



# PRISM

Grade 4



# Message from the Principal's Desk

Dear Parents,

Seasons Greetings!

One winter morning when the sun was fairly up in the sky, a little boy reached on a grocery shop having telephone booth in it. He saw a carton; he reached to the carton and pulled it near the telephone booth. Then, he climbed onto the carton so that he could reach the buttons on the phone and proceeded to punch in ten digits (mobile numbers) The store-owner observed and curiously listened to the conversation the boy had. Little Boy asked, "Madam, I am a poor boy, can you give me the job of grass cutting in your lawn?" Woman (at the other end of the phone line) replied, "Sorry, I already have someone to cut my lawn." Little Boy said, "Madam, I will cut your lawn for half the price of the person who cuts your lawn now."

Woman replied, "I'm very satisfied with the person who is presently cutting my lawn. He is doing a good job." Little Boy (with more perseverance) said, "Madam, I'll even sweep your curb and your sidewalk, so on sunday you will have the prettiest lawn in all of Palm beach, Florida.



Woman, "No, thank you." With a smile on his face, the little boy replaced the receiver. The store-owner, who was listening to all this conversation, walked over to the boy. Store owner said, "Son... I liked your attitude; I also liked your positive spirit and would like to offer you a job."

Boy replied, "No, thanks. I appreciate your job offer to me". Store owner said, "But you were really pleading for one, when you were talking to the lady over phone." The little boy replied, "No Sir, I was just checking my performance at the job I already have. I am the one who is working for that lady I was talking to!"



Acknowledgment-

<https://www.invajy.com/inspirational-and-motivational-short-stories-about-life-self-appraisal-story-8/>

This is - 'Self Appraisal'. This story encourages us to always seek proactive feedback. We must try to get feedback from others and be ready to work constructively on it. It help us to take corrective actions before things get worst. Feedback is important for our confidence, when one receives a positive feedback on ones work, like happened with the little boy in the above story. Along with feedback it is also important to give feedforward- what more can we do to improve and how?

On behalf of the entire PYP team, I thank each one of you for the year 2022, where you offered feedback for us to improve and joined us in the opportunities to try initiatives, imbibe our core values and ensure that our learners are always at the centre. We value your contributions in our journey of learning and teaching!

We wish you and your families a very happy, prosperous, safe and healthy 2023.

Warmest regards,

Anjalika Sharma

IBPYP Principal.

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# Message from the PYP Coordinator's Desk

Dear Parents,

Greetings!

Everything comes to you at the right time, have been hearing this from elders, colleagues and friends. When given a thought, it is not always the bigger thing for which we need to wait for the right time. Most of the time it is our day-to-day right time, we look forward to and to keep our own mind at peace and have the emotional balance we need is patience. Thus, it is said, the hardest test in life is having the patience to wait for the right moment.

A few weeks ago, we began planning for the annual day, and the journey has been a great one, now when we look back on most of the moments we laugh and share individual reactions, but that was not the case at that time. Be it planning, working on scripts, conducting practices, collaborating with colleagues, finalizing logistics or managing time, it has been a relentless testing time for the facilitators.



The more you were involved, the more it was a platform ready to ignite the fire of emotions. Waiting for the right time, was a real test, as we struggled with the time constraints. Patience from each one was expected and an ideal behaviour from each one of us but Patience was the hardest thing to achieve at that moment. Reflecting back, we relate to Mary Pierce's words, "Sometimes things are clear right away. That's when you need to be patient and persevere and see where things lead."



Our young learners are in the process of acquiring skills and growing into individuals with values and ethics. This journey at their own level has been a learning, incidents like, "What is my role?", "When will I get my dialogue?", "What is the next step?", "Where do we have to go for practice?", "I wish to change from one choir to another as my friends are in the other choir" and so it goes on. The response and reactions increased as the age group changed. Each age group had a different challenge. The entire process, helped them to acquire a lot of skills, helping them become confident presenters, collaborate with others, and make new friends but most importantly, we help them learn patience is the key to success. It also made me realize one thing, as we grow the expectation of being a patient person also grows.

As every situation has many perspectives, it was a testing time for the community members. Many questions and concerns crossed individuals' minds, like dates, time, food, requirements, child's role, etc. It is said, "Patience is not the ability to wait, but the ability to keep a good attitude while waiting." Whether it was during practices, on the final event or after the event, most of the individual earned our respect because of the great attitude and patience they exhibited. For each one the struggle was different, but for some, it was a hard testing time wherein they had submitted to their child's wish of participating in the show. To name a few, a child participating in a dance performance with parts of an IV set in her hand, children running a high temperature, some fainting and barely managing to stand, etc. Though immense strength and willpower were showcased by these kids, their parents and family members exhibited another level of patience and an amazing attitude.

It is difficult to stop ourselves from responding and reacting when not necessary, listening to others, taking in suggestions, being open to ideas, and as the chaos around us soars high, it becomes tricky to be balanced. Patience is the key to achieving all this. In the words of Mahatma Gandhi, "To lose patience is to lose battles."

Wishing everyone a very happy and prosperous new year ahead!

Regards,  
Durgesh Jadhav  
PYP Coordinator



# School Philosophy- 5 Developmental Pillars

## Mindfulness and Well-being

The students and teachers have been practising mindfulness regularly. Their day usually began with practising mindful exercises under the 5 major domains which are mindful breathing, mindful movement, mindfulness through sensory organs, self-awareness and mindful thinking.



The school counsellor regularly conducted well-being sessions. This month she conducted a session on "Listening and Speaking" wherein the students discussed and reflected on the aspects of the difference between listening and hearing, this helped the students to understand how a person responds or reacts to sounds based on learned behaviour and innate behaviour. Students made connections of their learning with reaction, response, reflex and self-control while playing the memory game.



# School Philosophy- 5 Developmental Pillars

## Core values

The core values are an integral part of learning. The core value for the month is "Gratitude". Students explored the meaning of gratitude and shared that gratitude is "Appreciation and Acknowledgement"-we acknowledge what we have and appreciate the efforts.

Teachers and students shared their experiences in the classroom and in assemblies. They watched stories and played quizzes on Gratitude to reflect on their practices.



## Global Leadership .

Students participated in the Little champs athletics championship organized by the district association of athletics Hyderabad. Ashana Anakapalli and Kiara Manoj Kamath of grade 4 G won gold and silver medals in the long jump. This helped students develop skills and enhance their confidence.

Students reviewed the essential agreements and co-constructed the assessment tasks. Students also planned their class assemblies taking ownership of their learning. They self-reflect and set their personal goals.





# School Philosophy- 5 Developmental Pillars

## Holistic Excellence

Students visited the Senior school Biology lab to extend their inquiry about different body systems. They observed models of different organs and charts to understand the function of different body systems. They also asked questions to biology teachers Ms Sushmita and Ms Debanita to understand the interconnectedness of different body systems.



Students continued working on their reading skills. They read the novel Matilda and learned about character description. They played quizzes and shared their understanding through questions and answers.

They found the meaning of new words from the novel and used them in sentences to enhance their vocabulary.





# School Philosophy- 5 Developmental Pillars

## Stakeholder engagement

The Gaudium School celebrated its Annual Day 2022 -23. The theme for this year's annual production was "Panchamulya' an adaptation of the ancient epic. 'Mahabharata-A war of values' was presented by the students of Grades 3 to 5 and was a vivid rendition of The Gaudium's strong foothold on imparting values that will create future-ready leaders.

Mahabharata even today remains relevant; the socio-economic environment may be different, but the conflict of dharma, the human predicament, the personal choices, and the clash of egos are what each one of us faces every day.



Students participated in planning dialogues, preparing the dances and songs. Students confidently performed on the stage.

A special assembly was organised by the students of grade 1 on the occasion of Christmas. The students prepared song,dance and talked about the importance of the Christmas festival.



# Learning and Teaching- This Month

## Unit of Inquiry:

## Transdisciplinary

## Theme:

Who we are

## Central Idea:

The effective interactions between human body systems contribute to health and survival.

## Lines of Inquiry:

- Body systems and its working - function
- Ways body systems are interdependent - connection
- Impact of lifestyle choices on the body- responsibility

## Key Concepts:

Function, connection, responsibility

## IB Learner Profile:

Balanced, Inquirers, Reflective

## Unit of Inquiry:

Students came up with the word "system" to begin the provocation during class discussion, and then after engaging in physical activity, came up with the word "human body" and connected it to the "human body system". While discussing learners came up with internal and external organs, and co-constructed a common definition for the word "system". They framed questions for their research work and were divided into different groups wherein they inquired about their respective body systems. They looked into different books, talked to their parents and also visited biology labs to collect information about different body systems their functions and their interconnection.

Learners made real-life connections while understanding how our different body systems work and concluded that body systems are interconnected.



# Learning and Teaching- This Month

## Transdisciplinary Language:

Students continued with their weekly spelling assessments and co-constructed the same to enrich their vocabulary.

While inquiring about students made connections with the prepositions and researched to find out different types of prepositions. Students practised using appropriate prepositions in sentences. Students further made connections with conjunctions.

Students regularly read books and watched ted talks on health and body systems. They also practised descriptive writing to enhance their writing skills.

## Transdisciplinary Math:

Students continued doing mental Math every day to revisit the concepts learned earlier.

Students solved sums based on all four number operations and practised word problems.

While discussing human body systems and their parts students connected with fractions and number systems. While exploring fractions students came up with different types of fractions such as like & unlike fractions, proper & improper fractions, mixed fractions, and equivalent fractions.

They explored and practised methods to find equivalent fractions of the given fractions and convert improper to proper fractions.



# Learning and Teaching- This Month

## Hindi:

During the month, students were introduced to the concept of 'Patra', which is letter writing. During the classes, students explored the answers to their questions such as: What are letters? How are they written? For whom are they written? Where are they used? How have they evolved over time and the type of letter. Learners learned the types of letters, formal letters (formal letters) and letters (informal letters). They understood the difference between each letter and its forms.

## French:

In the month December 2022, students learned to design the birthday cards in French and they also revisited the irregular verbs "avoir and etre" conjugations.

## Telugu:

This month the students used their time entirely to 'poetry reading and study'. Reading the poem and expressing the opinion, getting to know and appreciating the poet. Yet how do they use their free time. Discuss what they want to do with nature and share it in the class.

## Spanish:

In the month of December 2022, students learned the irregular verbs "tener" and "haber" conjugations in sentences.

## Dance :

Students practiced new steps for their respective annual day songs. They learned to improvise their coordination. They recognized the relationship between movement and music. Students understood the individual performer's responsibility in achieving the success of the whole work.



# Learning and Teaching- This Month

## Music:

Students practiced the songs in their respective choir groups in order to prepare themselves for the annual day performances. In doing so students developed the sense of synchronisation. They sharpened their singing skills focusing on the music elements, tune, pitch, rhythm, tempo and expression.

## Art:

Students completed the artwork of Expressionism with the observation of artwork by the expressionist artists. They explored different medium through the process of creation and discussed about Cubism. The students further explored the features of different artwork by Pablo Picasso and Georges Braque. They created one Cubist artwork with the use of different features of Cubism and explored own subject within.

## PE :

In the month of December Students learned about different events that take place in track and field. Students started using a checklist to help them assess their skills and see improvement. They decided their learning goal related to running skills. Students explored and put into practice running skills.

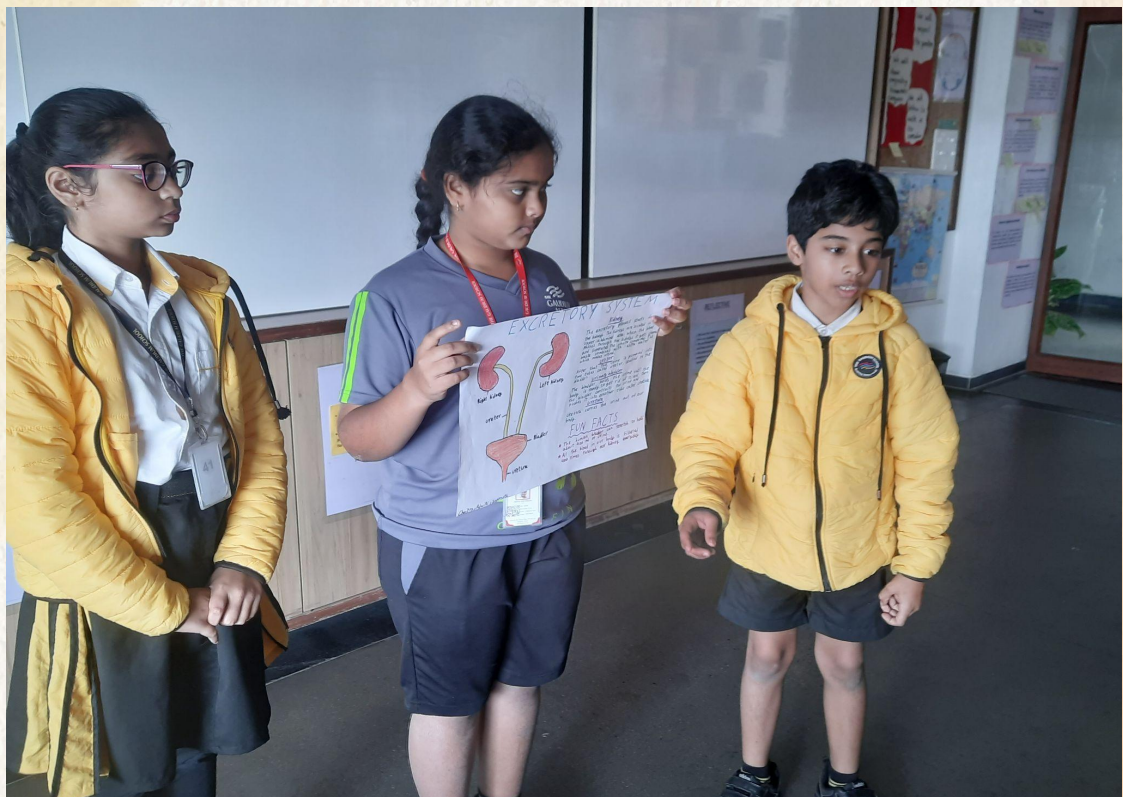
## Drama:

In the month of December, the students continued rehearsing their annual play. In this month, the students worked on their particular scenes and fixed their positions, movement and blocking on the stage.

They were engaged in run-throughs along with props, sets, music, dance and other aspects related to it. In the end, students finally presented their play in front of a live audience on the stage.

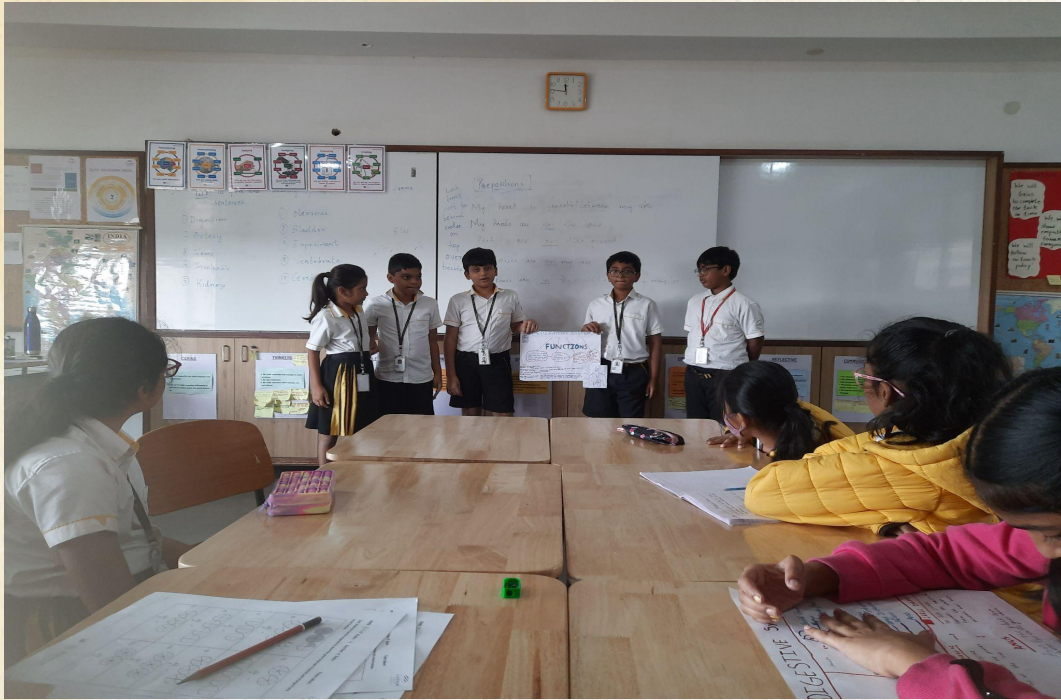


# Learning and Teaching- This Month



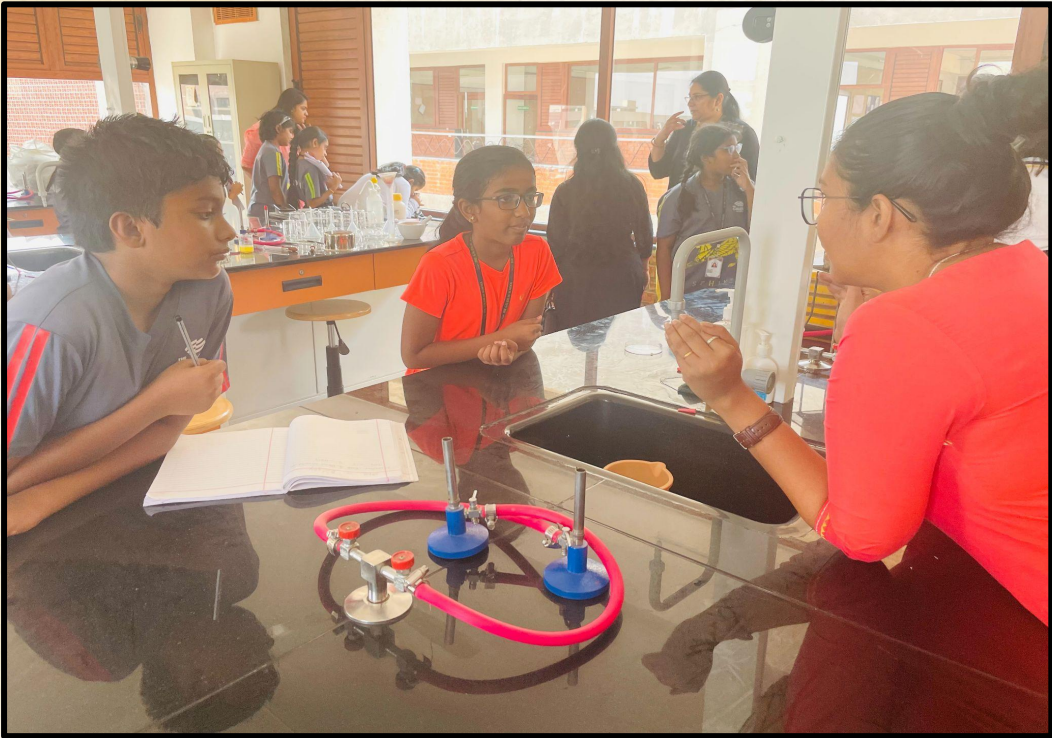


# Learning and Teaching- This Month





# Learning and Teaching- This Month





# Learning and Teaching- This Month





# Learning and Teaching- Month Ahead

## Unit of Inquiry:

### Transdisciplinary Theme:

Sharing the planet

### Central Idea:

Biodiversity relies on maintaining the interdependent balance of organisms within systems.

### Lines of Inquiry:

- The interdependence of ecosystems, biomes and environment
- Impact of human interaction with the environment
- Consequences of imbalance within ecosystems

### .Key Concepts:

connection, responsibility, causation

### IB Learner Profile:

Inquirers, Risk-Takers, Thinkers

## Unit of Inquiry:

Students will continue discussing about impact of lifestyle choices and co-construct the end of unit assessment.

Students will be introduced to the 5th unit of inquiry under the theme 'Sharing the planet'. They will have their provocation and pre-assessment task to come up with the word biodiversity in the unit. They will also find and learn the meanings of ecosystems, biomes and environment in the coming month.



# Learning and Teaching- Month Ahead

## **Transdisciplinary Language:**

Students will continue using the prepositions changing passages. They will also explore conjunctions and its type. They will also work on procedural and journal writing.

## **Transdisciplinary Math:**

Students will continue having mental Math practice and solve problems related fractions and number system Indian and International System (Ascending and descending, comparing numbers, place and face value, expanded and standard form, predecessor and successor).

They will make connection with balancing equations while learning about the impact on lifestyle choices.

## **Hindi:**

Students will continue writing formal and informal letters.

## **French:**

In January 2023, students will learn to express timings in French. They will also revisit the use of regular verbs "ER, IR, RE" in small sentences. They will develop thinking skills and communication skills while expressing timings and to use the regular verbs in small phrases in French.

## **Spanish :**

In the month of January 2023, students will learn the nationalities and phrases on directions in Spanish. They use communication and collaboration skills as they will work in groups to learn.



# Learning and Teaching- Month Ahead

## **Telugu:**

In January students will be introduced to newspaper articles. They will explore the features of newspaper articles. They will be shown videos of interviews. They will write newspaper articles on different situations.

## **Music:**

Students will explore the diversity of different musical cultures and understand the similarities and differences amongst them. Students will also go through and explore the creative processes in music. Students will try to create their own rhythm patterns using the classroom percussion instruments.

## **Drama:**

In the month of January, the students would continue learning about Mask and working on their mask stories that they were creating before the annual production. During this process, they would learn some different aspects of acting, voice, and movement.

## **Art:**

Students will observe Indian and Western abstract art and different artists, they will discuss about the features, medium, subject and process of the abstraction. Student will create one Abstract art with the choice of subject and medium.

## **PE:**

In January, students will investigate different ways of starting the running race like crouch start, and standing start. They will set goals related to starting position and jumping skill. They will continue practicing their goals related to different skills.

## **Dance**

Students will learn about body isolation through body warm-up, body stretching and basic movements of dance that will help them in performing a high range of movements in dance choreography.

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# Happenings Month Ahead

**School Reopening Day: 4th January**

**Special assembly : Sankranti - 12th January**

**Sankranti Break: 13th January to 16th January**

**PYP Parents Informative Session : 21st January**

**PYP Hyderabad Network Athletics Meet: 24th & 25th January**

**Republic day: 26th January**

**Job-Alike Session: 28<sup>th</sup> January**

**Our website:**

<https://www.thegaudium.com/>

**Events link:**

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

**Learning blogs:**

<https://www.thegaudium.com/the-learning-blogs/>

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