



PRISM

Grade 2

Message from the Principal's Desk

Dear Parents,

Seasons Greetings!

One winter morning when the sun was fairly up in the sky, a little boy reached on a grocery shop having telephone booth in it. He saw a carton; he reached to the carton and pulled it near the telephone booth. Then, he climbed onto the carton so that he could reach the buttons on the phone and proceeded to punch in ten digits (mobile numbers) The store-owner observed and curiously listened to the conversation the boy had. Little Boy asked, "Madam, I am a poor boy, can you give me the job of grass cutting in your lawn?" Woman (at the other end of the phone line) replied, "Sorry, I already have someone to cut my lawn." Little Boy said, "Madam, I will cut your lawn for half the price of the person who cuts your lawn now."

Woman replied, "I'm very satisfied with the person who is presently cutting my lawn. He is doing a good job." Little Boy (with more perseverance) said, "Madam, I'll even sweep your curb and your sidewalk, so on sunday you will have the prettiest lawn in all of Palm beach, Florida.



Woman, "No, thank you." With a smile on his face, the little boy replaced the receiver. The store-owner, who was listening to all this conversation, walked over to the boy. Store owner said, "Son... I liked your attitude; I also liked your positive spirit and would like to offer you a job."

Boy replied, "No, thanks. I appreciate your job offer to me". Store owner said, "But you were really pleading for one, when you were talking to the lady over phone." The little boy replied, "No Sir, I was just checking my performance at the job I already have. I am the one who is working for that lady I was talking to!"

Acknowledgment-

<https://www.invajy.com/inspirational-and-motivational-short-stories-about-life-self-appraisal-story-8/>

This is - 'Self Appraisal'. This story encourages us to always seek proactive feedback. We must try to get feedback from others and be ready to work constructively on it. It help us to take corrective actions before things get worst. Feedback is important for our confidence, when one receives a positive feedback on ones work, like happened with the little boy in the above story. Along with feedback it is also important to give feedforward- what more can we do to improve and how?

On behalf of the entire PYP team, I thank each one of you for the year 2022, where you offered feedback for us to improve and joined us in the opportunities to try initiatives, imbibe our core values and ensure that our learners are always at the centre. We value your contributions in our journey of learning and teaching!

We wish you and your families a very happy, prosperous, safe and healthy 2023.

Warmest regards,

Anjalika Sharma

IBPYP Principal

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Message from the Center Head's Desk

Dear Parents,

Greetings!

We witnessed an enthralling presentation of skills of our students during the annual day which emphasized on values of relationship, co-operation and were depicted with meaningful life lessons. It was the result of continuous planning, training, and cooperation by all the members of school community focusing on the creativity and collaboration of students.

While presentation skill was the highlight, students were also busy inquiring about different lines of inquiry related to the unit. In connection with the current unit of inquiry, our Grade 1 students used Design Thinking to identify potential problems around them and find solutions demonstrating their imagination and creativity.

Students of Grade 2 inquired into challenges associated with a choice of material, during its manufacture or while processing and with the by-products.



They used the Design Thinking process to come up with innovative solutions and prototype to overcome the challenges identified.

The process of empathizing to understand the problem, defining the problem, ideating, creating the prototype, builds the necessary skills for students to look at a problem with a new perspective and become problem-finders and problem-solvers.

It's a collaborative process of learning which requires support from peers, teachers as well as parents. At home, you may discuss the problem your child has identified as a part of design thinking process and extend help as they research while gathering information to understand the problem better.

We look forward to your continuous encouragement and contribution in your child's learning journey.

We wish you a very happy and prosperous new year 2023!

Warm regards,

Sandhya Ramesh
Center Head

School Philosophy- 5 Developmental Pillars

Mindfulness & Well-Being

Learners were active and mindful by performing basic mindfulness exercises such as - Mindful Listening, Dinosaur Breathing, Heartbeat Exercise, Flower breathing Understanding Emotions Zone, Deep Relaxation/Body Scan, Act of kindness, Heart map and Kindness Jar. They are aware of the techniques to calm the mind and body which helps them reduce the stress and increase their ability to stay engaged, stay on track academically and improve their wellbeing.



Core values

Core value for the month, 'Gratitude', was followed this month. Learners understood the importance of showing gratitude and showed their understanding by making "Thank you cards" for their peers and showing their gratitude towards their teachers and helpers in school. Learners became responsible and grateful towards others.

School Philosophy- 5 Developmental Pillars

Holistic Excellence

This month, learners continued reading books as a part of their ORT program. They shared their reflections after reading. They continued to make connections with attributes of learner profile during the learning and teaching. They made transdisciplinary connections.



Global leadership

Learners were involved in the research through the strategy of KWL What do you know? What do you want to know? What did you learn? They demonstrated ownership of their learning by individual research on different related concepts and shared their knowledge with their peers.

School Philosophy- 5 Developmental Pillars

Stakeholder engagement

Various events were organized to promote stakeholder engagement such as Annual day, and Christmas celebration. Learners enthusiastically practiced for the annual day event. They were appreciated for their seamless efforts in their performances.



Learning and Teaching- Month Review

Unit of Inquiry:

Transdisciplinary Theme:

Who we are

Central Idea:

Choices of role models reflect the beliefs and values of people.

Lines of Inquiry:

- Reasons for choosing role model
- Factors that determine our beliefs and values
- Influence of role models on
- people's choices and actions

Key Concepts:

causation, perspective, connection

Related Concepts:

identity, Opinion, choice, impact

Unit of Inquiry:

Learners concluded the unit by identifying the problems and challenges with the materials they have chosen through the problem solving process Design thinking.

They started exploring their new unit of inquiry under the theme "Who we are". The unit began with provocations about the different pictures of role models. Learners were divided into two groups. In one group they listened to a story of three learners talking about who they want to become and in other group, they were shown pictures of a few inspiring personalities. They shared what they saw and heard in the story as well as pictures respectively.

The learners were able to connect with the word role model and shared reasons for their choices of role models.

Learning and Teaching- Month Review

Transdisciplinary Language:

Learners were introduced to fact and opinion. Later, they made connections with nouns and procedural writing.

Transdisciplinary Math:

Learners explored more about the concept of Multiplication word problems, Timeline bar graph.

Hindi :

Students were introduced to the matra अ and आ. They learned how to write the words using these matras. They wrote the meaning of the words and framed sentences using them. They further learned poems related to अ and आ.

Students revisited the letters which they had learned in the previous class 'vyanjan' was taught through a video.

Telugu : Students learnt ka to na vattulu by story telling and showing pictures.

They were taught the core value of the month 'gratitude' through story telling activity.

They were engaged in a questionnaire on the story.

Spanish :

Learners learnt about days of the week and months of the year in Spanish. They were introduced to words to describe their family.

They learnt how to describe all about themselves in Spanish. They watched a short poem/ rhyme/ video related to months of the year, days of the week, my family and 'all about yourself' in Spanish.

Learning and Teaching- Month Review

French :

Learners learnt about days of the week and months of the year in French. They were introduced to words to describe their family. They learnt how to describe all about themselves in French. They watched a short poem/rhyme/video related to months of the year, days of the week, my family and 'all about yourself' in French.

Music :

Learners revisited the music genre (different kinds of music) and comparison with the Indian classical and western classical music. They revisited notations and different kinds of notes. Also practiced -Ho raat ka taara, Una paloma, We are the World and Carol songs with the teacher.

Drama:

Learners guessed the characters, their feelings, their nature, behavior and predicted the character/characterization. They also discussed- 'voice modulation'. Students spoke in various ways connected to the expressions or created their own and did voice modulation.

Art:

Learners were shown a few artworks and asked to identify space in art. They have defined the word- space- where have they heard it- how is it used? They were shown samples of artwork showing background, foreground, and middle ground as well negative and positive spaces. Learners created 2 images to show negative and positive spaces surrounding them.

Learning and Teaching- Month Review

PE :

Students learned the basic and ball-like feeling like juggling, shifting, tossing and catching. They inquired and explored about the different throws in competitions. They had a discussion and became knowledgeable about the different types of throws in athletics events.

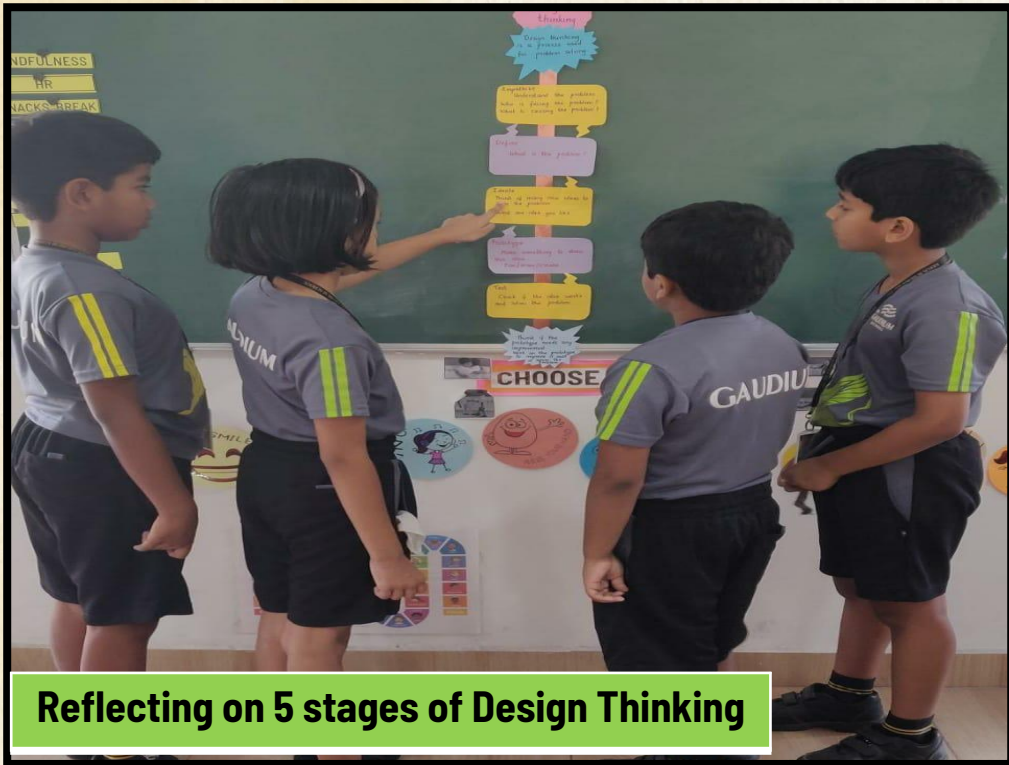
Dance

Learners learnt full body movements and gestures like shake, jumps, turns, hand and leg coordination, footwork, locomotors and non locomotors.

Learning and Teaching- Month Review



Learning and Teaching- Month Review



Learning and Teaching- Month Review



Learning and Teaching- Month Review



Practicing Matra अं and अः words



Practicing (ka to na vathulu)

Learning and Teaching- Month Review



Exploring about different types of throws in athletics events



Discussion on Voice Modulation

Learning and Teaching- Month Review



Learning and Teaching- Month Review



Learning and Teaching- Month Review



Christmas Day Celebrations



Learning and Teaching- Month Ahead

Transdisciplinary Theme:

Who we are.

Central Idea:

Choices of role models reflect the beliefs and values of people.

Lines of inquiry

- Reasons for choosing role model
- Factors that determine our beliefs and values
- Influence of role models on
- people's choices and actions

Key concepts: causation, perspective, connection

Related concepts:

identity, Opinion, choice, impact

Unit of inquiry:

Going further, learners will inquire and discuss the need of a role model. They will talk about their role models and share reasons for their choices. Through this they will understand the people are influenced by others' actions and the reasons for being influenced by others can be identified and communicated.

Transdisciplinary Math :

Learners will further continue to solve the word problems related to multiplication. They will also revisit the concepts of graphs, tally marks and will explore different types of graphs.

Transdisciplinary Language :

Learners will explore and make connections with homophones and they will also find their meaning using a dictionary. They will further be introduced to the new concepts with connection to the unit.

Learning and Teaching- Month Ahead

Hindi :

Learners will do reinforcement of all matras. They will learn how to frame questions and sentence formation by using matras.

Telugu :

Students will learn ka to ra vathulu through poem recitation, listening to stories and storytelling. They will be introduced to opposite words and will be engaged in peer to peer questioning on the learnt concepts.

Spanish:

Learners will be introduced to adjectives and they will learn 'Subject pronouns and 'Formal conversations' in Spanish. They will learn how to introduce your friend (masculine singular, feminine singular) in Spanish.

French :

Learners will be introduced to adjectives and they will learn 'Subject pronouns and 'Formal conversations' in French. They will learn how to introduce your friend (masculine singular, feminine singular) in French.

Music

Learners will be introduced to Lehar Tiranga and Sare Jahan se Acha and watch the songs as well. They will practice the songs along with the teacher on the Electronic Keyboard.

Learning and Teaching- Month Ahead

Dance

Learners will be introduced to different elements of hip hop dance like top rock, down rock, body isolation, different patterns of hand and leg movements, uses of prop.

Drama

Learners will be shown pictures of performances happening in different places- stage , roads, villages, market place etc. They will discuss the places and performances and observe what is happening

PE:

Students will learn under arm throw with proper stance, body position, over arm throw, overhead throw, side arm throw using bean bags and soft balls with proper stance and body position.

Students will be introduced to Basketball and inquire about basketball.

Ball holding skills- Rubbing, tapping, tossing and catching with one hand at a time.

Art

Learners will look at- pictures of cave art form from India and list down the characteristics of the cave art. They will look at the figures, theme, colour / medium used.

They will identify the features of Warli painting and will analyze the figures, theme, colour / medium used. Using the same characteristics, they will draw a picture of what they see from their window.

Happenings Month Ahead

School Reopening Day: 4th January

Special assembly : Sankranti - 12th January

Sankranti Break: 13th January to 16th January

PYP Parents Informative Session : 21st January

PYP Hyderabad Network Athletics Meet: 24th & 25th January

Republic day: 26th January

Job-Alike Sessions: 28th January

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

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