



# PRISM

Grade PP1



# Message from the Principal's Desk

Dear Parents,

Seasons Greetings!

One winter morning when the sun was fairly up in the sky, a little boy reached on a grocery shop having telephone booth in it. He saw a carton; he reached to the carton and pulled it near the telephone booth. Then, he climbed onto the carton so that he could reach the buttons on the phone and proceeded to punch in ten digits (mobile numbers) The store-owner observed and curiously listened to the conversation the boy had. Little Boy asked, "Madam, I am a poor boy, can you give me the job of grass cutting in your lawn?" Woman (at the other end of the phone line) replied, "Sorry, I already have someone to cut my lawn." Little Boy said, "Madam, I will cut your lawn for half the price of the person who cuts your lawn now."

Woman replied, "I'm very satisfied with the person who is presently cutting my lawn. He is doing a good job." Little Boy (with more perseverance) said, "Madam, I'll even sweep your curb and your sidewalk, so on sunday you will have the prettiest lawn in all of Palm beach, Florida.



Woman, "No, thank you." With a smile on his face, the little boy replaced the receiver. The store-owner, who was listening to all this conversation, walked over to the boy. Store owner said, "Son... I liked your attitude; I also liked your positive spirit and would like to offer you a job."

Boy replied, "No, thanks. I appreciate your job offer to me". Store owner said, "But you were really pleading for one, when you were talking to the lady over phone." The little boy replied, "No Sir, I was just checking my performance at the job I already have. I am the one who is working for that lady I was talking to!"



Acknowledgment-

<https://www.invajy.com/inspirational-and-motivational-short-stories-about-life-self-appraisal-story-8/>

This is - 'Self Appraisal'. This story encourages us to always seek proactive feedback. We must try to get feedback from others and be ready to work constructively on it. It help us to take corrective actions before things get worst. Feedback is important for our confidence, when one receives a positive feedback on ones work, like happened with the little boy in the above story. Along with feedback it is also important to give feedforward- what more can we do to improve and how?

On behalf of the entire PYP team, I thank each one of you for the year 2022, where you offered feedback for us to improve and joined us in the opportunities to try initiatives, imbibe our core values and ensure that our learners are always at the centre. We value your contributions in our journey of learning and teaching!

We wish you and your families a very happy, prosperous, safe and healthy 2023.

Warmest regards,

Anjalika Sharma

IBPYP Principal

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# Message from the Center Head's Desk

Dear Parents,

Greetings!

We witnessed an enthralling presentation of skills of our students during the annual day which emphasized on values of relationship, co-operation and were depicted with meaningful life lessons. It was the result of continuous planning, training, and cooperation by all the members of school community focusing on the creativity and collaboration of students.

While presentation skill was the highlight, students were also busy inquiring about different lines of inquiry related to the unit. In connection with the current unit of inquiry, our Grade 1 students used Design Thinking to identify potential problems around them and find solutions demonstrating their imagination and creativity.

Students of Grade 2 inquired into challenges associated with a choice of material, during its manufacture or while processing and with the by-products.



They used the Design Thinking process to come up with innovative solutions and prototype to overcome the challenges identified.

The process of empathizing to understand the problem, defining the problem, ideating, creating the prototype, builds the necessary skills for students to look at a problem with a new perspective and become problem-finders and problem-solvers.



It's a collaborative process of learning which requires support from peers, teachers as well as parents. At home, you may discuss the problem your child has identified as a part of design thinking process and extend help as they research while gathering information to understand the problem better.

We look forward to your continuous encouragement and contribution in your child's learning journey.

We wish you a very happy and prosperous new year 2023!

Warm regards,

Sandhya Ramesh  
Center Head



# School Philosophy- 5 Developmental Pillars

## Mindfulness & Well-Being

Students enjoyed practicing mindfulness exercise such as Tree pose, starfish breathing, volcano breathing, pinwheel breathing, mindful listening, mindful walking, awareness of feelings and emotions. These exercises helps the students to enhance their focus and understand their emotional state of mind.



## Core values

The core value of the month "GRATITUDE" - Students listened to stories about gratitude and shared their understanding about the word . Students shared real life experiences where they expressed gratitude.



# School Philosophy- 5 Developmental Pillars

## Holistic Excellence

Learners continued to demonstrate attributes of learner profile through various learning engagements and classroom discussion. They continue practicing jolly phonics and ORT books.



## Global leadership

Students reviewed and co-constructed essential agreements. They reflected on their individual learning and shared with their peers.





# School Philosophy- 5 Developmental Pillars

## Stakeholder Engagement

Students attended special assembly on Christmas.





# Learning and Teaching- Month Review

## Unit of Inquiry:

### Transdisciplinary Theme

Who we are

### Central Idea

The choices people make affect their health and well-being.

### Lines of inquiry

- Balanced lifestyle
- Choices affect health
- Different sources of information that help us to make choices

### Key concepts

function, responsibility, perspective

### Related concepts

health, choice, influence, balanced

## Unit of Inquiry:

Students started the inquiry by discussing about having a balance in lifestyle. They further explored the importance of making healthy choices in food, the importance of sleep, play and exercise. They discussed their daily schedule with their peers.

### Transdisciplinary Language:

Students were introduced to the phonic sound of letters Yy (Yoga), Ff (food), Ll (Links). They practiced tracing and writing the letters in correct formation. They did blending of 'i' words using flashcards.

### Transdisciplinary Math:

Students were introduced to numbers 51 to 60. They practiced writing them in place value. They were also introduced to different concepts like 'O' Clock, missing numbers and between numbers through different strategies and learning engagements.



# Learning and Teaching- Month Review

**Art:** The students continued inquiring the differences between different shapes. They inquired into the similarities and differences between 2D and 3D shapes. They explored the use of shapes in the celebrations like 'Thanksgiving day and Christmas'. They observed the Christmas tree and objects related to shapes.

**Drama:** They watched videos and guessed the expressions- angry. They made angry expressions.

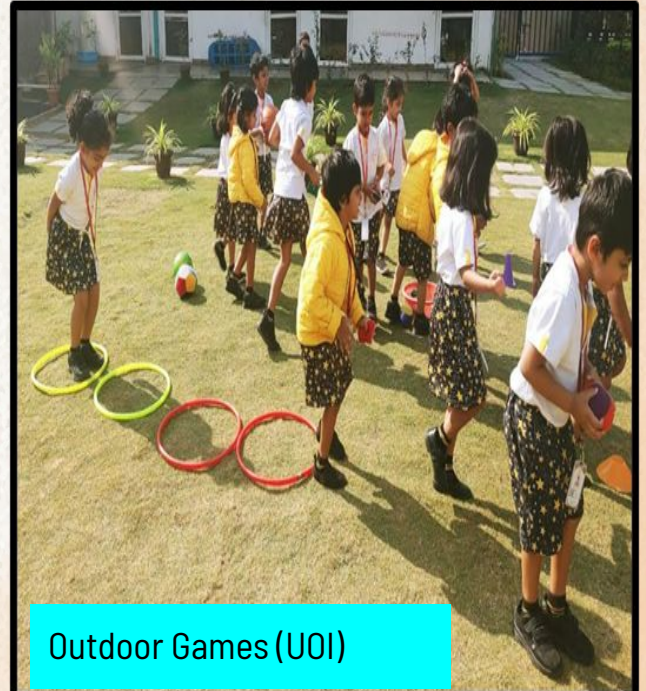
**PE:** Students were engaged through the following movements. Hopping- Hopping in zigzag and hopping with objects in the straight path which helps to improve their muscle power, strength, balance and coordination.

**Music:** Students were introduced to Jingle Bells song. They listened to the music played and identified the happy and sad music. Students revisited If you are Happy and Time to be Happy songs along with the teacher with the help of Electronic Keyboard.

**Dance:** Students learned elements of dance (Action) like nod, shake, hand swing, knee lift, clap, roll and body postures.



# Learning and Teaching- Month Review





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# Learning and Teaching- Month Review

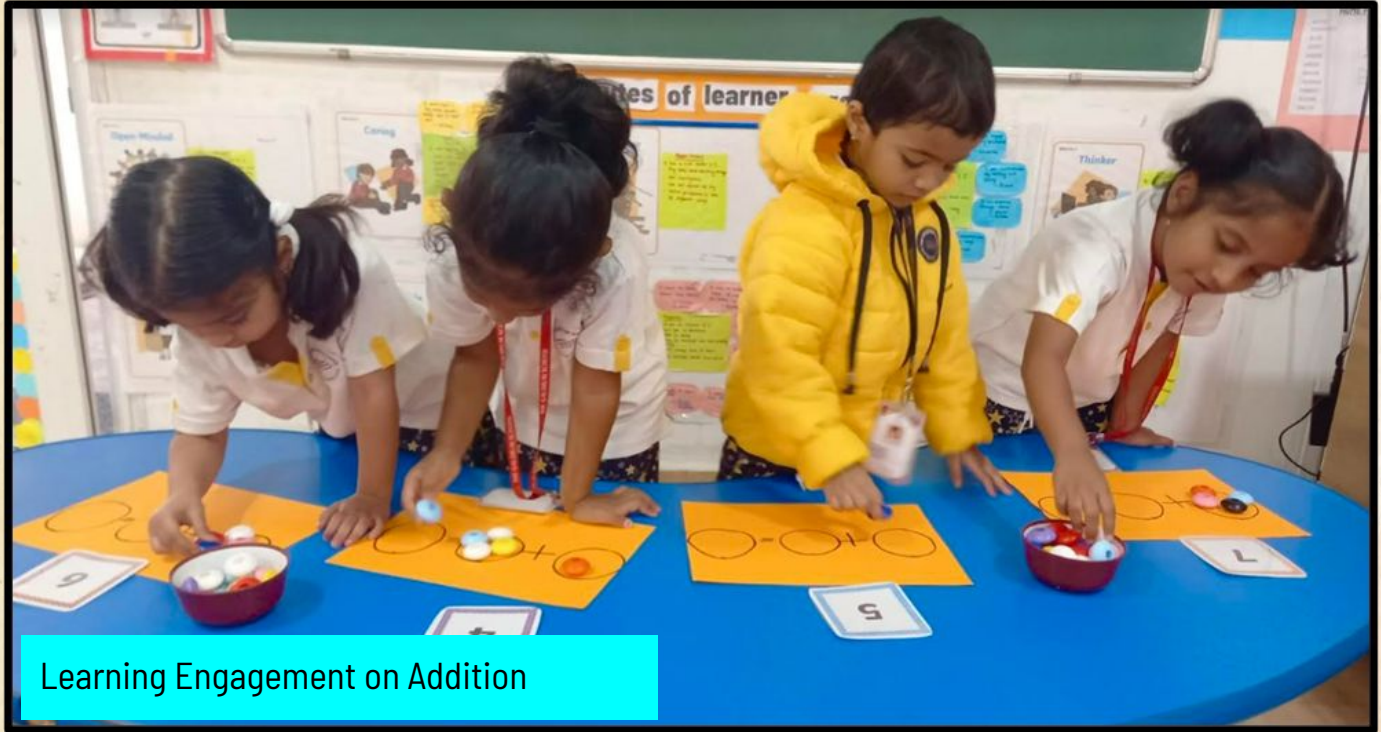


Learning engagement on Addition

9 Nov 2022, 11:26 am



# Learning and Teaching- Month Review





# Learning and Teaching- Month Review





# Learning and Teaching- Month Review





# Learning and Teaching- Month Review





# Christmas Day Celebrations





# Christmas Day Celebrations





# Christmas Day Celebrations





# Learning and Teaching- Month Ahead

## **Unit of Inquiry:**

### **Transdisciplinary Theme**

Who we are

### **Central Idea**

The choices people make affect their health and well-being.

### **Lines of inquiry**

- Balanced lifestyle
- Choices affect health
- Different sources of information that help us to make choices

### **Key concepts**

function, responsibility, perspective

### **Related concepts**

health, choice, influence, balanced

## **Unit of Inquiry:**

Students will continue their inquiry on the choices they make during play, food, exercise and sleep.

### **Transdisciplinary Language:**

In the coming month, the students will learn uppercase and lowercase letters with the jolly phonic sound, related objects, correct formation of the letters and build their vocabulary. They will learn blending of words and new sight words.

### **Transdisciplinary Math:**

In the coming month, Students will learn to write numbers from 61 to 80. They will reinforce the learnt concepts.



# Learning and Teaching- Month Ahead

**Drama:** Learners will listen to a situation, which has a problem and identify a solution to the problem. They will enact the situation.

**Art:** Students will continue to explore 3D shapes with various learning engagements using different types of art.

**Music:** Students will be introduced to 'Hum Honge Kamyab' song and watch the video. Students will practice the singing along with the teacher with the help of Electronic Keyboard.

**Dance:** Students will be learning different elements of dance like group dancing , coordination, different patterns of hand and leg movements, uses of prop, formations and they will also explore how to overcome stage fear and expression through dance.

**PE:** In this month students will be engaged through the following fundamental movements:  
Balancing exercises (Students will learn to stand independently on single leg and maintain their balance while doing the activities) It will help them to balance their body and control in all the skills related to their learning Balancing exercises (standing on single leg, forward, side ward, backward leg raise and balance, aeroplane pose, tree pose etc) Balancing walk on toes and heel on straight and zig zag line.

Balancing the objects (balls, bean bags, saucer cones, T cones etc) on different body parts like palms, head, shoulders, knees and toes)



# Happenings Month Ahead

**School Reopening Day: 4th January**

**Special assembly : Sankranti - 12th January**

**Sankranti Break: 13th January to 16th January**

**PYP Parents Informative Session : 21st January**

**PYP Hyderabad Network Athletics Meet: 24th & 25th January**

**Republic day: 26th January**

**Job-Alike Session: 28<sup>th</sup> January**

## **Our website:**

<https://www.thegaudium.com/>

## **Events link:**

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

## **Learning blogs:**

<https://www.thegaudium.com/the-learning-blogs/>

## **Facebook : For daily updates please like the page.**

<https://www.facebook.com/thegaudiumschool/>