



PRISM

Grade PP1

Message from the Principal's Desk

Dear Parents,

Greetings and welcome to a new year 2023!

New year is often associated with setting resolutions and goals to succeed. Success can be a challenging issue to take on, since it's not simple to define and can mean different things for different people. Sharing with you an interesting simple story about hard work and success.

Sports day was approaching and everyone was very excited. All the children were practicing for the big race. Jim was one of the fastest runners and confident of winning. Hence he was not worried and also not practicing like others. " You have to work hard and practice if you want to win Jim. You are not doing so at all", his mother sounded worried.

Jim smiles and replied-" Mom, you know how fast I can run. Why should I waste my time. I will win for sure. No one will win the big race but me". His mother advised him that talent without hard work will not succeed and he will have to have to work hard. " This laziness and over confidence will cost you greatly" . Jim laughed and could imagine himself taking the trophy after the big race.



Time was Jim's friend and he had been practicing for the race. He was not as fast as Jim and hence set his goal. He practiced everyday till late night and over time built his endurance, will power and stamina.

With few days left and sports day around the corner, Tim continued to practice rigorously while Jim was confident of his win! At last the sports day arrived. Students and parents began to arrive and cheer for the students participating for the race. Signal was given to begin the race and the coach blew the whistle. All the athletes ran towards the finish line. Jim and Tim left everyone behind. They were running neck to neck. Suddenly Jim went ahead of Tim. The crowd cheered for Jim and it was clear that he would beat Tim in this year's race too.

But a few meters away from the finishing line, Tim took speed and ran ahead of Jim to finish first. Everyone was surprised and praised him for his outstanding performance. Jim's mother came to congratulate Tim and said that " you deserve this for your hard work, focus and dedication". She looked at Jim, who was standing with his head down. She turned to Jim and said, " always remember talent without hard work, dedication and focus has no value. Time worked hard and won the race. I am glad that you have understood this lesson."

Acknowledgement & adaptation-

<https://www.bedtimeshortstories.com/hard-work-leads-to-success/amp>

When children work hard and achieve their goals, it gives them a sense of accomplishment and enhances their confidence. It in turn impacts their self-esteem, makes them emotionally stable, and help in their all-round development. We must ensure that all of us are role models for our children when it comes to hard work. We must share real life experiences and examples of hard work to help them understand its value. However the most important point is to let children do their work themselves and always praise them for their efforts.

On this note I am filled with pride to share that our PYP Athletics girls team emerged as the champions at the PYP Hyderabad Network Athletics Meet and the PYP Athletics boys team, the runners up with a very small margin. Our students, PE teachers and coaches set goals, worked hard, and were supported by parents to ensure that they bring laurels to their school. We congratulate all the stakeholders for this achievement.

We consistently look forward to our collaboration to achieve great success!

Warm regards,
Anjalika Sharma
IBPYP Principal

Message from the PYP Coordinator's Desk

Dear Parent,

Greetings!

One person has an idea but a team has ideas, the best bridge between one idea to many ideas is collaboration. Collaboration brings with it the opinions, thoughts, ideas and experiences of the entire team together. It helps in building onto a small idea and creating something bigger. Collaborative meetings also provide every team member to reflect on the practices, opening up opportunities to improvise and innovate.

In the words of Mr Dinesh Paliwal, "Collaboration is a key part of the success of any organization, executed through a clearly defined vision and mission and based on transparency and constant communication." The education industry is also changing with time, many practices are evolving and innovation is the key to succeeding in meeting the student's needs and requirements



This important skill is inculcated in our students from the start, they are encouraged to collaborate to plan learning engagements, finalise success criteria, set goals etc. While working as a team, students learn leadership skills, and listening skills, and learn to work as team players. When they share their knowledge with each other every group member gets a better scope of widening their knowledge and gaining conceptual understanding. They together construct their knowledge and learn together. Collaborating with each other also leads to the enhancement of critical thinking skills and higher-order skills in the students.

The world is changing at a faster pace, and every second there are advancements made. If we compare our childhood days with today's generation, we see that today the learning needs and learning styles of the kids are completely different. To meet these learning needs and styles, there is no particular approach or methodology which can be definitely said as a solution or pathway. Every child comes from a different background and has individual needs and interests. Keeping that in mind, educationists are constantly looking out for ways that are innovative.

Teachers come in together and brainstorm about a lot of things. They share with each other their experiences helping everyone. They collaborate to plan and reflect on their teaching and learning practices. Whether it is within the teachers from the same grade level or across the grades, everyone benefits from these meetings. These meetings are scheduled on a regular basis, wherein everyone shares their plans, experiences, challenges faced and innovative ideas. Many perspectives, strategies, resources and uses of technology, and knowledge are all readily available in these collaborative meetings.

IB educators also collaborate with educators working with different schools. SAIBSA, Job Alike sessions, social media platforms etc are a few ways where educators around the world collaborate. With Twitter, Facebook, WhatsApp, etc being on the tip of our fingers, it has become easy to communicate and collaborate with each other. It helps in understanding the sociocultural needs of people from different demographic regions.

As said by, Alexander Graham Bell, "Great discoveries and improvements invariably involve the cooperation of many minds." With all the other skills and knowledge, we educators collaborate to give our students the best.

Regards,
Durgesh Jadhav
PYP Coordinator

School Philosophy - 5 Developmental Pillars

Core values

As part of the month's core value, 'Perseverance', different engagements were conducted to instil this value. Students played games and quizzes, watched stories and shared the importance of perseverance in their lives. Practising perseverance helps us increase our focus, mental toughness, integrity, reliability and commitment to achieving something. This helped our students to develop an attitude of never giving up.



Date: 10/1/23
Grade: PP1B

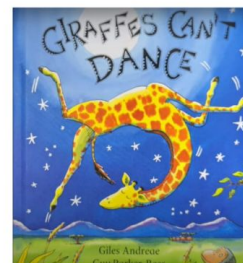
Core Value- Perseverance

Maurya: We should try and try till we learn.

Jatin: We should never give up. We should try like the giraffe

Reina: We should keep trying so that we will be able to learn.

Jagadish: We should try hard.



Kiana: When I don't get anything I should not give up. I should try till I get.

Aakanksha: Never give up so that we will learn and grow.

Aarnav Sai: I don't know cycling but I kept on trying now I can cycle it well.

Smyan: I should try the climbing game till I win.

Reflections



School Philosophy - 5 Developmental Pillars

Core Values

Students celebrated the spirit of harvest festivals by attending the special assembly on Lohri, Makar Sankranti and Pongal. In the assembly, significance of the festivals was explained through poem recitation, songs and dance.. They also made craft articles.



School Philosophy - 5 Developmental Pillars

Holistic Excellence

Keeping in mind the goal of holistic education, students are encouraged to engage in a variety of co-curricular activities according to their interests. Students are offered ample opportunities to discover and hone their potential. Students participated in the show and tell and have begun to recognize and appreciate the object/picture. They expressed themselves creatively, they developed a sense of pride that led to an increased sense of self-esteem.



School Philosophy - 5 Developmental Pillars

Global Leadership

As part of their global leadership experience, learners organized weekly assemblies that provide opportunities to develop their ATL and demonstrate their attributes of a learner. Throughout the course, students used reflection to assess their learning, and identify areas of improvement. Through the presentation of the assembly, they were able to enhance their communication skills.



Stakeholder engagement

As a part of stakeholder engagement weekly mentor calls were made to collaborate regarding the progression of the student and to address concerns. Google forms were shared with the parents to get feedback on the core values of 'gratitude' and 'mindfulness'.



Professional Development

Design Thinking:

Design thinking is a problem-solving approach that emphasizes empathy, experimentation, and iteration in the pursuit of creating innovative solutions.

A design thinking session was conducted by Ms. Arshi Munawar – Grade 4 Homeroom teacher and Ms. Seena Nair – Grade 3 Homeroom teacher. This session enabled them to better understand their students' needs and perspectives. By taking an empathetic approach, teachers can gain insight into the unique challenges and needs of their students, which can inform the design of their lessons and curriculum.

Design Thinking encourages teachers to take a more experimental approach to teach. By experimenting with different teaching strategies and techniques, teachers can gain a deeper understanding of what works and what doesn't in their classrooms. Teachers will be open to iteration and feedback. This can help them to make more informed decisions about how to improve their teaching, making it more engaging and effective, which can ultimately lead to better student outcomes.

Creativity in classrooms:

We had a PD session on 'Creativity in classrooms' to reflect on the importance of encouraging young learners to think creatively. The session was conducted by Ms. Jhansi Laxmi Depa and Ms. Thripura TNS – PP2 Homeroom teachers from the NNK campus. Teachers got an opportunity to work in collaboration with their team members and shared creative ways to take learning forward in the classrooms. They discussed the benefits of creative learning methods in the classroom as creativity promotes problem-solving skills, and the ability to focus, and allows learners to deepen their conceptual understanding followed by reflections.

PYP Exhibition:

The PYP exhibition is the culminating, collaborative experience in the final year of the PYP. The session was conducted by Ms. Koyel Das and Ms. Debolina Ghosal – Grade 5 Homeroom teachers. During the session, we discussed how the exhibition is student-initiated, designed, and collaborative. We shared ways students explore multiple perspectives, be independent learners, and are responsible for their learning to take action. We also discussed the purpose, key features, and different roles, the importance of the timeline of the PYP Exhibition. The team members also shared the importance of maintaining the student, mentor, and teacher journals followed by the reflections.

Inquiry:

Inquiry is purposeful and authentic. It incorporates problem-solving and supports students in achieving personal and shared goals. Inquiry extends students' learning when the exploration of initial curiosity generates new questions and wonderings.

We had a session with our IB PYP Principal, Ms. Anjalika Sharma where the team members were divided into various groups and were asked to design a provocation task, as well as learning engagements. They were also asked to share at least one resource for the given central idea. The team came up with their different perspectives followed by a group discussion.

We collaboratively discussed and concluded that learning engagements help students to know the importance of experimenting, making connections between previous learning and current learning, collecting data and report findings, researching and seeking information, and solving problems in a variety of ways. Inquiry helps to facilitate the development of the IB learner profile and supports students to become critical and creative thinkers, researchers, collaborators, and communicators.

Learning and Teaching – This Month

Unit of Inquiry: Who we are

Central idea

The choices people make affect their health and well-being.

Lines of inquiry

- Balanced lifestyle
- Choices affect our health
- Different sources of information that help us to make choices

Key concepts:

Function, Responsibility, Perspective

Related concepts:

Health, Choice, Influence, Balanced

Unit of Inquiry:

In the inquiry under the theme of “Who we are” sharing and showcasing their learning was exciting for students.

The students shared their daily routine, and talked about the aspect of a healthy lifestyle such as sleep, eating healthy food, doing exercise, maintaining hygiene and having study time.

They asked questions and reflected on their understanding. The students continued their inquiry by considering how choices we make in our daily routine affect our health and well-being.

They further inquired into different sources of information that help us make choices.



Learning and Teaching – This Month

Transdisciplinary Language:

As students explored the balanced lifestyle and daily routines, they linked the letters 'u' for (unhealthy), 'q' for (Quinn), 'z' for (Zane). They were introduced to short vowels, "a,e,i,o,u" through various hands-on learning engagements. The phonic sounds of each letter were also taught through jolly rhymes and games. As part of their writing experience, students also practised writing letters on green boards, in notebooks, and by using sand as a tracing medium, finger painting and cotton dabbing. Learning engagements and videos provided support for reinforcing phonics. With the help of sight words and phonics, students continued practising blending two-three letter words.



Transdisciplinary Mathematics:

The concept of the o'clock was introduced through a daily schedule. The students practised the concept using clocks and flash cards. They were introduced to 81-100 numbers and were able to identify, count and write the numbers.

The students continued reinforcing the concepts of before, after and between numbers using flashcards, objects and games.



Learning and Teaching – This Month

Dance:

Students were introduced to two new hand and leg movements. They practised the same on the count of eight with music.



Art:

Students continued to explore the next basic part of art- shapes by drawing them. They inquired about the differences between line and shape and defined shapes. The students continued their inquiry into shapes by exploring the importance of shapes in art, identifying the differences in the artwork, and creating artworks using them.



PE:

Variations of Jumping

The students explored the variations of jumping.

They watched videos based on different jumps like On the spot Jump, Forward Jump, Backward Jump, and Side to Side Jump. They explored and shared their understanding of the same.

Students further watched videos/pictures based on one leg hopping and shared their understanding of the same. They explored and performed hopping in a straight line.



Drama:

Students worked on the following areas demonstrating the attribute of a communicator and inquirer for the month of January

- Expression- Imitating, guessing, identifying.
- Technique of creating face expressions



Learning and Teaching – This Month



Learning and Teaching – This Month



Learning and Teaching –This Month



Learning and Teaching- Month Ahead

Unit of Inquiry:

How We Express Ourselves

Central idea:

Play facilitates expression, feelings, ideas and new understanding

Lines of inquiry

- Purpose of play
- Imaginative use of materials and objects
- The role of toys over time

Key concepts:

Function, Connection, Change

Related concepts:

Imagination, Creativity, Communication

Unit of Inquiry:

Students will start inquiring into the new unit "How We Express Ourselves". They will explore ways in which they discover and express ideas, feelings, nature, culture, beliefs and values. They will unpack the word 'play' and explore various forms of play like music, drama, and dance.

They will work towards understanding Design Thinking by exploring different materials and develop their own ideas in meaningful and purposeful ways.

Transdisciplinary Language:

The students will be introduced to long vowels along with reinforcement of short vowels. Different learning strategies will be planned to help students know the difference between short vowels and long vowels. Furthermore, they will learn words associated with the letters of the alphabet. The students will be encouraged to engage in picture talks. They will also connect the lines of inquiry through 4W's. The concept of prediction will be introduced in connection with the inquiry.

Transdisciplinary Math:

Students will learn the concept of greater than and lesser than. They will be introduced to 3D shapes through different toys and play materials.

Learning and Teaching- Month Ahead

Dance:

Students will be introduced to two new hand movements (basic tutting) through a video/demonstration by the facilitator. They will practice the same on the count of eight with music.

Drama:

Students will work on the following areas demonstrating the attribute of communicators/inquirers for the month of January.

- Expression - Imitating, guessing, identifying
- The technique of creating facial expressions

PE:

Variations of Throwing

- Students will explore the variations of throwing.
- Students will watch videos based on different throws like overarm throw, underarm throw, and sidearm throw. They will also explore and share their understanding of the same..
- Students will watch videos/pictures based on an overarm throw and share their understanding. They will practice the same in different directions.

Art:

The students will be introduced to 2D and 3D shapes. They will define and differentiate them using various learning engagements.

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Happenings Month Ahead

February 1st – World Read-aloud Day

February 6th to 10th – PYP class photographs

February 13th to 17th – Health check-ups

February 21st – Mother Language Day

February 24th – Theatrical evening – Grade 2

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>