objects /vegetables/leaves. Student used colour paint to create the impression with an object of their choice in their artwork. Students further explored another form of art- tear and paste.

Learning and Teaching- Month Review

Drama: Students identified the role of characters in a play and identified the difference/ similarities between characters in a story/ movie/ video/ drama? '. They listed down their favourite characters and discussed what makes them to be their favourite. Learners acted like their favourite character.

PE:-Students explored walking on the toes and had a discussion on the same. They explored and practiced cross step inquired about. Students explored Balancing objects: -on different body parts (Head, Shoulders, and Hands and between the legs)

Group Awareness Session-

Learners understood the importance of learning a new skill and perseverance through a video.

Students were asked about one of the biggest challenges which they are facing and different ways to handle them. They got the opportunity to share their reflections.'

Students were asked to reflect on things that they can't do but still want to learn.

Learning and Teaching- Month Review



Sorting risk-challenge-opportunity

Learning and Teaching- Month Review



Brainstorming to understand the word “organization”.



Reading time.

Learning and Teaching- Month Review



Exploring and observing the work of different 'organizations'.



Understanding about the different denomination of Money

Learning and Teaching- Month Review



Exploring preposition through flashcards.



Grooving in Dance class.

Learning and Teaching- Month Review



Reading session.

Learning and Teaching- Month Review



Subtraction using JODO blocks.



Subtraction using manipulatives.

Learning and Teaching- Month Review



Exploring Money through Pretend-play

Learning and Teaching- Month Review



Art class



PE class

Learning and Teaching- Month Review



PE Class

Learning and Teaching- Month Review



Identifying prepositions.



Practicing subtractions using JODO blocks.

Learning and Teaching- Month Review



PE Class



Art class

Learning and Teaching- Month Review



Art class



Learning songs in music class.

Learning and Teaching- Month Review



Mindfulness- Back to Back Breathing



Discussion on Core value-Perseverance

Learning and Teaching- Month Review



Preposition dice game



Dance class

Pongal/ Makar Sankranti celebrations



Pongal/ Makar Sankranti celebrations



Pongal/Makar Sankranti celebrations



Republic Day Celebration



Republic Day Celebration



Learning and Teaching- Month Ahead

Unit of Inquiry:

Transdisciplinary Theme:

How the world works

Central Idea:Central idea:

People apply their understanding of forces and energy to invent and create.

Lines of Inquiry:

- Understanding forces and energy
- Application of force and energy
- Cause and effect of inventions

Key concepts:

form, function, causation

Related concepts:

technology, innovation, creation

Attributes of learner profile:

Risk- takers, Inquirers, Thinkers

Unit of Inquiry: Students are going to explore to find the difference between force and energy and their use in our daily life. They will further learn about different types of forces and energy.

Transdisciplinary Language:

Students will revisit the concept of action words-verbs in connection with the forces-push and pull. Students will enhance their language skills by framing sentences and writing sentences using action words. Students will understand the use of punctuation and sentence structure.

Transdisciplinary Math:

Students will explore the concept of before and after numbers by comparing the numbers using the place values. They will also reinforce the concept of place value for writing numbers 300 to 400.

Learning and Teaching- Month Ahead

Music: Students will be introduced to a Spanish song- Buenos dias and Time to be Happy is now and watch the songs. Students will practice the songs along with the teacher with the help of Electronic Keyboard.

Drama: Students will learn acting skills starting by enacting like their favourite character. They will also focus on the emotions and expressions that make their character unique. Students will be working in pairs to design a character for their story for a given setting.

PE: Students will explore basic gymnastics warm-up exercise. They will explore balancing on one foot with straight leg. Students will further explore vertical jump and landing on both feet (To improve the legs strength, flexibility and balance). Cobra and bow pose for improving back flexibility. Forward jump from height (to improve the leg strength and balance)

Art: Students will engage in basic paper folding where they will fold paper in different ways to create craft work as demonstrated by the facilitator. Facilitator will demonstrate making stick puppets and finger puppets using paper folding or drawing faces on paper cut-outs and ice-cream sticks/pencils.

Dance: Students will be learning different elements of dance like:-

- Direction- Direction of steps or movements in freestyle dance
- Strength- The ability of a muscle to push force against a resistance.
- Attack- The amount of energy and sharpness is required to deliver steps on different pace of music.

Happenings Month Ahead

February 1st – World Read-aloud Day

February 3rd – Class photographs

February 13th to 17th – Health check-ups

February 21st – Mother Language Day

February 24th – Theatrical evening – Grade 2

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

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