



# PRISM

Grade Nursery



# Message from the Principal's Desk

Dear Parents,

Seasons Greetings!

One winter morning when the sun was fairly up in the sky, a little boy reached on a grocery shop having telephone booth in it. He saw a carton; he reached to the carton and pulled it near the telephone booth. Then, he climbed onto the carton so that he could reach the buttons on the phone and proceeded to punch in ten digits (mobile numbers) The store-owner observed and curiously listened to the conversation the boy had. Little Boy asked, "Madam, I am a poor boy, can you give me the job of grass cutting in your lawn?" Woman (at the other end of the phone line) replied, "Sorry, I already have someone to cut my lawn." Little Boy said, "Madam, I will cut your lawn for half the price of the person who cuts your lawn now."

Woman replied, "I'm very satisfied with the person who is presently cutting my lawn. He is doing a good job." Little Boy (with more perseverance) said, "Madam, I'll even sweep your curb and your sidewalk, so on sunday you will have the prettiest lawn in all of Palm beach, Florida.



Woman, "No, thank you." With a smile on his face, the little boy replaced the receiver. The store-owner, who was listening to all this conversation, walked over to the boy. Store owner said, "Son... I liked your attitude; I also liked your positive spirit and would like to offer you a job."

Boy replied, "No, thanks. I appreciate your job offer to me". Store owner said, "But you were really pleading for one, when you were talking to the lady over phone." The little boy replied, "No Sir, I was just checking my performance at the job I already have. I am the one who is working for that lady I was talking to!"



Acknowledgment-

<https://www.invajy.com/inspirational-and-motivational-short-stories-about-life-self-appraisal-story-8/>

This is - 'Self Appraisal'. This story encourages us to always seek proactive feedback. We must try to get feedback from others and be ready to work constructively on it. It help us to take corrective actions before things get worst. Feedback is important for our confidence, when one receives a positive feedback on ones work, like happened with the little boy in the above story. Along with feedback it is also important to give feedforward- what more can we do to improve and how?

On behalf of the entire PYP team, I thank each one of you for the year 2022, where you offered feedback for us to improve and joined us in the opportunities to try initiatives, imbibe our core values and ensure that our learners are always at the centre. We value your contributions in our journey of learning and teaching!

We wish you and your families a very happy, prosperous, safe and healthy 2023.

Warmest regards,

Anjalika Sharma

IBPYP Principal



# Message from the PYP Coordinator's Desk

Dear Parents,

Greetings!

Everything comes to you at the right time, have been hearing this from elders, colleagues and friends. When given a thought, it is not always the bigger thing for which we need to wait for the right time. Most of the time it is our day-to-day right time, we look forward to and to keep our own mind at peace and have the emotional balance we need is patience. Thus, it is said, the hardest test in life is having the patience to wait for the right moment.

A few weeks ago, we began planning for the annual day, and the journey has been a great one, now when we look back on most of the moments we laugh and share individual reactions, but that was not the case at that time. Be it planning, working on scripts, conducting practices, collaborating with colleagues, finalizing logistics or managing time, it has been a relentless testing time for the facilitators.



The more you were involved, the more it was a platform ready to ignite the fire of emotions. Waiting for the right time, was a real test, as we struggled with the time constraints. Patience from each one was expected and an ideal behaviour from each one of us but Patience was the hardest thing to achieve at that moment. Reflecting back, we relate to Mary Pierce's words, "Sometimes things are clear right away. That's when you need to be patient and persevere and see where things lead."



Our young learners are in the process of acquiring skills and growing into individuals with values and ethics. This journey at their own level has been a learning, incidents like, "What is my role?", "When will I get my dialogue?", "What is the next step?", "Where do we have to go for practice?", "I wish to change from one choir to another as my friends are in the other choir" and so it goes on. The response and reactions increased as the age group changed. Each age group had a different challenge. The entire process, helped them to acquire a lot of skills, helping them become confident presenters, collaborate with others, and make new friends but most importantly, we help them learn patience is the key to success. It also made me realize one thing, as we grow the expectation of being a patient person also grows.

As every situation has many perspectives, it was a testing time for the community members. Many questions and concerns crossed individuals' minds, like dates, time, food, requirements, child's role, etc. It is said, "Patience is not the ability to wait, but the ability to keep a good attitude while waiting." Whether it was during practices, on the final event or after the event, most of the individual earned our respect because of the great attitude and patience they exhibited. For each one the struggle was different, but for some, it was a hard testing time wherein they had submitted to their child's wish of participating in the show. To name a few, a child participating in a dance performance with parts of an IV set in her hand, children running a high temperature, some fainting and barely managing to stand, etc. Though immense strength and willpower were showcased by these kids, their parents and family members exhibited another level of patience and an amazing attitude.

It is difficult to stop ourselves from responding and reacting when not necessary, listening to others, taking in suggestions, being open to ideas, and as the chaos around us soars high, it becomes tricky to be balanced. Patience is the key to achieving all this. In the words of Mahatma Gandhi, "To lose patience is to lose battles."

Wishing everyone a very happy and prosperous new year ahead!

Regards,  
Durgesh Jadhav  
PYP Coordinator



# School Philosophy - 5 Developmental Pillars

## Mindfulness and Well-being

Students practised flower breathing and dinosaur breathing. They practised balancing themselves with hands in the sky, squeezing and flopping, mindful observation and acting mindfully.

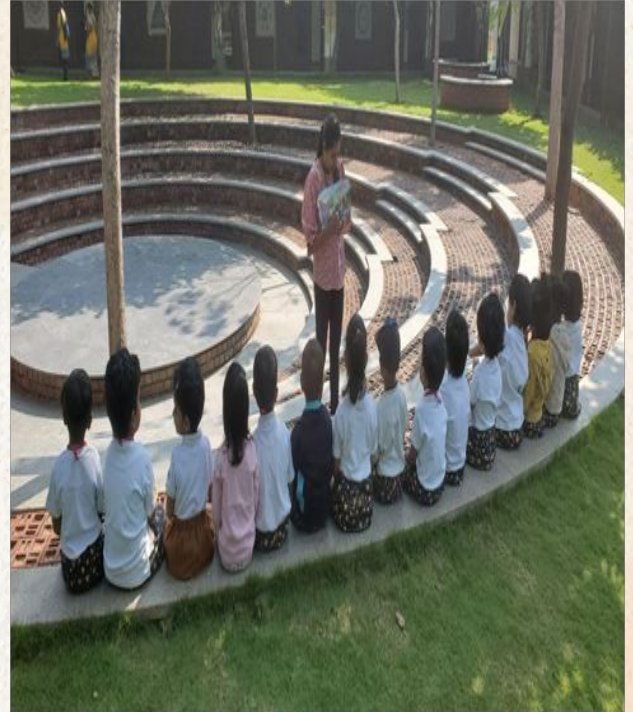




# School Philosophy - 5 Developmental Pillars

## Core values

The core value for the month was 'Gratitude'. Students shared real-life examples of where they had demonstrated gratitude. They further showed their gratitude towards caretakers, teachers and resources with their actions and words.



## Holistic Excellence

Students continued to make connections with ATL and attributes of learner profile during learning and teaching. Students exhibited enthusiasm to hear stories and shared their reflections.





# School Philosophy - 5 Developmental Pillars

## Stakeholder engagement

Parent, students and teacher communities worked together towards the grand success of the annual day and witnessed the enthralling performance of our students. Students with full enthusiasm celebrated the Annual Day by participating in music and dance.

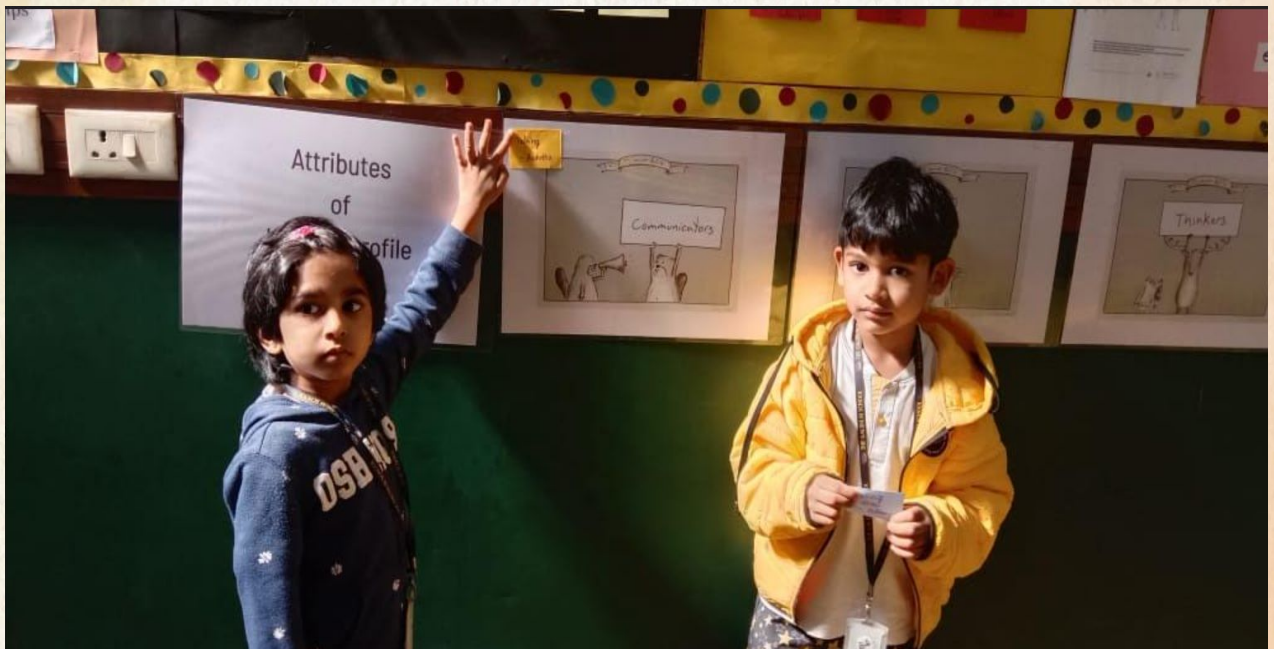
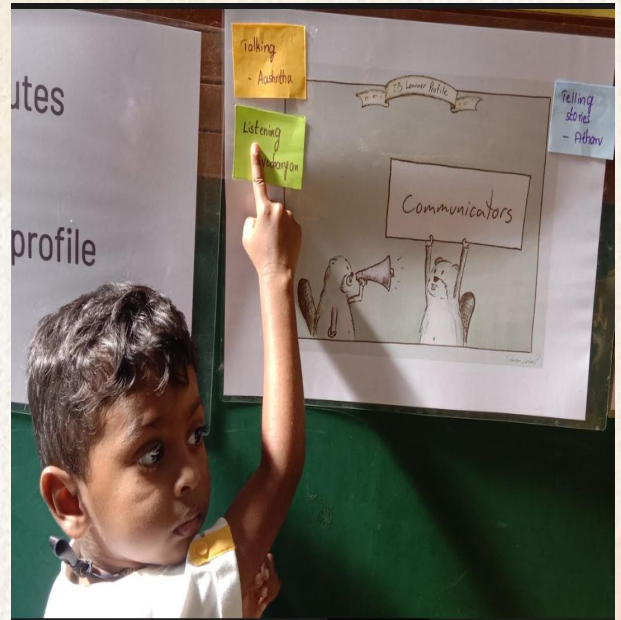




# School Philosophy - 5 Developmental Pillars

## Global Leadership

Students have started sharing their choice of work that shows their learning to be included in their portfolio. They continued to co-construct success criteria and demonstrate the attributes of learner profile and ATL by involving actively in the learning engagements.





# Learning and Teaching – This Month

**Unit of Inquiry:** Sharing the planet.

## Central idea

Animals and people interact in different ways in different contexts.

## Lines of inquiry

- The different roles animals play in people's' lives
- Suitability of particular animals for specific functions
- Our responsibility for the well-being of animals

**Key concepts:** Function, Causation, Responsibility

## Related concepts:

Characteristics, Relationships and Needs

## Unit of Inquiry:

Students continued with their inquiry about animals and explored further the roles of different animals. They enjoyed listening to stories about animals. They further discussed their responsibilities towards the needs of animals (food, water and shelter), hygiene and health. They also shared the details about the wellbeing of animals – physical and emotional.





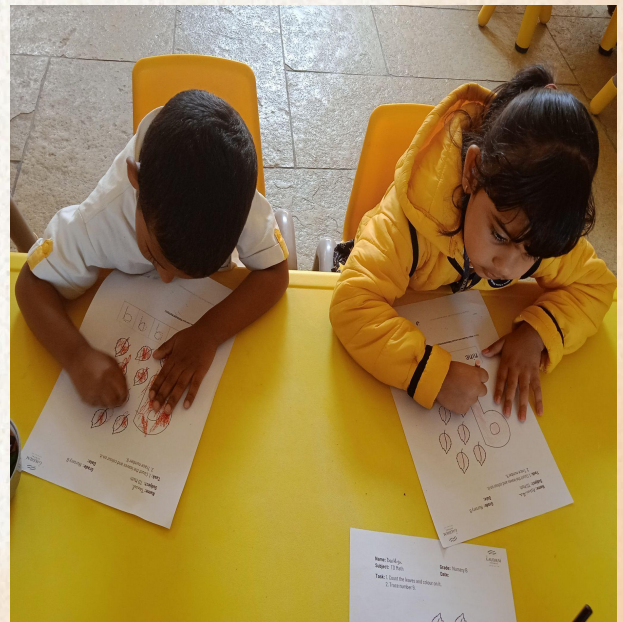
# Learning and Teaching – This Month

## Transdisciplinary Language:

Students reinforced the second set of jolly phonics c, d, e, h, k, m along with related objects, through videos, flashcards and pictures. Students practised the formation of letters through tracing, blocks, chalk, and crayon.

## Transdisciplinary Math:

Students reinforced oral counting of numbers from 1 to 10 and connected their learning with real-life experiences. They created pictographs by choosing animals discussed in class. They also reinforced the concept of tally marks by counting the animals.





# Learning and Teaching – This Month

## Music:

Elements of music – Pitch and Rhythm

The students explored body percussion (clapping in rhythm for 4 beats along with the electronic keyboard)

The students practised three rhymes, "Twinkle, Twinkle little star," "If you are happy and you know It," and "Johny, Johny yes papa," with actions according to the rhythm of the keyboard and tambourine.

## Drama:

Students worked on the following areas for the month of December during their practices for the annual day.

Students implemented expression, body language, stage movement, and voice projection.

Dialogue delivery as well as the timing of dialogue.

## PE:

Variations of Throwing

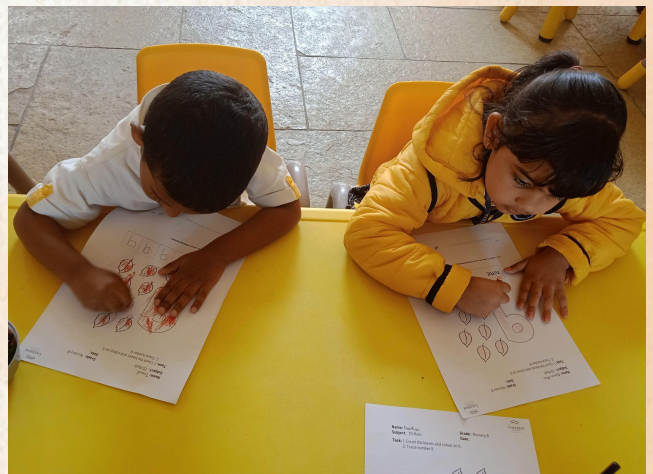
- Students explored the variations of throwing.
- Students watched videos on different throws like overarm throw, underarm throw, and sidearm throw. They explored and shared their understanding with others.
- Students watched videos/pictures based on an overarm throw and shared their understanding. They explored and shared their understanding of overarm throw and practised in different directions.

## Dance:

Students were introduced to choreography as a part of the annual day event



# Learning and Teaching - This Month



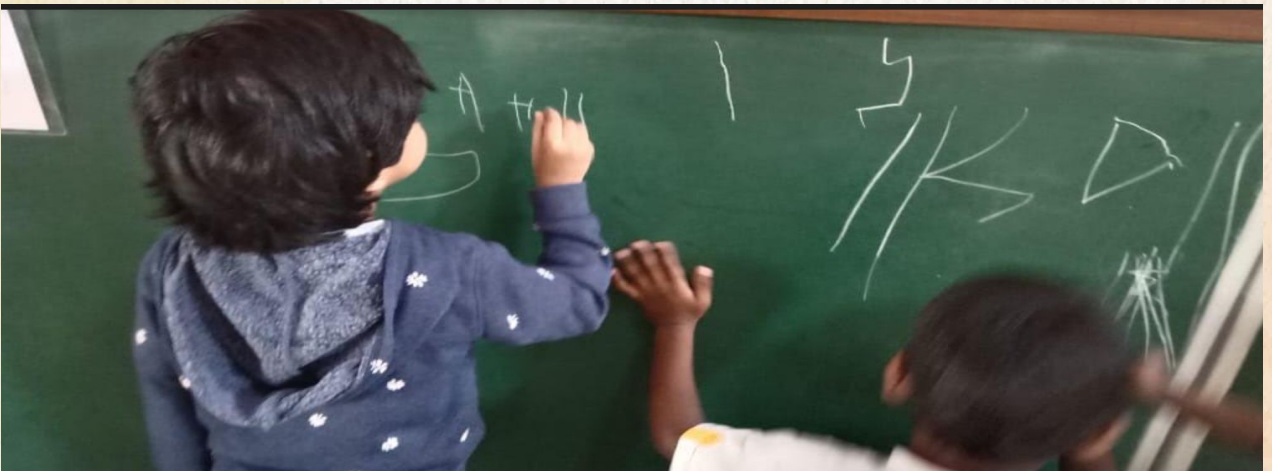


# Learning and Teaching - This Month



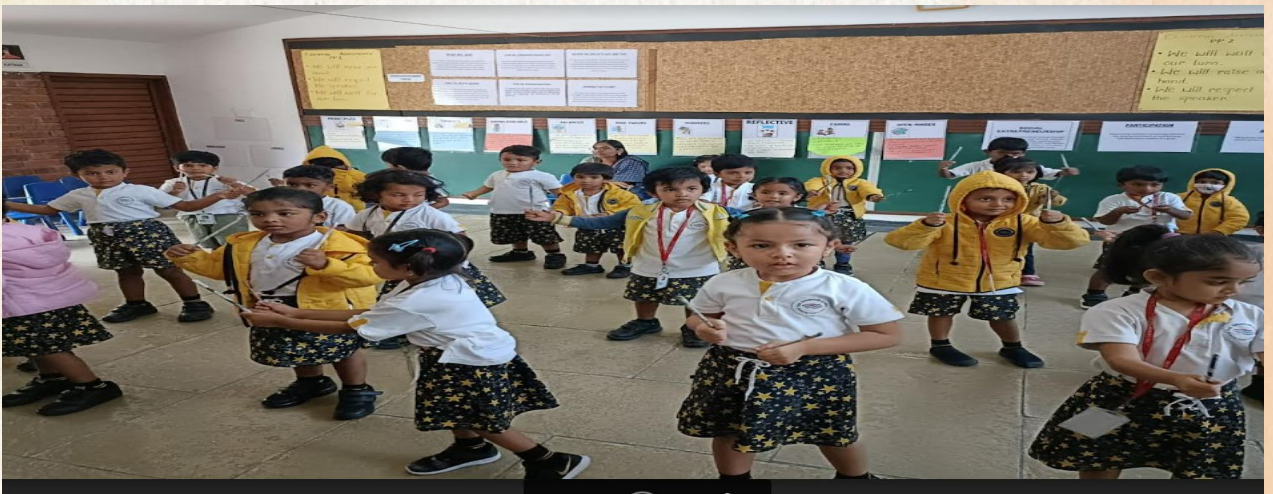


# Learning and Teaching - This Month





# Learning and Teaching - This Month





# Learning and Teaching - This Month





# Learning and Teaching - This Month





# Learning and Teaching- Month Ahead

**Unit of Inquiry:** Who we are

## **Central idea**

People's relationships contribute to shaping their identity

## **Lines of inquiry**

- Different relationships
- Responsibilities within the relationships
- Ways relationships influence who people become.

## **• Key concepts:**

Form, Responsibility, Connection

## **Related concepts:**

Similarities and differences,  
Roles, Identity

## **Unit of Inquiry:**

Students will tune into the third unit of inquiry under the theme, 'Who we are'. They will explore relationships and ways they shape their identity.

## **Transdisciplinary Language:**

Students will be introduced to the letters of the alphabet along with the phonic sound and related objects. They will further do tracing and formation of letters. They will get an opportunity to build their vocabulary through stories and picture talk.

## **Transdisciplinary Math:**

Students will be introduced to numbers 11-20 along with quantification. They will reinforce the concept of tally marks. They will practice tracing and formation of numbers.



# Learning and Teaching- Month Ahead

## Drama:

Students will work on the following areas demonstrating the attribute of communicators for the month of January.

- All about imagination
- Problem-solving in a story with the help of imagination

## Music:

They would learn two rhymes, "Wheels on the bus go round and round" and "Finger family" with actions.

- They would be introduced to pattern clapping or tapping (body percussion).
- Revisit the rhymes; (Johny, Johny, yes papa, Twinkle, twinkle little star and if you are happy and you know it); the students would practice the above rhymes.

## Dance:

Students will be introduced to two new hand movements (basic tutting) through a video / demonstration. They will practice the same on a count of eight with music.

## PE:

### Gymnastic Drills

- Students will watch demonstrations based on different gymnastic drills like take-off, and forward jump, and then they will also explore the same using the different gymnastic equipment.
- Students will explore different gymnastic exercises to develop motor abilities, balancing, stretching, and coordination exercises. variations of jumping, and share their understanding of the same.
- Students will watch videos/pictures based on an overarm throw and share their understanding. They will explore and share their understanding of overarm throw and practice in different directions.



# Happenings Month Ahead

**School Reopening Day: 4th January**

**Special assembly : Sankranti - 12th January**

**Sankranti Break: 13th January to 16th January**

**PYP Parents Informative Session : 21st January**

**PYP Hyderabad Network Athletics Meet: 24th & 25th January**

**Republic day: 26th January**

**Job-Alike Session: 28<sup>th</sup> January**

**Our website:**

<https://www.thegaudium.com/>

**Events link:**

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

**Learning blogs:**

<https://www.thegaudium.com/the-learning-blogs/>

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