



PRISM

Grade 2

Message from the Principal's Desk

Dear Parents,

Seasons Greetings!

One winter morning when the sun was fairly up in the sky, a little boy reached on a grocery shop having telephone booth in it. He saw a carton; he reached to the carton and pulled it near the telephone booth. Then, he climbed onto the carton so that he could reach the buttons on the phone and proceeded to punch in ten digits (mobile numbers) The store-owner observed and curiously listened to the conversation the boy had. Little Boy asked, "Madam, I am a poor boy, can you give me the job of grass cutting in your lawn?" Woman (at the other end of the phone line) replied, "Sorry, I already have someone to cut my lawn." Little Boy said, "Madam, I will cut your lawn for half the price of the person who cuts your lawn now."

Woman replied, "I'm very satisfied with the person who is presently cutting my lawn. He is doing a good job." Little Boy (with more perseverance) said, "Madam, I'll even sweep your curb and your sidewalk, so on **sunday** you will have the prettiest lawn in all of Palm beach, Florida.



Woman, "No, thank you." With a smile on his face, the little boy replaced the receiver. The store-owner, who was listening to all this conversation, walked over to the boy. Store owner said, "Son... I liked your attitude; I also liked your positive spirit and would like to offer you a job."

Boy replied, "No, thanks. I appreciate your job offer to me". Store owner said, "But you were really pleading for one, when you were talking to the lady over phone." The little boy replied, "No Sir, I was just checking my performance at the job I already have. I am the one who is working for that lady I was talking to!"

Acknowledgment-

<https://www.invajy.com/inspirational-and-motivational-short-stories-about-life-self-appraisal-story-8/>

This is - 'Self Appraisal'. This story encourages us to always seek proactive feedback. We must try to get feedback from others and be ready to work constructively on it. It help us to take corrective actions before things get worst. Feedback is important for our confidence, when one receives a positive feedback on ones work, like happened with the little boy in the above story. Along with feedback it is also important to give feedforward- what more can we do to improve and how?

On behalf of the entire PYP team, I thank each one of you for the year 2022, where you offered feedback for us to improve and joined us in the opportunities to try initiatives, imbibe our core values and ensure that our learners are always at the centre. We value your contributions in our journey of learning and teaching!

We wish you and your families a very happy, prosperous, safe and healthy 2023.

Warmest regards,

Anjalika Sharma

IBPYP Principal.

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Message from the PYP Coordinator's Desk

Dear Parents,

Greetings!

Everything comes to you at the right time, have been hearing this from elders, colleagues and friends. When given a thought, it is not always the bigger thing for which we need to wait for the right time. Most of the time it is our day-to-day right time, we look forward to and to keep our own mind at peace and have the emotional balance we need is patience. Thus, it is said, the hardest test in life is having the patience to wait for the right moment.

A few weeks ago, we began planning for the annual day, and the journey has been a great one, now when we look back on most of the moments we laugh and share individual reactions, but that was not the case at that time. Be it planning, working on scripts, conducting practices, collaborating with colleagues, finalizing logistics or managing time, it has been a relentless testing time for the facilitators.



The more you were involved, the more it was a platform ready to ignite the fire of emotions. Waiting for the right time, was a real test, as we struggled with the time constraints. Patience from each one was expected and an ideal behaviour from each one of us but Patience was the hardest thing to achieve at that moment. Reflecting back, we relate to Mary Pierce's words, "Sometimes things are clear right away. That's when you need to be patient and persevere and see where things lead."

Our young learners are in the process of acquiring skills and growing into individuals with values and ethics. This journey at their own level has been a learning, incidents like, "What is my role?", "When will I get my dialogue?", "What is the next step?", "Where do we have to go for practice?", "I wish to change from one choir to another as my friends are in the other choir" and so it goes on. The response and reactions increased as the age group changed. Each age group had a different challenge. The entire process, helped them to acquire a lot of skills, helping them become confident presenters, collaborate with others, and make new friends but most importantly, we help them learn patience is the key to success. It also made me realize one thing, as we grow the expectation of being a patient person also grows.

As every situation has many perspectives, it was a testing time for the community members. Many questions and concerns crossed individuals' minds, like dates, time, food, requirements, child's role, etc. It is said, "Patience is not the ability to wait, but the ability to keep a good attitude while waiting." Whether it was during practices, on the final event or after the event, most of the individual earned our respect because of the great attitude and patience they exhibited. For each one the struggle was different, but for some, it was a hard testing time wherein they had submitted to their child's wish of participating in the show. To name a few, a child participating in a dance performance with parts of an IV set in her hand, children running a high temperature, some fainting and barely managing to stand, etc. Though immense strength and willpower were showcased by these kids, their parents and family members exhibited another level of patience and an amazing attitude.

It is difficult to stop ourselves from responding and reacting when not necessary, listening to others, taking in suggestions, being open to ideas, and as the chaos around us soars high, it becomes tricky to be balanced. Patience is the key to achieving all this. In the words of Mahatma Gandhi, "To lose patience is to lose battles."

Wishing everyone a very happy and prosperous new year ahead!

Regards,
Durgesh Jadhav
PYP Coordinator

School Philosophy- 5 Developmental Pillars

Mindfulness and Well-being

When we teach mindfulness to kids, we equip them with tools to build self-esteem, manage stress, and skillfully approach challenges. We enable them to meet the stresses of the world with presence, self-compassion, and openness and since we at Gaudium firmly believe in perceiving mindfulness as a way of life.

Our students engaged in practicing a range of mindfulness exercises on a daily basis. They continued practicing mindfulness activities like flower breathing, dinosaur breathing, heartbeat exercise, deep relaxation, etc. As part of well-being, the school counselors conducted regular sessions about personal space too..



Global Leadership

As part of the global leadership pillar, the students organised and conducted special assembly for Christmas.

Students discussed various problems they researched as a byproduct of various materials- how they impact our environment, humans and animals. They empathized with the people affected with problem. They connected the problems to the UN sustainable development goals.

Then they defined the problem and came up with a problem statement using the design thinking process.

School Philosophy- 5 Developmental Pillars

Core values

As part of core values, teachers and students have been discussing and practicing about "gratitude". They understood gratitude is the way of "appreciation" and "acknowledgement".

They discussed ways of showing gratitude to their parents, friends and community. Students self reflected on their practices to develop the Core Values.



Holistic Excellence

As a part of holistic excellence, students continued doing jolly phonics and reading Oxford Reading Tree (ORT) books.

Students put up a splendid performance of "Tales of Panchtantra" during their Annual day.

They managed to bring out the value of relationships, cooperation and alliances through their performance.



School Philosophy- 5 Developmental Pillars

Stakeholder engagement

As part of stakeholder engagement, students participated in Annual day program. Students participated in dance, music and drama. They put up an excellent show which was witnessed by their parents.



Grade 2 team organised a special assembly on Christmas.

They sang the christmas carols and shared the importance of christmas celebrations with everyone.

The day was filled with excitement, enthusiasm and joy.

School Philosophy- 5 Developmental Pillars



Arya Marda of grade 2A won a Bronze medal in All India Skateboard Championship held in Bengaluru between 11th to 22nd December, 2022

Arya Marda also won a gold medal in Telangana state championship of skating.

Learning and Teaching- This Month

Unit of Inquiry:

Transdisciplinary Theme:

Who we are.

Central Idea:

Choices of role models reflect the beliefs and values of people.

Lines of Inquiry:

- Reasons for choosing role model
- Factors that determine our beliefs and values
- Influence of role models on people's choices and actions

Key Concepts:

causation, perspective, connection

IB Learner Profile:

Inquirers, Reflective,
Communicators

Unit of Inquiry:

Under the Transdisciplinary Theme "Who we are", students discussed about the meaning of role models.

They had group discussions on what they would like to know about role models. The students enthusiastically shared their role model and what makes them their role model after inquiring into their lives.

They also discussed ways they can be also be role-models to others.

Learning and Teaching- This Month

Transdisciplinary Language:

Students made connections with homophones. They connected to the words 'roll' and 'role'. They realised that they both sound same but their spellings and meanings are different. They found the meaning of the word homophones using dictionary. Students shared many examples of homophones that they could connect from their daily observations.

They made connections with homonyms as the word 'role' has two different meanings. They differentiated between homophones and homonyms.

Students described their role models using describing words and made connection with Character traits.

French:

Students learnt the vocabulary related to house and started using small phrases for the same.

Spanish:

Students revisited the classroom objects, fruits and vegetables. They learned the vocabulary related to the household things.

Transdisciplinary Math:

Students made transdisciplinary connections with the collection, recording and representation of data. They understood that data can be collected, organized, displayed and analyzed in different ways.

Students also made connections with the timeline while reading books on their favourite role-models.

They continued to practice multiplication as they practiced 2-digit multiplication and word problems. Students also practised "Mental math" using different resources.

Hindi-

During the month of December, the students were introduced to the ओ की मात्रा through the story and quotes;. The students excitedly recognized the names of their peers and discussed common words that included the मात्रा . This activity also helped learners in building their thinking skills. The students also learnt to write words and build sentences using this मात्रा .

Learning and Teaching- This Month

Telugu:

Students engaged in 'Show' and 'Tell'. They learned the meanings of the related words. This enabled them to create their own questions. Consonant symbols were also introduced.

Dance:

Students were introduced to two new folk dance forms - Garba & Bhangra, as a part of their annual day event.

P.E :

In the month of December students explored about football and discussed about it. They were engaged in various types of physical activities while focusing on passing and running with the ball.

Music:

Elements of music - Pitch, Tune, and Rhythm

The students learned new songs with proper pitch and rhythm for the annual day according to the choirs they participated in. The students practiced -

- Aao milkar geet sunaye.
- Chali Pawan.

They also attempted to sing the song "What a wonderful world" independently with a karaoke track.

Learning and Teaching- This Month

Art

Students were shown a few artworks and asked to identify the space in art. They defined the word "space", shared where they have heard this word before and how it is used?

Students were shown samples of artwork, their background, foreground, and middle ground as well as negative and positive spaces. They were asked to name them and then read the actual names.

Students created 2 images to show negative and positive spaces around them.

Drama:

Students worked on the following areas for the month of December in their annual day production.

·Students enacted and identified the emotion of the character /s in the annual day performance.

·Students learnt and implemented timing of dialogue delivery on stage and blocking of the script on stage.

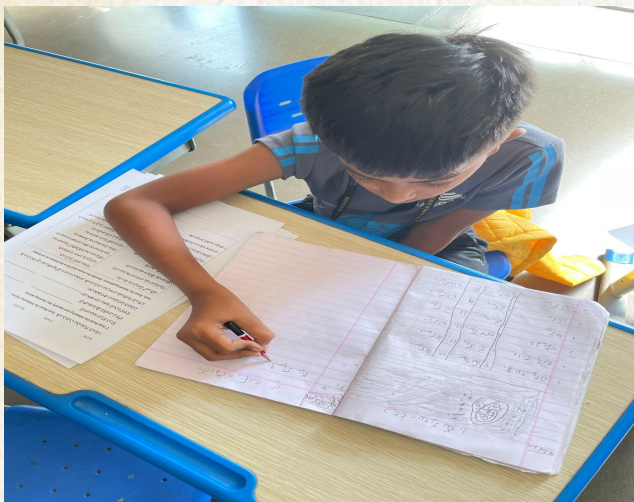
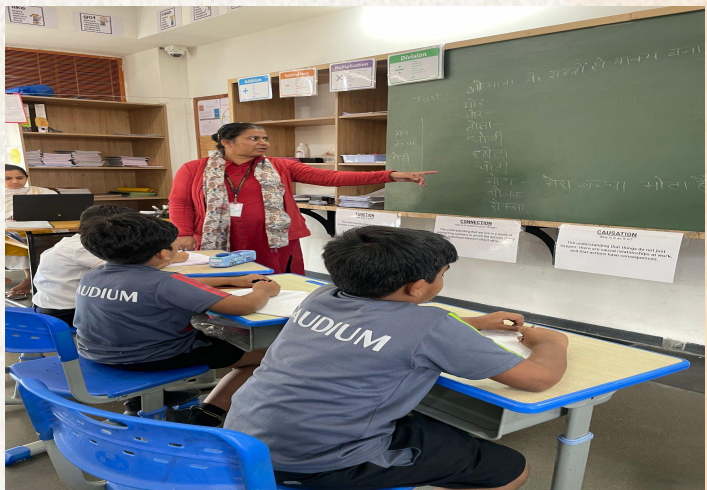
Learning and Teaching- This Month



Learning and Teaching- This Month



Learning and Teaching- This Month



Learning and Teaching- This Month



Learning and Teaching- Month Ahead

Transdisciplinary Theme:

Who we are

Central Idea:

Choices of role models reflect the beliefs and values of people.

Lines of Inquiry:

- Reasons for choosing role model
- Factors that determine our beliefs and values
- Influence of role models on people's choices and actions

Key Concepts:

causation, perspective, connection

IB Learner Profile:

Inquirers, Reflective, Communicators

Unit of Inquiry:

The students will continue to inquire into the character traits of their role models. They will discuss the reasons for choosing a role model. They will discuss and understand the terms like values and beliefs, differences between them and how they affect people's choices and actions they take.

Transdisciplinary Language:

In the coming month, students will make transdisciplinary connections with nouns, adjectives, character traits, facts and opinions. They will write the character traits of their chosen characters. They will read and reflect on the biographies and autobiographies of different people.

Transdisciplinary Math:

In the month of January, Students will continue to collect, organize, display and analyze data in different ways. They will thus practice representation of the data collected in the form of bar graphs, tally marks, pictographs and line graphs.

Learning and Teaching- Month Ahead

Hindi:

In the month ahead, students will be introduced to the matra ,अः . They will also learn how to write letter and construct words using this matra .Students will learn to frame sentences using the matra .

French:

In the month of January 2023, they will recall all the previously learned vocabulary using phrases like "C'est un- this is a, C'est une – this is a, Ce sont des- these are some , C'est le – This is the , C'est la- this is the , C'est l' – This is the, Ce sont les – These are the, Je veux- I want, Tu veux – You want, J'ai- I have, Tu as- You have, Je vois- I see, Tu vois- You see, Je suis- I am, Tu es- You are," to understand the definite and indefinite articles. They will demonstrate their literacy skills as they communicate daily in French.

Spanish :

In the month of January 2023, they will continue to learn the vocabulary related to house and body parts in Spanish. They will demonstrate their literacy skills in their daily communication of Spanish.

Telugu:

While reciting the poem in the month of January, they will learn the meanings of new words in it . They will learn the important words and their opposites from a story.

Music:

Students would explore vowel singing using dynamics and different rhythm.They would revise the annual day songs. Students will explore musical instruments (wind, string, and percussion).They would continue learning the French song.

Learning and Teaching- Month Ahead

Drama:

Students will work on the areas like - Voice modulation in acting, Dialogues with different moods and in turn demonstrate the attribute of a thinker for the month of January.

Dance:

Students will watch a dance video of a new style (locking). They will learn hand movements and leg movements for the dance style.

PE:-

Students will be learning football dribbling this month. They will also be engaged in various types of physical activities, while focusing on dribbling using in-foot and out- foot in different directions.

Art: :

Students will look at pictures of cave art form from India and list down the characteristics of the cave art. They will look at the figures, theme, colour / medium used. They debate about- why is it called 'cave art' and when do they think is the time period. Using the same characteristics. students will be given 4 situations from real life and asked to choose any one and draw using the elements of cave art.

Students will look at- 5 pictures of Warli art and guess -. What? Why? How? Where? They will identify the features of Warli painting They will look at the figures, theme, colour / medium used.

They will debate- why is it called 'Warli Art' and when do they think is the time period of Warli Art

Using the same characteristics, they will draw a picture of what they see from their window.

Happenings Month Ahead

School Reopening Day: 4th January

Special assembly : Sankranti - 12th January

Sankranti Break: 13th January to 16th January

PYP Parents Informative Session : 21st January

PYP Hyderabad Network Athletics Meet: 24th & 25th January

Republic day: 26th January

Job-Alike Session: 28th January

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

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