



# PRISM

Grade PP2



# Message from the Principal's Desk

Dear Parents,

Seasons Greetings!

One winter morning when the sun was fairly up in the sky, a little boy reached on a grocery shop having telephone booth in it. He saw a carton; he reached to the carton and pulled it near the telephone booth. Then, he climbed onto the carton so that he could reach the buttons on the phone and proceeded to punch in ten digits (mobile numbers) The store-owner observed and curiously listened to the conversation the boy had. Little Boy asked, "Madam, I am a poor boy, can you give me the job of grass cutting in your lawn?" Woman (at the other end of the phone line) replied, "Sorry, I already have someone to cut my lawn." Little Boy said, "Madam, I will cut your lawn for half the price of the person who cuts your lawn now."

Woman replied, "I'm very satisfied with the person who is presently cutting my lawn. He is doing a good job." Little Boy (with more perseverance) said, "Madam, I'll even sweep your curb and your sidewalk, so on sunday you will have the prettiest lawn in all of Palm beach, Florida.



Woman, "No, thank you." With a smile on his face, the little boy replaced the receiver. The store-owner, who was listening to all this conversation, walked over to the boy. Store owner said, "Son... I liked your attitude; I also liked your positive spirit and would like to offer you a job."

Boy replied, "No, thanks. I appreciate your job offer to me". Store owner said, "But you were really pleading for one, when you were talking to the lady over phone." The little boy replied, "No Sir, I was just checking my performance at the job I already have. I am the one who is working for that lady I was talking to!"



Acknowledgment-

<https://www.invajy.com/inspirational-and-motivational-short-stories-about-life-self-appraisal-story-8/>

This is - 'Self Appraisal'. This story encourages us to always seek proactive feedback. We must try to get feedback from others and be ready to work constructively on it. It help us to take corrective actions before things get worst. Feedback is important for our confidence, when one receives a positive feedback on ones work, like happened with the little boy in the above story. Along with feedback it is also important to give feedforward- what more can we do to improve and how?

On behalf of the entire PYP team, I thank each one of you for the year 2022, where you offered feedback for us to improve and joined us in the opportunities to try initiatives, imbibe our core values and ensure that our learners are always at the centre. We value your contributions in our journey of learning and teaching!

We wish you and your families a very happy, prosperous, safe and healthy 2023.

Warmest regards,

Anjalika Sharma

IBPYP Principal.

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# Message from the PYP Coordinator's Desk

Dear Parents,

Greetings!

Everything comes to you at the right time, have been hearing this from elders, colleagues and friends. When given a thought, it is not always the bigger thing for which we need to wait for the right time. Most of the time it is our day-to-day right time, we look forward to and to keep our own mind at peace and have the emotional balance we need is patience. Thus, it is said, the hardest test in life is having the patience to wait for the right moment.

A few weeks ago, we began planning for the annual day, and the journey has been a great one, now when we look back on most of the moments we laugh and share individual reactions, but that was not the case at that time. Be it planning, working on scripts, conducting practices, collaborating with colleagues, finalizing logistics or managing time, it has been a relentless testing time for the facilitators.



The more you were involved, the more it was a platform ready to ignite the fire of emotions. Waiting for the right time, was a real test, as we struggled with the time constraints. Patience from each one was expected and an ideal behaviour from each one of us but Patience was the hardest thing to achieve at that moment. Reflecting back, we relate to Mary Pierce's words, "Sometimes things are clear right away. That's when you need to be patient and persevere and see where things lead."



Our young learners are in the process of acquiring skills and growing into individuals with values and ethics. This journey at their own level has been a learning, incidents like, "What is my role?", "When will I get my dialogue?", "What is the next step?", "Where do we have to go for practice?", "I wish to change from one choir to another as my friends are in the other choir" and so it goes on. The response and reactions increased as the age group changed. Each age group had a different challenge. The entire process, helped them to acquire a lot of skills, helping them become confident presenters, collaborate with others, and make new friends but most importantly, we help them learn patience is the key to success. It also made me realize one thing, as we grow the expectation of being a patient person also grows.

As every situation has many perspectives, it was a testing time for the community members. Many questions and concerns crossed individuals' minds, like dates, time, food, requirements, child's role, etc. It is said, "Patience is not the ability to wait, but the ability to keep a good attitude while waiting." Whether it was during practices, on the final event or after the event, most of the individual earned our respect because of the great attitude and patience they exhibited. For each one the struggle was different, but for some, it was a hard testing time wherein they had submitted to their child's wish of participating in the show. To name a few, a child participating in a dance performance with parts of an IV set in her hand, children running a high temperature, some fainting and barely managing to stand, etc. Though immense strength and willpower were showcased by these kids, their parents and family members exhibited another level of patience and an amazing attitude.

It is difficult to stop ourselves from responding and reacting when not necessary, listening to others, taking in suggestions, being open to ideas, and as the chaos around us soars high, it becomes tricky to be balanced. Patience is the key to achieving all this. In the words of Mahatma Gandhi, "To lose patience is to lose battles."

Wishing everyone a very happy and prosperous new year ahead!

Regards,  
Durgesh Jadhav  
PYP Coordinator



# School Philosophy- 5 Developmental Pillars

## Mindfulness & Well-Being

Students have been practising mindfulness every day. They enjoyed engaging themselves in mindfulness exercises like shark fin breathing, dinosaur breathing, flower breathing, woodchopper breathing, tree pose, heartbeat exercise, mindful listening, and self-awareness by choosing one positive trait and visualizing themselves as a person who has this and in mindful thinking by visualizing being kind to someone, etc.



Students were also engaged in deep relaxation/body scan, where they were scanning their body parts by following the instructions.



# School Philosophy- 5 Developmental Pillars

## Core values

The core value for the month, 'Gratitude', was inculcated in students in various ways. Students discussed the meaning of, 'Gratitude'. They connected to stories related to it and shared real-life examples of where they have displayed gratitude with their actions and words.



## Holistic Excellence;

As a part of the holistic excellence, students were given Oxford reading tree books to enhance their literacy skills. They continued to display the life skills of 'Table Manners' that they learned in the previous month. They also enjoyed listening to stories during the library session.



# School Philosophy- 5 Developmental Pillars

## Global Leadership

Students developed and demonstrated ATL and attributes of learner profile by actively participating in various learning engagements and during the annual day practice. Students co-constructed essential agreements for drama, dance, and music practice sessions.



## Stakeholder Engagement-

Parents, students, and teacher communities worked together towards the grand success of the annual day and witnessed the enthralling performance of our students. Students with full enthusiasm celebrated the Annual Day by participating in different disciplines like music, dance, and drama skit.



# Learning and Teaching – This Month

## Unit of Inquiry:

### Transdisciplinary Theme:

Sharing the planet

### Central Idea:

Children worldwide encounter a range of challenges, risks, and opportunities.

### Lines of Inquiry:

- Challenges, risks, and opportunities children encounter
- Ways children respond to challenges, risks, and opportunities
- Individuals and organizations that work to protect children from risk

**Key concepts:** Connection, Perspective, Responsibility

### Related concepts:

Equality, Rights, Resilience, Health

### Attributes of learner profile:

Caring, Thinker, Principled

## Unit of Inquiry:

Students started inquiring about the new unit 'Sharing the planet' while participating in different learning engagements. They shared the meaning of the word 'child' or 'children' during prior knowledge assessment.

Later, they discussed their own challenges, risks, and opportunities that they face at school, at home, play area, and outside. They even shared the meaning of challenges, risks, and opportunities in their own words.

Students watched different videos to get an idea about the challenges, risks, and opportunities faced by children across the world.

Students further inquired about the second line of inquiry during a guest talk session and shared the different ways in which they respond to challenges, risks and opportunities.



# Learning and Teaching – This Month

## **Transdisciplinary Language:**

Students revisited the concept of singular and plural through different learning engagements and framed simple sentences. Later, they explored synonyms for the words like child, challenges, risks, and opportunities. They also practised consonant blends.

## **Transdisciplinary Math:**

Students reinforced the concept of place value for numbers 201 to 300 and practised the concept of tally marks and bar graphs. In connection with the inquiry, students revisited the concept of simple subtraction as part of the problem-solving skills.

## **PE-Gymnastic Drills**

Students watched demonstrations for different gymnastic drills like take-off, and forward jump. They then explored the same using different gymnastic equipment.

Further, they practised different gymnastic exercises to develop motor abilities, balancing, stretching and coordination exercises. variations of jumping, and shared their understanding of the same

Students watched videos/ pictures based on the overarm throw and shared their understanding. They explored and shared their understanding of overarm throw and practised the throw in different directions.

## **Drama :**

Students worked on the following areas for the month of December in their annual day production.

Students implemented the expression, body language, stage movement, and voice projection.

Dialogue delivery as well as the timing of dialogue.

## **Dance:**

Students were introduced to a new style (Marathi) dance choreography as a part of the annual day event.



# Learning and Teaching – This Month

## Art:

Students are learning about 3D shapes. They observed pictures related to the festival of Christmas such as a Christmas tree (cone-shaped), 3D snowman and Christmas tree decoration balls (sphere), gift boxes (cube and cuboid-shaped), and Christmas candles (cylinder-shaped).

Then students created pieces of art using the element of art - SHAPES (2D & 3D) and various art forms.

## Music:

Elements of music - Pitch & Rhythm

Students learned a new song, “We shall overcome,” with proper pitch and rhythm for the annual day.

They explored the steady beat by clapping rhythmically for 4, 3, and 2 counts according to the rhythm of the electronic keyboard and tambourine.

They learned and practised two rhymes (“Bingo” and “If you are happy and you know it”) with actions.

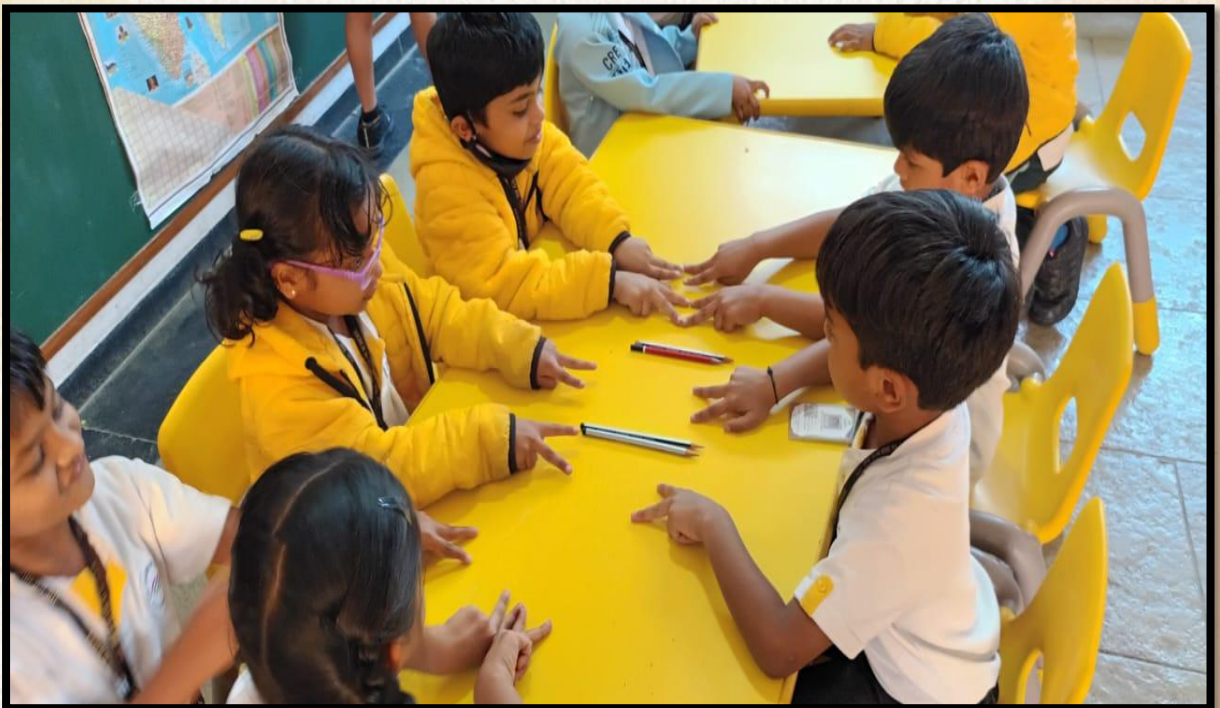


# Learning and Teaching - This Month



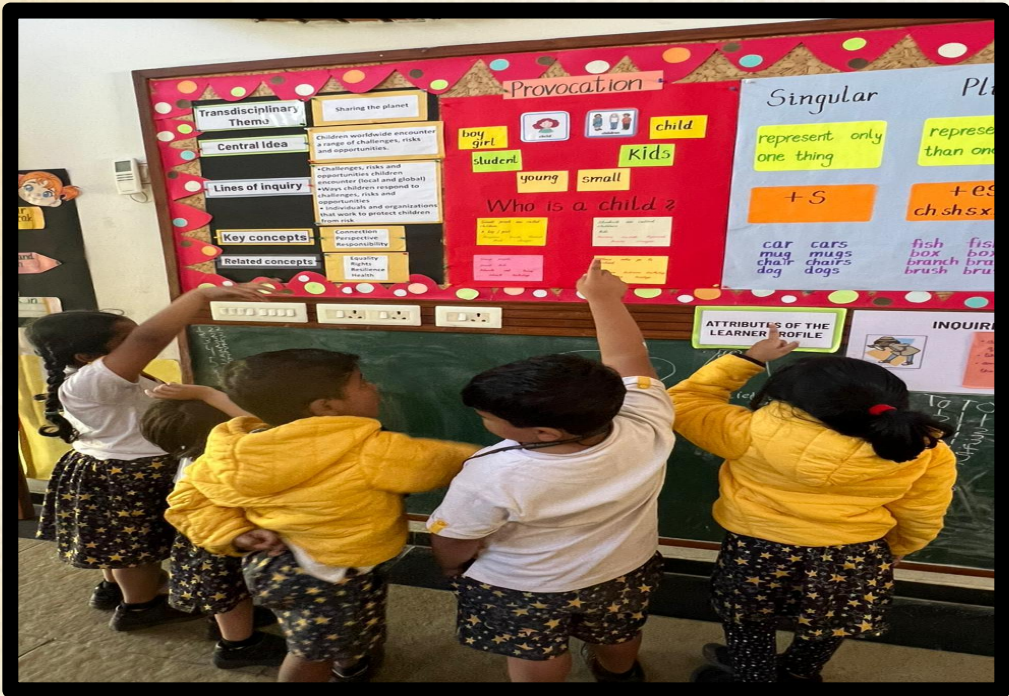


# Learning and Teaching - This Month





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# Learning and Teaching – Month Ahead

## Unit of Inquiry:

### Transdisciplinary Theme:

Sharing the planet

### Central Idea:

Children worldwide encounter a range of challenges, risks, and opportunities.

### Lines of Inquiry:

- Challenges, risks, and opportunities children encounter
- Ways children respond to challenges, risks, and opportunities
- Individuals and organizations that work to protect children from risk

### Key concepts:

Connection, Perspective, Responsibility

### Related concepts:

Equality, Rights, Resilience, Health

### Attributes of learner profile:

Caring, Thinker, Principled

## Unit of Inquiry:

Students will start inquiring about the different ways they respond to the challenges, risks and opportunities. They will share the meaning of the word respond and react in their own words. Later, they will discuss the word 'organization' and watch different videos to know about organizations that protect children across the world. They will also make local and global connections to support children across the world.

### Transdisciplinary Language:

Students will explore the meaning of responding and reacting through various scenarios. They will further work on enhancing their reading skills by learning to read words with phonic rules. Students will work on their writing skills and practice framing simple sentences along with punctuation and sentence structure.

### Transdisciplinary Math:

Students will reinforce the concept of simple addition using different strategies. They will be introduced to the concept of problem-solving such as addition while discussing the challenges, risks, and opportunities.



# Learning and Teaching – Month Ahead

## **PE: Gymnastic Drills & Introduction to football**

Students will watch demonstrations based on different gymnastic drills like take-off, and forward jump and then they will also explore the same using different gymnastic equipment.

Students will explore different gymnastic exercises to develop motor abilities, balancing, stretching and coordination exercises. variations of jumping, and share their understanding of the same.

## **Drama:**

Students will work on the following areas and demonstrate the attribute of a thinker for the month of January.

- Expression – shocked and astonished
- Expressions according to a given situation

## **Dance:**

Students will be introduced to two new hand movements (basic tutting) through a video/ demonstration by the facilitator. They will practice the same on a count of eight with music.



# Learning and Teaching – Month Ahead

## **Art:**

Students will co-construct the assessment task and criteria. They will use various elements of art to create an artwork.

The facilitator will demonstrate artwork using stamping and printing with different objects/ vegetables/ leaves.

Students will be using the colour paints to create impressions with an object of their choice in their artwork.

## **Music:**

The students will learn to sing 3 primary placements of pitches (Sa – Pa – Sa) or notes according to the proper scale.

They will learn the song “Small world”.

The students will explore emotions in music (happy and sad).



# Happenings Month Ahead

**School Reopening Day: 4th January**

**Special assembly : Sankranti - 12th January**

**Sankranti Break: 13th January to 16th January**

**PYP Parents Informative Session : 21st January**

**PYP Hyderabad Network Athletics Meet: 24th & 25th January**

**Republic day: 26th January**

**Job-Alike Session: 28<sup>th</sup> January**

**Our website:**

<https://www.thegaudium.com/>

**Events link:**

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

**Learning blogs:**

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