



PRISM

Grade 2

Message from the Principal's Desk

Dear parents,
Greetings and welcome to a new year 2023!

New year is often associated with setting resolutions and goals to succeed. Success can be a challenging issue to take on, since it's not simple to define and can mean different things for different people. Sharing with you an interesting simple story about hard work and success.

Sports day was approaching, and everyone was very excited. All the children were practicing for the big race. Jim was one of the fastest runners and confident of winning. Hence, he was not worried and also not practicing like others. "You have to work hard and practice if you want to win Jim. You are not doing so at all", his mother sounded worried.

Jim smiles and replied-" Mom, you know how fast I can run. Why should I waste my time. I will win for sure. No one will win the big race but me".

His mother advised him that talent without hard work will not succeed and he will have to have to work hard. " This laziness and over confidence will cost you greatly" .



Jim laughed and could imagine himself taking the trophy after the big race. Time was Jim's friend and he had been practicing for the race. He was not as fast as Jim and hence set his goal. He practiced everyday till late night and over time built his endurance, will power and stamina. With few days left and sports day around the corner, Tim continued to practice rigorously while Jim was confident of his win! At last the sports day arrived. Students and parents began to arrive and cheer for the students participating for the race.

Signal was given to begin the race and the coach blew the whistle. All the athletes ran towards the finish line. Jim and Tim left everyone behind. They were running neck to neck. Suddenly Jim went ahead of Tim. The crowd cheered for Jim and it was clear that he would beat Tim in this year's race too.

But a few meters away from the finishing line, Tim took speed and ran ahead of Jim to finish first. Everyone was surprised and praised him for his outstanding performance.

Jim's mother came to congratulate Tim and said that "you deserve this for your hard work, focus and dedication". She looked at Jim, who was standing with his head down. She turned to Jim and said, "always remember talent without hard work, dedication and focus has no value. Time worked hard and won the race. I am glad that you have understood this lesson."

Acknowledgement & adaptation-

<https://www.bedtimeshortstories.com/hard-work-leads-to-success/amp>

When children work hard and achieve their goals, it gives them a sense of accomplishment and enhances their confidence. It in turn impacts their self-esteem, makes them emotionally stable, and help in their all-round development. We must ensure that all of us are role models for our children when it comes to hard work. We must share real life experiences and examples of hard work to help them understand its value. However, the most important point is to let children do their work themselves and always praise them for their efforts.

On this note I am filled with pride to share that our PYP Athletics girls team emerged as the champions at the PYP Hyderabad Network Athletics Meet and the PYP Athletics boys team, the runners up with a very small margin. Our students, PE teachers and coaches set goals, worked hard, and were supported by parents to ensure that they bring laurels to their school. We congratulate all the stakeholders for this achievement.

We consistently look forward to our collaboration to achieve great successes!

Anjalika Sharma
IBPYP Principal

Message from the Center Head's Desk

Dear Parents,
Greetings!

Our learners are busy inquiring and learning about -who they are, how they connect to those around them and to their surroundings. Through play they are also learning about how things work by constructing, testing, confirming, and revising their early perceptions and ideas.

As the learning process evolves through individual and collaborative inquiry with peers, the learners are building upon their prior knowledge and their ATL. They have started expressing their ideas and opinions independently, and reflecting on their learning development too.

Action is integral to the PYP learning process and the foundation of action comes from developing an



understanding of self and a sense of responsibility towards relationship with peers and the wider community

They take action in response to experiences that are personally meaningful to them, demonstrating the link of their learning to real-life issues and opportunities.

Please do share with the us through mentors if your child is taking action by applying their knowledge in their daily life. The action may be short-term, or it could be ongoing. The action may not always be visible to others—it may simply be small acts that are part of the daily life of the student and can be individual or collective.

We look forward to your continuous encouragement and contribution in your child's learning journey.

Warm regards,

Sandhya Ramesh
Center Head

School Philosophy- 5 Developmental Pillars

Mindfulness & Well-Being

Learners and teachers have been practicing mindfulness every day. The mindfulness exercises learnt were 'Mindful observation' (involving all the sensory organs, act of kindness, helping others- Community, Bee breathing, Balancing self, My strengths, My challenges, Balanced walking, Acting Mindfully-Story Read Aloud, Reflection on the actions of the selected character, Back-to-back breathing, Focus breathing, Personal goal setting, Sharing-How has my actions or words has impacted others? Deep relaxation/Body Scan.



Core values

Core value for the month, 'Perseverance', was inculcated through various ways. Learners discussed the meaning of, 'Perseverance'. They connected to related stories and shared real- life examples of where they have displayed Perseverance. Students also shared about the core value, 'Perseverance', during school assemblies.



School Philosophy- 5 Developmental Pillars

Holistic Excellence

Learners engaged in inquiry and made transdisciplinary connections. They made connections with attributes of learner profile during the learning and teaching. Learners continued to make connections with the attributes of the learner profile during learning and teaching.

They thoroughly enjoyed reading ORT books and shared their reflections as well.

As a part of life skills, learners were engaged in gardening. They observed the plants growing and connected it with the concept changes.



School Philosophy- 5 Developmental Pillars

Global leadership

Learners demonstrated the ownership of their learning by engaging and sharing how best they can learn, sharing their learning with others, what do they want to learn and how would they learn. They are involved in making choices and co-constructing essential agreements. Learners participated in class assemblies and engaged in goal setting.



School Philosophy- 5 Developmental Pillars

Stakeholder engagement

Different events were organized to promote stakeholder engagement such as Sankranti and Republic day, where children actively participated.



Group awareness session

The theme for the group awareness sessions for this month was Grit and Resilience. Session started by co-constructing the essential agreements followed with certain social scenarios depicting difficult situations which will bring out uncomfortable emotions.



Learners were asked to think of trees and roots which give strength and to make a list of people who support them which helped them to identify their strengths in their lives. Learners were also given social scenarios and asked to reflect and think of ways to overcome negative thoughts to positive. Learners were responsive and reflective.



Learning and Teaching- Month Review

Unit of Inquiry:

Transdisciplinary Theme:

Who we are

Central Idea:

Choices of role models reflect the beliefs and values of people.

Lines of Inquiry:

- Reasons for choosing role model
- Factors that determine our beliefs and values
- Influence of role models on people's choices and actions

Key Concepts causation, perspective, connection

Related Concepts:

identity, Opinion, choice, impact

Unit of Inquiry:

Learners inquired into the unit under the theme 'How the world works'. Learners inquired and discussed the need of a role model. They talked about their role models and shared reasons for their choices. Through this they understood that the people are influenced by others' actions and the reasons for being influenced by others can be identified and communicated.

Transdisciplinary Math:

Learners made transdisciplinary connections to word problems related to multiplication and timeline. They also revisited the concepts of graphs, tally marks and explored different types of graphs.

Learning and Teaching- Month Review

Transdisciplinary Language:

Learners made transdisciplinary connections to character traits and fact or opinion. They revisited homophones and homonyms.

Telugu:

Learners practiced 'ka' to 'ra' vathulu through poem recitation, listening to stories and storytelling. Students were introduced to antonyms and synonyms of few words. They were engaged in peer-to-peer questionnaire on the learnt topics.

Music:

Students were introduced to Lehar Tiranga and Sare Jahan se Acha and watched the songs. Students practiced the songs along with the teacher with the help of Electronic Keyboard.

Hindi

Students reinforced all matras. They learned how to reframe questions and sentence formation by using matra. They also learnt poem and had recitation. They wrote the meaning of the words. They revised the letters learned in the previous class 'vyanjan' was taught through a Video.

Learning and Teaching- Month Review

French

Students were introduced to adjectives, nationalities and professions in French. They learnt about subject pronouns in French (I, you, he, she, it – Je, tu, il, elle, nous, vous, ils, elles). They learnt to tell about their role model, 'my mother' and 'my father' in French. They watched a short video related to adjectives, nationalities, professions and subject pronouns in French.

Spanish

Students were introduced to adjectives, nationalities and professions in Spanish. They learnt about subject pronouns in Spanish (yo, tú, el, ella, usted, nosotros, vosotros, ellos, ellas, ustedes). They learnt to tell about their role model, 'my mother' and 'my father' in Spanish. They watched a short video related to adjectives, nationalities, professions and subject pronouns in Spanish.

Drama:

Students were shown pictures of performances happening in different places- stage , roads, villages, market place etc. They discussed the places and performances.

Learning and Teaching- Month Review

PE :

In this month students are being engaged through the following:

- Under arm throw with proper stance and body position
- Over arm throw using soft balls and sponge balls with proper stance and body position
- Overhead throw using soft balls and plastic balls with proper stance and body position
- Side arm throw using bean bags and soft balls with proper stance and body position.
- Students will be introduced to Basketball, inquiry about basketball.
- Ball holding skills-Rubbing, tapping, tossing and catching with one hand at a time.

Art

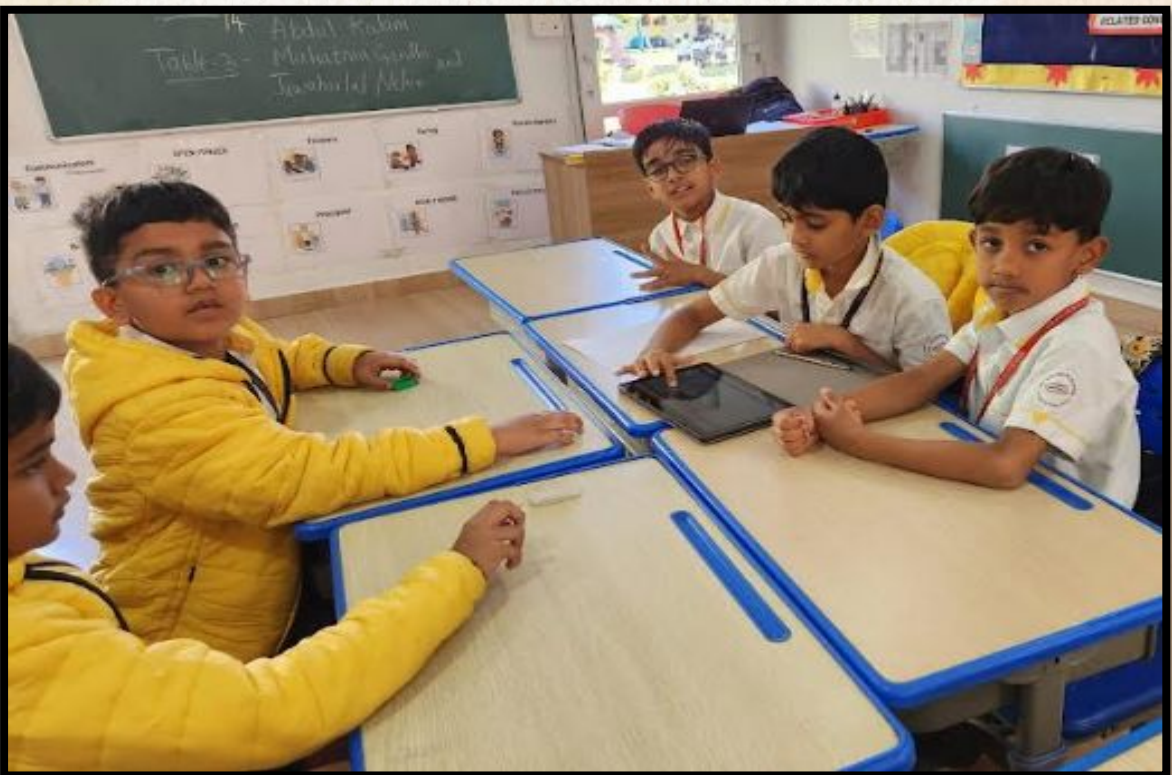
The students were introduced to the changes in art from the ancient times. They were finding the ancient art/cave art, the features and characteristics, and the process of change in the art with the time. They were also introduced to the warli art. They identified features of warli painting. They differentiated cave art and warli art.

Dance

Students have learned sad emotions through modern dance style. They have learned flooring, hands extension, feelings through music and story narration through lyrics.

Learning and Teaching- Month Review

Learners enhancing research skills by finding the meaning of belief and value.



Learning and Teaching- Month Review

Learners reflecting on the concept of timeline



Learning and Teaching- Month Review

Show and Tell on Role Model



Learning and Teaching- Month Review

Learners enhancing the concept of multiplication



Learners reflecting on the concept of character traits



Learning and Teaching- Month Review

Introduced to Lehara Tiranga and Sare Jahan se Acha



Learning and Teaching- Month Review

Discussion on performances happening in the different places



Learning and Teaching- Month Review

Reflecting on modern dance style.



Learning and Teaching- Month Review

Learners were introduced to the warli art



Learning and Teaching- Month Review

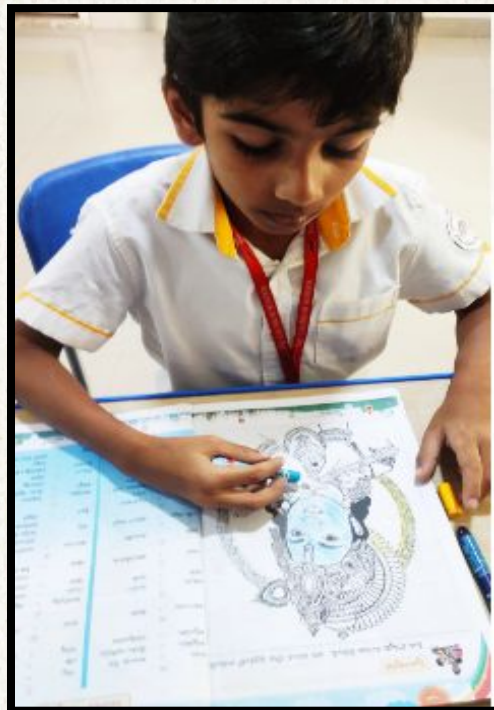


Learning and Teaching- Month Review



Learning and Teaching- Month Review

Learners were introduced to antonyms and synonyms



Learning and Teaching- Month Review

Learners reflecting on the adjectives, nationalities and professions



Practicing poetry recitation



Learning and Teaching- Month Review

Library – Reading and Reflecting



Learning and Teaching- Month Review



Learning and Teaching- Month Ahead

Transdisciplinary Theme:

How we express ourselves

Central Idea:

Celebrations and traditions are expressions of shared beliefs and values.

Lines of inquiry

- Reasons for celebrations
- Features of traditions and celebrations connection
- Meaning people assign to celebrations and traditions perspective

Key concepts:

causation connection,
perspective

Related concepts:

beliefs, values, culture

Unit of inquiry:

Going further, learners will inquire and discuss the reasons for celebration. They will talk about the features of traditions and celebrations connection . Through this they will understand meaning people assign to celebrations and traditions perspective.

Transdisciplinary Math

Learners will further continue to solve the word problems related to multiplication and division. They will also revisit the concepts of graphs, tally marks and will explore different types of graphs. They will be introduced to symmetry and calendar.

Transdisciplinary Language

Learners will be introduced to acrostic poem. They will also make connection with descriptive writing, recipe writing, singular and plural and Informal letter.

Learning and Teaching- Month Ahead

Hindi:

In the coming month, February, students will be further introduced to the matra (ॐ and ॐ:). They will learn how to write the letter and word formation by using these letters and matra. Students will learn sentence formation by using these matras.

Telugu :

In the month of February, la to lla vathulu will be taught to students through storytelling, flashcards and rhymes. Students will be engaged in activities like picture identification and storytelling. They will be taught singular and plural words and their differences.

Spanish :

Students will be introduced 'hay - there is / there are' in Spanish. They will be introduced 'Formal conversations' in Spanish. They will be learning colors in Spanish. They will be introduced to how to describe a fruit and a vegetable in Spanish. They will watch a short poem/rhyme/video related to il y a, formal conversations, colors and describe a fruit and a vegetable in Spanish.

French :

Students will be introduced 'il y a – there is / there are' in French. They will be introduced 'Formal conversations' in French. They will be learning colours in French. They will be introduced how to describe a fruit and a vegetable in French. They will watch a short poem/ rhyme/ video related to il y a, formal conversations, colors and describe a fruit and a vegetable in French.

Music :

Students will be introduced to French Song (Alouette) and Spanish song (Hola Hola). Students will practice the songs along with the teacher with the help of Electronic Keyboard.

Art : The students will continue to explore changes in art from the ancient times. They will be introduced to the Madhubani art. They will share the characteristics of madhubani art and then they will create an artwork using the same characteristics .

Dance

Students will be learning about emotions and expressions through different elements of dance.

- 1 Space (Level- The height at which a dancer moves, for example high, low, medium.
- 2 Size- The space at which dancer extends a movement.
- 3 Movements – Body movements in the air with the arms under, over on the floor.
- 4 Tempo- According to the music slowing down to speeding up.

Learning and Teaching- Month Ahead

PE :

In this month students will be engaged through the following skills

- Basketball ball feeling skills like drop and catch, toss and catch,
- Rolling the ball around the neck, waist, knee and ankle.
- Dribbling skills like lower, medium and high dribbling
- Different types of passes like chest pass, bounce pass and overhead pass
- Importance and uses of dribbling skills and passing skills
- Connections to different games and skills

Drama :

Students will watch two performances, one with actors performing in the correct position and in second actors standing in incorrect positions. They will discuss which performance is better and why they will connect to the word position. They will talk about its meaning and how it is similar / different to posture.

Students will watch a video of a theatre performance and each group will watch a performance and share their understanding of the following with the group – position expression voice modulation they will also look at perspective while sharing their views.

Happenings Month Ahead

February 1st – World Read-aloud Day

February 3rd – Class photographs

February 13th to 17th – Health check-ups

February 21st – Mother Language Day

February 24th – Theatrical evening – Grade 2

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>