



PRISM

Grade 5

Message from the Principal's Desk

Dear Parents,

Seasons Greetings!

One winter morning when the sun was fairly up in the sky, a little boy reached on a grocery shop having telephone booth in it. He saw a carton; he reached to the carton and pulled it near the telephone booth. Then, he climbed onto the carton so that he could reach the buttons on the phone and proceeded to punch in ten digits (mobile numbers) The store-owner observed and curiously listened to the conversation the boy had. Little Boy asked, "Madam, I am a poor boy, can you give me the job of grass cutting in your lawn?" Woman (at the other end of the phone line) replied, "Sorry, I already have someone to cut my lawn." Little Boy said, "Madam, I will cut your lawn for half the price of the person who cuts your lawn now."

Woman replied, "I'm very satisfied with the person who is presently cutting my lawn. He is doing a good job." Little Boy (with more perseverance) said, " Madam, I'll even sweep your curb and your sidewalk, so on **sunday** you will have the prettiest lawn in all of Palm beach, Florida.



Woman, "No, thank you." With a smile on his face, the little boy replaced the receiver. The store-owner, who was listening to all this conversation, walked over to the boy. Store owner said, "Son... I liked your attitude; I also liked your positive spirit and would like to offer you a job."

Boy replied, "No, thanks. I appreciate your job offer to me". Store owner said, "But you were really pleading for one, when you were talking to the lady over phone." The little boy replied, "No Sir, I was just checking my performance at the job I already have. I am the one who is working for that lady I was talking to!"

Acknowledgment-

<https://www.invajy.com/inspirational-and-motivational-short-stories-about-life-self-appraisal-story-8/>

This is - 'Self Appraisal'. This story encourages us to always seek proactive feedback. We must try to get feedback from others and be ready to work constructively on it. It help us to take corrective actions before things get worst. Feedback is important for our confidence, when one receives a positive feedback on ones work, like happened with the little boy in the above story. Along with feedback it is also important to give feedforward- what more can we do to improve and how?

On behalf of the entire PYP team, I thank each one of you for the year 2022, where you offered feedback for us to improve and joined us in the opportunities to try initiatives, imbibe our core values and ensure that our learners are always at the centre. We value your contributions in our journey of learning and teaching!

We wish you and your families a very happy, prosperous, safe and healthy 2023.

Warmest regards,

Anjalika Sharma

IBPYP Principal.

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Message from the PYP Coordinator's Desk

Dear Parents,

Greetings!

Everything comes to you at the right time, have been hearing this from elders, colleagues and friends. When given a thought, it is not always the bigger thing for which we need to wait for the right time. Most of the time it is our day-to-day right time, we look forward to and to keep our own mind at peace and have the emotional balance we need is patience. Thus, it is said, the hardest test in life is having the patience to wait for the right moment.

A few weeks ago, we began planning for the annual day, and the journey has been a great one, now when we look back on most of the moments we laugh and share individual reactions, but that was not the case at that time. Be it planning, working on scripts, conducting practices, collaborating with colleagues, finalizing logistics or managing time, it has been a relentless testing time for the facilitators.



The more you were involved, the more it was a platform ready to ignite the fire of emotions. Waiting for the right time, was a real test, as we struggled with the time constraints. Patience from each one was expected and an ideal behaviour from each one of us but Patience was the hardest thing to achieve at that moment. Reflecting back, we relate to Mary Pierce's words, "Sometimes things are clear right away. That's when you need to be patient and persevere and see where things lead."

Our young learners are in the process of acquiring skills and growing into individuals with values and ethics. This journey at their own level has been a learning, incidents like, "What is my role?", "When will I get my dialogue?", "What is the next step?", "Where do we have to go for practice?", "I wish to change from one choir to another as my friends are in the other choir" and so it goes on. The response and reactions increased as the age group changed. Each age group had a different challenge. The entire process, helped them to acquire a lot of skills, helping them become confident presenters, collaborate with others, and make new friends but most importantly, we help them learn patience is the key to success. It also made me realize one thing, as we grow the expectation of being a patient person also grows.

As every situation has many perspectives, it was a testing time for the community members. Many questions and concerns crossed individuals' minds, like dates, time, food, requirements, child's role, etc. It is said, "Patience is not the ability to wait, but the ability to keep a good attitude while waiting." Whether it was during practices, on the final event or after the event, most of the individual earned our respect because of the great attitude and patience they exhibited. For each one the struggle was different, but for some, it was a hard testing time wherein they had submitted to their child's wish of participating in the show. To name a few, a child participating in a dance performance with parts of an IV set in her hand, children running a high temperature, some fainting and barely managing to stand, etc. Though immense strength and willpower were showcased by these kids, their parents and family members exhibited another level of patience and an amazing attitude.

It is difficult to stop ourselves from responding and reacting when not necessary, listening to others, taking in suggestions, being open to ideas, and as the chaos around us soars high, it becomes tricky to be balanced. Patience is the key to achieving all this. In the words of Mahatma Gandhi, "To lose patience is to lose battles."

Wishing everyone a very happy and prosperous new year ahead!

Regards,
Durgesh Jadhav
PYP Coordinator

School Philosophy- 5 Developmental Pillars

Mindfulness and Well-being

The students and teachers have been practicing mindfulness every day.

As a part of mindfulness learning students were engaged in Dinosaur breathing ,flower breathing, mindful listening and visualized being kind to someone.

Students explored the different impacts of practicing mindfulness and its benefits.



Core values

The core value for the month, "Gratitude " was inculcated in various ways. Students discussed the meaning of "Gratitude " and also shared their opinions on those who regularly practice gratitude take time to notice and reflect upon the things they're thankful for and experienced positive emotions. They expressed their gratitude by showing their heartfelt appreciation through a gratitude jar. The students also shared their views about the same in the assembly.

School Philosophy- 5 Developmental Pillars

Global Leadership

Students were involved in the design thinking process and came up with innovative ideas during the prototype stage. They revisited the United Nations Sustainable Development Goals (UNSDG).

The process helped the students to work collaboratively to find creative solutions for the identified problems. Students displayed their skills by taking ownership of their learning by setting their learning goals. Students reviewed the essential agreements and co-constructed the assessment tasks.



Holistic Excellence

Students revisited the PYP Exhibition guidelines, essential features, purpose, and various roles and responsibilities of the stakeholders. They finalized the central idea and the lines of inquiry for their PYP Exhibition 2022-23.

Students continued reading the newspapers and shared the real-life issues with their peers.

School Philosophy- 5 Developmental Pillars

Stakeholder engagement

The Gaudium School celebrated its Primary Years' Annual Day 2022 themed 'Panchamulya' an adaptation of the ancient epic. 'Mahabharata-A war of values.' 'Mahabharata-A war of values' presented by the students of Grades 3 to 5 was a vivid rendition of The Gaudium's strong foothold on imparting values that will create future-ready leaders. Mahabharata even today remains relevant; the socio-economic environment may be different, but the conflict of dharma, the human predicament, the personal choices, and the clash of egos are what each one of us faces every day.



The show enumerated that 'Dharma' is fundamentally about one's individual choice. In that particular sense, Mahabharata is extremely individualistic.

A special assembly was organized on 23rd December by the students for celebrating Christmas.

The day was filled with excitement, activities, and performances.

Learning and Teaching- This Month

Unit of Inquiry:

Transdisciplinary Theme:

How the world works

Central Idea:

Understanding of scientific knowledge is constantly evolving and has an impact on people's lives.

Lines of Inquiry:

- Causes of advancement in scientific knowledge and understanding
- The role of technology in scientific understanding
- The effects of scientific advances on people and the environment

Key Concepts:

Change, Connection, Responsibility

IB Learner Profile:

Thinkers, Risk-takers, Knowledgeable

Transdisciplinary Theme:

How we organise ourselves.

Central Idea:

Government systems influence the lives of citizens.

Lines of Inquiry:

- Functions of government systems -function
- Ways decision making practices reflect human rights - perspective
- Impact of government on citizenship - responsibility

Key Concepts:

Function, Perspective, Responsibility

IB Learner Profile:

Thinkers, Knowledgeable, Open- Minded

Learning and Teaching- This Month

Grade 5 (A, B, C, D, E, F,H, I)

Unit of Inquiry:

Students continued their research on causes of advancements, importance of technology and the impacts of scientific advancements. Later, they connected it to the role of technologies in various sectors such as agriculture, medicine, entertainment, space exploration, transportation, energy, military, education, etc. Through the advancements in different fields, students concluded that advancements in technology have positive and negative impacts both on people and the environment, and through this inquiry, they will connect it to the related concept of Ethics. Students co-constructed their end-of-unit assessment task and rubrics to assess their learning of the unit.

PYP Exhibition :

Students revisited the roles and responsibilities, framing the central idea ,lines of inquiry, key concepts and related concepts. They started framing their central idea and discussed the importance of maintaining the student journals.

Grade 5G

Unit of Inquiry:

Students made connections with the fundamental duties and responsibilities of a citizen through functions of the government systems, They have understood how each citizen has a responsibility to make his or her community a decent place to inhabit and a responsible citizen abides by all the law and order of the country.

They discussed that every individual is entitled to exercise all the fundamental rights and duties. They further inquired about different rights made by the government .They also researched on the various decisions made by the government and their impact on the lives of citizens.

Students continued to work on their prototype stage in the design thinking process to come-up with innovative solutions.

Learning and Teaching- This Month

Grade 5 (A, B, C, D, E, F,H, I)

Transdisciplinary Language:

Students made connections with tenses and report writing. They learned the structure and purpose of report writing. They also explored the scientific reports while discussing on various advancements.

Transdisciplinary Math:

Students made connections with probability while discussing scientific processes, as scientists make predictions and check the possibilities of scientific theories. They learned to test the probability of any event and make conclusions. Students have done various experiments using coins, and dice to learn about probability.

During their research they also made connections with measurements as scientist use different materials in different amounts to conduct experiments. Later they inquired on the difference between volume and capacity.

Grade 5G

Transdisciplinary Language:

The students made a connection with the rule to jumbled sentences, paragraph writing, essay writing, while discussing and inquiring about the rules to be followed and obeyed by a citizen.

They also made connections to Homophones while understanding the difference between equality and equity.

Transdisciplinary Math:

Students continued revisiting the conversion of fractions to decimals and decimals to fractions.

Students made connections with percentages and solved problems related to the conversion of percentages to fractions and decimals and vice versa followed by solving mental math problems.

Learning and Teaching- This Month

Additional Languages:

Hindi:

Students had given a choice to choose Premchand stories where they looked at Namak ka daroga, Edgah, Budi Kaki, etc.

They read the chosen story and shared their perspectives on "people lived during that period, the story plot.

They also inquired about "Premchand and his biography". Students shared their predictions after reading the stories.

Students noted down the new vocabulary /words and framed sentences using the same.

Students connected to facts and opinions during the learning engagements. They also framed questions based on the key concepts and found the answers.

Telugu:

Students read the poem and shared their perspectives while appreciating the poet. Students discussed the importance of nature and connected it to their lives.

French:

Students learned how to ask and reply the directions in French. They also learned new irregular verb prendre.

Spanish:

Students learned to frame negative phrases and irregular verbs "tener" and "haber" conjugations in Spanish.

Drama:

Students continued rehearsing their annual day production of "Mahabharata". Students worked on their respective scenes and developed their skills. They were also engaged in run-throughs along with props, sets, music, dance, and other aspects related to it.

Dance:

Students practiced new steps for their respective annual day songs. They learned to improvise their coordination. They recognized the relationship between movement and music. Students understood the individual performer's responsibility in achieving the success of the whole work.

Learning and Teaching- This Month

PE:

Students were engaged with the following learning engagements. Students continued learning about the track events and started inquiring into their second line of inquiry – “change, challenges, and adversity in sports/games”.

Music:

Students practiced the songs in their respective choir groups in order to prepare themselves for the annual day performances.

Students developed the sense of synchronisation. They also sharpened their singing skills focusing on the music elements, tune, pitch, rhythm, tempo and expression.

Art:

Students were preparing for their Annual day practice.

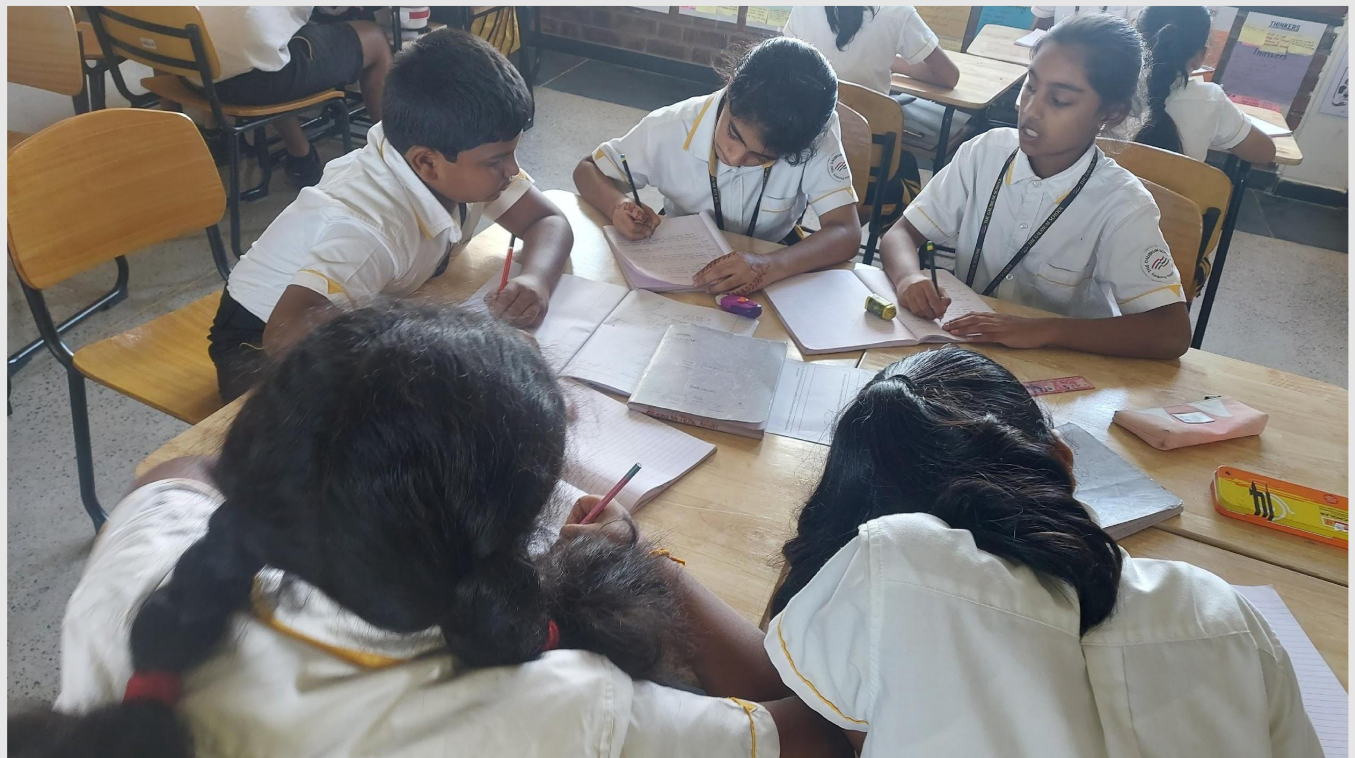
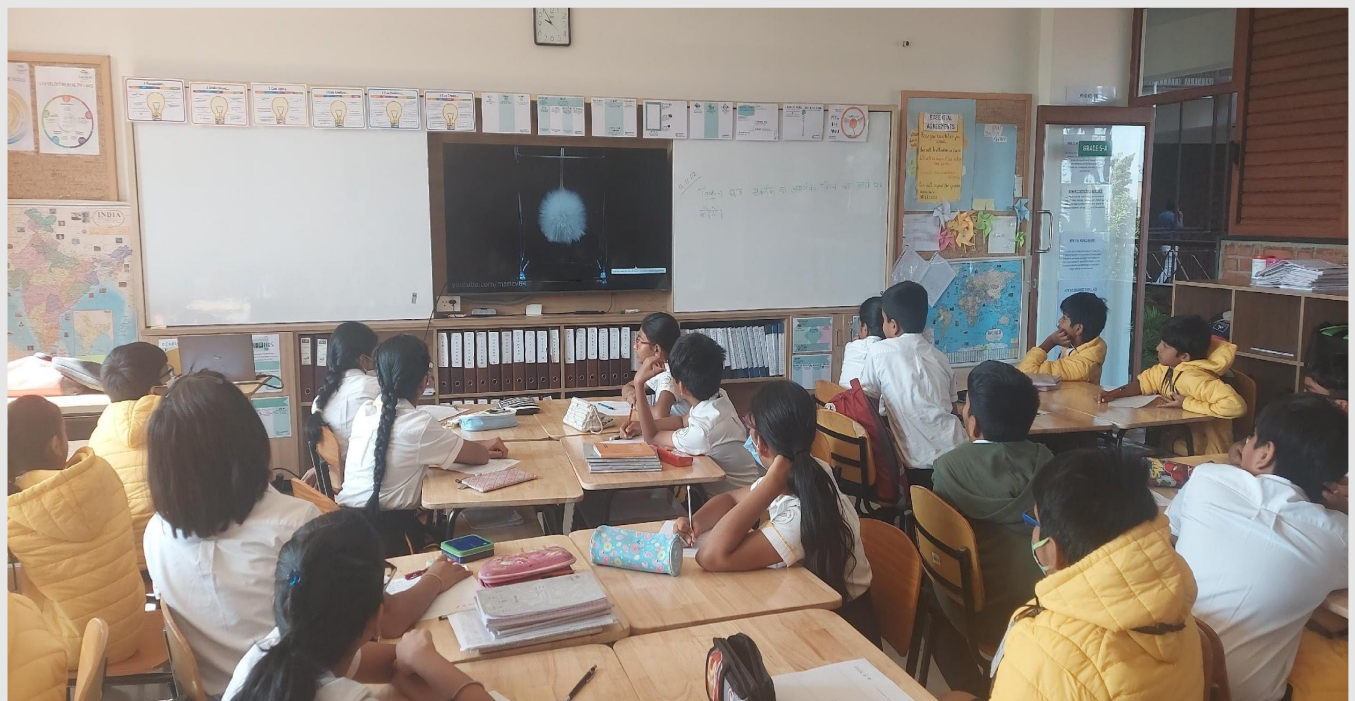
Learning and Teaching- This Month



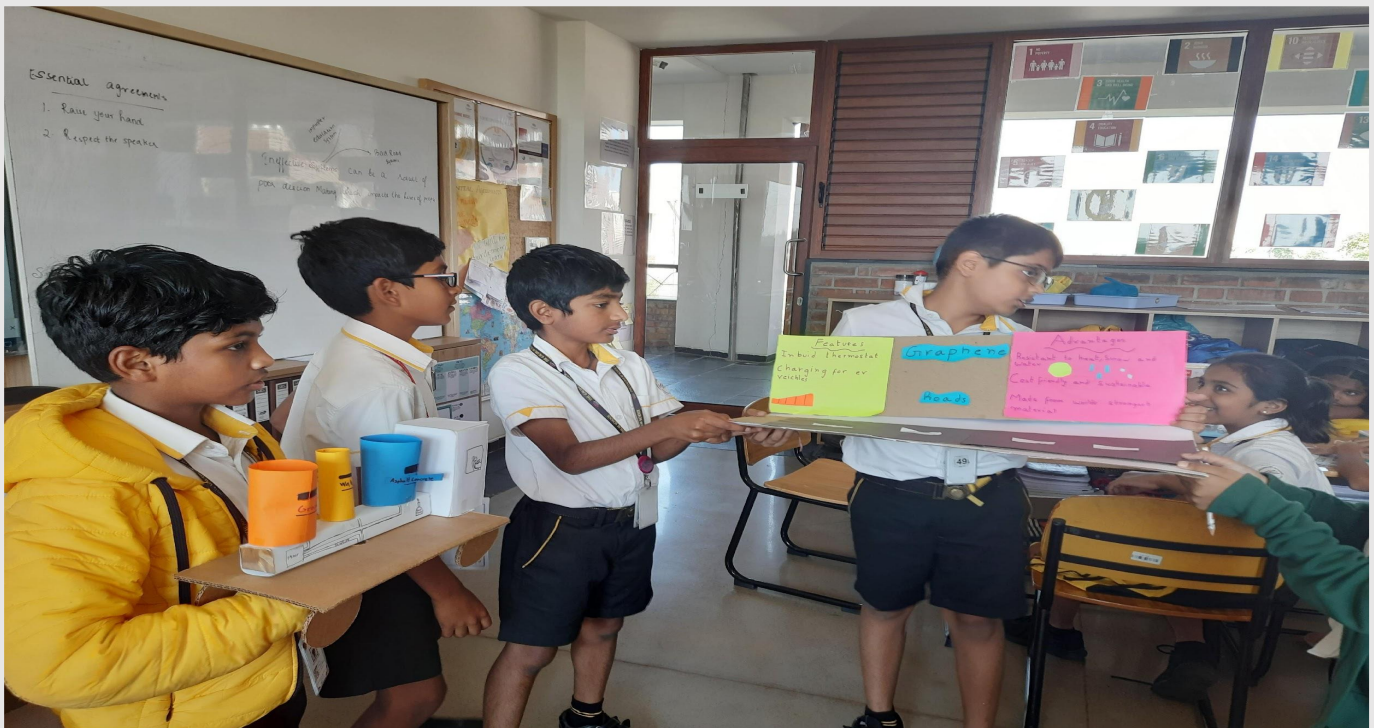
Learning and Teaching- This Month



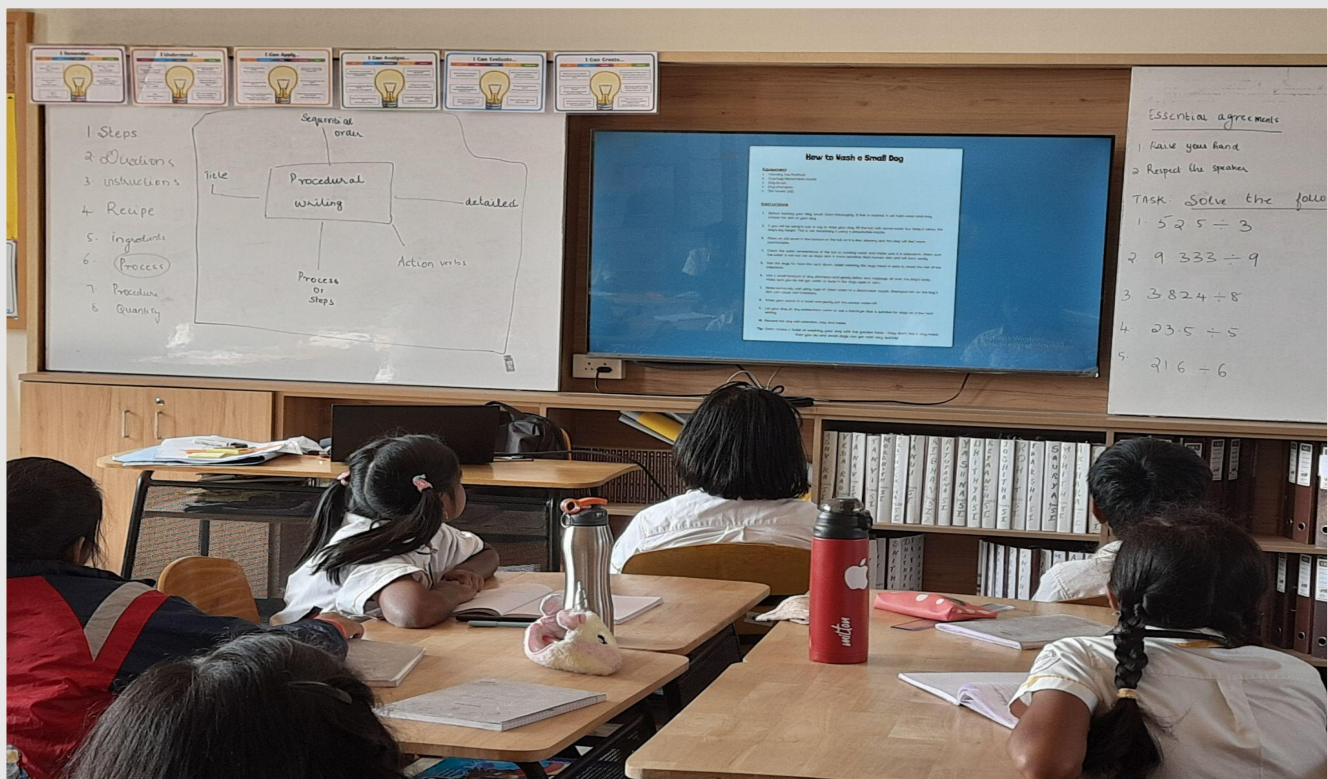
Learning and Teaching- This Month



Learning and Teaching- This Month



Learning and Teaching- This Month



Learning and Teaching- This Month



Learning and Teaching- Month Ahead

Transdisciplinary Theme:

Who we are

Central Idea:

Changes people experience at different stages of their lives affects their evolving sense of self.

Lines of Inquiry:

- The physical, social, emotional and intellectual changes that occur throughout life
- Factors that contribute to well-being during stages of life
- Ways relationships contribute to self-concept

Key Concepts:

Function, Change, Responsibility

IB Learner Profile:

Inquirers, Reflective, Balanced, Risk-takers

Unit of Inquiry:

Students will inquire into the changes body goes through such as physical, social, emotional, and intellectual.

Later, they will explore the factors that contribute to well-being at different stages of one's life and the ways relationship contributes to self-concept and self-esteem.

Transdisciplinary Math:

Students may connect to the concept of Measurement while discussing the different physical changes in the human body.

Students will be able to connect to data handling while discussing the different factors that contribute to well-being. They will collect and analyze the data to find out ways of building well-being among us.

Learning and Teaching- Month Ahead

Transdisciplinary Language:

While discussing about the physical changes, students will connect to character sketch and character traits. They will inquire into the concept through a read aloud story and list down the characters' inner and outer traits. Students may connect to autobiography and biographies during the homeroom discussions.

French:

Students will learn to express the time in French. They will also revisit the regular verbs "ER, IR, RE" using in phrases. Students will use their creative thinking and communication skills to enhance their understanding.

Spanish :

Students will learn adjectives using ser and estar verbs in Spanish. They will also learn the direction phrases in Spanish. Students will use their thinking and communication skills to enhance their understanding.

Hindi:

Students will listen to the poem "Vah Kadam Ka Ped" by Subhadra Kumari Chauhan. They will discuss the importance of the poem, list down the new words and find the synonyms. Students will have a poem recitation.

Telugu:

Students will discuss the importance of newspaper articles and share their perspectives. They will have various learning engagements to understand and write an article for the given situation.

PE:

Students will be engaged in the following learning engagements.

Students will continue learning about the track events and will do an inquiry process on the second line of inquiry -change, challenges, and adversity in sports/games.

Students will learn movement differences in sprint, middle and long-distance events.

Learning and Teaching- Month Ahead

Music:

Students will learn and understand how innovations happen through music. They will have learning engagements related to the same and will share their reflections. Students will also learn a new Mexican folk song.

Dance:

Students will learn about dance terminology, positions, and intermediate-level dance techniques. Students will observe and understand the hip-hop dance form including their history.

Students will learn about proper stretching techniques and the importance of relaxation. They will discuss and share their perspectives on the importance of warm-ups, proper alignment, and dance class etiquette.

Drama:

Students would continue learning about Mime and working on their mime stories that they were creating. During this process, they would learn some different aspects of acting, voice, emotions and movement.

Art:

Students will research printmaking and collage art and the artist's style. They will observe the artworks of different techniques in different media and discuss the features. Students will work on their chosen art material.

Happenings Month Ahead

School Reopening Day: 4th January

Special assembly : Sankranti - 12th January

Sankranti Break: 13th January to 16th January

PYP Parents Informative Session : 21st January

PYP Hyderabad Network Athletics Meet: 24th & 25th January

Republic day: 26th January

Job-Alike Session: 28th January

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

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