



PRISM

Grade PP2

Message from the Principal's Desk

Dear Parents,

Greetings and welcome to a new year 2023!

New year is often associated with setting resolutions and goals to succeed. Success can be a challenging issue to take on, since it's not simple to define and can mean different things for different people. Sharing with you an interesting simple story about hard work and success.

Sports day was approaching and everyone was very excited. All the children were practicing for the big race. Jim was one of the fastest runners and confident of winning. Hence he was not worried and also not practicing like others. " You have to work hard and practice if you want to win Jim. You are not doing so at all", his mother sounded worried.

Jim smiles and replied-" Mom, you know how fast I can run. Why should I waste my time. I will win for sure. No one will win the big race but me". His mother advised him that talent without hard work will not succeed and he will have to have to work hard. " This laziness and over confidence will cost you greatly" . Jim laughed and could imagine himself taking the trophy after the big race.



Time was Jim's friend and he had been practicing for the race. He was not as fast as Jim and hence set his goal. He practiced everyday till late night and over time built his endurance, will power and stamina.

With few days left and sports day around the corner, Tim continued to practice rigorously while Jim was confident of his win! At last the sports day arrived. Students and parents began to arrive and cheer for the students participating for the race. Signal was given to begin the race and the coach blew the whistle. All the athletes ran towards the finish line. Jim and Tim left everyone behind. They were running neck to neck. Suddenly Jim went ahead of Tim. The crowd cheered for Jim and it was clear that he would beat Tim in this year's race too.

But a few meters away from the finishing line, Tim took speed and ran ahead of Jim to finish first. Everyone was surprised and praised him for his outstanding performance. Jim's mother came to congratulate Tim and said that " you deserve this for your hard work, focus and dedication". She looked at Jim, who was standing with his head down. She turned to Jim and said, " always remember talent without hard work, dedication and focus has no value. Time worked hard and won the race. I am glad that you have understood this lesson."

Acknowledgement

&

adaptation-

<https://www.bedtimeshortstories.com/hard-work-leads-to-success/amp>

When children work hard and achieve their goals, it gives them a sense of accomplishment and enhances their confidence. It in turn impacts their self-esteem, makes them emotionally stable, and help in their all-round development. We must ensure that all of us are role models for our children when it comes to hard work. We must share real life experiences and examples of hard work to help them understand its value. However the most important point is to let children do their work themselves and always praise them for their efforts.

On this note I am filled with pride to share that our PYP Athletics girls team emerged as the champions at the PYP Hyderabad Network Athletics Meet and the PYP Athletics boys team, the runners up with a very small margin. Our students, PE teachers and coaches set goals, worked hard, and were supported by parents to ensure that they bring laurels to their school. We congratulate all the stakeholders for this achievement.

We consistently look forward to our collaboration to achieve great success!

Warm regards,
Anjalika Sharma
IBPYP Principal

Message from the PYP Coordinator's Desk

Dear Parent,

Greetings!

One person has an idea but a team has ideas, the best bridge between one idea to many ideas is collaboration. Collaboration brings with it the opinions, thoughts, ideas and experiences of the entire team together. It helps in building onto a small idea and creating something bigger. Collaborative meetings also provide every team member to reflect on the practices, opening up opportunities to improvise and innovate.

In the words of Mr Dinesh Paliwal, "Collaboration is a key part of the success of any organization, executed through a clearly defined vision and mission and based on transparency and constant communication." The education industry is also changing with time, many practices are evolving and innovation is the key to succeeding in meeting the student's needs and requirements



This important skill is inculcated in our students from the start, they are encouraged to collaborate to plan learning engagements, finalise success criteria, set goals etc. While working as a team, students learn leadership skills, and listening skills, and learn to work as team players. When they share their knowledge with each other every group member gets a better scope of widening their knowledge and gaining conceptual understanding. They together construct their knowledge and learn together. Collaborating with each other also leads to the enhancement of critical thinking skills and higher-order skills in the students.

The world is changing at a faster pace, and every second there are advancements made. If we compare our childhood days with today's generation, we see that today the learning needs and learning styles of the kids are completely different. To meet these learning needs and styles, there is no particular approach or methodology which can be definitely said as a solution or pathway. Every child comes from a different background and has individual needs and interests. Keeping that in mind, educationists are constantly looking out for ways that are innovative.

Teachers come in together and brainstorm about a lot of things. They share with each other their experiences helping everyone. They collaborate to plan and reflect on their teaching and learning practices. Whether it is within the teachers from the same grade level or across the grades, everyone benefits from these meetings. These meetings are scheduled on a regular basis, wherein everyone shares their plans, experiences, challenges faced and innovative ideas. Many perspectives, strategies, resources and uses of technology, and knowledge are all readily available in these collaborative meetings.

IB educators also collaborate with educators working with different schools. SAIBSA, Job Alike sessions, social media platforms etc are a few ways where educators around the world collaborate. With Twitter, Facebook, WhatsApp, etc being on the tip of our fingers, it has become easy to communicate and collaborate with each other. It helps in understanding the sociocultural needs of people from different demographic regions.

As said by, Alexander Graham Bell, "Great discoveries and improvements invariably involve the cooperation of many minds." With all the other skills and knowledge, we educators collaborate to give our students the best.

Regards,
Durgesh Jadhav
PYP Coordinator

School Philosophy - 5 Developmental Pillars

Mindfulness & Well-Being

Students engaged in and practiced a range of mindfulness exercises. They practiced bee breathing, back-to-back breathing, focus breathing and mindful movement using deep relaxation and balanced walking. They followed various acts of kindness and acted mindfully in various situations through mindful thinking which helped them to think positively and connect more with others. It helped them to increase their overall well-being.



As a part of well-being the school counsellor conducted sessions on enhancing listening skills.

Students actively participated in the group discussions followed by sharing their reflections.

School Philosophy - 5 Developmental Pillars

Core value

The core value for the month, 'Perseverance' was inculcated in various ways. Students participated in different learning engagements like watching videos, listening to stories and reading books on perseverance. They reflected on their practices to develop this core value. They also identified and shared various real-life examples where they showed perseverance.

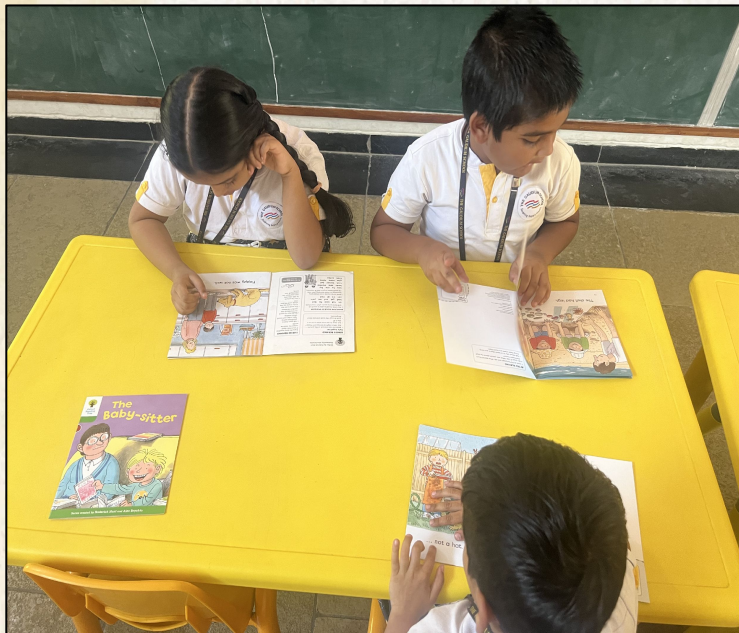
Students celebrated the spirit of harvest festivals by attending the special assembly on Lohri, Makar Sankranti and Pongal. In the assembly, significance of the festivals was explained through poem recitation, songs and dance.



School Philosophy - 5 Developmental Pillars



School Philosophy - 5 Developmental Pillars



Holistic Excellence;

As a part of holistic excellence, students were given the Oxford reading tree books to enhance their literacy skills.

Students enjoyed listening to stories during the library session.

School Philosophy - 5 Developmental Pillars

Holistic Excellence;

The students of grade PP2 as a part of their unit of inquiry about challenges, risks and opportunities children face worldwide, went to the Government school at Pati and Velimala villages. They were given the opportunity to observe and collect information about the problems students face in these schools and the facilities they need. Our students engaged in conversation with the students of Pati and Velimala schools, who enthusiastically communicated to share their experiences.

The students had a tour of the schools. They demonstrated the attributes of learner profile of being inquirers and further developed their critical thinking skills to extend their learning by taking meaningful actions.



School Philosophy - 5 Developmental Pillars

Global Leadership

Students developed and demonstrated ATL and attributes of learner profile by actively participating in various learning engagements and by reviewing the essential agreements of the class.



Stakeholder Engagement

As a part of stakeholder engagement weekly mentor calls were made to collaborate regarding the progression of the student and to address concerns. Google forms were shared with the parents to get feedback on the core values of 'gratitude' and 'mindfulness'.

Professional Development

Design Thinking:

Design thinking is a problem-solving approach that emphasizes empathy, experimentation, and iteration in the pursuit of creating innovative solutions.

A design thinking session was conducted by Ms. Arshi Munawar – Grade 4 Homeroom teacher and Ms. Seena Nair – Grade 3 Homeroom teacher. This session enabled them to better understand their students' needs and perspectives. By taking an empathetic approach, teachers can gain insight into the unique challenges and needs of their students, which can inform the design of their lessons and curriculum.

Design Thinking encourages teachers to take a more experimental approach to teach. By experimenting with different teaching strategies and techniques, teachers can gain a deeper understanding of what works and what doesn't in their classrooms. Teachers will be open to iteration and feedback. This can help them to make more informed decisions about how to improve their teaching, making it more engaging and effective, which can ultimately lead to better student outcomes.

Creativity in classrooms:

We had a PD session on 'Creativity in classrooms' to reflect on the importance of encouraging young learners to think creatively. The session was conducted by Ms. Jhansi Laxmi Depa and Ms. Thripura TNS – PP2 Homeroom teachers from the NNK campus. Teachers got an opportunity to work in collaboration with their team members and shared creative ways to take learning forward in the classrooms. They discussed the benefits of creative learning methods in the classroom as creativity promotes problem-solving skills, and the ability to focus, and allows learners to deepen their conceptual understanding followed by reflections.

PYP Exhibition:

The PYP exhibition is the culminating, collaborative experience in the final year of the PYP. The session was conducted by Ms. Koyel Das and Ms. Debolina Ghosal – Grade 5 Homeroom teachers. During the session, we discussed how the exhibition is student-initiated, designed, and collaborative. We shared ways students explore multiple perspectives, be independent learners, and are responsible for their learning to take action. We also discussed the purpose, key features, and different roles, the importance of the timeline of the PYP Exhibition. The team members also shared the importance of maintaining the student, mentor, and teacher journals followed by the reflections.

Inquiry:

Inquiry is purposeful and authentic. It incorporates problem-solving and supports students in achieving personal and shared goals. Inquiry extends students' learning when the exploration of initial curiosity generates new questions and wonderings.

We had a session with our IB PYP Principal, Ms. Anjalika Sharma where the team members were divided into various groups and were asked to design a provocation task, as well as learning engagements. They were also asked to share at least one resource for the given central idea. The team came up with their different perspectives followed by a group discussion.

We collaboratively discussed and concluded that learning engagements help students to know the importance of experimenting, making connections between previous learning and current learning, collecting data and report findings, researching and seeking information, and solving problems in a variety of ways. Inquiry helps to facilitate the development of the IB learner profile and supports students to become critical and creative thinkers, researchers, collaborators, and communicators.

Learning and Teaching – Month Review

Unit of Inquiry:

Transdisciplinary Theme:

Sharing the planet

Central Idea:

Children worldwide encounter a range of challenges, risks, and opportunities.

Lines of Inquiry:

- Challenges, risks, and opportunities children encounter
- Ways children respond to challenges, risks, and opportunities
- Individuals and organizations that work to protect children from risk

Key concepts:

Connection, Perspective, Responsibility

Related concepts:

Equality, Rights, Resilience, Health

Attributes of learner profile:

Caring, Thinker, Principled

Unit of Inquiry:

Students inquired into different ways they respond to challenges, risks and opportunities. They shared the meaning of the word 'respond' and 'react' in their own words. Later, they discussed the word organization and watched various videos of organizations that support children and protect their rights across the world.

Unit of Inquiry:

Transdisciplinary Theme:

How the world works

Central Idea:

People apply their understanding of forces and energy to invent and create.

Lines of Inquiry:

- Understanding forces and energy
- Application of force and energy
- Cause and effect of inventions

Key concepts:

Form, Function, Causation

Related concepts:

Technology, Innovation, Creation

Attributes of learner profile:

Knowledgeable, Communicators, Risk-takers

Unit of Inquiry:

Students started inquiring into the new unit 'How the world works' by participating in different learning engagements. They shared the meaning of the words, 'energy' and 'force' during prior knowledge assessment. Later, they discussed where they use force and energy.

Learning and Teaching – Month Review

Transdisciplinary Language:

Students explored the meaning of responding and reacting through various scenarios. They further worked on enhancing their reading skills by learning to read words with phonic rules. Students worked on their writing skills and practised framing simple sentences along with appropriate use of punctuation, preposition and sentence structure.

Transdisciplinary Math:

Students reinforced the concept of simple addition using different strategies. They were also introduced to problem-solving skills using the concept of addition and subtraction while discussing challenges, risks, and opportunities.

PE-Gymnastic Drills

- Students watched demonstrations of different gymnastic drills like take-off and forward jump, and then they explored the same using different gymnastic equipment.
- Students also explored different gymnastic exercises to develop motor abilities, balancing, stretching, and coordination exercises. They practised variations in jumping and shared their understanding of the same.

Drama :

Students worked on the following areas and demonstrated the attribute of a thinker for the month of January.

- Expression – shocked and astonished
- Expressions according to a situation

Dance:

Students were introduced to two new hand movements (basic tutting) through a video and demonstration by the facilitator. They practised the same on the count of eight with music.

Music:

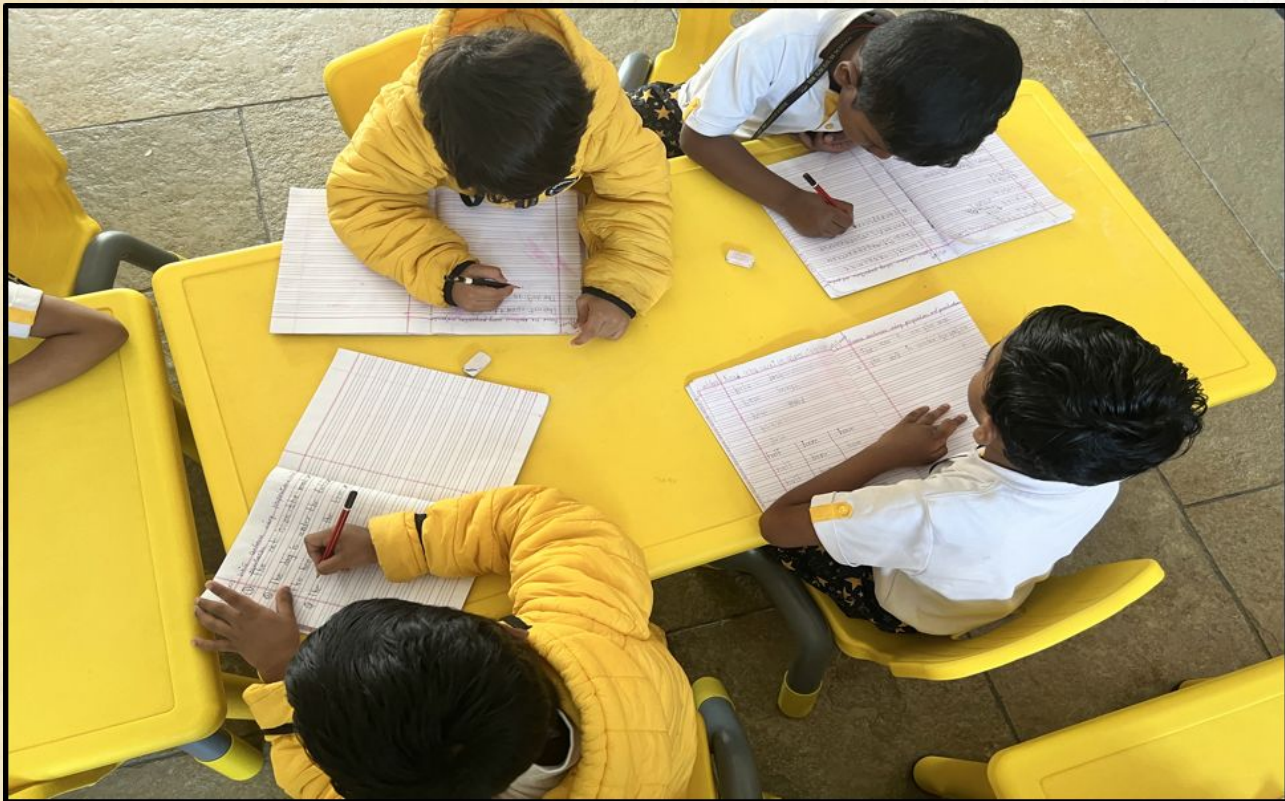
Students revisited the songs 'You are my sunshine', and 'It's a small world'. They were introduced to the basic musical instruments and learned to identify them.

Learning and Teaching – Month Review

Art:

Students co-constructed the assessment task and criteria. Further, they used various elements of art to create artwork. Facilitator demonstrated artwork using stamping and printing with different objects /vegetables/leaves. Later, they used colour paint to create an impression with an object of their choice in their artwork. Students further explored another form of art – tear and paste.

Learning and Teaching - Month Review



Learning and Teaching - Month Review



Learning and Teaching - Month Review



Learning and Teaching - Month Review



Learning and Teaching – Month Ahead

Unit of Inquiry:

Transdisciplinary Theme:

How the world works

Central Idea:

People apply their understanding of forces and energy to invent and create.

Lines of Inquiry:

- Understanding forces and energy
- Application of force and energy
- Cause and effect of inventions

Key concepts:

Form, Function, Causation

Related concepts:

Technology, Innovation, Creation

Attributes of learner profile:

Knowledgeable, Communicators, Risk-takers

Unit of Inquiry:

Students will inquire about types of forces and energy. Further, they will learn about the application of force and energy in their daily life and the world around.

Students will continue to explore inventions and the reasons behind them. They will work with the design thinking process.

Transdisciplinary Language:

Students will revisit action words (verbs). They will continue reading and writing simple sentences. They will further deepen their knowledge by learning about cause and effect.

Transdisciplinary Math:

Students will continue with problem-solving using the concept of addition and subtraction. They will learn about directions and will continue with number sequencing using the place value concept.

Learning and Teaching – Month Ahead

PE: Gymnastic Drills

- Students will watch demonstrations based on different gymnastic drills like take-off and forward jump, and then they will also explore the same using different gymnastic equipment.
- Students will explore different gymnastic exercises to develop motor abilities, balancing, stretching, and coordination exercises. They will practice variations in jumping, and share their understanding of the same.

Art:

Students will engage in the basic paper folding where they will fold a paper in different ways to create craft work as demonstrated by the facilitator. Facilitator will also demonstrate making stick puppets and finger puppets using paper folding or drawing faces on paper cut-outs and ice-cream sticks/pencils.

Drama:

Students will work on the following areas and demonstrate the attribute of a thinker for the month of February.

- Character and their roles
- Acting technique

Dance:

Students will be introduced to two new hand and leg movements for a new dance form (Freestyle). They will practice the same on the count of eight with music.

Music:

Students will be introduced to musical notes in the solfege system. They will learn the song 'The Farmer in the Dell'.

Happenings Month Ahead

February 1st – World Read-aloud Day

February 6th to 10th – PYP class photographs

February 13th to 17th – Health check-ups

February 21st – Mother Language Day

February 24th – Theatrical evening – Grade 2

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

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