



PRISM

Grade Nursery

Message from the Principal's Desk

Dear Parents,

Seasons Greetings!

One winter morning when the sun was fairly up in the sky, a little boy reached on a grocery shop having telephone booth in it. He saw a carton; he reached to the carton and pulled it near the telephone booth. Then, he climbed onto the carton so that he could reach the buttons on the phone and proceeded to punch in ten digits (mobile numbers) The store-owner observed and curiously listened to the conversation the boy had. Little Boy asked, "Madam, I am a poor boy, can you give me the job of grass cutting in your lawn?" Woman (at the other end of the phone line) replied, "Sorry, I already have someone to cut my lawn." Little Boy said, "Madam, I will cut your lawn for half the price of the person who cuts your lawn now."

Woman replied, "I'm very satisfied with the person who is presently cutting my lawn. He is doing a good job." Little Boy (with more perseverance) said, "Madam, I'll even sweep your curb and your sidewalk, so on sunday you will have the prettiest lawn in all of Palm beach, Florida.



Woman, "No, thank you." With a smile on his face, the little boy replaced the receiver. The store-owner, who was listening to all this conversation, walked over to the boy. Store owner said, "Son... I liked your attitude; I also liked your positive spirit and would like to offer you a job."

Boy replied, "No, thanks. I appreciate your job offer to me". Store owner said, "But you were really pleading for one, when you were talking to the lady over phone." The little boy replied, "No Sir, I was just checking my performance at the job I already have. I am the one who is working for that lady I was talking to!"

Acknowledgment-

<https://www.invajy.com/inspirational-and-motivational-short-stories-about-life-self-appraisal-story-8/>

This is - 'Self Appraisal'. This story encourages us to always seek proactive feedback. We must try to get feedback from others and be ready to work constructively on it. It helps us to take corrective actions before things get worst. Feedback is important for our confidence, when one receives a positive feedback on one's work, like happened with the little boy in the above story. Along with feedback it is also important to give feedback- what more can we do to improve and how?

On behalf of the entire PYP team, I thank each one of you for the year 2022, where you offered feedback for us to improve and joined us in the opportunities to try initiatives, imbibe our core values and ensure that our learners are always at the centre. We value your contributions in our journey of learning and teaching!

We wish you and your families a very happy, prosperous, safe and healthy 2023.

Warmest regards,

Anjalika Sharma

IBPYP Principal

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Message from the Center Head's Desk

Dear Parents,

Greetings!

We witnessed an enthralling presentation of skills of our students during the annual day which emphasized on values of relationship, co-operation and were depicted with meaningful life lessons. It was the result of continuous planning, training, and cooperation by all the members of school community focusing on the creativity and collaboration of students.

While presentation skill was the highlight, students were also busy inquiring about different lines of inquiry related to the unit. In connection with the current unit of inquiry, our Grade 1 students used Design Thinking to identify potential problems around them and find solutions demonstrating their imagination and creativity.

Students of Grade 2 inquired into challenges associated with a choice of material, during its manufacture or while processing and with the by-products.



They used the Design Thinking process to come up with innovative solutions and prototype to overcome the challenges identified.

The process of empathizing to understand the problem, defining the problem, ideating, creating the prototype, builds the necessary skills for students to look at a problem with a new perspective and become problem-finders and problem-solvers.

It's a collaborative process of learning which requires support from peers, teachers as well as parents. At home, you may discuss the problem your child has identified as a part of design thinking process and extend help as they research while gathering information to understand the problem better.

We look forward to your continuous encouragement and contribution in your child's learning journey.

We wish you a very happy and prosperous new year 2023!

Warm regards,

Sandhya Ramesh
Center Head

School Philosophy- 5 Developmental Pillars

Mindfulness & Well-Being

Our students have been practicing mindfulness every day. Students enjoyed participating in mindfulness exercises like mindful listening, dinosaur breathing and woodchopper breathing etc. They discussed the benefits of how it helped them to make themselves balance better, stay calm, be relaxed and be a mindful listener.



Core values

Students enjoyed participating and sharing about the core value "Gratitude". They shared with their peer - people and things they are thankful for like family, teachers & food etc.

School Philosophy- 5 Developmental Pillars

Holistic Excellence

Students engaged in 'Read Aloud' sessions. They enjoyed listening to the stories. They enthusiastically shared their understanding and perspective from the stories. Further they shared their favourite part and favourite characters from the story. They further developed communication skills while sharing with their peers.



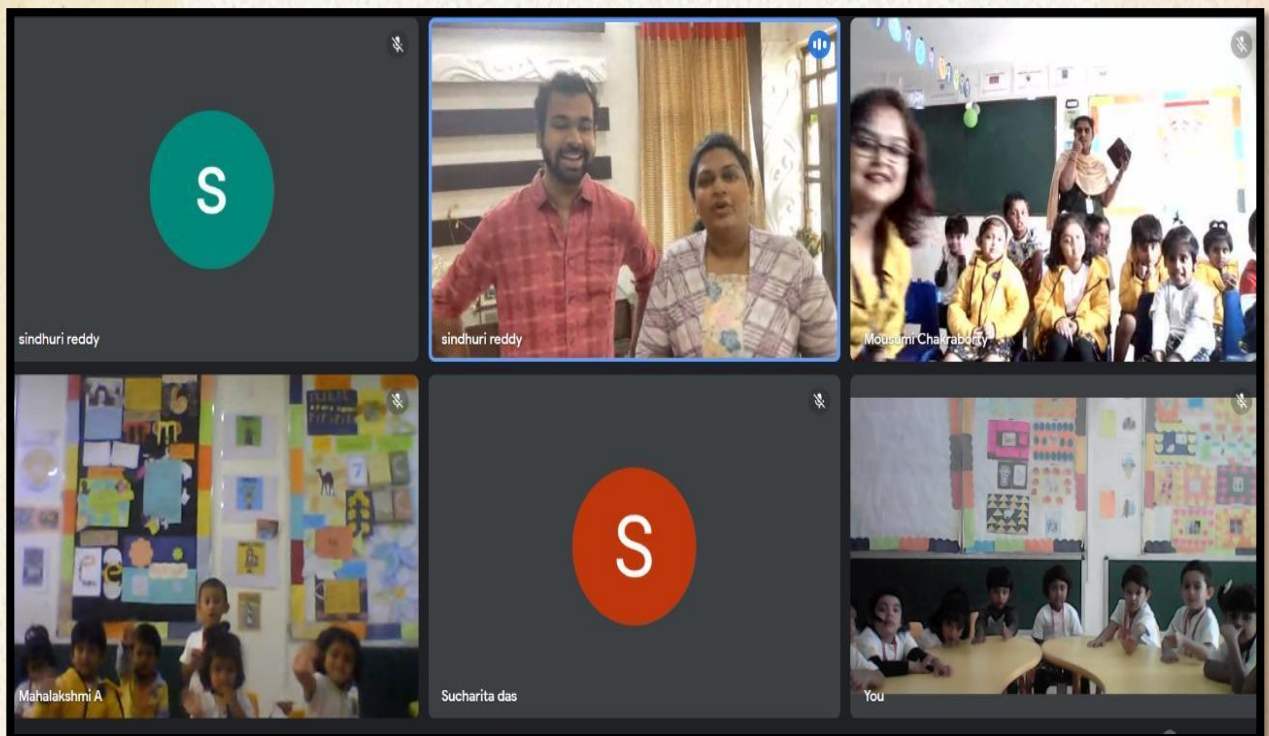
Global Leadership

Students discussed the attributes of learner profile and made real life connections.

School Philosophy- 5 Developmental Pillars

Stakeholder Engagement

Students had a virtual Guest talk by parent on how to take care of pets and its roles in their life. They were excited to see that the dog getting treats and doing exercises as well.



Learning and Teaching- Month Review

Unit of Inquiry:

Transdisciplinary Theme:

Sharing the planet

Central Idea:

Animals and people interact in different ways in different contexts. .

Lines of Inquiry:

- The different roles animals play in people lives.
- Suitability of particular animals for specific functions.
- Our responsibility for well being of animals

Key Concepts:

function, causation, responsibility

Related Concepts: relationships, characteristics, needs

Learner Profile: Caring, Balanced, Principled, Communicators

Unit of Inquiry:

Students continued inquiring about different roles of various animals in our day to day lives. They enjoyed exploring the features of camel, cow, hen, fish and horse by using different resources like pictures, stories and jamboard etc. They were able to reflect their knowledge by sharing their experiences with their peers.

Students shared the responsibility towards animals by giving them food, water and providing shelters to protect them. They also had a guest talk, wherein they connected their learning about how to take care of animals.

Learning and Teaching- Month Review

Transdisciplinary Language:

Students had reinforcement of letters of the alphabet- h, d, r, m, c, k and e with their phonic sounds and objects related to it. Students enthusiastically participated in various learning engagement like tearing and pasting of paper for the formation of the letters which enhanced their fine motor skills.

Dance:

Students learned elements of dance (Action) like nod, shake, hand swing, knee lift, clap, roll and body postures.

Transdisciplinary Math:

Students had reinforcement of numbers 7, 8, 9 and 0. They learnt counting the number of objects in a set, oral quantification, number formation and tracing of numbers. Students were engaged in various learning engagements which developed their fine motor skills. They have begun to arrange numbers in a sequence from 5 to 1 connecting with the concept of big to small.

Drama:

Students watched two different videos and guessed the expression- angry. They made the expression- 2 things - they looked at the pictures and identified whether they were angry or not.

Learning and Teaching- Month Review

PE: Students learnt how to hop from one place to other place which helps them to improve their balance, take-off and landing skills. Hopping on the straight path which helps them to focus on the path and balance their self.

Music: Students listened to Happy music. They revisited 'If you are happy, I am Happy songs.

Students were introduced to Jingle Bells song by the teacher using Electronic Keyboard as a resource.

Art: The students continued exploring shapes by identifying the objects around them.

They have started exploring the importance of shapes by using the shapes to create artworks for the Thanksgiving Day and Christmas.

Learning and Teaching- Month Review



Small to big numbers 1-5



Letter c- group learning

Learning and Teaching- Month Review



ORT reading program

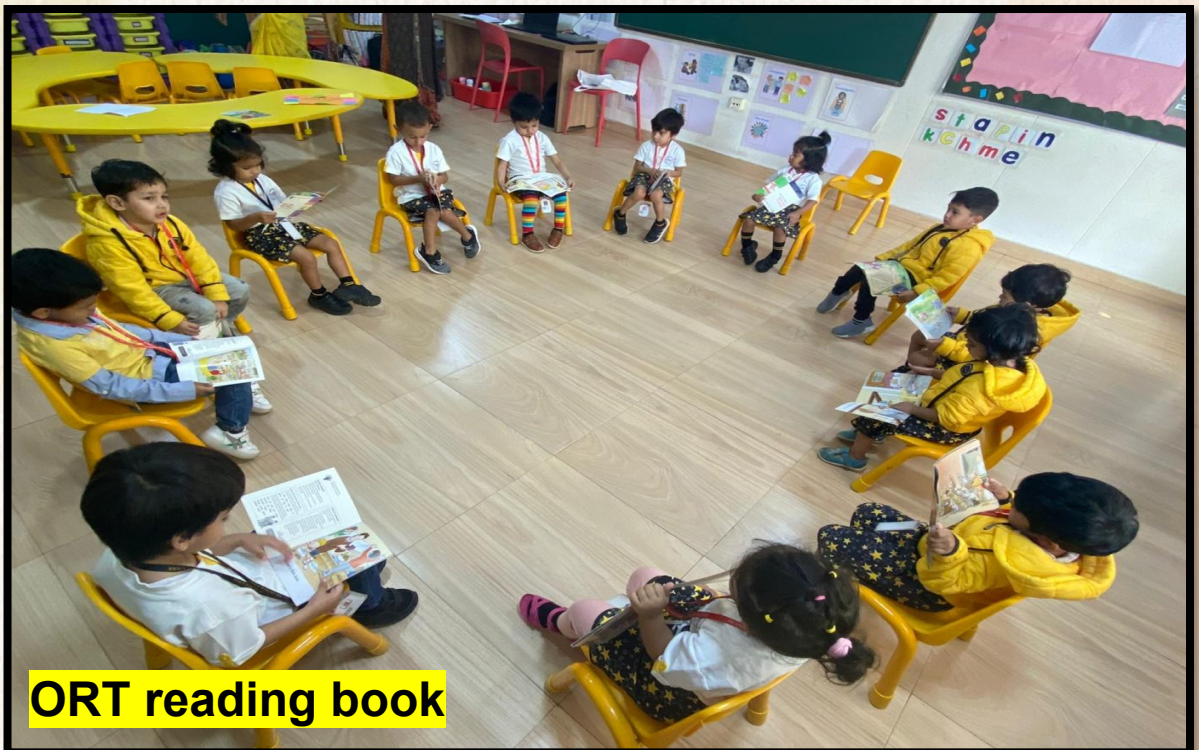


Letter r group learning

Learning and Teaching- Month Review

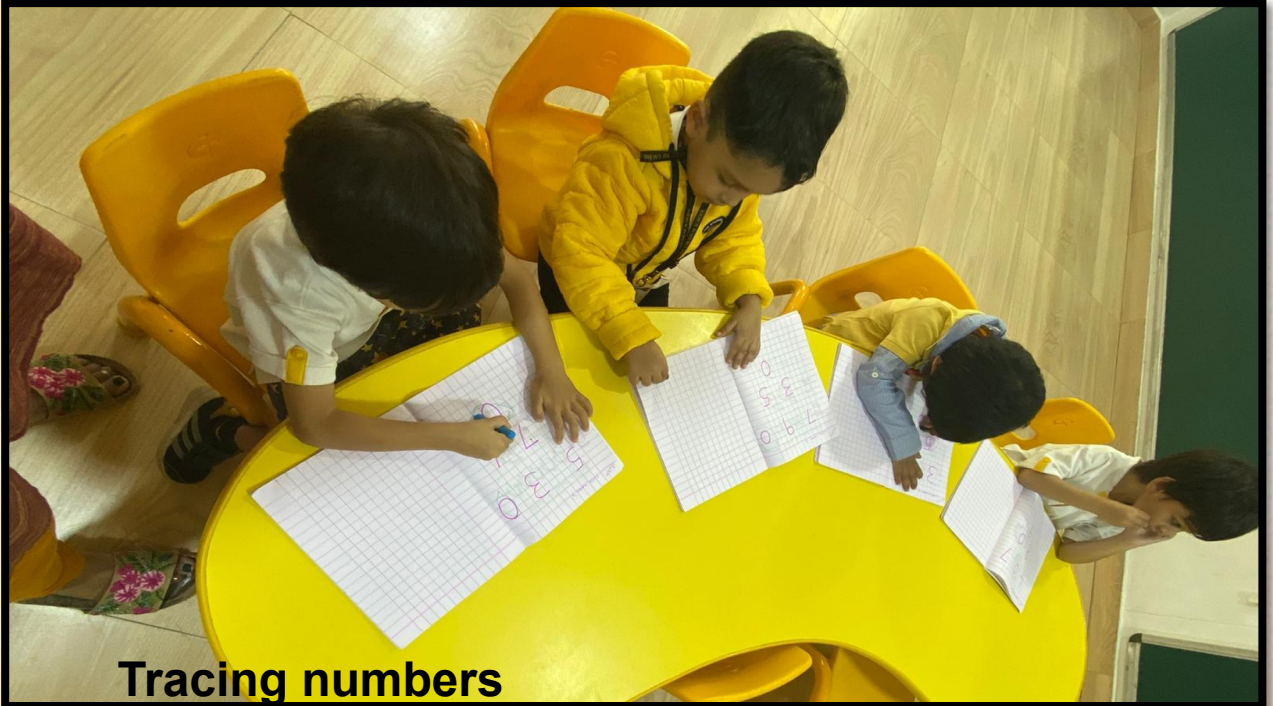


Music



ORT reading book

Learning and Teaching- Month Review



Learning and Teaching- Month Review



Drama



Letter I activity

Learning and Teaching- Month Review



Big to small numbers 5-1



Dance

Learning and Teaching- Month Review



Christmas celebration



Christmas celebration



Learning and Teaching- Month Ahead

Unit of Inquiry:

Transdisciplinary Theme:

Who we are

Central Idea:

Family relationships contribute to shaping our identity.

Lines of Inquiry:

- Diversity of families
- Responsibilities within the family
- Ways families influence who we become

Key Concepts:

form, responsibility, connection

Related Concepts:

similarities and differences, belonging, roles

Learner Profile: Knowledgeable, Thinkers, Balanced

Unit of Inquiry: Students will begin with the new unit - who we are, and explore about their identity, different relationship and responsibility towards family.

Transdisciplinary Language:

Students will learn letters of the alphabets with phonic sound and related objects. They will practice tracing and formation of letters. Students will build their vocabulary further through different learning engagements.

Transdisciplinary Math:

Students will revisit quantification, identification, formation and tracing of numbers learnt so far.

Learning and Teaching- Month Ahead

Music: Students will be introduced to Ten Little Indians song and sing along with the teacher using Electronic Keyboard as a resource.

Drama: Listen to the situation, which has a problem- how will you act if you are character in the situation. Listen to a second situation- which has a problem- how will you act if you are in the character in the situation.

Art: The students will continue to further explore about different shapes and their importance in their daily life and in the art.

PE: Students will learn some hopping skills like Hopping on straight and zig-zag paths. Balancing exercises (standing on single leg, single leg raises, balancing by single hand and leg raise etc.)

Balancing different objects like balls, saucer cones, T cones, bean bags, tennikoit rings, etc using their different body parts like (Head, palms, shoulders etc.)

Balancing walking toes and heel on the straight path (poly spots) which helps to improve their walking skills, coordination and balance.

Balancing walk on toes and heel on zig zag path.

Dance: Students will be learning different elements of dance like different patterns of hand and leg movements, uses of prop and expression through dance.

Happenings Month Ahead

School Reopening Day: 4th January

Special assembly : Sankranti - 12th January

Sankranti Break: 13th January to 16th January

PYP Parents Informative Session : 21st January

PYP Hyderabad Network Athletics Meet: 24th & 25th January

Republic day: 26th January

Job-Alike Session: 28th January

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

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