



PRISM

Grade 1

Message from the Principal's Desk

Dear Parents,

Greetings and welcome to a new year 2023!

New year is often associated with setting resolutions and goals to succeed. Success can be a challenging issue to take on, since it's not simple to define and can mean different things for different people. Sharing with you an interesting simple story about hard work and success.

Sports day was approaching and everyone was very excited. All the children were practicing for the big race. Jim was one of the fastest runners and confident of winning. Hence he was not worried and also not practicing like others. "You have to work hard and practice if you want to win Jim. You are not doing so at all", his mother sounded worried.

Jim smiles and replied-" Mom, you know how fast I can run. Why should I waste my time. I will win for sure. No one will win the big race but me". His mother advised him that talent without hard work will not succeed and he will have to have to work hard. "This laziness and over confidence will cost you greatly". Jim laughed and could imagine himself taking the trophy after the big race.



Time was Jim's friend and he had been practicing for the race. He was not as fast as Jim and hence set his goal. He practiced everyday till late night and over time built his endurance, will power and stamina.

With few days left and sports day around the corner, Tim continued to practice rigorously while Jim was confident of his win! At last the sports day arrived. Students and parents began to arrive and cheer for the students participating for the race. Signal was given to begin the race and the coach blew the whistle. All the athletes ran towards the finish line. Jim and Tim left everyone behind. They were running neck to neck. Suddenly Jim went ahead of Tim. The crowd cheered for Jim and it was clear that he would beat Tim in this year's race too.

But a few meters away from the finishing line, Tim took speed and ran ahead of Jim to finish first. Everyone was surprised and praised him for his outstanding performance. Jim's mother came to congratulate Tim and said that " you deserve this for your hard work, focus and dedication". She looked at Jim, who was standing with his head down. She turned to Jim and said, " always remember talent without hard work, dedication and focus has no value. Time worked hard and won the race. I am glad that you have understood this lesson."

Acknowledgement & adaptation -

<https://www.bedtimeshortstories.com/hard-work-leads-to-success/amp>

When children work hard and achieve their goals, it gives them a sense of accomplishment and enhances their confidence. It in turn impacts their self-esteem, makes them emotionally stable, and help in their all-round development. We must ensure that all of us are role models for our children when it comes to hard work. We must share real life experiences and examples of hard work to help them understand its value. However the most important point is to let children do their work themselves and always praise them for their efforts.

On this note I am filled with pride to share that our PYP Athletics girls team emerged as the champions at the PYP Hyderabad Network Athletics Meet and the PYP Athletics boys team, the runners up with a very small margin. Our students, PE teachers and coaches set goals, worked hard, and were supported by parents to ensure that they bring laurels to their school. We congratulate all the stakeholders for this achievement.

We consistently look forward to our collaboration to achieve great success!

Warm regards,
Anjalika Sharma
IBPYP Principal

Message from the PYP Coordinator's Desk

Dear Parent,

Greetings!

One person has an idea but a team has ideas, the best bridge between one idea to many ideas is collaboration. Collaboration brings with it the opinions, thoughts, ideas and experiences of the entire team together. It helps in building onto a small idea and creating something bigger. Collaborative meetings also provide every team member to reflect on the practices, opening up opportunities to improvise and innovate.

In the words of Mr Dinesh Paliwal, "Collaboration is a key part of the success of any organization, executed through a clearly defined vision and mission and based on transparency and constant communication." The education industry is also changing with time, many practices are evolving and innovation is the key to succeeding in meeting the student's needs and requirements



This important skill is inculcated in our students from the start, they are encouraged to collaborate to plan learning engagements, finalise success criteria, set goals etc. While working as a team, students learn leadership skills, and listening skills, and learn to work as team players. When they share their knowledge with each other every group member gets a better scope of widening their knowledge and gaining conceptual understanding. They together construct their knowledge and learn together. Collaborating with each other also leads to the enhancement of critical thinking skills and higher-order skills in the students.

The world is changing at a faster pace, and every second there are advancements made. If we compare our childhood days with today's generation, we see that today the learning needs and learning styles of the kids are completely different. To meet these learning needs and styles, there is no particular approach or methodology which can be definitely said as a solution or pathway. Every child comes from a different background and has individual needs and interests. Keeping that in mind, educationists are constantly looking out for ways that are innovative.

Teachers come in together and brainstorm about a lot of things. They share with each other their experiences helping everyone. They collaborate to plan and reflect on their teaching and learning practices. Whether it is within the teachers from the same grade level or across the grades, everyone benefits from these meetings. These meetings are scheduled on a regular basis, wherein everyone shares their plans, experiences, challenges faced and innovative ideas. Many perspectives, strategies, resources and uses of technology, and knowledge are all readily available in these collaborative meetings.

IB educators also collaborate with educators working with different schools. SAIBSA, Job Alike sessions, social media platforms etc are a few ways where educators around the world collaborate. With Twitter, Facebook, WhatsApp, etc being on the tip of our fingers, it has become easy to communicate and collaborate with each other. It helps in understanding the sociocultural needs of people from different demographic regions.

As said by, Alexander Graham Bell, "Great discoveries and improvements invariably involve the cooperation of many minds." With all the other skills and knowledge, we educators collaborate to give our students the best.

Regards,
Durgesh Jadhav
PYP Coordinator

School Philosophy - 5 Developmental Pillars

Mindfulness and Well-being

Students enjoyed practicing various mindfulness exercises. They practiced mindfulness exercises like Bee breathing, Balancing exercises, mindfulness using sensory organs.

They engaged in personal goal settings where they set their goals for 2023. They shared and discussed when they displayed an act of kindness and helped others.



The students participated in a discussion about emotional well-being and its benefits and further understood ways to manage their emotions. They expressed their emotions and feelings through various engagements. The students stressed on the importance of emotional awareness in various situations.

School Philosophy - 5 Developmental Pillars

Core values

The core value for the month, 'Perseverance', was inculcated in various ways.

Students understood that perseverance is to have patience in the face of challenges and endure the hardships. They explored different ways to show perseverance.

They actively participated in the discussions and reflected on their understanding. Students also shared the importance of perseverance in their lives during the assembly.



Holistic Excellence

As a part of holistic excellence, students continued framing words with jolly phonic sounds and participated in the reading programme -Oxford Reading Tree (ORT) books.

Students made real-life connections by sharing their experiences about the journey they undertook to different places during the holidays.

Students were shown videos about personal hygiene. They shared and reflected on the importance of personal hygiene and how they can take care of their hygiene.



School Philosophy - 5 Developmental Pillars

Stakeholder engagement

As part of stakeholder engagement, students participated in the special assembly on account of Sankranti festival conducted by the students of grade 2 to understand the essence of the festival and also to imbibe the importance of our traditions and culture.



Global Leadership

As a part of the global leadership, students were involved in co-constructing the essential agreements for the classroom and group discussions.

Students continued to take ownership of their learning by setting their learning goals, sharing their reflections, identifying areas of strength and improvement, and discussing further steps. They developed and demonstrated ATL and attributes of learner profile during assemblies, and while engaging in different learning experiences.

Professional Development

Design Thinking:

Design thinking is a problem-solving approach that emphasizes empathy, experimentation, and iteration in the pursuit of creating innovative solutions.

A design thinking session was conducted by Ms. Arshi Munawar – Grade 4 Homeroom teacher and Ms. Seena Nair – Grade 3 Homeroom teacher. This session enabled them to better understand their students' needs and perspectives. By taking an empathetic approach, teachers can gain insight into the unique challenges and needs of their students, which can inform the design of their lessons and curriculum.

Design Thinking encourages teachers to take a more experimental approach to teach. By experimenting with different teaching strategies and techniques, teachers can gain a deeper understanding of what works and what doesn't in their classrooms. Teachers will be open to iteration and feedback. This can help them to make more informed decisions about how to improve their teaching, making it more engaging and effective, which can ultimately lead to better student outcomes

Creativity in classrooms:

We had a PD session on 'Creativity in classrooms' to reflect on the importance of encouraging young learners to think creatively. The session was conducted by Ms. Jhansi Laxmi Depa and Ms. Thripura TNS – PP2 Homeroom teachers from the NNK campus. Teachers got an opportunity to work in collaboration with their team members and shared creative ways to take learning forward in the classrooms. They discussed the benefits of creative learning methods in the classroom as creativity promotes problem-solving skills, and the ability to focus, and allows learners to deepen their conceptual understanding followed by reflections.

PYP Exhibition:

The PYP exhibition is the culminating, collaborative experience in the final year of the PYP. The session was conducted by Ms. Koyel Das and Ms. Debolina Ghosal – Grade 5 Homeroom teachers.

Professional Development

During the session, we discussed how the exhibition is student-initiated, designed, and collaborative. We shared ways students explore multiple perspectives, be independent learners, and are responsible for their learning to take action. We also discussed the purpose, key features, and different roles, the importance of the timeline of the PYP Exhibition. The team members also shared the importance of maintaining the student, mentor, and teacher journals followed by the reflections.

Inquiry:

Inquiry is purposeful and authentic. It incorporates problem-solving and supports students in achieving personal and shared goals. Inquiry extends students' learning when the exploration of initial curiosity generates new questions and wonderings.

We had a session with our IB PYP Principal, Ms. Anjalika Sharma where the team members were divided into various groups and were asked to design a provocation task, as well as learning engagements. They were also asked to share at least one resource for the given central idea. The team came up with their different perspectives followed by a group discussion.

We collaboratively discussed and concluded that learning engagements help students to know the importance of experimenting, making connections between previous learning and current learning, collecting data and report findings, researching and seeking information, and solving problems in a variety of ways. Inquiry helps to facilitate the development of the IB learner profile and supports students to become critical and creative thinkers, researchers, collaborators, and communicators.

Learning and Teaching – This Month

Unit of Inquiry:

Transdisciplinary Theme:

Where we are in place and time.

Central Idea:

Journeys create change and lead to new opportunities.

Lines of Inquiry:

- Types of journey
- Choices and planning for journey.
- Impact of people on journey.
- Changes due to journey.

Key Concepts:

Form, Function, Perspective and change.

IB Learner Profile:

Inquirers, Caring,
Open-minded

Unit of Inquiry:

Students continued with their second line of inquiry about journey. They shared the choices and decisions we take/make while planning for a journey.

The students discussed the changes that occur due to journey and how it impact us. Students shared their real life experiences connected with the changes they had after a journey.

Students also shared the various journeys they made during the holidays and made real life connections to journeys.

Students co-constructed the success criteria, assessment task and tools for the end unit assessment.

Students started the next unit of inquiry under the transdisciplinary theme: "How we express ourselves". They co-constructed the definition of imagination and found the meaning from the dictionary.

Learning and Teaching – This Month

Transdisciplinary Language:

Students made transdisciplinary connections with nouns, verbs, adjectives, tenses, prepositions, descriptive writing while unpacking the unit of inquiry. They described types of journey and shared their experiences..

The students engaged in sorting nouns, verbs and adjectives. They framed sentences using past, present and future tenses. They identified prepositions while reading books.

The students continued with the weekly spell check. They practiced reading and writing sight words, phase 6 words of Jolly phonics to enhance their vocabulary and grammar.

The students made the transdisciplinary connections with elements of story and story writing.

Transdisciplinary Math:

Students made transdisciplinary connections with time,, money, maps and distance in journey.

The students shared different types of clock and ways to read and write time. They shared to read time in half past.

The students further shared the standard units of distance in kilometers and meters. They did a group task on maps by pointing different destinations travelled to by them.

Students made transdisciplinary connections with problem solving and timeline.

Learning and Teaching – This Month

French:

In the month of January 2023, students learned animal names and body parts in French.

Spanish:

In the month of January 2023, students learned names of fruits, vegetables, classroom objects and body parts.

Telugu:

Students learned letters and related words of ya, ra, la and va. They identified the pictures and learned the names. They also reinforced the rhymes and poems.

Hindi:

Students were introduced to the "P" varg letters (प, फ, ब, भ, म). They listened to a story based on these letters of the alphabet and later discussed the answers to their questions.

They also shared their thoughts about the story which helped them enhance their thinking skills. The students learned about new words that came from the letters of the 'P' varg. The students arranged the letters of the 'P' varg.

Drama:

Students inquired into different emotions and expressions during the month.

Music:

Students learned a new song "Doe, a deer." They revisited the percussion, string, wind or woodwind instruments and their sounds.

They practiced the song "Hello to all the children of the world" with action.

Students identified the rhythmic patterns and expressed them by clapping in three tempos.

Learning and Teaching – This Month

PE:

Students engaged in different learning engagements related to basketball skills like ball handling, on-the-spot dribbling, dribbling in zig zag and dribbling while walking and running.

Dance:

The students watched videos related to a new style (locking). They learned hand movements and leg movements for the new dance style.

Art:

The students explored different types of art. They used various objects to enhance their creativity by using them as stamps to create their artwork. They shared how printing can be used in art and daily life and the reasons for using printing.

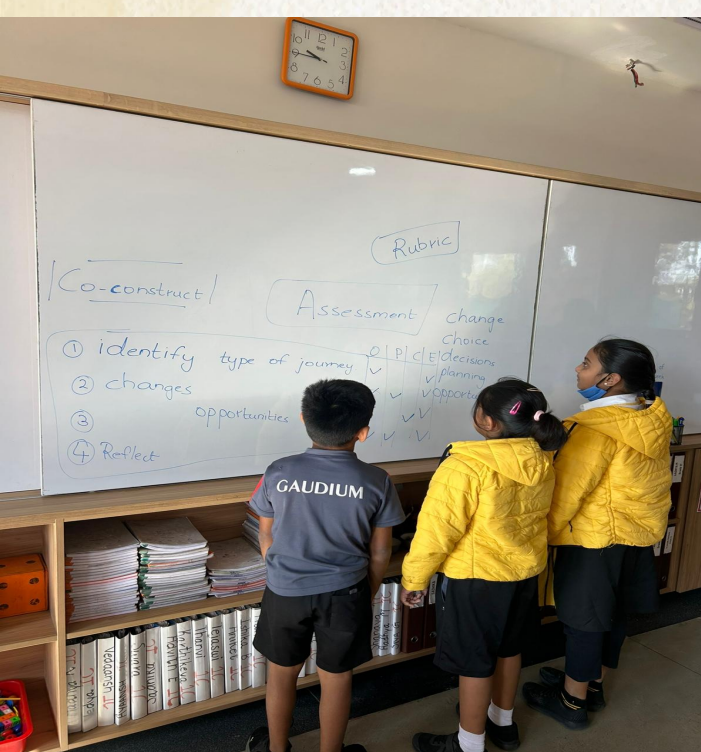
The students explored how paper can be used creatively in art. They used newspaper or colour paper to cut/tear and paste to create their artwork.

They also tried paper folding (origami) to create their artwork and further inquired into ways it can be used.

The students continued with their inquiry into types of art - clay modelling. They were shown artworks using clay modelling and different materials that can be used in clay modelling. The students tried to use various materials with clay to create their models.

They were shown videos of different types of masks to share how they are made and their purpose

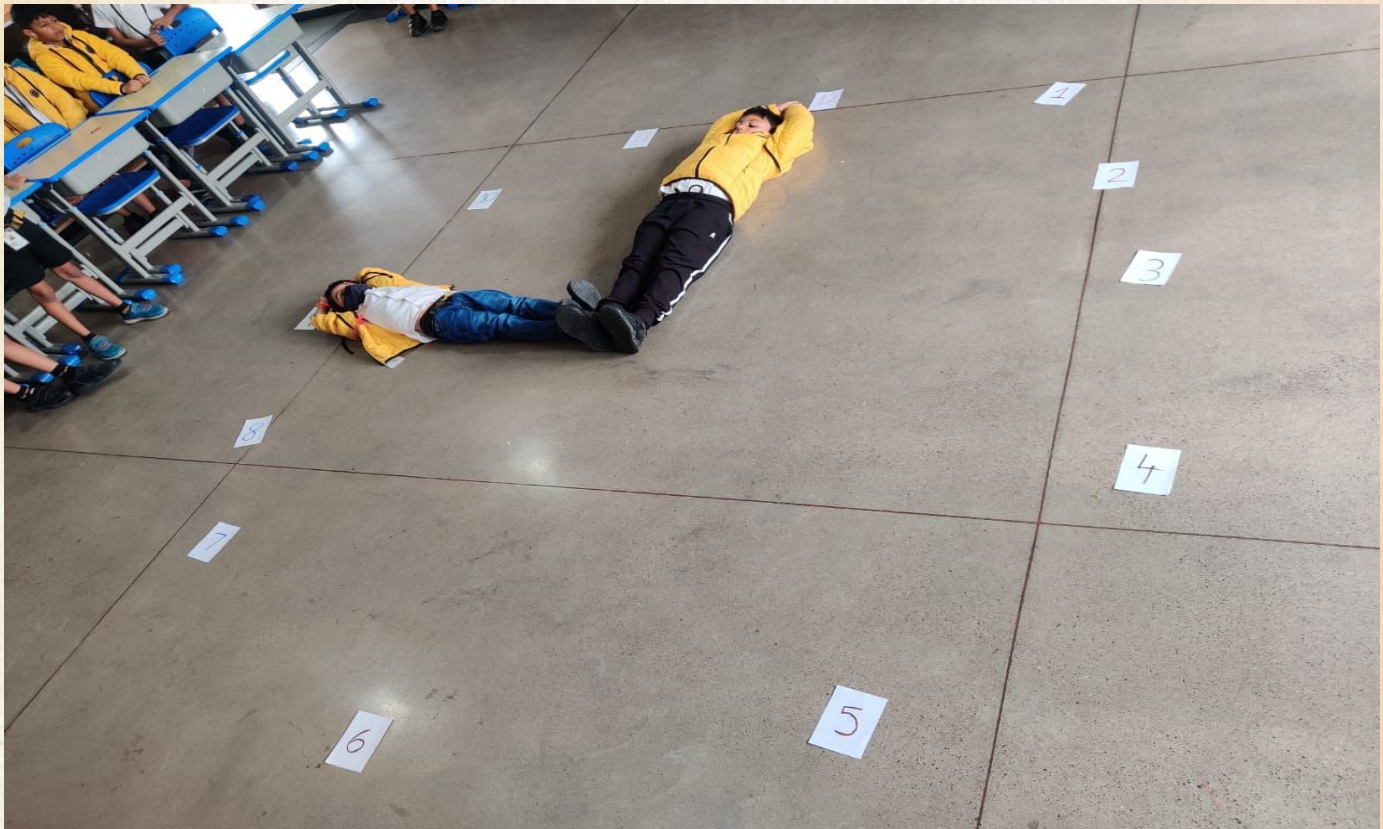
Learning and Teaching - This Month



Learning and Teaching - This Month



Learning and Teaching - This Month



Learning and Teaching – Month Ahead

Transdisciplinary Theme:

How we express ourselves

Central Idea:

Imagination extends people's ability to think, create and express themselves.

Lines of Inquiry:

- Ways people demonstrate and enjoy imagination .
- Role of imagination in innovation.
- Problem-solving using imagination.

Key Concepts:

Perspective, Function, Connection.

Related concepts:

Empathy, Transformation, Problem-solving.

IB Learner profile:

Thinkers, Risk-takers, Communicators, Reflective.

Unit of inquiry:

Students will continue to inquire about imagination under the transdisciplinary theme- "How we express ourselves". They will share and reflect how imagination helps in problem solving. They will engage in various strategies that can help in solving problems. They will explore about how imagination helps in invention and innovation.

They will be shown videos and other resources to understand how wheels, phones, clothes etc. were invented. They will further look at the timelines- how these products underwent changes thus connecting their understanding to innovation.

The students will then connect problem solving with design thinking by looking at real life problems and how we can use design thinking to solve them.

Learning and Teaching – Month Ahead

Transdisciplinary Language:

In transdisciplinary language, the students will explore elements of stories during read aloud sessions connecting imagination with stories. They will also connect with rhyming words and poems. They will be encouraged to write their own stories and poems during the unit. Students will connect to antonyms and synonyms during the unit.

Transdisciplinary Math:

In transdisciplinary Math, students will create timelines while finding out about invention and innovation of various products. Students will engage in problem solving and solve problems in addition and subtraction with regrouping. They will also be introduced to multiplication with repeated addition during problem solving.

Hindi:

Students will learn the names of fruits in Hindi and practice writing and speaking the letters of the Y group (य र ल व) in the classroom.

French

In the month of February 2023, they will revisit the numbers, fruits and vegetables with colours to frame small sentences in French. They will use their interaction and language skills in their daily communication in French.

Spanish:

In the month of February 2023, the students will recall the numbers up to 30 and then they will continue to learn the body parts in Spanish. They will use their interaction and language skills in their daily communication in Spanish.

Learning and Teaching – Month Ahead

Telugu:

Students will continue to practice the letters of the alphabet and words by listening to a story and reciting a poem.

Music:

While revisiting the pitch, students would learn how to sing three primary pitches on a scale. They would learn the annual day songs.

Art:

The students will be exploring the masks from different countries and their features. They will try to create a mask of their choice. The students will be encouraged to enhance their observation skills by doing the object drawing.

PE:

Students will inquire about passing skills like chest, overhead and bounce passes and practice the same with correct techniques.

Drama:

The student will identify an emotion from a video. They will choose any 3 emotions and share how they show them through their expressions.

Dance

The students will learn the next set of dance moves in (locking). They will practice the same on count of eight on the music played.

Happenings Month Ahead

February 1st – World Read-aloud Day

February 6th to 10th – PYP class photographs

February 13th to 17th – Health check-ups

February 21st – Mother Language Day

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

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