



PRISM

Grade 3

Message from the Principal's Desk

Dear Parents,

Seasons Greetings!

One winter morning when the sun was fairly up in the sky, a little boy reached on a grocery shop having telephone booth in it. He saw a carton; he reached to the carton and pulled it near the telephone booth. Then, he climbed onto the carton so that he could reach the buttons on the phone and proceeded to punch in ten digits (mobile numbers) The store-owner observed and curiously listened to the conversation the boy had. Little Boy asked, "Madam, I am a poor boy, can you give me the job of grass cutting in your lawn?" Woman (at the other end of the phone line) replied, "Sorry, I already have someone to cut my lawn." Little Boy said, "Madam, I will cut your lawn for half the price of the person who cuts your lawn now."

Woman replied, "I'm very satisfied with the person who is presently cutting my lawn. He is doing a good job." Little Boy (with more perseverance) said, " Madam, I'll even sweep your curb and your sidewalk, so on sunday you will have the prettiest lawn in all of Palm beach, Florida.



Woman, "No, thank you." With a smile on his face, the little boy replaced the receiver. The store-owner, who was listening to all this conversation, walked over to the boy. Store owner said, "Son... I liked your attitude; I also liked your positive spirit and would like to offer you a job."

Boy replied, "No, thanks. I appreciate your job offer to me". Store owner said, "But you were really pleading for one, when you were talking to the lady over phone." The little boy replied, "No Sir, I was just checking my performance at the job I already have. I am the one who is working for that lady I was talking to!"

Acknowledgment-

<https://www.invajy.com/inspirational-and-motivational-short-stories-about-life-self-appraisal-story-8/>

This is - 'Self Appraisal'. This story encourages us to always seek proactive feedback. We must try to get feedback from others and be ready to work constructively on it. It help us to take corrective actions before things get worst. Feedback is important for our confidence, when one receives a positive feedback on ones work, like happened with the little boy in the above story. Along with feedback it is also important to give feedforward- what more can we do to improve and how?

On behalf of the entire PYP team, I thank each one of you for the year 2022, where you offered feedback for us to improve and joined us in the opportunities to try initiatives, imbibe our core values and ensure that our learners are always at the centre. We value your contributions in our journey of learning and teaching!

We wish you and your families a very happy, prosperous, safe and healthy 2023.

Warmest regards,

Anjalika Sharma

IBPYP Principal.

Message from the PYP Coordinator's Desk

Dear Parents,

Greetings!

Everything comes to you at the right time, have been hearing this from elders, colleagues and friends. When given a thought, it is not always the bigger thing for which we need to wait for the right time. Most of the time it is our day-to-day right time, we look forward to and to keep our own mind at peace and have the emotional balance we need is patience. Thus, it is said, the hardest test in life is having the patience to wait for the right moment.

A few weeks ago, we began planning for the annual day, and the journey has been a great one, now when we look back on most of the moments we laugh and share individual reactions, but that was not the case at that time. Be it planning, working on scripts, conducting practices, collaborating with colleagues, finalizing logistics or managing time, it has been a relentless testing time for the facilitators.



The more you were involved, the more it was a platform ready to ignite the fire of emotions. Waiting for the right time, was a real test, as we struggled with the time constraints. Patience from each one was expected and an ideal behaviour from each one of us but Patience was the hardest thing to achieve at that moment. Reflecting back, we relate to Mary Pierce's words, "Sometimes things are clear right away. That's when you need to be patient and persevere and see where things lead."

Our young learners are in the process of acquiring skills and growing into individuals with values and ethics. This journey at their own level has been a learning, incidents like, "What is my role?", "When will I get my dialogue?", "What is the next step?", "Where do we have to go for practice?", "I wish to change from one choir to another as my friends are in the other choir" and so it goes on. The response and reactions increased as the age group changed. Each age group had a different challenge. The entire process, helped them to acquire a lot of skills, helping them become confident presenters, collaborate with others, and make new friends but most importantly, we help them learn patience is the key to success. It also made me realize one thing, as we grow the expectation of being a patient person also grows.

As every situation has many perspectives, it was a testing time for the community members. Many questions and concerns crossed individuals' minds, like dates, time, food, requirements, child's role, etc. It is said, "Patience is not the ability to wait, but the ability to keep a good attitude while waiting." Whether it was during practices, on the final event or after the event, most of the individual earned our respect because of the great attitude and patience they exhibited. For each one the struggle was different, but for some, it was a hard testing time wherein they had submitted to their child's wish of participating in the show. To name a few, a child participating in a dance performance with parts of an IV set in her hand, children running a high temperature, some fainting and barely managing to stand, etc. Though immense strength and willpower were showcased by these kids, their parents and family members exhibited another level of patience and an amazing attitude.

It is difficult to stop ourselves from responding and reacting when not necessary, listening to others, taking in suggestions, being open to ideas, and as the chaos around us soars high, it becomes tricky to be balanced. Patience is the key to achieving all this. In the words of Mahatma Gandhi, "To lose patience is to lose battles."

Wishing everyone a very happy and prosperous new year ahead!

Regards,
Durgesh Jadhav
PYP Coordinator

School Philosophy- 5 Developmental Pillars

Mindfulness and Well-being

Mindfulness leads to greater well-being and increases the ability to make controlled, conscious and thoughtful actions.

As a part of the mindfulness activity students and teachers together practice several mindfulness activities like- dinosaur breathing, heartbeat exercise mindset and positive affirmation exercises. They also shared their reflections about what is the importance of these mindfulness exercises in their lives and how it brings changes to their behaviour and actions.



Core values

The core value for the month, "Gratitude " was inculcated in various ways. Students discussed the meaning of "Gratitude " and shared their opinions on those who regularly practice gratitude taking time to notice and reflect upon the things they're thankful for and experiencing positive emotions.

They expressed their gratitude by showing their heartfelt appreciation through a gratitude jar. The students also shared their views about the same in the assembly. They made gratitude jars filled with notes of gratitude.



School Philosophy- 5 Developmental Pillars

Stakeholder engagement

The Gaudium School celebrated its Primary Years' Annual Day 2022 themed 'Panchamulya' an adaptation of the ancient epic. 'Mahabharata-A war of values'. 'Mahabharata-A war of values' presented by the students of Grades 3 to 5 was a vivid rendition of The Gaudium's strong foothold on imparting values that will create future-ready leaders. Mahabharata even today remains relevant; the socio-economic environment may be different, but the conflict of dharma, the human predicament, the personal choices, and the clash of egos are what each one of us faces every day. The show enumerated that 'Dharma' is fundamentally about one's individual choice. In that particular sense, Mahabharata is extremely individualistic.

A special assembly was organized on 23rd December by the students for celebrating Christmas. The day was filled with excitement, activities, and performances. Students had a guest session on 'structure and working of a camera' by Mr Anuj as part of their inquiry on images.



School Philosophy- 5 Developmental Pillars

Holistic Excellence

The school counsellors conducted sessions on mindful listening, they played hangman games and watched videos to develop their listening skills. They discussed the importance of listening mindfully.

The process helped the students to work collaboratively to find creative solutions for the identified problems. Students displayed their skills by taking ownership of their learning by setting their learning goals. Students reviewed the essential agreements and co-constructed the assessment tasks.

Students took an active role in their inquiry on organizations, they have taken an action during the inquiry and reached the community.

One of our grade 3 students has volunteered in ' Sparsh Hospice an institute of rotary of Banjara hills,' in lieu of the inquiry.



Global Leadership

Students were involved in the design thinking process and came up with innovative ideas during the prototype stage. They revisited the United Nations Sustainable Development Goals (UNSDG)



Learning and Teaching – This Month

Unit of Inquiry:

Transdisciplinary Theme:

How we Express ourselves

Central Idea:

Images communicate Ideas and information.

Lines of Inquiry:

- The use of static and moving images. (function)
- Interconnectedness of design elements.(connection)
- Ways people interpret and respond to images (perspectives)

Key Concepts:

function, connection, perspective.

IB Learner Profile:

Communicators, Knowledgeable, Inquirers

Unit of Inquiry:

After the provocation students understood the difference between photograph, image and picture.

Students researched types of images (static and moving images) and connected the same with media and mass communication.

They researched about different types of media and the importance of mass communication.

They identified images used in different media.

Students made connections with the camera and lens. They researched the concave and convex lens and their uses.

They also made connections with the human eye and researched how an eye captures images and how it is similar to that of a camera.

Learning and Teaching- This Month

Transdisciplinary Language:

Students continued with their weekly spelling assessments and co-constructed the same to enrich their vocabulary.

While inquiring about images they made connections with adjectives. They learned about degrees of comparison in adjectives and used them in framing meaningful sentences.

They further connected with antonyms and synonyms, descriptive writing and picture composition.

They also made connections with elements of a story.

Students next made connections with debates on static and moving images.

Transdisciplinary Math:

Students continued doing mental Math every day to revisit the concepts learned earlier.

Students made a connection with types of shapes, lines and angles.

Students researched about properties of 2D and 3D shapes. They researched different types of lines and identified lines in real-life.

They connected with angles and researched about them to find out how angles are formed, the types of angles and identified angles in real life.

Learning and Teaching- This Month

French:

Students learned the irregular verbs *être* and *avoir* conjugations in small sentences and also the regular verb “*er*” conjugations in French.

Spanish:

Students learned the verb “*tener*” conjugation in Spanish. They also learned the classroom objects with articles.

Telugu:

Students learned about the adventure stories - Govindan Saasaham and Sayal Saasaham. They listed down new words, explored their meanings and wrote the opposite words. Adjectives and verbs in these stories were identified and sentences were made with them.

Hindi:

Each student read the story by the following criteria-

Pronunciation, fluency, voice modulations and punctuation.

Students tried to think about the 2 stories heard in previous classes and shared - common and different points between the 2. They came up with the word-adventure/rochak/exciting and they sorted the words into - verbs and adjectives.

Students read/heard stories with new words and came up with the Antonyms. They identified the changes in the stories and listed down the opposite.

Students were given a different short note to read and list down opposites.

Learning and Teaching- This Month

Drama:

Students continued rehearsing for their annual day performance.

In this month, the students worked on their particular scenes and fixed their positions, movement and blocking on the stage. They were also engaged in run-throughs along with props, sets, music, dance and other aspects related to it. In the end, students finally presented their play in front of a live audience on the stage.

Music:

Elements of music - Pitch, Tune, and Rhythm

The students learned the new songs with proper pitch and rhythm for the

annual day by choir-wise.

The students practised the below songs with music.

1. Yudh ka ye anth hai.

2. Karthu Samman.

And five more songs.

The learners attempted independently to sing the song "country roads take me home" with a karaoke track.

Dance:

Students practised new steps for their respective annual day songs. They learned to improvise their coordination. They recognized the relationship between movement and music. Students understood the individual performer's responsibility in achieving the success of the whole work

Art:

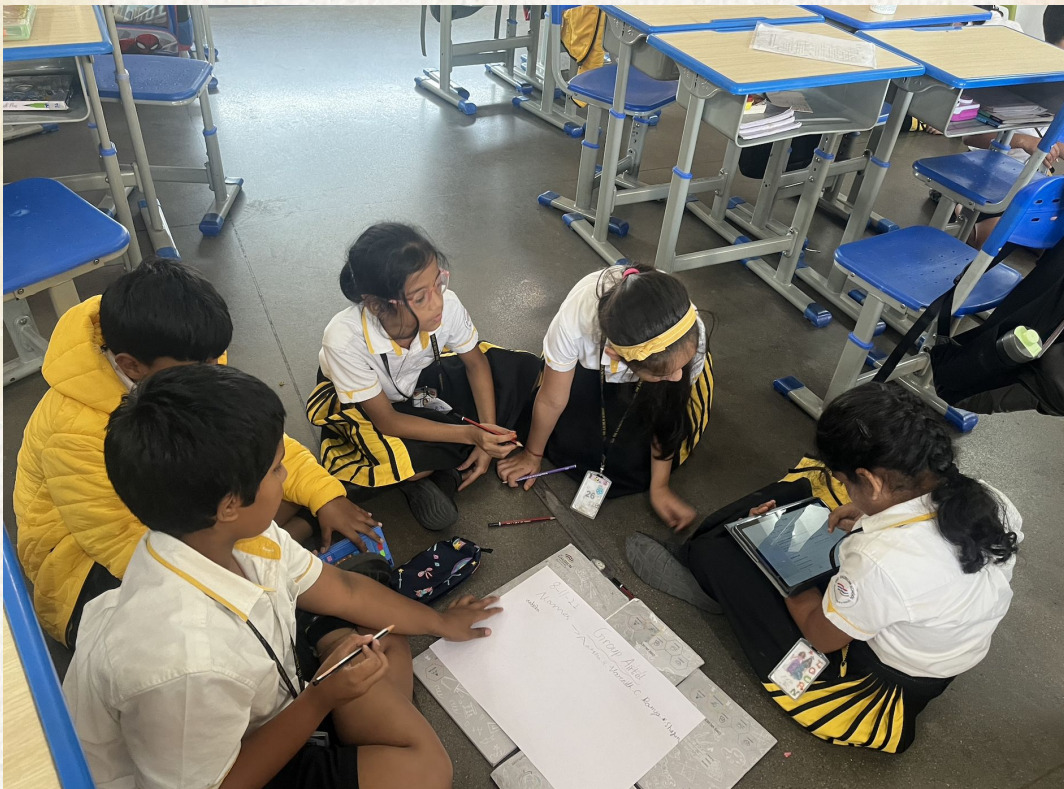
Students were preparing for their Annual day.

PE:

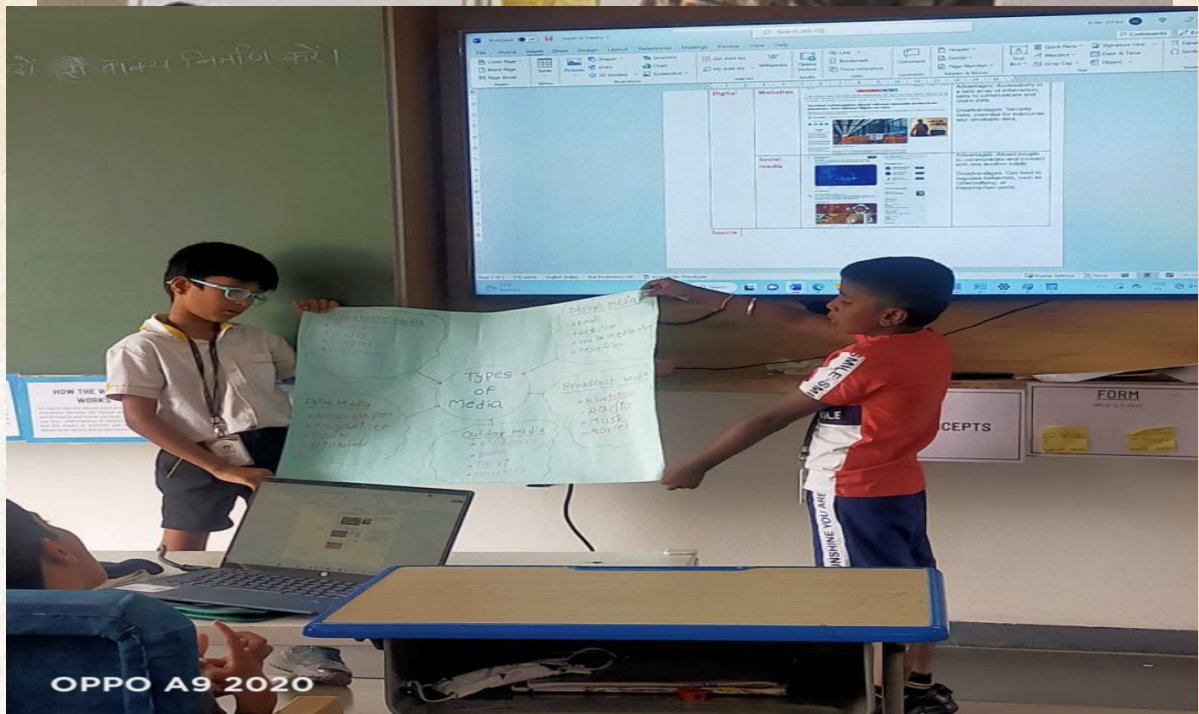
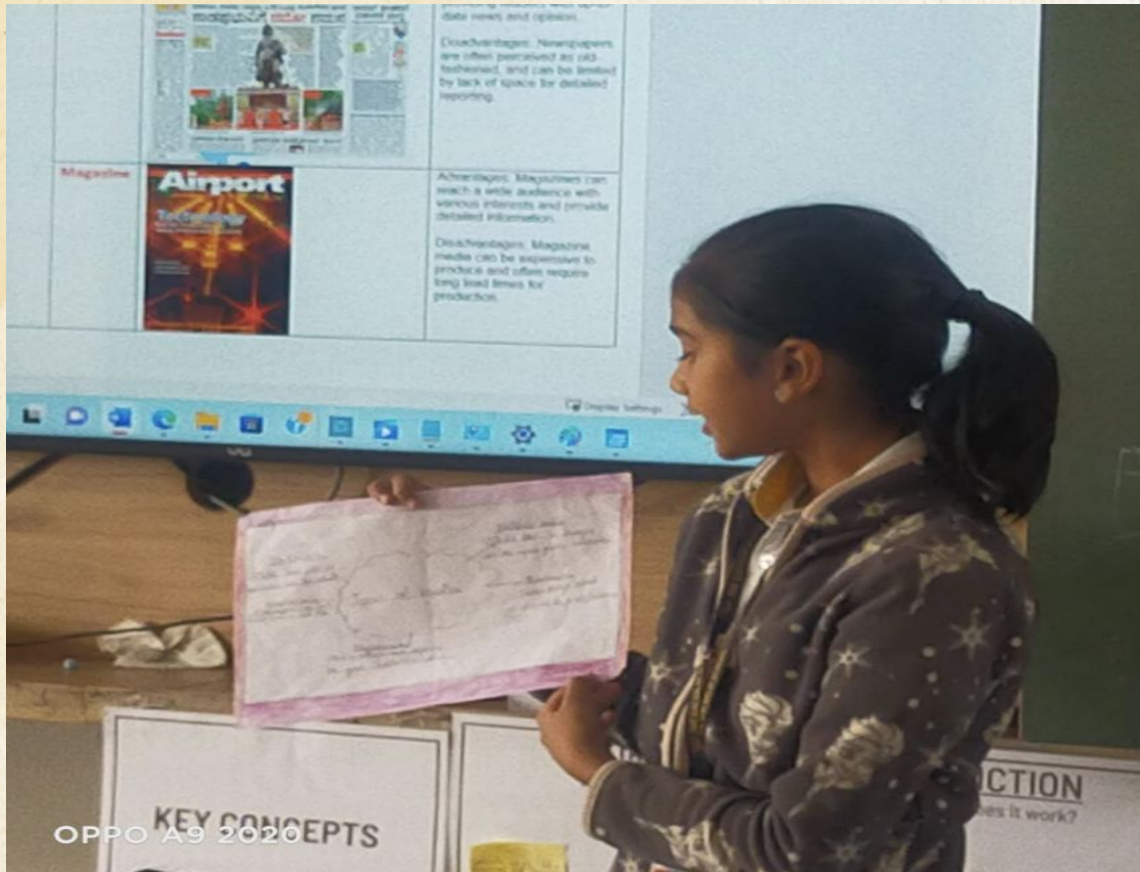
Students have explored Football, with the basic rules and regulations of the sports.

Students learned about passing drills (3touch, 2touch and 1-touch pass) of football.

Learning and Teaching- This Month



Learning and Teaching- This Month



Learning and Teaching- This Month



Learning and Teaching- This Month



Learning and Teaching- This Month



Learning and Teaching- Month Ahead

Unit of Inquiry:

Transdisciplinary Theme:

How we Express Ourselves

Central Idea:

Images communicate ideas and information.

Lines of Inquiry:

- The use of static and moving images. (function)
- Interconnectedness of design elements.(connection)
- Ways people interpret and respond to images (perspectives)

Key Concepts:

function, connection, perspective.

IB Learner Profile:

Communicators, Knowledgeable, Inquirers

Unit of Inquiry:

In the month of January, students will begin their inquiry about how images are created and the importance of design elements in creating images.

They will have a guest lecture from our Art teacher on the use and importance of design elements in detail.

Students will use the design elements and create images on their own.

Students will also explore a few images and understand about perspectives and how people interpret images in their own way.

Learning and Teaching- Month Ahead

Transdisciplinary Language:

Students will make a connection with opinion writing, react and respond, fact and opinion, elements of the story and persuasive writing.

Transdisciplinary Math:

Students will continue having mental Math practice and solve the problems. Students will make a connection with data handling, symmetry, timeline and patterns.

Hindi:

Students will read a poem on nature/weather/ season (with rhyming words at the end). They will identify adjectives and will use these to write a paragraph about their experience of nature /weather / season. Students will recite the poem and seek peer feedback & feedforward. We will share 4- 5 problems that are happening due to human misuse of nature. Students will read the 4-5 problems and state whether

these are facts or opinions. They will ask to read a poem on nature/weather/ season read earlier in the month and sort what they think are facts and what is the opinion of the poet/people.

French:

Students will continue to learn the adjectives and body parts to describe the human. They will practice and enhance language skills in their daily French communication and work together in French.

Telugu:

Students will be introduced to synonyms by reading a story about why we should save trees and nature. They will learn about sentence formation.

Learning and Teaching- Month Ahead

Spanish :

Students will continue to learn irregular verbs “tener” and “Haber” conjugations and nationalities in sentences. Students will practice to enhance language skills in their daily (Spanish) communication and work together in Spanish.

Music:

Students would explore Tempo in different rhythmic patterns.

They would revise the annual day songs. Students will explore musical instruments (wind, string, and percussion).

They would continue learning the American folk song “This land is your land”. Students are going to explore Transformation or change in musical instruments.

Dance:

Body isolation through body warm-up, body stretching and basic movements of dance which is going to help them to perform a high range of movement (locomotors- and non-locomotors).

Drama:

Students will continue learning about Improvisation and working on the stories that were created before the annual production. During this process, they would learn the various aspects of acting, voice, emotions, movement etc.

PE:

Students will learn throw-in and long throw-in. They will do the self-continuum of football. And will learn the heading technique.

Art: Students watch a video / listen to a story of how some children make things out of paper. Origami will be introduced. Students will make a list of the features of origami and where is it from? They will try to make objects using paper. Students will be asked to make an art work using all the 4 origami objects - by sticking them on paper as 2D or 3D and create a story around it. Students will be shown different pictures related to movement. They will also watch a video and come up with the word- movement. They will further define that movement is visible through- patterns, lines, colour, position/ form and dots. Students will choose any one to create an artwork to show movement.

Happenings Month Ahead

School Reopening Day: 4th January

Special assembly: Sankranti - 12th January

Sankranti Break: 13th January to 16th January

PYP Parents Informative Session: 21st January

PYP Hyderabad Network Athletics Meet: 24th & 25th January

Republic day: 26th January

Job-Alike Session: 28th January

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>