



# PRISM

Grade Nursery

# Message from the Principal's Desk

Dear Parents,

Greetings and welcome to a new year 2023!

New year is often associated with setting resolutions and goals to succeed. Success can be a challenging issue to take on, since it's not simple to define and can mean different things for different people. Sharing with you an interesting simple story about hard work and success.

Sports day was approaching and everyone was very excited. All the children were practicing for the big race. Jim was one of the fastest runners and confident of winning. Hence he was not worried and also not practicing like others. " You have to work hard and practice if you want to win Jim. You are not doing so at all", his mother sounded worried.

Jim smiles and replied-" Mom, you know how fast I can run. Why should I waste my time. I will win for sure. No one will win the big race but me". His mother advised him that talent without hard work will not succeed and he will have to have to work hard. " This laziness and over confidence will cost you greatly" . Jim laughed and could imagine himself taking the trophy after the big race.



Time was Jim's friend and he had been practicing for the race. He was not as fast as Jim and hence set his goal. He practiced everyday till late night and over time built his endurance, will power and stamina.

With few days left and sports day around the corner, Tim continued to practice rigorously while Jim was confident of his win! At last the sports day arrived. Students and parents began to arrive and cheer for the students participating for the race. Signal was given to begin the race and the coach blew the whistle. All the athletes ran towards the finish line. Jim and Tim left everyone behind. They were running neck to neck. Suddenly Jim went ahead of Tim. The crowd cheered for Jim and it was clear that he would beat Tim in this year's race too.

But a few meters away from the finishing line, Tim took speed and ran ahead of Jim to finish first. Everyone was surprised and praised him for his outstanding performance. Jim's mother came to congratulate Tim and said that " you deserve this for your hard work, focus and dedication". She looked at Jim, who was standing with his head down. She turned to Jim and said, " always remember talent without hard work, dedication and focus has no value. Time worked hard and won the race. I am glad that you have understood this lesson."

Acknowledgement & adaptation -

<https://www.bedtimeshortstories.com/hard-work-leads-to-success/amp>

When children work hard and achieve their goals, it gives them a sense of accomplishment and enhances their confidence. It in turn impacts their self-esteem, makes them emotionally stable, and help in their all-round development. We must ensure that all of us are role models for our children when it comes to hard work. We must share real life experiences and examples of hard work to help them understand its value. However the most important point is to let children do their work themselves and always praise them for their efforts.

On this note I am filled with pride to share that our PYP Athletics girls team emerged as the champions at the PYP Hyderabad Network Athletics Meet and the PYP Athletics boys team, the runners up with a very small margin. Our students, PE teachers and coaches set goals, worked hard, and were supported by parents to ensure that they bring laurels to their school. We congratulate all the stakeholders for this achievement.

We consistently look forward to our collaboration to achieve great success!

Warm regards,  
Anjalika Sharma  
IBPYP Principal

# Message from the PYP Coordinator's Desk

Dear Parent,

Greetings!

One person has an idea but a team has ideas, the best bridge between one idea to many ideas is collaboration. Collaboration brings with it the opinions, thoughts, ideas and experiences of the entire team together. It helps in building onto a small idea and creating something bigger. Collaborative meetings also provide every team member to reflect on the practices, opening up opportunities to improvise and innovate.

In the words of Mr Dinesh Paliwal, "Collaboration is a key part of the success of any organization, executed through a clearly defined vision and mission and based on transparency and constant communication." The education industry is also changing with time, many practices are evolving and innovation is the key to succeeding in meeting the student's needs and requirements



This important skill is inculcated in our students from the start, they are encouraged to collaborate to plan learning engagements, finalise success criteria, set goals etc. While working as a team, students learn leadership skills, and listening skills, and learn to work as team players. When they share their knowledge with each other every group member gets a better scope of widening their knowledge and gaining conceptual understanding. They together construct their knowledge and learn together. Collaborating with each other also leads to the enhancement of critical thinking skills and higher-order skills in the students.

The world is changing at a faster pace, and every second there are advancements made. If we compare our childhood days with today's generation, we see that today the learning needs and learning styles of the kids are completely different. To meet these learning needs and styles, there is no particular approach or methodology which can be definitely said as a solution or pathway. Every child comes from a different background and has individual needs and interests. Keeping that in mind, educationists are constantly looking out for ways that are innovative.

Teachers come in together and brainstorm about a lot of things. They share with each other their experiences helping everyone. They collaborate to plan and reflect on their teaching and learning practices. Whether it is within the teachers from the same grade level or across the grades, everyone benefits from these meetings. These meetings are scheduled on a regular basis, wherein everyone shares their plans, experiences, challenges faced and innovative ideas. Many perspectives, strategies, resources and uses of technology, and knowledge are all readily available in these collaborative meetings.

IB educators also collaborate with educators working with different schools. SAIBSA, Job Alike sessions, social media platforms etc are a few ways where educators around the world collaborate. With Twitter, Facebook, WhatsApp, etc being on the tip of our fingers, it has become easy to communicate and collaborate with each other. It helps in understanding the sociocultural needs of people from different demographic regions.

As said by, Alexander Graham Bell, "Great discoveries and improvements invariably involve the cooperation of many minds." With all the other skills and knowledge, we educators collaborate to give our students the best.

Regards,  
Durgesh Jadhav  
PYP Coordinator

# School Philosophy - 5 Developmental Pillars

## Mindfulness and Well-being

Students practised mindful walking, bee breathing, mindful observation and balancing the self. They also practised back-to-back breathing where they felt calmer and developed trust in their friend.



As part of group awareness sessions, the school counsellor conducted sessions on the theme of self-awareness.

# School Philosophy- 5 Developmental Pillars

## Core values

The core value for the month, 'Gratitude', was inculcated in various ways. Students discussed the meaning of gratitude and shared how they practice it in their life. They took part in different learning engagements like watching and listening to stories. Students shared real-life examples of how and where they demonstrated gratitude.

Students enthusiastically celebrated Pongal, Lohri and Makar Sankranti.



# School Philosophy- 5 Developmental Pillars



## Holistic Excellence

Students engaged in read-aloud sessions and listened to stories. They delved deeper into the unit of inquiry and made transdisciplinary connections. They made connections with attributes of the learner profile during the learning and teaching.

## Stakeholder engagement

As a part of stakeholder engagement weekly mentor calls were made to collaborate regarding the progression of the student and to address concerns. Google forms were shared with the parents to get feedback on the core values of 'gratitude' and 'mindfulness'.

# School Philosophy - 5 Developmental Pillars

## Global Leadership

Students demonstrated ownership of learning through assemblies. They continued to develop and demonstrate ATL and attributes of learner profile by participating actively in various learning engagements.



# Professional Development

## Design Thinking:

Design thinking is a problem-solving approach that emphasizes empathy, experimentation, and iteration in the pursuit of creating innovative solutions.

A design thinking session was conducted by Ms. Arshi Munawar – Grade 4 Homeroom teacher and Ms. Seena Nair – Grade 3 Homeroom teacher. This session enabled them to better understand their students' needs and perspectives. By taking an empathetic approach, teachers can gain insight into the unique challenges and needs of their students, which can inform the design of their lessons and curriculum.

Design Thinking encourages teachers to take a more experimental approach to teach. By experimenting with different teaching strategies and techniques, teachers can gain a deeper understanding of what works and what doesn't in their classrooms. Teachers will be open to iteration and feedback. This can help them to make more informed decisions about how to improve their teaching, making it more engaging and effective, which can ultimately lead to better student outcomes.

## Creativity in classrooms:

We had a PD session on 'Creativity in classrooms' to reflect on the importance of encouraging young learners to think creatively. The session was conducted by Ms. Jhansi Laxmi Depa and Ms. Thripura TNS – PP2 Homeroom teachers from the NNK campus. Teachers got an opportunity to work in collaboration with their team members and shared creative ways to take learning forward in the classrooms. They discussed the benefits of creative learning methods in the classroom as creativity promotes problem-solving skills, and the ability to focus, and allows learners to deepen their conceptual understanding followed by reflections.

## PYP Exhibition:

The PYP exhibition is the culminating, collaborative experience in the final year of the PYP. The session was conducted by Ms. Koyel Das and Ms. Debolina Ghosal – Grade 5 Homeroom teachers. During the session, we discussed how the exhibition is student-initiated, designed, and collaborative. We shared ways students explore multiple perspectives, be independent learners, and are responsible for their learning to take action. We also discussed the purpose, key features, and different roles, the importance of the timeline of the PYP Exhibition. The team members also shared the importance of maintaining the student, mentor, and teacher journals followed by the reflections.

## Inquiry:

Inquiry is purposeful and authentic. It incorporates problem-solving and supports students in achieving personal and shared goals. Inquiry extends students' learning when the exploration of initial curiosity generates new questions and wonderings.

We had a session with our IB PYP Principal, Ms. Anjalika Sharma where the team members were divided into various groups and were asked to design a provocation task, as well as learning engagements. They were also asked to share at least one resource for the given central idea. The team came up with their different perspectives followed by a group discussion.

We collaboratively discussed and concluded that learning engagements help students to know the importance of experimenting, making connections between previous learning and current learning, collecting data and report findings, researching and seeking information, and solving problems in a variety of ways. Inquiry helps to facilitate the development of the IB learner profile and supports students to become critical and creative thinkers, researchers, collaborators, and communicators.

# Learning and Teaching – This Month

## Transdisciplinary Theme:

Who we are

## Central Idea:

People's relationships contribute to shaping their identity

## Lines of Inquiry:

- Different relationships
  - Responsibilities within the relationships
  - Ways relationships influence who we become

## Key Concepts:

Form

Responsibility

Connection

## Related Concepts:

Similarities, Differences, Roles, Identity

## Unit of Inquiry:

Students tuned into the third unit of inquiry 'Who we are'. As a part of the provocation, they shared the details of their family members using a photograph and came up with the word family. They further learnt about people in their families and school. They got an opportunity to have a school tour to explore more about the people in the school. They shared about different people they are connected with. Students enthusiastically shared about the different relationships they have with their families and school members.

# Learning and Teaching – This Month

## Transdisciplinary Language:

Students were introduced to the 3rd set of Jolly phonics through the unit. They were introduced to the letters f, r, and l through the word family, relation and love. They practised phonic sounds with the related objects using various videos, flashcards and images. Students have started practising the formation and tracing of these letters.

## Transdisciplinary Math:

Students created pictographs as per the number of family members they have at home. Students reinforced the oral counting of numbers 9 and 10, were introduced to the numbers 11 and 12 and connected their learning with real-life experiences.

# Learning and Teaching – This Month

## Art:

The students revisited shapes and explored the techniques of tear and paste. They used their knowledge of shapes to create the artwork using the tear-and-paste technique. While exploring this technique, they worked individually and in groups, developing their communication and self-management skills. The students further inquired into the types of art by exploring the technique of stamping and creating impressions using different objects as stamps.

## Drama:

Students worked on the following areas and demonstrated the attribute of communicators for the month of January.

- All about imagination.
- Problem-solving in the story using imagination.

## PE:

### Gymnastic Drills

- Students watched demonstrations of different gymnastic drills like take-off and forward jump, and then they explored the same using different gymnastic equipment.
- Students explored different gymnastic exercises to develop motor abilities, balancing, stretching, and coordination exercises. variations of jumping, and shared their understanding of the same.

### Dance :

Students were introduced to two new hand movements (basic tutting) through a video/demonstration by the facilitator. They practised the same on the count of eight with music.

## Music:

Students revisited rhymes like 5 little ducks, Old Mac Donald, and Finger family and explored emotions in the rhymes.

# Learning and Teaching - This Month



# Learning and Teaching - This Month



# Learning and Teaching – Month Ahead

## Transdisciplinary Theme:

Who we are

## Central Idea:

People's relationships contribute to shaping their identity.

## Lines of Inquiry:

- Different relationships
  - Responsibilities within the relationships
  - Ways relationships influence who we become

## Key Concepts:

Form

Responsibility

Connection

## Related Concepts:

Similarities, Differences, Roles, Identity

## Unit of Inquiry:

Students will be inquiring into different relationships and the responsibilities within the relationships.

## Transdisciplinary Language:

Students will be introduced to the letters along with the phonic sound and related objects. They will further do tracing and formation of letters. They will have opportunities to build their vocabulary through stories and picture talk.

## Transdisciplinary Math:

Students will reinforce numbers from 11 to 15 along with quantification. They will practice tracing and the formation of numbers.

# Learning and Teaching – Month Ahead

## Drama:

Students will work on the following areas demonstrating the attribute of communicators for the month of February.

- All about imagination.
- Introduction to mask.

## Dance:

Students will be introduced to two new hand and leg movements for a new dance form (Freestyle). They will practice the same on the count of eight with music.

## Art:

Students will continue to explore stamping and printing with their hands/fingers and create different artworks.

## PE:

### Gymnastic Drills

- Students will watch demonstrations of different gymnastic drills like take-off, and forward jump, then they will also explore the same using different gymnastic equipment.
- Students will explore different gymnastic exercises to develop motor abilities, balancing, stretching, and coordination exercises. variations of jumping, and share their understanding of the same.

## Music:

Students will learn to identify the basic sounds of instruments like maracas, tambourine, piano, guitar, and drums. They will learn a new rhyme 'I love you'.

# Happenings Month Ahead

**February 1<sup>st</sup> – World Read-aloud Day**

**February 6<sup>th</sup> to 10<sup>th</sup> – PYP class photographs**

**February 13<sup>th</sup> to 17<sup>th</sup> – Health check-ups**

**February 21<sup>st</sup> – Mother Language Day**

**February 24<sup>th</sup> – Theatrical evening – Grade 2**

## **Our website:**

<https://www.thegaudium.com/>

## **Events link:**

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

## **Learning blogs:**

<https://www.thegaudium.com/the-learning-blogs/>

**Facebook : For daily updates please like the page.**

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