



PRISM

Grade Nursery

Message from the Principal's Desk

Dear parents,
Greetings and welcome to a new year 2023!

New year is often associated with setting resolutions and goals to succeed. Success can be a challenging issue to take on, since it's not simple to define and can mean different things for different people. Sharing with you an interesting simple story about hard work and success.

Sports day was approaching, and everyone was very excited. All the children were practicing for the big race. Jim was one of the fastest runners and confident of winning. Hence, he was not worried and also not practicing like others. "You have to work hard and practice if you want to win Jim. You are not doing so at all", his mother sounded worried.

Jim smiles and replied-" Mom, you know how fast I can run. Why should I waste my time. I will win for sure. No one will win the big race but me".

His mother advised him that talent without hard work will not succeed and he will have to have to work hard. " This laziness and over confidence will cost you greatly" .



Jim laughed and could imagine himself taking the trophy after the big race. Time was Jim's friend and he had been practicing for the race. He was not as fast as Jim and hence set his goal. He practiced everyday till late night and over time built his endurance, will power and stamina. With few days left and sports day around the corner, Tim continued to practice rigorously while Jim was confident of his win! At last the sports day arrived. Students and parents began to arrive and cheer for the students participating for the race.

Signal was given to begin the race and the coach blew the whistle. All the athletes ran towards the finish line. Jim and Tim left everyone behind. They were running neck to neck. Suddenly Jim went ahead of Tim. The crowd cheered for Jim, and it was clear that he would beat Tim in this year's race too.

But a few meters away from the finishing line, Tim took speed and ran ahead of Jim to finish first. Everyone was surprised and praised him for his outstanding performance. Jim's mother came to congratulate Tim and said that "you deserve this for your hard work, focus and dedication". She looked at Jim, who was standing with his head down. She turned to Jim and said, "always remember talent without hard work, dedication and focus has no value. Time worked hard and won the race. I am glad that you have understood this lesson."

Acknowledgement & adaptation-

<https://www.bedtimeshortstories.com/hard-work-leads-to-success/amp>

When children work hard and achieve their goals, it gives them a sense of accomplishment and enhances their confidence. It in turn impacts their self-esteem, makes them emotionally stable, and help in their all-round development. We must ensure that all of us are role models for our children when it comes to hard work. We must share real life experiences and examples of hard work to help them understand its value. However, the most important point is to let children do their work themselves and always praise them for their efforts.

On this note I am filled with pride to share that our PYP Athletics girls team emerged as the champions at the PYP Hyderabad Network Athletics Meet and the PYP Athletics boys team, the runners up with a very small margin. Our students, PE teachers and coaches set goals, worked hard, and were supported by parents to ensure that they bring laurels to their school. We congratulate all the stakeholders for this achievement.

We consistently look forward to our collaboration to achieve great successes!

Anjalika Sharma
IBPYP Principal

Message from the Center Head's Desk

Dear Parents,
Greetings!

Our learners are busy inquiring and learning about -who they are, how they connect to those around them and to their surroundings. Through play they are also learning about how things work by constructing, testing, confirming, and revising their early perceptions and ideas.

As the learning process evolves through individual and collaborative inquiry with peers, the learners are building upon their prior knowledge and their ATL. They have started expressing their ideas and opinions independently, and reflecting on their learning development too.

Action is integral to the PYP learning process and the foundation of action comes from developing an



understanding of self and a sense of responsibility towards relationship with peers and the wider community

They take action in response to experiences that are personally meaningful to them, demonstrating the link of their learning to real-life issues and opportunities.

School Philosophy- 5 Developmental Pillars

Mindfulness & Well-Being

Our students have been practicing mindfulness every day. Students enjoyed participating in mindfulness exercises like Mindful Observation (involving all the sensory organs), Balanced walking and Back to back breathing. They discussed the benefits of how it helped them to make themselves better balance, stay calm, be relaxed and be a mindful listener.



Students discussed Grit and Resilience and they were given a balancing activity which helped them to observe their balancing ability in second or third tries. They also watched videos which developed their understanding and brought their attention together. They were shown few pictures in a reverse manner and were asked to identify them which helped them to perceive the known object differently. Students got the opportunity to share their reflections.

School Philosophy- 5 Developmental Pillars



Core values

Students enjoyed participating and sharing about the core value "PERSEVERANCE". They understood and shared the reflection by watching video.

Global Leadership

Students discussed the attributes of learner profile and made real life connections.



School Philosophy- 5 Developmental Pillars

Holistic Excellence

Students engaged in Read Aloud sessions. They enjoyed listening to the stories and shared their understanding and perspective from the stories. Further they also shared their favourite part and favourite characters from the story. They further developed communication skills while sharing with their peers.



Stakeholder Engagement

Students enjoyed being part of the Sankranti celebration with various performances. They enjoyed participating in the special assembly conducted for the Republic Day Celebration.



Professional Development

Design Thinking:

Design thinking is a problem-solving approach that emphasizes empathy, experimentation, and iteration in the pursuit of creating innovative solutions.

A design thinking session was conducted by Ms. Arshi Munawar – Grade 4 Homeroom teacher and Ms. Seena Nair – Grade 3 Homeroom teacher. This session enabled them to better understand their students' needs and perspectives. By taking an empathetic approach, teachers can gain insight into the unique challenges and needs of their students, which can inform the design of their lessons and curriculum.

Design Thinking encourages teachers to take a more experimental approach to teach. By experimenting with different teaching strategies and techniques, teachers can gain a deeper understanding of what works and what doesn't in their classrooms

Teachers will be open to iteration and feedback. This can help them to make more informed decisions about how to improve their teaching, making it more engaging and effective, which can ultimately lead to better student outcomes.

Creativity in classrooms:

We had a PD session on 'Creativity in classrooms' to reflect on the importance of encouraging young learners to think creatively. The session was conducted by Ms. Jhansi Laxmi Depa and Ms. Thripura TNS – PP2 Homeroom teachers from NNK campus. Teachers got an opportunity to work in collaboration with their team members and shared creative ways to take the learning forward in the classrooms. They discussed the benefits of creative learning methods in classroom as creativity promotes problem-solving skills, and the ability to focus, and allows learners to deepen their conceptual understanding.

Professional Development

PYP Exhibition:

The PYP exhibition is the culminating, collaborative experience in the final year of the PYP. The session was conducted by Ms. Koyel Das and Ms. Debolina Ghosal – Grade 5 Homeroom teachers. During the session, we discussed how the exhibition is student-initiated, designed, and collaborative. We shared ways students explore multiple perspectives, be independent learners, and are responsible for their learning to take action. We also discussed the purpose, key features, and different roles, the importance of the timeline of the PYP Exhibition. The team members also shared the importance of maintaining the student, mentor, and teacher journals followed by the reflections.

Learning and Teaching- Month Review

Unit of Inquiry:

Transdisciplinary Theme:

Who We Are

Central Idea:

People's relationships contribute to shaping their identity

Lines of Inquiry:

- Different relationships
- Responsibilities within the relationships
- Ways relationships influence who people become

Key Concepts:

form, responsibility, connection

Related Concepts:

similarities and differences, roles identity

Learner Profile: Caring Open

-minded Communicators

Reflective

Unit of Inquiry:

Students were tuned into the unit of inquiry, under the theme, 'Who we are'.

As a part of the provocation, they listened to two stories and connected with the word, 'relationship'. Students further explored the meaning of the word relation and relationship. They shared about different people they are connected to at home and at school.

Students enthusiastically shared information about the different relations they have. They are inquiring about the different families making connections from local to global.

Learning and Teaching- Month Review

Transdisciplinary

Language: Students were introduced to the letters 'g, b, u' with their phonic sounds and related objects. They practiced letter recognition and formation using sand/flour tray and crayons.

Students enthusiastically participated in various group learning engagements using crumpled papers, tearing and pasting of papers for the formation of the letters which enhanced their fine motor skills.

Students were introduced to new vocabulary like g (Goldilocks), b (big family), u (United States of America) using stories, videos and pictures. Further students will be doing reinforcement of the letters a,b,c,d,e,f,g,h,i etc

Transdisciplinary Math: Students were introduced to the numbers 10,11, 12 and Tally marks. They learnt counting the number of objects in a set, oral quantification, number formation and tracing of numbers. They learnt to do tally marks using numbers, ice cream sticks, flour tray and straws.

Drama: Learners were introduced to situation based actions and reactions.

Dance: Students have learned free style dance movements with expressions.

Learning and Teaching- Month Review

PE: Students were engaged in learning balancing skills like balancing postures like tree pose, aeroplane pose, standing on single leg etc.. , balancing the objects on different parts of the body like head, shoulders and knees and balancing walk on toes and heel using ladder and poly spots.

Music: Students were introduced to Ten Little Indians song and sang along with the teacher using Electronic Keyboard as a resource.

Art : The students revisited the shapes and explored the technique of tear and paste. They have used their knowledge of shapes to create the artwork and recreated using the tear and paste technique. They have been exploring the technique of tear and paste working individually and in groups and developing their communication skills and self-management skills. The students further inquired into the types of art by exploring the technique of stamping and creating impressions using different objects as stamps.

Learning and Teaching- Month Review

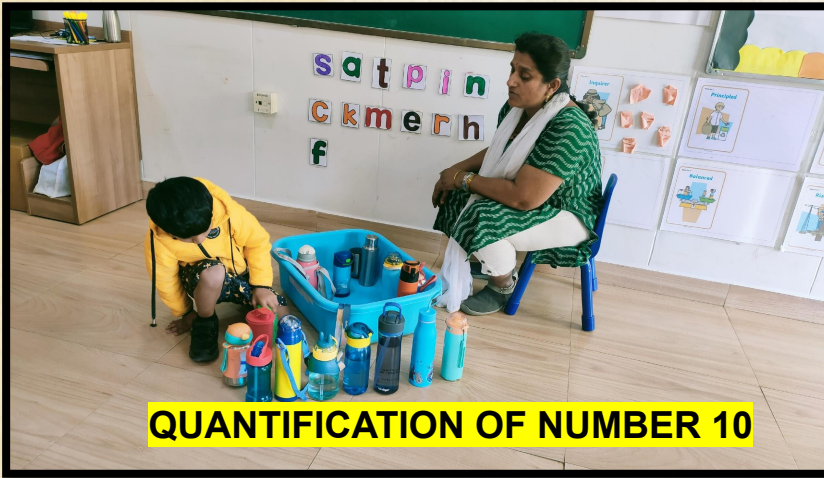
Circle Time



Learning and Teaching- Month Review



Learning and Teaching- Month Review



Palm Painting



Number 10 tracing on flour tray

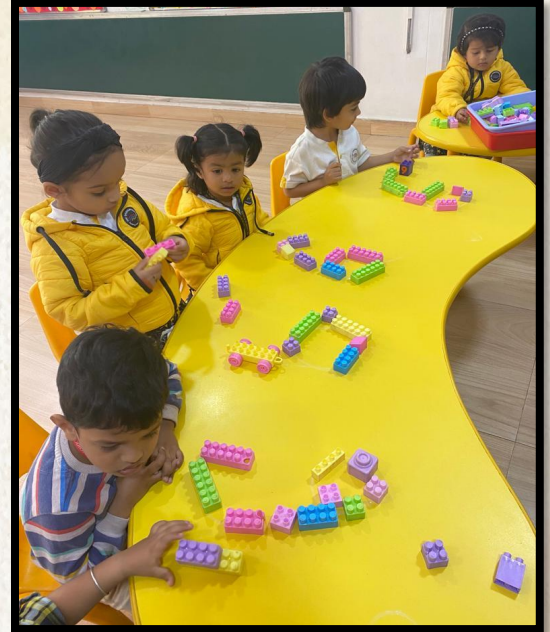
Learning and Teaching- Month Review



Learning and Teaching- Month Review



**FUN
WITH
LETTERS**



Learning and Teaching- Month Review



**Letter 'g' learning
engagement**



Learning and Teaching- Month Review

Discussion on People at School



Learning and Teaching- Month Review

MY FAMILY



Learning and Teaching- Month Review

P.E



Learning and Teaching- Month Review

Art



Learning and Teaching- Month Review

DANCE



Learning and Teaching- Month Review



DRAM
A



Learning and Teaching- Month Review



Library



Sankranthi Celebrations



Republic Day Celebrations



Learning and Teaching- Month Ahead

Unit of Inquiry:

Transdisciplinary Theme:

Who we are

Central Idea:

Family relationships contribute to shaping our identity.

Lines of Inquiry:

- Diversity of families
- Responsibilities within the family
- Ways families influence who we become

Key Concepts:

form, responsibility, connection

Related Concepts:

similarities and differences, belonging, roles

Learner Profile: Knowledgeable, Thinkers, Balanced

Unit of Inquiry:

Students will further explore about different relationships including families, friends, communities and cultures. They will also inquire into their responsibilities with different relationships they have.

Transdisciplinary Language:

Students will learn letters of the alphabets with phonic sound and related objects. They will practice tracing and formation of letters. Students will build their vocabulary further through different learning engagements.

Transdisciplinary Math:

Students will revisit quantification, identification, formation and tracing of numbers learnt so far.

Learning and Teaching- Month Ahead

Music: Students will revisit 'Found a Peanut' song. Students will be introduced to You are my sunshine, boogie Woogie song and sing along with the teacher using Electronic Keyboard as a resource. Students will explore musical instruments (maracas, bongos and shakers).

Drama: Students will discuss and watch videos /performances with and without prop. They will also discuss and understand more about the importance of props in drama.

Art: Students will continue to explore the stamping and printing with their hands/fingers and create different artworks.

PE : Students will be engaged through various learning engagements like basic gymnastic exercises, leg balance with bent leg, balance on toes, walking on toes etc..

Dance: Students will be learning different elements of dance like:-

1 Tempo- The speed of motion or music.

2. Sustained- To hold or draw out a movement in time.

3 Speed- The rate at which the dancer moves.

Happenings Month Ahead

February 1st – World Read-aloud Day

February 3rd – Class photographs

February 13th to 17th – Health check-ups

February 21st – Mother Language Day

February 24th – Theatrical evening – Grade 2

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>