



# PRISM

Grade  
PP1



# Message from the Principal's Desk

Dear Parents,

Seasons Greetings!

One winter morning when the sun was fairly up in the sky, a little boy reached on a grocery shop having telephone booth in it. He saw a carton; he reached to the carton and pulled it near the telephone booth. Then, he climbed onto the carton so that he could reach the buttons on the phone and proceeded to punch in ten digits (mobile numbers) The store-owner observed and curiously listened to the conversation the boy had. Little Boy asked, "Madam, I am a poor boy, can you give me the job of grass cutting in your lawn?" Woman (at the other end of the phone line) replied, "Sorry, I already have someone to cut my lawn." Little Boy said, "Madam, I will cut your lawn for half the price of the person who cuts your lawn now."

Woman replied, "I'm very satisfied with the person who is presently cutting my lawn. He is doing a good job." Little Boy (with more perseverance) said, " Madam, I'll even sweep your curb and your sidewalk, so on sunday you will have the prettiest lawn in all of Palm beach, Florida.



Woman, "No, thank you." With a smile on his face, the little boy replaced the receiver. The store-owner, who was listening to all this conversation, walked over to the boy. Store owner said, "Son... I liked your attitude; I also liked your positive spirit and would like to offer you a job."

Boy replied, "No, thanks. I appreciate your job offer to me". Store owner said, "But you were really pleading for one, when you were talking to the lady over phone." The little boy replied, "No Sir, I was just checking my performance at the job I already have. I am the one who is working for that lady I was talking to!"



Acknowledgment-

<https://www.invajy.com/inspirational-and-motivational-short-stories-about-life-self-appraisal-story-8/>

This is - 'Self Appraisal'. This story encourages us to always seek proactive feedback. We must try to get feedback from others and be ready to work constructively on it. It help us to take corrective actions before things get worst. Feedback is important for our confidence, when one receives a positive feedback on ones work, like happened with the little boy in the above story. Along with feedback it is also important to give feedforward- what more can we do to improve and how?

On behalf of the entire PYP team, I thank each one of you for the year 2022, where you offered feedback for us to improve and joined us in the opportunities to try initiatives, imbibe our core values and ensure that our learners are always at the centre. We value your contributions in our journey of learning and teaching!

We wish you and your families a very happy, prosperous, safe and healthy 2023.

Warmest regards,

Anjalika Sharma

IBPYP Principal.

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# Message from the PYP Coordinator's Desk

Dear Parents,

Greetings!

Everything comes to you at the right time, have been hearing this from elders, colleagues and friends. When given a thought, it is not always the bigger thing for which we need to wait for the right time. Most of the time it is our day-to-day right time, we look forward to and to keep our own mind at peace and have the emotional balance we need is patience. Thus, it is said, the hardest test in life is having the patience to wait for the right moment.

A few weeks ago, we began planning for the annual day, and the journey has been a great one, now when we look back on most of the moments we laugh and share individual reactions, but that was not the case at that time. Be it planning, working on scripts, conducting practices, collaborating with colleagues, finalizing logistics or managing time, it has been a relentless testing time for the facilitators.



The more you were involved, the more it was a platform ready to ignite the fire of emotions. Waiting for the right time, was a real test, as we struggled with the time constraints. Patience from each one was expected and an ideal behaviour from each one of us but Patience was the hardest thing to achieve at that moment. Reflecting back, we relate to Mary Pierce's words, "Sometimes things are clear right away. That's when you need to be patient and persevere and see where things lead."



Our young learners are in the process of acquiring skills and growing into individuals with values and ethics. This journey at their own level has been a learning, incidents like, "What is my role?", "When will I get my dialogue?", "What is the next step?", "Where do we have to go for practice?", "I wish to change from one choir to another as my friends are in the other choir" and so it goes on. The response and reactions increased as the age group changed. Each age group had a different challenge. The entire process, helped them to acquire a lot of skills, helping them become confident presenters, collaborate with others, and make new friends but most importantly, we help them learn patience is the key to success. It also made me realize one thing, as we grow the expectation of being a patient person also grows.

As every situation has many perspectives, it was a testing time for the community members. Many questions and concerns crossed individuals' minds, like dates, time, food, requirements, child's role, etc. It is said, "Patience is not the ability to wait, but the ability to keep a good attitude while waiting." Whether it was during practices, on the final event or after the event, most of the individual earned our respect because of the great attitude and patience they exhibited. For each one the struggle was different, but for some, it was a hard testing time wherein they had submitted to their child's wish of participating in the show. To name a few, a child participating in a dance performance with parts of an IV set in her hand, children running a high temperature, some fainting and barely managing to stand, etc. Though immense strength and willpower were showcased by these kids, their parents and family members exhibited another level of patience and an amazing attitude.

It is difficult to stop ourselves from responding and reacting when not necessary, listening to others, taking in suggestions, being open to ideas, and as the chaos around us soars high, it becomes tricky to be balanced. Patience is the key to achieving all this. In the words of Mahatma Gandhi, "To lose patience is to lose battles."

Wishing everyone a very happy and prosperous new year ahead!

Regards,  
Durgesh Jadhav  
PYP Coordinator



# School Philosophy- 5 Developmental Pillars

## Mindfulness and Well-being

During the mindfulness exercises, students enjoyed learning engagements such as dinosaur breathing, heartbeat exercise, mindful listening, an act of kindness and choosing one positive trait and visualizing ourselves as a person who has it as a part of self-awareness. They were able to express their feelings as a result of their various engagements, which also helped them focus and maintain a positive attitude.





# School Philosophy - 5 Developmental Pillars

## Core value:

Gratitude is a powerful emotion that can have a positive impact on our lives and we focused on this core value 'GRATITUDE', through various methods. Learning about gratitude helps us appreciate the good in our lives, increases our feelings of happiness and contentment, and even improves our physical health.

An appreciation card and bubbles of gratitude were made, video clips were viewed, and a picture talk was conducted. This helps to strengthen relationships by learning to appreciate the people and things that make our lives better. Practising gratitude can also enable us to be more compassionate and generous, as well as foster our emotional resilience.

Ultimately, learning engagements focusing on enhancing the value of 'Gratitude' allowed students to comprehend and practice the month's core value.





# School Philosophy - 5 Developmental Pillars

## Holistic Excellence

Keeping in mind the goal of holistic education, students were encouraged to engage in a variety of co-curricular activities according to their interests. Students were offered ample opportunities to discover and hone their potential. Students participated in the show and tell, they began to recognize and appreciate the object/picture. As they expressed themselves creatively, they developed a sense of pride that leads to an increased sense of self-esteem.





# School Philosophy - 5 Developmental Pillars

## Stakeholder engagement

Parent, students and teacher communities worked together towards the grand success of the annual day and witnessed the enthralling performance of our students. Students displayed enthusiasm and celebrated the Annual Day by participating in music and dance.





# School Philosophy - 5 Developmental Pillars

## Global Leadership

As part of their global leadership experience, learners organized weekly assemblies that provide with opportunities to develop their ATL and demonstrate their attributes of a learner. Throughout the course, students used reflection to assess their learning, identify areas of improvement. Through the presentation of the assembly, they were able to enhance their communication skills.





# Learning and Teaching - This Month

**Unit of Inquiry:** Who we are

## Central idea

The choices people make affect their health and well being.

## Lines of inquiry

- Balanced lifestyle
- Choices affect our health
- Different sources of information that helps us to make choices

**Key concepts:** Function, Responsibility, Perspective

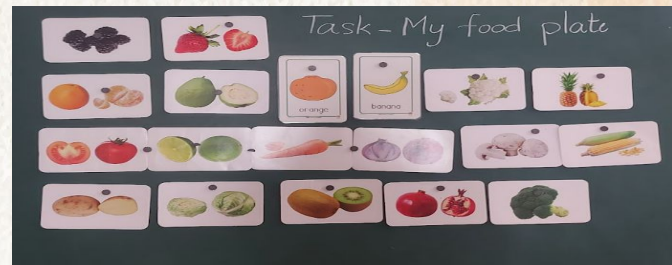
## Related concepts:

Health, Choice, Influence, Balance

## Unit of Inquiry:

Students started to inquire under the theme "Who we are". They engaged in the provocation task Free play "ME TIME".

After ME time they had a discussion and came up with the word 'choice'. Later, they explored the word 'choice' and understood the meaning of the word through various engagements like "My food plate", play etc. Further, they discussed the importance of food, physical exercise and hygiene.





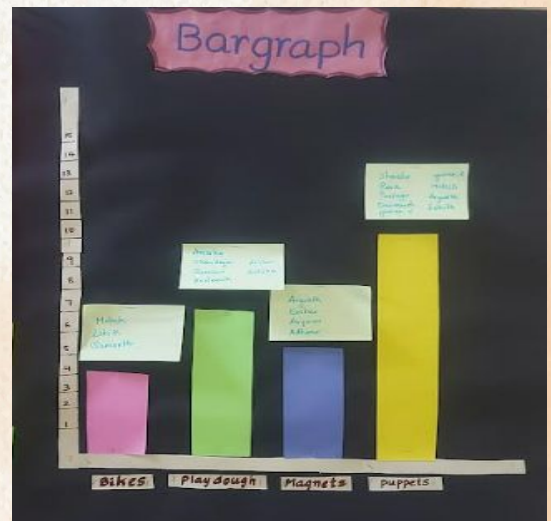
# Learning and Teaching - This Month

## Transdisciplinary Language:

As we explored the word 'choice', students reinforced the digraph sound 'ch' for choice. They were also introduced to the letters, 'j' for junk food, and 'v' for vegetables during the 'My food plate' engagement. The phonic sounds of each letter and digraph were also taught through jolly rhymes, stories and videos. As part of their writing experience, students also practised writing letters on green boards and in notebooks, using sand as a tracing medium, finger painting and cotton dabbing. Learning engagements and videos provided support for reinforcing phonics. With the help of sight words and phonics, students continued practising blending two-three letter words.

## Transdisciplinary Mathematics:

Students were introduced to bar graph through inquiry. They explored ways to represent data and reinforced the concepts of pictograph and tally count. They were also introduced to the concept of before, after and between through inquiry in hygiene.





# Learning and Teaching - This Month

## Dance:

Students were introduced to two new hand and leg movements. They practised the same on the count of eight with music.



## Art:

Students continued to explore the next basic part of the art - the shapes; by drawing the shapes they know. The students inquired into the differences between a line and a shape and then defined the shape. They continued their inquiry into shapes by exploring the importance of shapes in the art, identifying the differences in the artwork, and creating artworks using them.



## PE:

### Variations of Jumping

Students explored the variations in Jumping. They watched videos based on different jumps like on-the-spot jump, forward jump, backward jump, the side to side jump. Later, they explored and shared their understanding of the same.

They further watched videos/pictures based on one-leg hopping and shared their understanding. They also explored and performed hopping in a straight line.



## Drama:

Students worked on the following areas demonstrating the attribute of a communicator/inquirer for the month of November.

- Guess the expression- Angry
- Make angry expressions - Focus on - mouth and eyes.



# Learning and Teaching - This Month





# Learning and Teaching - This Month





# Learning and Teaching - This Month





# Learning and Teaching - Month Ahead

**Unit of Inquiry:** Who we are  
**Central idea :**

The choices the people make effect their health and the well being

**Lines of inquiry**

- Balanced life style
- Choices affect our health
- Different sources of information that help us to make choices.

**Key concepts:**

Responsibility,  
Function, Perspective

**Related concepts:**

Health, Choice, Influence,  
balanced

**Unit of Inquiry:**

They will learn the importance of sleep, hygiene, and exercise and how they impact our well-being. They will further explore the meaning of lifestyle and the significance of daily routines.

**Transdisciplinary Language:**

The students will learn how sounds correspond with letters and digraphs assist them in reading words. Different learning engagements will allow them to practise the correct formation of the letters. Furthermore, they will learn words associated with the letters of the lines of inquiry. Students will be encouraged to do picture talks. They will also connect the lines of inquiry through the 4W's.

**Transdisciplinary Math:**

Students will learn the concept of before, after and between through numbers. They will also learn the sequencing of numbers up to 100 using a place value system and bundling. They might explore the concept of greater and lesser in connection with the inquiry.



# Learning and Teaching - Month Ahead

## **Dance:**

Students will be introduced to two new hand movements (basic tutting) through a video/demonstration. They will practice the same on a count of eight with music.

## **Drama:**

Students will work on the following areas demonstrating the attribute of a communicator/inquirer for the month of December.

- Guess the expression - Sad
- Make Sad expressions - Focus - on mouth and eyes

## **PE:**

### **Variations of Throwing**

Students will explore the variations of throwing.

Students will watch videos based on different throws like overarm throw, underarm throw, and sidearm throw. They will also explore and share their understanding of the same.

They will practice overarm throw in different directions.

## **Art :**

The students will be introduced to 2D and 3D shapes, define and differentiate them with various learning engagements.



# Happenings Month Ahead

**School Reopening Day: 4th January**

**Special assembly : Sankranti - 12th January**

**Sankranti Break: 13th January to 16th January**

**PYP Parents Informative Session : 21st January**

**PYP Hyderabad Network Athletics Meet: 24th & 25th January**

**Republic day: 26th January**

**Job-Alike Session: 28<sup>th</sup> January**

## **Our website:**

<https://www.thegaudium.com/>

## **Events link:**

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

## **Learning blogs:**

<https://www.thegaudium.com/the-learning-blogs/>

## **Facebook : For daily updates please like the page.**

<https://www.facebook.com/thegaudiumschool/>