



# PRISM

Grade PP2



# Message from the Principal's Desk

Dear Parents,

Seasons Greetings!

One winter morning when the sun was fairly up in the sky, a little boy reached on a grocery shop having telephone booth in it. He saw a carton; he reached to the carton and pulled it near the telephone booth. Then, he climbed onto the carton so that he could reach the buttons on the phone and proceeded to punch in ten digits (mobile numbers) The store-owner observed and curiously listened to the conversation the boy had. Little Boy asked, "Madam, I am a poor boy, can you give me the job of grass cutting in your lawn?" Woman (at the other end of the phone line) replied, "Sorry, I already have someone to cut my lawn." Little Boy said, "Madam, I will cut your lawn for half the price of the person who cuts your lawn now."

Woman replied, "I'm very satisfied with the person who is presently cutting my lawn. He is doing a good job." Little Boy (with more perseverance) said, "Madam, I'll even sweep your curb and your sidewalk, so on sunday you will have the prettiest lawn in all of Palm beach, Florida.



Woman, "No, thank you." With a smile on his face, the little boy replaced the receiver. The store-owner, who was listening to all this conversation, walked over to the boy. Store owner said, "Son... I liked your attitude; I also liked your positive spirit and would like to offer you a job."

Boy replied, "No, thanks. I appreciate your job offer to me". Store owner said, "But you were really pleading for one, when you were talking to the lady over phone." The little boy replied, "No Sir, I was just checking my performance at the job I already have. I am the one who is working for that lady I was talking to!"



Acknowledgment-

<https://www.invajy.com/inspirational-and-motivational-short-stories-about-life-self-appraisal-story-8/>

This is - 'Self Appraisal'. This story encourages us to always seek proactive feedback. We must try to get feedback from others and be ready to work constructively on it. It help us to take corrective actions before things get worst. Feedback is important for our confidence, when one receives a positive feedback on ones work, like happened with the little boy in the above story. Along with feedback it is also important to give feedforward- what more can we do to improve and how?

On behalf of the entire PYP team, I thank each one of you for the year 2022, where you offered feedback for us to improve and joined us in the opportunities to try initiatives, imbibe our core values and ensure that our learners are always at the centre. We value your contributions in our journey of learning and teaching!

We wish you and your families a very happy, prosperous, safe and healthy 2023.

Warmest regards,

Anjalika Sharma

IBPYP Principal

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# Message from the Center Head's Desk

Dear Parents,

Greetings!

We witnessed an enthralling presentation of skills of our students during the annual day which emphasized on values of relationship, co-operation and were depicted with meaningful life lessons. It was the result of continuous planning, training, and cooperation by all the members of school community focusing on the creativity and collaboration of students.

While presentation skill was the highlight, students were also busy inquiring about different lines of inquiry related to the unit. In connection with the current unit of inquiry, our Grade 1 students used Design Thinking to identify potential problems around them and find solutions demonstrating their imagination and creativity.

Students of Grade 2 inquired into challenges associated with a choice of material, during its manufacture or while processing and with the by-products.



They used the Design Thinking process to come up with innovative solutions and prototype to overcome the challenges identified.

The process of empathizing to understand the problem, defining the problem, ideating, creating the prototype, builds the necessary skills for students to look at a problem with a new perspective and become problem-finders and problem-solvers.



It's a collaborative process of learning which requires support from peers, teachers as well as parents. At home, you may discuss the problem your child has identified as a part of design thinking process and extend help as they research while gathering information to understand the problem better.

We look forward to your continuous encouragement and contribution in your child's learning journey.

We wish you a very happy and prosperous new year 2023!

Warm regards,

Sandhya Ramesh  
Center Head



# School Philosophy- 5 Developmental Pillars

## Mindfulness & Well-Being

Learners have been practicing mindfulness every day.

The students enjoyed engaging themselves in mindfulness exercises like shark fin breathing, Dinosaur breathing, Flower breathing, Woodchopper breathing, Tree Pose, Heartbeat exercise, Mindful listening, and Self-awareness by choosing one positive trait and visualizing themselves as a person who has this and in mindful thinking by visualizing being kind to someone, etc.

The students were engaged in deep relaxation/body scan where they were scanning their body parts by following the instructions.





# School Philosophy- 5 Developmental Pillars

## Core values

The core value for the month, 'Gratitude', was inculcated in students in various ways. Students discussed the meaning of, 'Gratitude'. They connected to stories related to it and shared real-life examples of where they have displayed gratitude.



## Holistic Excellence;

As a part of holistic excellence, students were given Oxford reading tree books to enhance their literacy skills. They continued to display the life skills of 'Table Manners' that they learned before. Students enjoyed listening to stories during the library session.



# School Philosophy- 5 Developmental Pillars

## Global Leadership

Students developed and demonstrated ATL and attributes of learner profile by actively participating in various learning engagements and during annual day practice students co-constructed essential agreements for drama, dance, and music practice sessions.



## Stakeholder Engagement-

Parents, students, and teacher communities worked together towards the grand success of the annual day and witnessed the enthralling performance of our students. Students with full enthusiasm celebrated the Annual Day by participating in different disciplines like music, dance, and drama skit. Students explored the challenges and risks faced by the children through a guest talk by counselor Ms. Sailaja.



# Learning and Teaching- Month Review

## **Unit of Inquiry:**

## **Transdisciplinary Theme:**

Sharing the planet

## **Central Idea:**

Children worldwide encounter a range of challenges, risks, and opportunities.

## **Lines of Inquiry:**

Challenges, risks, and opportunities children encounter.

Ways children respond to challenges, risks, and opportunities. Individuals and organizations that work to protect children from risk.

## **Key concepts:**

Connection, Perspective, Responsibility

## **Related concepts:**

Equality, Rights, Resilience, Health

## **Attributes of learner profile:**

Caring, Thinker, Principled

**Unit of Inquiry:** Students started inquiring about the new unit 'Sharing the planet' using different learning engagements. They shared the meaning of the word child or children during prior knowledge assessment.

Later they discussed their own challenges, risks, and opportunities that they face at school, at home, play area, and outside. Students even shared the meaning of challenges, risks, and opportunities in their own words. They watched different videos to get an idea about the challenges, risks, and opportunities faced by children across the world. Students further inquired about the second line of inquiry through a guest talk session and explored different ways they respond to challenges, and risks with various opportunities.



# Learning and Teaching- Month Review

## **Transdisciplinary Language:**

Students revisited the concept of singular and plural through different learning engagements and framed simple sentences. Later, they explored synonyms for the words like child, challenges, risks, and opportunities. Students practiced consonant blends.

## **Transdisciplinary Math:**

Students reinforced the concept of place value for numbers 201 to 300 and practiced the concept of tally marks and bar graphs. In connection with the inquiry, students revisited the concept of simple addition as part of problem-solving skills.

**PE-** Students engaged through a discussion on the lateral jump, jumping on the spot, and balancing exercises and practiced the same. They further inquired and practiced jumping over the objects and single leg hopping (right and left).

**Drama:** Students inquired about expressions and were able to compare and share the difference between the same. They further explored and shared the different types of emotions and expressions with real-life examples.

**Dance:** Students learned elements of dance (Action) like a nod, shake, hand swing, knee lift, clap, roll, and body postures.

**Music:** Students revisited different kind of emotions. Students watched and listened to different kinds of music played and identified. Students practiced Jingle bell songs along with the teacher with the help of an Electronic Keyboard.

**Art:** Students learnt 3D shapes. They observed pictures related to the festival of Christmas such as Christmas tree (Cone shaped), 3D Snowman and Christmas tree decoration balls (Sphere), Gift boxes (Cube, Cuboid shape), and Christmas candles (Cylinder shape). Then students created artwork using elements of art-Shapes (2D & 3D).



# Learning and Teaching- Month Review



**Co-constructing the meaning of the word child**



**Circle time - sorting even and odd numbers.**



# Learning and Teaching- Month Review



**Arranging the place value for the given numbers**



**Exploring subtractions through flashcards.**



# Learning and Teaching- Month Review



**Reading Time**



**Circle time.**



# Learning and Teaching- Month Review



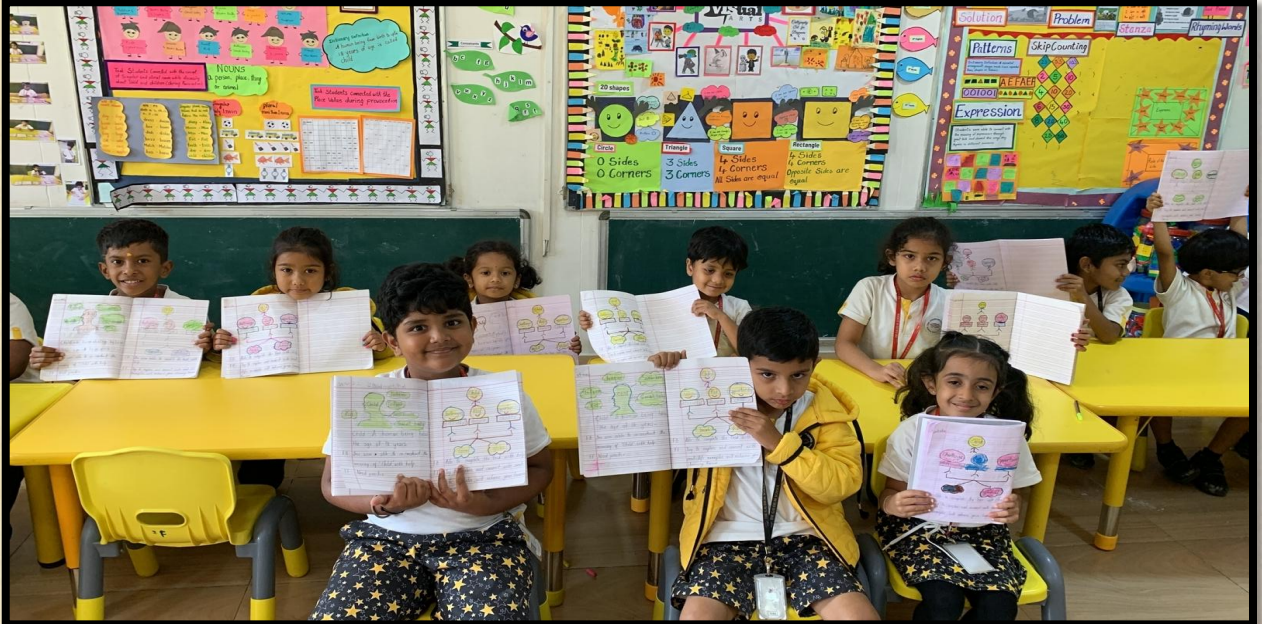
Reading session



Sorting synonyms



# Learning and Teaching- Month Review



**Exploring the challenges and risks around the world.**



**Expressing through emotions in Drama class.**



# Learning and Teaching- Month Review



Reading session.



# Learning and Teaching- Month Review



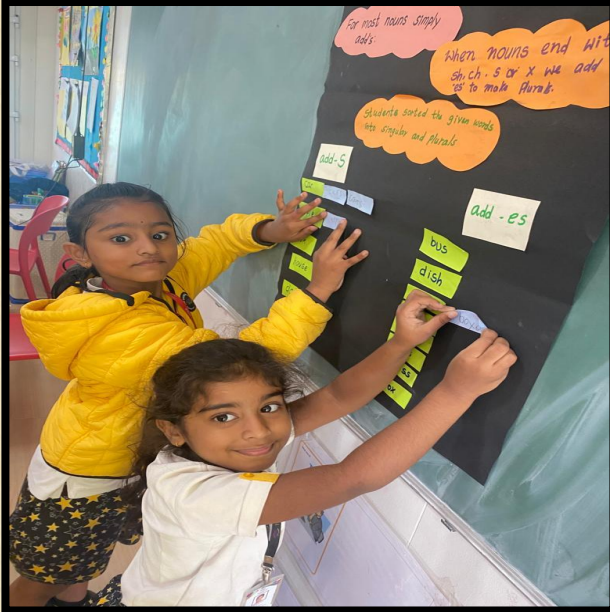
Students explore subtraction through flashcards.



Exploring the meaning of 'Respond and React' through a scenario.



# Learning and Teaching- Month Review



Arranging story in sequence



# Learning and Teaching- Month Review



**PE class**



# Learning and Teaching- Month Review



**Guest talk by Counsellor for challenges and risks.**



**Sorting synonyms.**



# Learning and Teaching- Month Review



**Guest talk on challenges by Counsellor Ms. Sailaja**



**Guest talk on 'Risks' by counsellor Ms. Sailaja**



# Learning and Teaching- Month Review



**Art class**



# Learning and Teaching- Month Review



**Music class.**



**Dance session.**



# Learning and Teaching- Month Review



**PE Class**



**Expressing through emotions in drama class.**



# Learning and Teaching- Month Review



**Read aloud session**



**Dance class**



# Christmas Day Celebrations





# Christmas Day Celebrations





# Christmas day celebrations





# Learning and Teaching- Month Ahead

## **Unit of Inquiry:**

### **Transdisciplinary Theme:**

Sharing the planet

## **Central Idea:**

Children worldwide encounter a range of challenges, risks, and opportunities.

## **Lines of Inquiry:**

Challenges, risks, and opportunities children encounter.

Ways children respond to challenges, risks, and opportunities.

Individuals and organizations that work to protect children from risk.

## **Key concepts:**

Connection, Perspective, Responsibility

## **Related concepts:**

Equality, Rights, Resilience, Health

## **Attributes of learner profile:**

Caring, Thinker, Principled

**Unit of Inquiry:** Students will further explore the different ways they will respond to challenges, and risks with various opportunities through scenarios. Later they will discuss the word organization and watch different videos that support children across the world. They will make local to-global connections for supporting children across the world

## **Transdisciplinary Language:**

Students will explore the meaning of respond and react through various scenarios. They will further work on enhancing their reading skills by learning to read words with phonic rules. Students will work on their writing skills and will practice framing simple sentences along with punctuation and sentence structure.

**Transdisciplinary Math:** Students will reinforce the concept of simple addition using different strategies. They will be introduced to the concept of problem-solving such as subtraction while discussing the challenges, risks, and opportunities.



# Learning and Teaching- Month Ahead

**Music:** Students will be introduced to Hum Honge Khamyaab, We shall Overcome and National Anthem and watch the songs. Students will practice the songs along with the teacher with the help of an Electronic Keyboard.

**Drama:** Students will further explore about characters and differences/ similarities between characters in a story/ movie/ video/ drama. What do they do? What is the role of the character? They will list down their favorite characters and discuss what makes them their favorite ones.

**PE:** Students will explore some balancing exercises like walking on their toes, and cross steps and Balancing objects on different body parts(Head, Shoulders, Hands and between the legs).

**Dance;** Students will be learning different elements of dance like group dancing, coordination, different patterns of hand and leg movements, uses of props, and formations and they will also explore how to overcome stage fear and expression through dance.

**Art:** Students will co-construct the assessment task and criteria. The students will use various elements of art to create an artwork. The facilitator will demonstrate artwork using stamping and printing with different objects /vegetables/leaves. Student will be using color paint to create the impression with an object of their choice in their artwork.



# Happenings Month Ahead

**School Reopening Day: 4th January**

**Special assembly : Sankranti - 12th January**

**Sankranti Break: 13th January to 16th January**

**PYP Parents Informative Session : 21st January**

**PYP Hyderabad Network Athletics Meet: 24th & 25th January**

**Republic day: 26th January**

**Job-Alike Session: 28<sup>th</sup> January**

## **Our website:**

<https://www.thegaudium.com/>

## **Events link:**

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

## **Learning blogs:**

<https://www.thegaudium.com/the-learning-blogs/>

## **Facebook : For daily updates please like the page.**

<https://www.facebook.com/thegaudiumschool/>