



# PRISM

IB Diploma Programme

# Holistic Excellence: Transforming the way, we learn and Succeed

Intentional education allows individuals to learn, evolve and achieve their potential. However, we know that this journey is not devoid of challenges, hardships, and failures. In order to continue growth it becomes important to have the right attitude towards ourselves, our life and our journey of education. Thus efforts are made by teachers, parents and even students to imbibe skills that ensure resilience, courage and risk taking.

Moving towards, growth mindset is a process that is inculcated by reinforcement and modeling by parents and teachers and even other students. This becomes possible due to the brain's innate capacity to accommodate new learning ( called as neuroplasticity) as the student moves ahead in the journey. The major benefit of leading to intrinsic motivation is through continual activation of the reward system inside the brain, thereby reducing the need for external validation. Thus we might often hear a student with a growth mindset often say " Science is hard , but if I try I might just be able to get the concept". Growth mindset helps students to develop their metacognitive skills, embrace mistakes, and challenges, increase their satisfaction quotient, and reduce anxiety, attention issues, stress and achievement gaps.

IB curriculum provides opportunities for children to grow and evolve, by focusing on ATL skills. These skills eventually help students to evolve, choose to see struggle and challenge as an opportunity for growth and for learning and development thereby becoming a lifelong learner. (IBO 2005-2022). Adopting growth mindset in schools, ensures less chances of biases, and differences in classes and embracing difference in learning needs and gaps of children with average, gifted and limited abilities ( Inclusivity - diversity policy, IBO)



Several ways in which a growth mindset can be fostered are : by having regular self-assessment and reflection time; to consistently praise effort and not talent ; practicing intentional reading that promotes growth mindset; and carrying out positive self-talk. Understanding the many benefits of developing a growth mindset, psychologically and academically, it's time that we take a pause , right now, reflect on our strengths, weaknesses, reassess our goals and make an intentional commitment to achieving them by exercising above practices and setting ourselves towards the journey of success that's UNIQUELY OURS !!!

**Meenakshi**  
**School Counselor and DP Psychology Facilitator**

**Moorjani**



# Holistic Excellence: TOK & Travelling

I was 15 when I first saw mountains. Those lofty, snow-clad, gigantic beings came to me as the greatest surprise of my life. This was uncannily and unceremoniously like my visit to see the Taj Mahal. As I went nearer it grew upon me to almost consume me with its breathtaking yet mesmerising imposition. Probably the comparison between the experiences of the Taj and the Himalayas is not quite an intelligent one. And I, precisely, am not trying to do that. What dawned upon me while I could connect the two experiences, was that knowing about a place is thrillingly distinctive when you visit the place. I could have never felt that mountains could feel like beings and the Taj could loom larger than any other edifice. Travelling gave me that. And long after the Taj or the Himalayas, came TOK, that very subject which changed me as a teacher and as a person. And here I am talking about how Travelling and TOK go hand in hand, in spirit and in purpose.

For a large chunk of the populace, travelling has long been about the destination. At least, it is so in the initial stages of a particular tour or may be in the initial travels of life. That we want to reach milestones is a cliché that we have accepted in our lives but one needs to be reminded again and again about the journeys that take us to those milestones or destinations. They say, 'Life is in the pause', and when in that pause you revert back to the six-day-long trek to the summit of an unknown mountain, you might see it from a different perspective – you might find the arduous climb and steep descent more etched in your memory than the peak itself.



What I am trying to talk about is the focus on the process that travelling brings into our plates. And adding to that process are the symbols which you find in different travels which help you find more sense in that process. The same is true about TOK. The study of TOK helps students to understand the journey of knowledge – how and where did it originate; where is it going and what is it doing. Which is why a typical knowledge question is not specific, such as – Are some knowledge unknowable? This helps the young minds to explore questions about the multiverse or the string theory or the happiness quotient. Just as the different bends and mores do on a trekking tour.

So, let's keep travelling for the journeys, destinations will crop up themselves.

**Prithvi**  
**HOD English & TOK Coordinator**

**Sinha**





# Holistic Excellence: Session on Making of Portfolios

## Introduction of Internal assessment - IB Economics

The Economics Internal Assessment (IA) portfolio is an opportunity for students to connect what they are learning in class with what is happening in the 'real world'. For the purposes of the IA portfolio in IB Economics, students must find three articles related to three different sections of the syllabus and then write an 800-word commentary about each article showing their abilities to apply relevant theories/concepts, use relevant economic terminology, analyse using relevant diagrams and economic models, and evaluate, all in the context of the article they chose.



So, the journey to writing an Economics IA Commentary started today in IB Economics Class for the students. The details were shared and discussed with finding an appropriate article as a part of their portfolio.

**Meena Mallik & Meenakshi Guha**  
**IBDP Economics Facilitator**



# Core Values: Special assembly on Christmas



Christmas is the season of joy, of gift-giving, and of uniting families. The best way to spread Christmas cheer is singing out loud and spreading joy. The students of The Gaudium gathered on 23rd December in the Skating rink for a Special assembly in red, green and white civil dresses to celebrate this magnificent emotion. The revelation of another year is also not far. Our students and teachers sang merrily opening their hearts to the Christmas carols and welcoming the spirit of the New Year.



# Stakeholder Engagement: Career Counselling Study and Work Opportunities in Ireland



Ireland's worldwide reputation for high quality education is built on the solid foundation of commitment to excellence. Despite being an island nation, it is jam-packed with things that make it a popular destination for students studying abroad. To understand about Ireland education our school career counselor Ms. Mahitha Sammeta has organized a session with University of Galway representatives where they gave the information about education, the work opportunities, entry requirements.

The students of the Gaudium had a productive session and gained much clarity about Ireland's education system.



**Mahitha**  
**Career Counselor**

**Sammeta**





# Stakeholder Engagement: The Annual Day in Making



The most treasured moments of any school functions are the days that go by into preparing for it. The fun that the DP year 1 students had along with their friends from other segments while practicing for the Annual day is something that they will keep remembering once they go the other side of school.



# Stakeholder Engagement: The Annual Day in Making



Smiling their way  
towards perfection...



Practice makes progress...



# Stakeholder Engagement: The Annual Day in Making, A Reflection

Annual Day is the one day in the school year when we students have the chance to fully showcase and enhance our talents, and now after two years we finally have the chance to do so. This year's theme is **"Panchamulya - Adwitiya Itihasa"** for which we all chose five kings, each of them representing a different core value, through this we got to connect the past of our country to what we are learning today.

Just as we finished our unit tests, the auditions started off and it all happened so quickly. Before we knew it all of us had some or the other role to play in the magnificent event. Some of our best friends, who we had no idea could act, got cast for main roles and shocked us all with their talents. And then the chaos ensued. From staying up writing the scripts to finalising music last minute it was an unimaginably hard task but at the end of it all it was definitely worth it. We got the chance to make so many amazing memories. We moved around during practices, spent days stressing, and held hands when we knew we had done a fantastic job.

The amount of effort that goes into a fifteen minute play is unbelievable and we all learnt that throughout this process. Without our teachers or one another, we would have never made it this far. A chance to learn and grow with our friends is not easy to find but once you find it, it's the journey of a lifetime.



**Mahita Jakleti**  
**IBDP Year 1 Student**





# Stakeholder Engagement: The Annual Day Celebration





# Stakeholder Engagement: Panchamulya



**Tales of Virtues, Valour and Royalty...**



# Stakeholder Engagement: Panchamulya



Adwitiya  
Itihaasa





# Stakeholder Engagement: Parent Orientation



It is a time of the year when our children are at the threshold and will be making choices as they are stepping onto the next level of schooling, it is understandable that this may be an exciting as well as nervous time for our students. To assist them in examining the subjects and opportunities offered by The Gaudium School in its IB DP an Orientation Session was conducted for the parents on Saturday, 3rd of December 2022 between 9.00 am to 10.00 am.



# Stakeholder Engagement: Three Way Conference



Together we nurture the dream of holistic development for all our students, and the parent-teacher interactions play a crucial role in the achievement of this goal. The three-way conferences are designed to understand the child's progress in the assessments conducted. The IBDP segment had TWC on the 10th of December to discuss the academic progress of the students.





# Stakeholder Engagement: The Annual Day, A Reflection

For The Gaudium School 2022 annual day, I played the role of the great Haryanka King Ajatashatru and I am grateful for the opportunity I was given to play such a big role. I would like to thank all the teachers who were part of the casting process who wanted me to play King Ajatashatru. With no prior experience in theatre I still accepted the role as it seemed like a fun challenge and because it would be a new experience. The role did have its own challenges like balancing the play with my own academics however, I made sure that it didn't affect my grades. Changing how I acted depending on the teacher's requirements and views was difficult, but as I promised at the start I was up for the role and the difficulties that come along with it. I have learnt a lot about acting and theatre during practice and I would convey my special thanks to **Dr. Nagaraju and Ms. Bindu.**



I would also like to thank all the teachers and students who made this play the best it could be, because at the end all our hard-work finally paid off which could be proven by the audience's positive reaction.

**Sai Anish Bhimrao**

**IBDP Year 1 Student**



# Stakeholder Engagement: Field Trip to NIRD

Hands on  
learning...



Visit to  
NIRD



Classroom lessons  
to life...reinforcing  
personal  
development



learnt about  
Rural  
sustainability





# Stakeholder Engagement: Reflection on the trip to NIRD

On the 21st of December, the DP1 class visited the NIRD. The National Institute of Rural Development and Panchayati Raj (NIRD&PR), a self-governing body under the Union Ministry of Rural Development, is a leading national centre of excellence in rural development and Panchayati Raj.

Mr. P.K.Bose the representative from NIRD showed us the different activities and projects that were undertaken by the NIRD. He introduced us to their handmade paper making process, where they reuse old clothes, newspapers and sugarcane waste to make paper. The process includes, chopping the waste, then pulping it, the pulp is then put in a digester and the product is sun dried to make paper. This paper is then reused to make gift boxes, paper bags and a lot more.

Mr. Bose then took us to the Biogas plant, where he explained the process of obtaining biogas. We then moved on to the Vermicompost pit, where earthworms and soil(mixture of small rocks and sand) are put in layers to form vermicompost which is an organic waste. This organic waste is then used as a form of fertiliser in farms.

NIRD&PR focuses on policies and programs that benefit those who live in rural areas, to promote technology transfer through its social laboratories. One of its programs consists of building sustainable houses made of eco-friendly bricks that are affordable for low-income families. We saw a few model houses that were made with different kinds of building techniques(like the Rat Trap method) that made these houses cool inside and last longer. These houses also had solar panels on their roofs. They are also made mainly to serve as a residence for those who live in rural areas, because they are less expensive.



We also visited the different shops where they sold natural soaps and creams. A few of them sold jewellery made of clay; others sold natural fertilisers and plates made of leaves. Many products that we used in our daily life could be replaced with the ones sold there, as they are more environmentally friendly.

The trip made me aware about how there are eco-friendly alternatives for all the products we use. It was very informative, fun and served as an opportunity for us to learn more about the ways in which we can live sustainably, using eco-friendly objects in our daily life. I am thankful to the DPC, Ms. Varsha Dillikar for giving us a chance to learn more about living an environmentally friendly lifestyle.

**Tarita**  
**DP Year 1 Student**

**Kakkerla**



# Stakeholder Engagement: Field Trip to NIRD



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Exploring and thinking from different perspectives...



# Stakeholder Connect- All Hands meet...



All the employees and the Senior Leadership team met on 23rd Dec 2022 in the skating rink for the All Hands Meet where exciting announcements for the welfare of students and teachers were made by the CEO. The steps taken by the school to give the best learning experience to the students and the challenges being faced were discussed. It ended on a happy note with all the employees exchanging Christmas wishes and advance New year wishes.



# Global Leadership: Awards and Accolades



The Gaudium has been awarded by Times Pre School Rankings 2022 with the following ranks:

- Innovative Teaching and learning -1st rank
- Safety and Hygiene- 1st rank
- Infrastructure-2nd rank



# Upcoming Events

Date	Day	Event	Grade
24th Dec -3rd Jan 2023	Sat-Tue	Winter break	IBDP
9th Jan 2023	Monday	III Unit test	IBDP Yr 1
9th Jan 2023	Monday	I Mock Exam	IBDP Yr 2
13th Jan-16th Jan	Fri-Mon	Pongal holidays	IBDP
26th Jan 2023	Thursday	Republic Day	IBDP



# Links

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>



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