



PRISM

Grade 3

Message from the Principal's Desk

Dear Parents,

Greetings and welcome to a new year 2023!

New year is often associated with setting resolutions and goals to succeed. Success can be a challenging issue to take on, since it's not simple to define and can mean different things for different people. Sharing with you an interesting simple story about hard work and success.

Sports day was approaching and everyone was very excited. All the children were practicing for the big race. Jim was one of the fastest runners and confident of winning. Hence he was not worried and also not practicing like others. "You have to work hard and practice if you want to win Jim. You are not doing so at all", his mother sounded worried.

Jim smiles and replied-" Mom, you know how fast I can run. Why should I waste my time. I will win for sure. No one will win the big race but me". His mother advised him that talent without hard work will not succeed and he will have to have to work hard. "This laziness and over confidence will cost you greatly". Jim laughed and could imagine himself taking the trophy after the big race.



Time was Jim's friend and he had been practicing for the race. He was not as fast as Jim and hence set his goal. He practiced everyday till late night and over time built his endurance, will power and stamina.

With few days left and sports day around the corner, Tim continued to practice rigorously while Jim was confident of his win! At last the sports day arrived. Students and parents began to arrive and cheer for the students participating for the race. Signal was given to begin the race and the coach blew the whistle. All the athletes ran towards the finish line. Jim and Tim left everyone behind. They were running neck to neck. Suddenly Jim went ahead of Tim. The crowd cheered for Jim and it was clear that he would beat Tim in this year's race too.

But a few meters away from the finishing line, Tim took speed and ran ahead of Jim to finish first. Everyone was surprised and praised him for his outstanding performance. Jim's mother came to congratulate Tim and said that " you deserve this for your hard work, focus and dedication". She looked at Jim, who was standing with his head down. She turned to Jim and said, " always remember talent without hard work, dedication and focus has no value. Time worked hard and won the race. I am glad that you have understood this lesson."

Acknowledgement & adaptation -

<https://www.bedtimeshortstories.com/hard-work-leads-to-success/amp>

When children work hard and achieve their goals, it gives them a sense of accomplishment and enhances their confidence. It in turn impacts their self-esteem, makes them emotionally stable, and help in their all-round development. We must ensure that all of us are role models for our children when it comes to hard work. We must share real life experiences and examples of hard work to help them understand its value. However the most important point is to let children do their work themselves and always praise them for their efforts.

On this note I am filled with pride to share that our PYP Athletics girls team emerged as the champions at the PYP Hyderabad Network Athletics Meet and the PYP Athletics boys team, the runners up with a very small margin. Our students, PE teachers and coaches set goals, worked hard, and were supported by parents to ensure that they bring laurels to their school. We congratulate all the stakeholders for this achievement.

We consistently look forward to our collaboration to achieve great success!

Warm regards,
Anjalika Sharma
IBPYP Principal

Message from the PYP Coordinator's Desk

Dear Parent,

Greetings!

One person has an idea but a team has ideas, the best bridge between one idea to many ideas is collaboration. Collaboration brings with it the opinions, thoughts, ideas and experiences of the entire team together. It helps in building onto a small idea and creating something bigger. Collaborative meetings also provide every team member to reflect on the practices, opening up opportunities to improvise and innovate.

In the words of Mr Dinesh Paliwal, "Collaboration is a key part of the success of any organization, executed through a clearly defined vision and mission and based on transparency and constant communication." The education industry is also changing with time, many practices are evolving and innovation is the key to succeeding in meeting the student's needs and requirements



This important skill is inculcated in our students from the start, they are encouraged to collaborate to plan learning engagements, finalise success criteria, set goals etc. While working as a team, students learn leadership skills, and listening skills, and learn to work as team players. When they share their knowledge with each other every group member gets a better scope of widening their knowledge and gaining conceptual understanding. They together construct their knowledge and learn together. Collaborating with each other also leads to the enhancement of critical thinking skills and higher-order skills in the students.

The world is changing at a faster pace, and every second there are advancements made. If we compare our childhood days with today's generation, we see that today the learning needs and learning styles of the kids are completely different. To meet these learning needs and styles, there is no particular approach or methodology which can be definitely said as a solution or pathway. Every child comes from a different background and has individual needs and interests. Keeping that in mind, educationists are constantly looking out for ways that are innovative.

Teachers come in together and brainstorm about a lot of things. They share with each other their experiences helping everyone. They collaborate to plan and reflect on their teaching and learning practices. Whether it is within the teachers from the same grade level or across the grades, everyone benefits from these meetings. These meetings are scheduled on a regular basis, wherein everyone shares their plans, experiences, challenges faced and innovative ideas. Many perspectives, strategies, resources and uses of technology, and knowledge are all readily available in these collaborative meetings.

IB educators also collaborate with educators working with different schools. SAIBSA, Job Alike sessions, social media platforms etc are a few ways where educators around the world collaborate. With Twitter, Facebook, WhatsApp, etc being on the tip of our fingers, it has become easy to communicate and collaborate with each other. It helps in understanding the sociocultural needs of people from different demographic regions.

As said by, Alexander Graham Bell, "Great discoveries and improvements invariably involve the cooperation of many minds." With all the other skills and knowledge, we educators collaborate to give our students the best.

Regards,
Durgesh Jadhav
PYP Coordinator

School Philosophy- 5 Developmental Pillars

Mindfulness and Well-being

Mindfulness leads to well-being and increases the ability to take controlled, conscious and thoughtful actions.

As a part of the mindfulness activity students and teachers together practiced several mindfulness activities like- dinosaur breathing, heartbeat exercise mindset and positive affirmation exercises. They shared their reflections and discussed the importance of mindfulness exercises in our lives and the changes it brings to our behaviour and actions.



Core values

The core value for the month, "Perseverance" was inculcated in various ways. Students discussed the meaning of "Perseverance" and shared their personal experiences. They watched videos, and read storybooks to understand and inculcate the core value.

The students also shared examples of perseverance in the assembly.

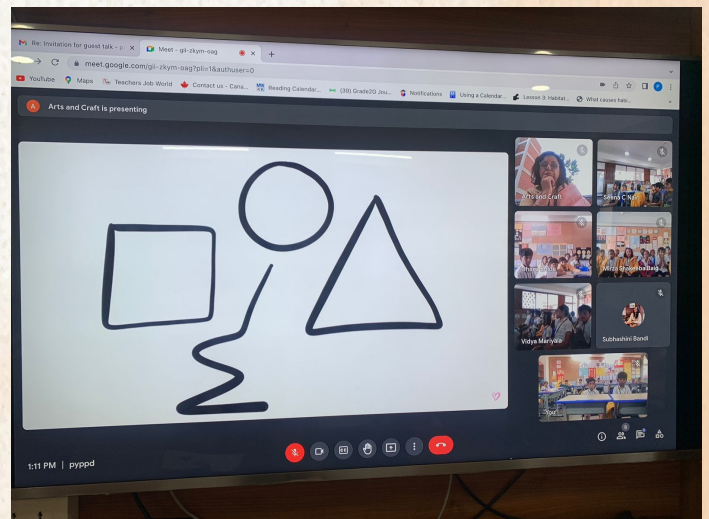
School Philosophy- 5 Developmental Pillars

Stakeholder engagement

Our 5 core values Respect, Empathy, Integrity, Perseverance, and Gratitude are essential for all to balance their inner and outer world in the pursuit of happiness. We aim to bind all stakeholders so that they resonate with these and instill them in every child to make the right choices and be responsible for their action/s.

Hence, the feedback forms were shared with students, teachers, and parents.

Teachers made regular mentor calls to connect and collaborate to learn, grow and add value to the school culture to build strong relationships.



School Philosophy- 5 Developmental Pillars

Holistic Excellence

To deepen their understanding of the elements of art, students visited an art gallery and observed various paintings, sculptures, and designs. They also had the opportunity to meet with several artists who explained how the use of different elements leads to innovative creations.

The Gaudium School was the proud host for PYP Hyderabad network Athletics Fest 2023.

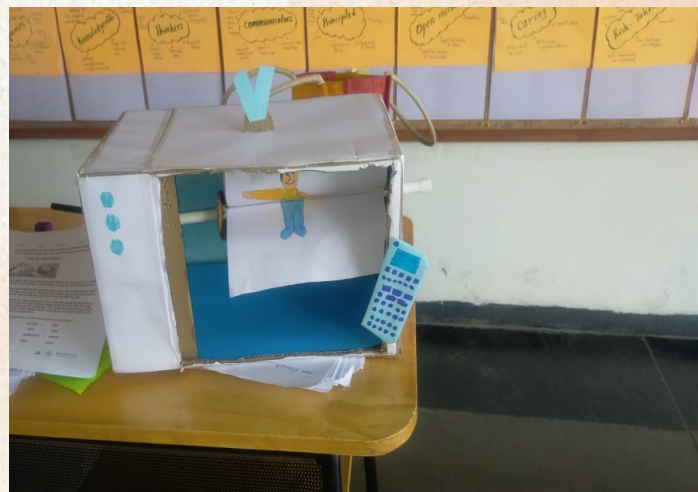
Students from the IB PYP schools across the city of Hyderabad attended this athletics fest.

As a part of the life skills, students watched a video on how to use cutlery and shared their reflections. They continued reading books in the library.

Global Leadership

As a part of the global leadership, students were involved in co-constructing essential agreements for the classroom and group discussions. They continued to take ownership of their learning by setting goals, reflecting on their progress, recognizing their strengths and areas for improvement, and discussing the next steps.

On the 12th of January, the students celebrate Sankranti. They organized a special assembly to showcase their abilities, and demonstrate Approaches to Learning (ATL) and the attributes of the Learner Profile.



Professional Development

Design Thinking:

Design thinking is a problem-solving approach that emphasizes empathy, experimentation, and iteration in the pursuit of creating innovative solutions.

A design thinking session was conducted by Ms. Arshi Munawar – Grade 4 Homeroom teacher and Ms. Seena Nair – Grade 3 Homeroom teacher. This session enabled them to better understand their students' needs and perspectives. By taking an empathetic approach, teachers can gain insight into the unique challenges and needs of their students, which can inform the design of their lessons and curriculum.

Design Thinking encourages teachers to take a more experimental approach to teach. By experimenting with different teaching strategies and techniques, teachers can gain a deeper understanding of what works and what doesn't in their classrooms. Teachers will be open to iteration and feedback. This can help them to make more informed decisions about how to improve their teaching, making it more engaging and effective, which can ultimately lead to better student outcomes

Creativity in classrooms:

We had a PD session on 'Creativity in classrooms' to reflect on the importance of encouraging young learners to think creatively. The session was conducted by Ms. Jhansi Laxmi Depa and Ms. Thripura TNS – PP2 Homeroom teachers from the NNK campus. Teachers got an opportunity to work in collaboration with their team members and shared creative ways to take learning forward in the classrooms. They discussed the benefits of creative learning methods in the classroom as creativity promotes problem-solving skills, and the ability to focus, and allows learners to deepen their conceptual understanding followed by reflections.

PYP Exhibition:

The PYP exhibition is the culminating, collaborative experience in the final year of the PYP. The session was conducted by Ms. Koyel Das and Ms. Debolina Ghosal – Grade 5 Homeroom teachers.

Professional Development

During the session, we discussed how the exhibition is student-initiated, designed, and collaborative. We shared ways students explore multiple perspectives, be independent learners, and are responsible for their learning to take action. We also discussed the purpose, key features, and different roles, the importance of the timeline of the PYP Exhibition. The team members also shared the importance of maintaining the student, mentor, and teacher journals followed by the reflections.

Inquiry:

Inquiry is purposeful and authentic. It incorporates problem-solving and supports students in achieving personal and shared goals. Inquiry extends students' learning when the exploration of initial curiosity generates new questions and wonderings.

We had a session with our IB PYP Principal, Ms. Anjalika Sharma where the team members were divided into various groups and were asked to design a provocation task, as well as learning engagements. They were also asked to share at least one resource for the given central idea. The team came up with their different perspectives followed by a group discussion.

We collaboratively discussed and concluded that learning engagements help students to know the importance of experimenting, making connections between previous learning and current learning, collecting data and report findings, researching and seeking information, and solving problems in a variety of ways. Inquiry helps to facilitate the development of the IB learner profile and supports students to become critical and creative thinkers, researchers, collaborators, and communicators.

Learning and Teaching – This Month

Unit of Inquiry:

Transdisciplinary Theme:

How we Express ourselves

Central Idea:

Images communicate Ideas and information.

Lines of Inquiry:

- The use of static and moving images.(function)
- Interconnectedness of design elements.(connection)
- Ways people interpret and respond to images (perspectives)

Key Concepts:

function, connection, perspective.

IB Learner Profile:

Communicators, Knowledgeable,
Inquirers

Unit of Inquiry:

Students during their inquiry into how to create images, learned the significance of design elements. A guest lecture was organised by the art teacher which helped them understand the use and importance of the design elements while creating images.

The students then applied their knowledge into practice by using various design elements to create their own designs.

Students observed the images and shared their perspectives . Further during discussions the students came up with the conclusion that different people interpret images differently in their own way.

During the discussion on the interpretation of the images, students made connections with the words respond and react . They explained the meaning of respond and react by giving examples from their real life.

Learning and Teaching- This Month

Transdisciplinary Language:

The students continued to enhance their vocabulary through weekly spelling assessments, which they co-constructed. In their inquiry about design elements. They connected the components of story writing and worked in groups to create unique stories. The students also investigated persuasive writing and its role in creating effective advertisements. They identified the features of persuasive writing and wrote persuasive texts.

Transdisciplinary Math:

To enhance their understanding of Math concepts, students practised mental Math every day. They conducted research on angles and their types, learned their construction and measurement using protractors and recognised them in real life. They connected their learning to patterns and symmetry, examining how objects can be both symmetrical and asymmetrical. Further, they applied their understanding to create patterns for design creation.

Learning and Teaching- This Month

French: In the month of January 2023, students learned the “ER” regular verb conjugations. They also learned to say the names of the body parts in french and adjectives to describe them.

Spanish: In the month of January 2023, students learned the verb “tener” conjugation. They talked about places,school,objects and nationalities in Spanish.

Telugu: The students learned synonyms through a story about saving nature and trees. They learned to describe a picture. They learned the meanings of new words from the story. The students also learned to frame sentences using these words.

Hindi:

In class, the teacher shared a story about the importance of protecting trees and nature. The students took turns to read and predict the story. The reading skills of the students was assessed using co-constructed assessment criteria. They compared and contrasted two stories as well as categorizing the similarities and differences. They also expanded their vocabulary by finding synonyms and using paryayvachi. The students were shown a video of another story, where they practised replacing words with synonyms. To conclude, the students selected one of three pictures related to the story and described it using new vocabulary.

Learning and Teaching – This Month

Drama: During the month of January, the students participated in planning and preparation for the theatre performance. They collaborated to write the script and rehearsed for the show. In their rehearsals, they emphasized the significance of elements such as emotions, expressions, movement, voice modulation, and character development in a successful theatre performance.

Dance:

The students learned about the dance technique and the terminology. They also understood the importance of stretching, techniques, relaxation, and warm-ups in dance. The students shared their perspectives followed by their reflections.

Music :

The students learned the American folk song 'This land is your land' with proper pitch and rhythmic movement. Learners started to explore musical instruments (wind, string, and percussion).

The students practiced tempo in different rhythmic patterns. They independently attempted to sing the song "This land is your land " with a karaoke track.

Learning and Teaching – This Month

Art:

The students studied the portrait drawings of artist Hundertwasser and analyzed the purpose or message behind the artwork within the context of social, historical, and personal factors. They evaluated the elements of visual rhythm, emphasis, and unity in the portraits.

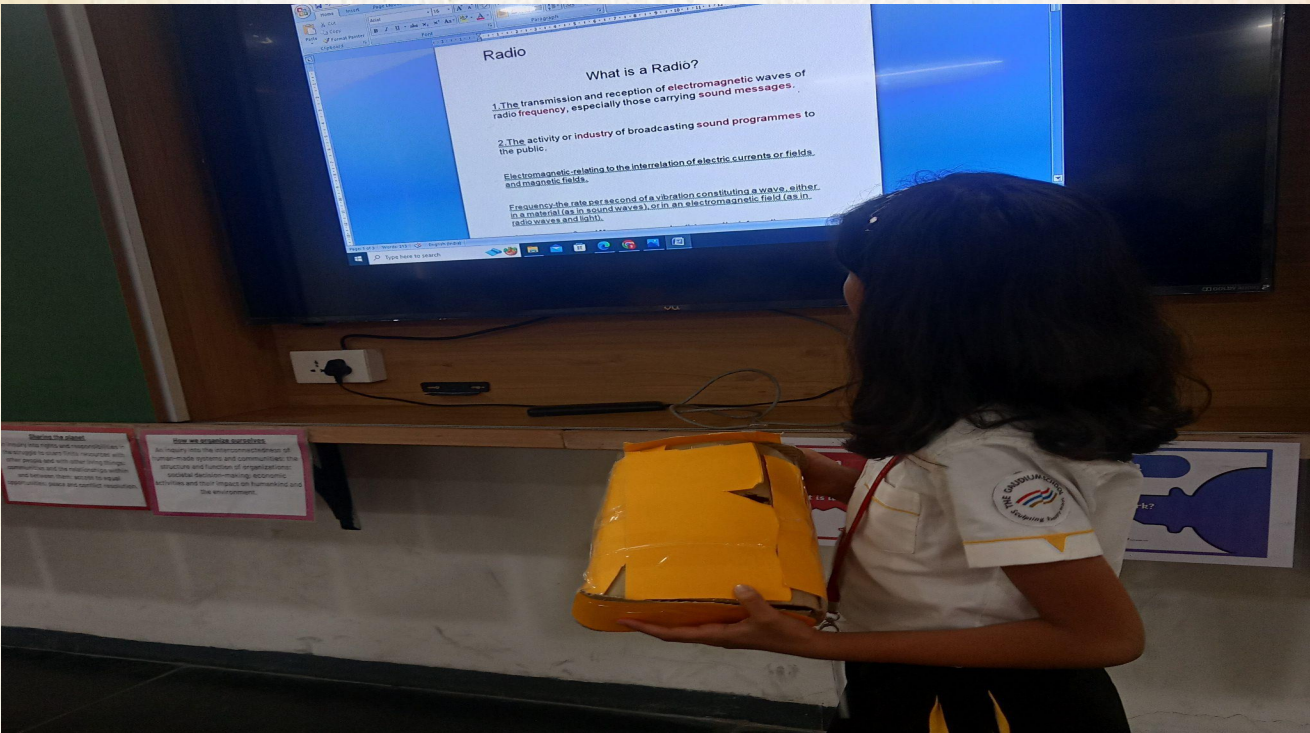
For a hands-on experience, the students were given the task of creating portraits of a friend or family member. They shared their work with their peers and received feedback and feedforward.

The students were introduced to the "Rule of 3" through a PPT or video presentation. They applied this rule in their portrait creation and proudly shared their finished products, showcasing both their response and creation skills.

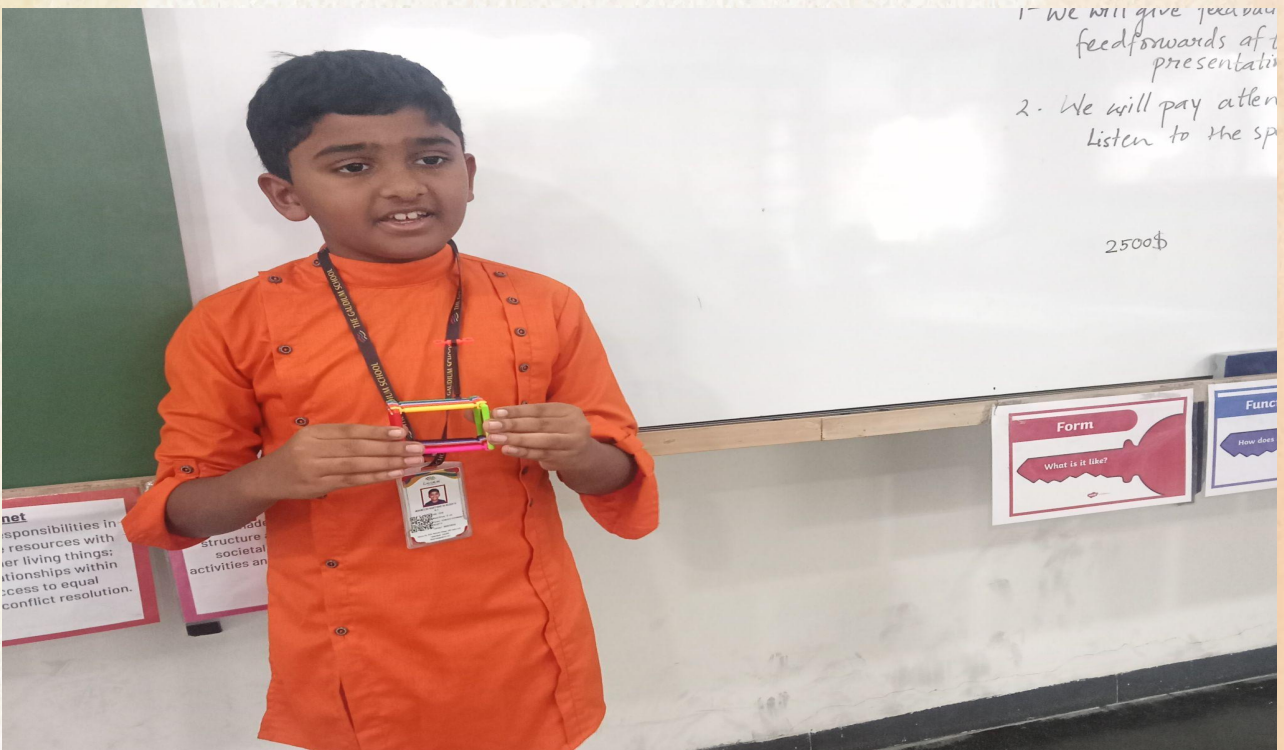
P.E.

The students learned about the throw –in, long throw and short throw. They reflected on their understanding through the self-continuum of football. The students learned and practiced dribbling skills as well.

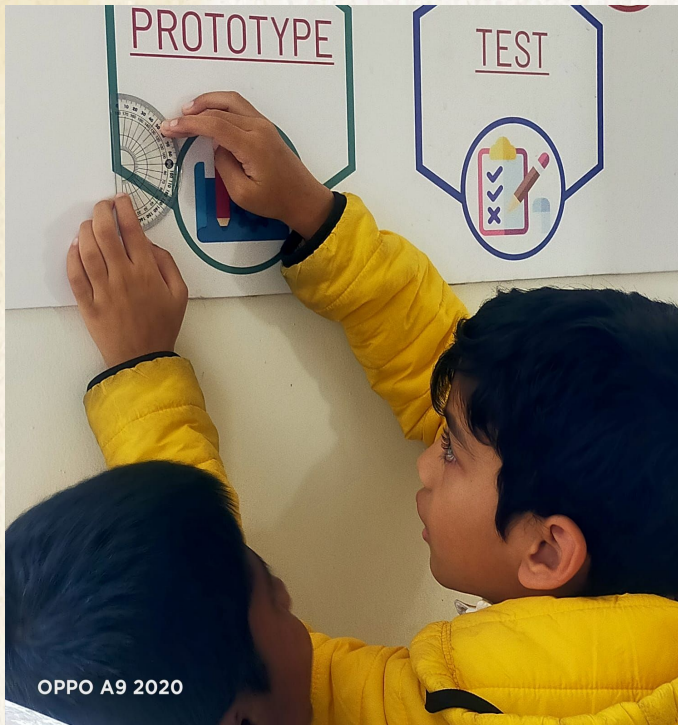
Learning and Teaching - This Month



Learning and Teaching- This Month



Learning and Teaching- This Month



Learning and Teaching- This Month



Learning and Teaching- Month Ahead

Unit of Inquiry:

Transdisciplinary Theme:
Sharing the planet

Central Idea: People make choices to support the sustainability of the resources.

Lines of Inquiry:

- Distribution and use of finite and infinite resources
- Cause and effect of people's choices on resources
- Ways to sustain resources

Key Concepts: Function, Causation, Responsibility

IB Learner Profile:
Open- minded
Caring

Unit of Inquiry:

In the month of February, students will step into the new unit of inquiry with the provocation task, where they will explore and inquire about finite and infinite resources.

They will further sort different resources into finite and infinite resources as well as describe / define the two terms.

They will explore the meaning of choices.

Transdisciplinary Language:

In the coming weeks, students will make connection with sorting of words. They will inquire and learn about sorting of words into synonyms- antonyms, suffix- prefix etc.

Learning and Teaching- Month Ahead

Transdisciplinary Math:

The students will make a connection to the data handling and bar graph, where they would learn about how to collect, analyse and present data.

Hindi:

Students will read a rhyming poem about nature, weather, or season.

They will then identify adjectives and use them to write a paragraph about their own experiences. After reciting the poem, the students will be given peer and teacher feedback and feedforward. Finally, the students will analyse the poem they read earlier in the month and differentiate the poet's opinions and actual facts.

French: In the month of February, the students will revisit the numbers. They will practice speaking and sharing their introduction in French.

Telugu: In the upcoming month the students will learn a song, as well as practice synonyms and rhyming words from the song.

Learning and Teaching- Month Ahead

Telugu: In the upcoming month students will learn the song, the synonyms and rhyming words from it.

Spanish : In the month of February, the students will revisit names of animals and places. They will learn the body parts. The students will practice the language skills in their daily Spanish communication and exhibit collaboration skills as they work together in Spanish.

Dance: Students will recognize hip-hop dance style and forms. They will learn the vocabulary related to dance.

Music: Learners would continue to explore the musical instruments (wind, string, and percussion). They will explore transformation or change in musical instruments. Students will compare music from different times and places. They will create rhythm/tune independently or with peers.

The students would explore Tempo in different rhythmic patterns.

They would revise the annual day songs. The students will explore musical instruments. They would continue learning the American folk song "This land is your land". The learners attempted independently to sing the song "country roads take me home" with a karaoke track.

Learning and Teaching- Month Ahead

Drama:

In the month of February, the students would continue rehearsing for their theatre performance. Further they will learn about the stage and various techniques. They would learn about the various kinds of stages, terminology related to stage and also technical and creative aspects associated with it.

PE:

The students will practice the drills. They will continue to reflect using self-continuum of football. The students will research and explore more about the sports (basketball).

Art:

Students will be shown different pictures related to movement. They will also watch a video and come up with the word- movement. They will further define that movement is visible through- patterns, lines, colour, position/ form and dots. Students will choose any one to create an artwork to show movements.

Happenings Month Ahead

February 1st – World Read-aloud Day

February 6th to 10th – PYP class photographs

February 13th to 17th – Health check-ups

February 21st – Mother Language Day

February 24th – Theatrical evening – Grade 2

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>