



# PRISM

Grade PP1

# Message from the Principal's Desk

Dear parents,  
Greetings and welcome to a new year 2023!

New year is often associated with setting resolutions and goals to succeed. Success can be a challenging issue to take on, since it's not simple to define and can mean different things for different people. Sharing with you an interesting simple story about hard work and success.

Sports day was approaching, and everyone was very excited. All the children were practicing for the big race. Jim was one of the fastest runners and confident of winning. Hence, he was not worried and also not practicing like others. "You have to work hard and practice if you want to win Jim. You are not doing so at all", his mother sounded worried.

Jim smiles and replied-" Mom, you know how fast I can run. Why should I waste my time. I will win for sure. No one will win the big race but me".

His mother advised him that talent without hard work will not succeed and he will have to have to work hard. " This laziness and over confidence will cost you greatly" .



Jim laughed and could imagine himself taking the trophy after the big race. Time was Jim's friend and he had been practicing for the race. He was not as fast as Jim and hence set his goal. He practiced everyday till late night and over time built his endurance, will power and stamina. With few days left and sports day around the corner, Tim continued to practice rigorously while Jim was confident of his win! At last the sports day arrived. Students and parents began to arrive and cheer for the students participating for the race.

Signal was given to begin the race and the coach blew the whistle. All the athletes ran towards the finish line. Jim and Tim left everyone behind. They were running neck to neck. Suddenly Jim went ahead of Tim. The crowd cheered for Jim, and it was clear that he would beat Tim in this year's race too.

But a few meters away from the finishing line, Tim took speed and ran ahead of Jim to finish first. Everyone was surprised and praised him for his outstanding performance. Jim's mother came to congratulate Tim and said that "you deserve this for your hard work, focus and dedication". She looked at Jim, who was standing with his head down. She turned to Jim and said, "always remember talent without hard work, dedication and focus has no value. Time worked hard and won the race. I am glad that you have understood this lesson."

**Acknowledgement & adaptation-**

<https://www.bedtimeshortstories.com/hard-work-leads-to-success/amp>

When children work hard and achieve their goals, it gives them a sense of accomplishment and enhances their confidence. It in turn impacts their self-esteem, makes them emotionally stable, and help in their all-round development. We must ensure that all of us are role models for our children when it comes to hard work. We must share real life experiences and examples of hard work to help them understand its value. However, the most important point is to let children do their work themselves and always praise them for their efforts.

On this note I am filled with pride to share that our PYP Athletics girls team emerged as the champions at the PYP Hyderabad Network Athletics Meet and the PYP Athletics boys team, the runners up with a very small margin. Our students, PE teachers and coaches set goals, worked hard, and were supported by parents to ensure that they bring laurels to their school. We congratulate all the stakeholders for this achievement.

We consistently look forward to our collaboration to achieve great successes!

Anjalika Sharma  
IBPYP Principal

# Message from the Center Head's Desk

Dear Parents,  
Greetings!

Our learners are busy inquiring and learning about -who they are, how they connect to those around them and to their surroundings. Through play they are also learning about how things work by constructing, testing, confirming, and revising their early perceptions and ideas.

As the learning process evolves through individual and collaborative inquiry with peers, the learners are building upon their prior knowledge and their ATL. They have started expressing their ideas and opinions independently, and reflecting on their learning development too.

Action is integral to the PYP learning process and the foundation of action comes from developing an



understanding of self and a sense of responsibility towards relationship with peers and the wider community

They take action in response to experiences that are personally meaningful to them, demonstrating the link of their learning to real-life issues and opportunities.

Please do share with the us through mentors if your child is taking action by applying their knowledge in their daily life. The action may be short-term, or it could be ongoing. The action may not always be visible to others—it may simply be small acts that are part of the daily life of the student and can be individual or collective.

We look forward to your continuous encouragement and contribution in your child's learning journey.

Warm regards,

Sandhya Ramesh  
Center Head

# School Philosophy- 5 Developmental Pillars

## Mindfulness & Well-Being

Students enjoyed participating in different mindfulness exercises like bee breathing, back to back breathing focus breathing, deep relaxation/ body scan and mindful observation. They shared their vision board, my strengths, my challenges, personal goals, act of kindness, acting mindfully and how has their actions or words impacted others. Students practiced mindfulness which helped their ability to regulate emotions, decrease stress and anxiety. It also helped them to focus their attention, as well as to observe our thoughts and feelings.



The theme for the Group Awareness Sessions for this month was Grit and Resilience.

The main focus was to develop the never give up attitude and intended to help them understand how important it is to learn a new skill by overcoming challenges and keep on trying till they achieve. They watched a video and shared their reflections. Students were asked to reflect about two things which they are good at and which they can do it by themselves.



# School Philosophy- 5 Developmental Pillars

## Holistic Excellence

Students are gradually developing the meaning of attributes of learner profile through various learning engagements. They enjoyed listening to the stories and reading the books which enhanced their communication skills.



## Global Leadership

Students demonstrated ownership of their learning. They presented themselves during the assembly and shared their learning from the class with other peers and teachers.



# School Philosophy- 5 Developmental Pillars

## Core values

The students enjoyed participating and sharing about the core value "Perseverance". They shared with their peers how they overcame challenges they faced.



## Stakeholder Engagement

On the occasion of Makar Sankranti, students dressed up in traditional attire. They were engaged in dance performances and sang beautiful songs. They enjoyed making beautiful art and craft work. They enthusiastically participated during the event.



# Professional Development

## **Design Thinking:**

Design thinking is a problem-solving approach that emphasizes empathy, experimentation, and iteration in the pursuit of creating innovative solutions.

A design thinking session was conducted by Ms. Arshi Munawar – Grade 4 Homeroom teacher and Ms. Seena Nair – Grade 3 Homeroom teacher. This session enabled them to better understand their students' needs and perspectives. By taking an empathetic approach, teachers can gain insight into the unique challenges and needs of their students, which can inform the design of their lessons and curriculum.

Design Thinking encourages teachers to take a more experimental approach to teach. By experimenting with different teaching strategies and techniques, teachers can gain a deeper understanding of what works and what doesn't in their classrooms

Teachers will be open to iteration and feedback. This can help them to make more informed decisions about how to improve their teaching, making it more engaging and effective, which can ultimately lead to better student outcomes.

## **Creativity in classrooms:**

We had a PD session on 'Creativity in classrooms' to reflect on the importance of encouraging young learners to think creatively. The session was conducted by Ms. Jhansi Laxmi Depa and Ms. Thripura TNS – PP2 Homeroom teachers from NNK campus. Teachers got an opportunity to work in collaboration with their team members and shared creative ways to take the learning forward in the classrooms. They discussed the benefits of creative learning methods in classroom as creativity promotes problem-solving skills, and the ability to focus, and allows learners to deepen their conceptual understanding.

# Professional Development

## **PYP Exhibition:**

The PYP exhibition is the culminating, collaborative experience in the final year of the PYP. The session was conducted by Ms. Koyel Das and Ms. Debolina Ghosal – Grade 5 Homeroom teachers. During the session, we discussed how the exhibition is student-initiated, designed, and collaborative. We shared ways students explore multiple perspectives, be independent learners, and are responsible for their learning to take action. We also discussed the purpose, key features, and different roles, the importance of the timeline of the PYP Exhibition. The team members also shared the importance of maintaining the student, mentor, and teacher journals followed by the reflections.

# Learning and Teaching- Month Review

## Unit of Inquiry:

## Transdisciplinary Theme:

Who we are

## Central Idea:

The choices people make affect their health and well-being.

## Lines of Inquiry:

- Balanced lifestyle
- Choices affect our health
- Different sources of information that help us to make choices.

## Key Concepts:

Function, Responsibility and Perspective

## Related Concepts:

Health, Choice, Influence and Balance

## IB Learner Profile:

Balanced, Reflective, Principled and Thinkers

**Unit of Inquiry:** Students continued their learning about balanced lifestyle. They could share their daily schedule with the peers. Students learnt about the aspects of exercise, food, hygiene, sleep and reading through various learning engagements. They shared about different sources of information which helped them enhance their research skills.

**Transdisciplinary Language:** Students were introduced to the letter Yy (Yoga), letter Ff (food), letter Ll (links), letter Oo (Orange), letter Vv (vegetables), letter Uu (Up) with the phonic sound and related objects. They practiced tracing and writing the letter with the correct formation. Students practiced blending sounds of 'i' and 'e' words.

## Transdisciplinary Math:

Students were introduced to numbers from 51 to 90 through different learning engagements for counting and quantifying. They practiced writing numbers in their notebooks. Students were introduced to the O' clock using their daily schedule.

# Learning and Teaching- Month Review

**Drama:** Listen to the situation, which has a problem- how did you act if you are a character in the situations. Listen to a second situation- which has a problem- how did you act if you are in the character in the situation.

**PE:** Students were engaged through the following fundamental movements:

Balancing exercises helped them to balance their body and control in all the skills related to their learning.

Balancing exercises -standing on single leg, forward, side ward, backward leg raise and balance, aeroplane pose, tree pose

Balancing walk on toes and heel on straight and zig zag line.

Balancing the objects -balls, bean bags, saucer cones and T cones on different body parts like palms, head, shoulders, knees and toes.

**Dance:** Students learned angry emotions through facial expressions and body movements.

**Music:** The students were introduced to 'Hum honge kamyab' song and watched the video. Students practiced the singing along with the teacher with the help of Electronic Keyboard.

**Art:** The students continued to explore shapes and their importance. ' They started inquiring about the different types of art and as a part of it explored the ways of stamping using different objects from their surroundings like bottle caps, leaves, vegetables etc. and see their effect.

# Learning and Teaching- Month Review



Sequencing of numbers

# Learning and Teaching- Month Review



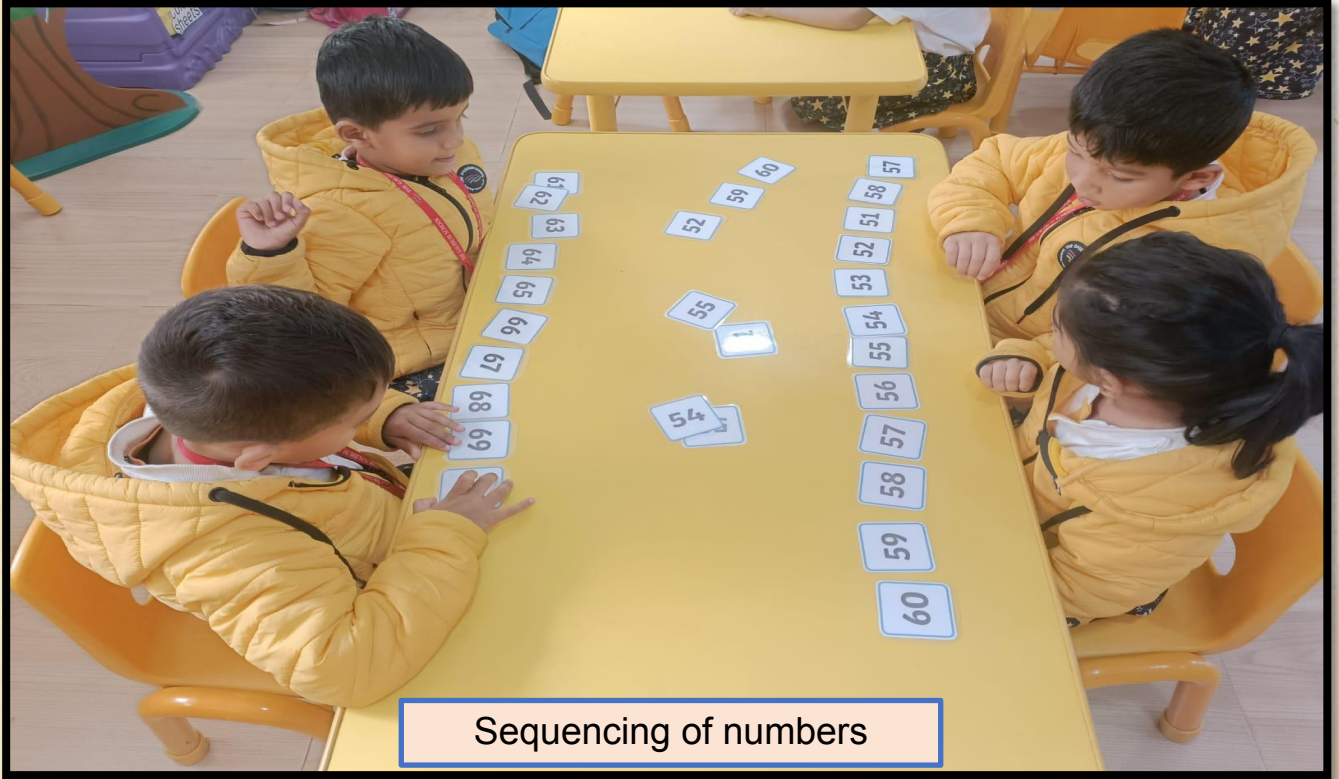
Discussion on healthy and unhealthy food

# Learning and Teaching- Month Review



## Blending sounds

# Learning and Teaching- Month Review



# Learning and Teaching- Month Review



Sight words

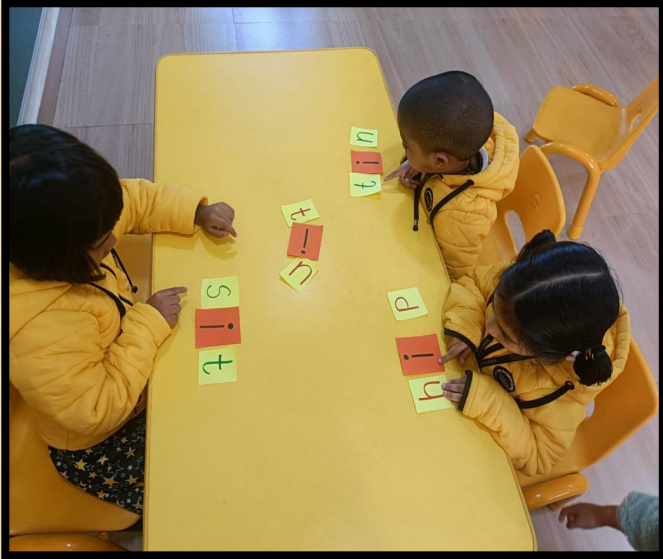


Scavenger hunt

# Learning and Teaching- Month Review



# Learning and Teaching- Month Review



Blending sounds



# Learning and Teaching- Month Review



Writing numbers



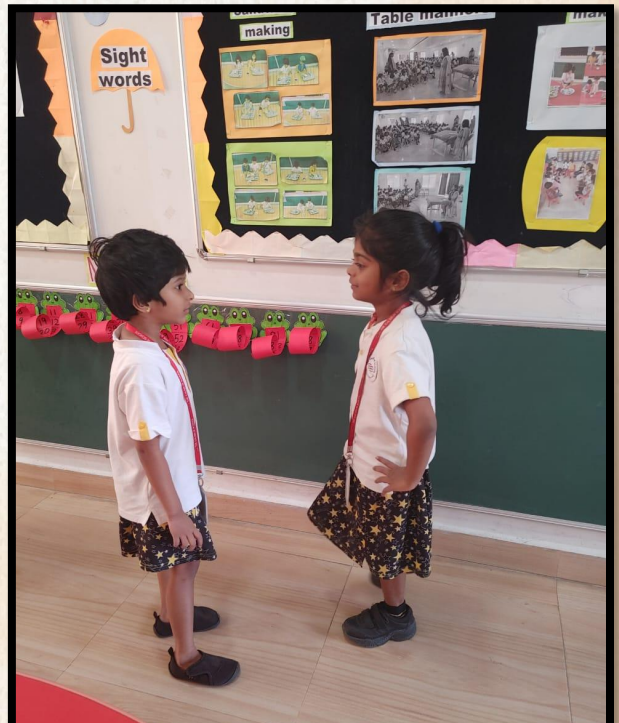
# Learning and Teaching- Month Review



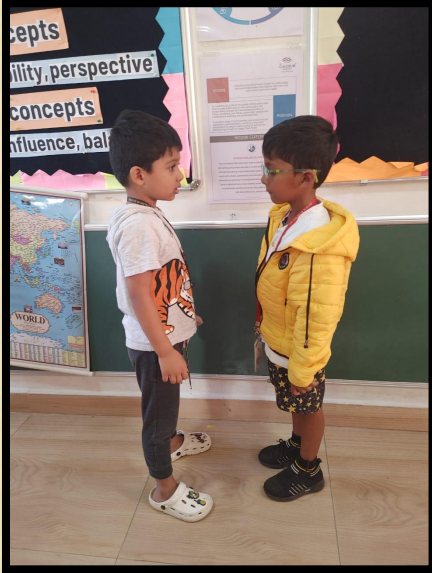
Writing numbers



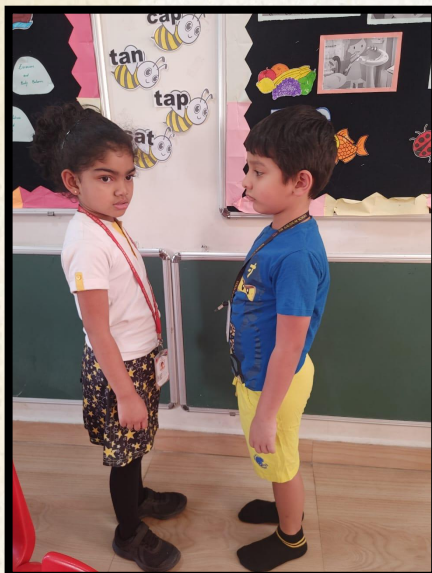
Buddy system



# Learning and Teaching- Month Review



Buddy System



# Learning and Teaching- Month Review



Sequencing of numbers



# Learning and Teaching- Month Review



# Learning and Teaching- Month Review



Show and tell



# Learning and Teaching- Month Review



Sequencing of numbers



Tracing letters



Blending sounds

# Learning and Teaching- Month Review



Identification of letters



Reading

# Learning and Teaching- Month Review



Blending sounds



# Learning and Teaching- Month Review



Discussion on healthy and unhealthy food



Exercise

# Learning and Teaching- Month Review



# Learning and Teaching- Month Review



Music



Art



PE

# Sankranti Celebration



# Sankranti Celebration



# Republic Day Celebrations



# Learning and Teaching- Month Ahead

## Unit of Inquiry:

### Transdisciplinary Theme:

How we express ourselves.

### Central Idea:

Play facilitates expression, feelings, ideas and new understanding.

### Lines of Inquiry:

- Purpose of play.
- Imaginative use of materials and objects.
- The role of toys overtime.

### Key Concepts:

Function, connection and change

### Related Concepts:

Imagination, creativity and communication.

### IB Learner Profile:

Risk-takers, Communicators, Knowledgeable, Balanced

**Unit of Inquiry:** The students will start a new inquiry under the theme "How we express ourselves" wherein they will be inquiring about the purpose of play. They will explore about the materials and objects to create toys.

**Transdisciplinary Language:** In the coming month the students will learn uppercase and lowercase letters with the jolly phonic sound, related objects, correct formation of the letters and build their vocabulary. They will continue to practice blending sounds.

**Transdisciplinary Math:** Students will learn to write numbers from 1 to 100. They will learn skip counting, greater than and lesser than and the directions.

# Learning and Teaching- Month Ahead

**Art:** Students will continue to explore printing technique and its importance in daily life. They will co-construct the assessment criteria and task to show their learning of the printing technique.

**Drama :** Show videos/performance  
- one with prop and one without prop - state the similarities and difference?  
What is prop?  
Why do we have this?  
How do we use it?  
Choose one prop and ask students how will they use in the following story.

**Dance:** Students will be learning different elements of dance like:-  
1 Direction- Direction of steps or movements in freestyle dance  
2 Strength- The ability of a muscle to push force against a resistance.  
3 Attack- The amount of energy and sharpness is required to deliver steps on different pace of music.

**Music:** Students will revisit 'My Pigeon House and Ants go Marching songs'. Students will be introduced to BINGO and Doe a deer song and watch the video. They will practice the singing along with the teacher with the help of Electronic Keyboard. Students will explore musical instruments (maracas, bongos and shakers).

**PE:** In this month students will be engaged through the following:  
Basic gymnastic exercises  
Balancing on one foot with straight leg, vertical jump and landing on both feet (To improve the legs strength, flexibility and balance)  
Cobra and bow pose for improving back flexibility  
Forward jump from height (to improve the leg strength and balance)  
Baby role (Basic role to learn forward and backward role)  
Straddle sit (Helps to improve legs flexibility)

# Happenings Month Ahead

**February 1<sup>st</sup> – World Read-aloud Day**

**February 6<sup>th</sup> to 10<sup>th</sup> – PYP class photographs**

**February 13<sup>th</sup> to 17<sup>th</sup> – Health check-ups**

**February 21<sup>st</sup> – Mother Language Day**

**February 24<sup>th</sup> – Theatrical evening – Grade 2**

## **Our website:**

<https://www.thegaudium.com/>

## **Events link:**

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

## **Learning blogs:**

<https://www.thegaudium.com/the-learning-blogs/>

## **Facebook : For daily updates please like the page.**

<https://www.facebook.com/thegaudiumschool/>