



PRISM

Grade 1

Message from the Principal's Desk

Dear Parents,

Seasons Greetings!

One winter morning when the sun was fairly up in the sky, a little boy reached on a grocery shop having telephone booth in it. He saw a carton; he reached to the carton and pulled it near the telephone booth. Then, he climbed onto the carton so that he could reach the buttons on the phone and proceeded to punch in ten digits (mobile numbers) The store-owner observed and curiously listened to the conversation the boy had. Little Boy asked, "Madam, I am a poor boy, can you give me the job of grass cutting in your lawn?" Woman (at the other end of the phone line) replied, "Sorry, I already have someone to cut my lawn." Little Boy said, "Madam, I will cut your lawn for half the price of the person who cuts your lawn now."

Woman replied, "I'm very satisfied with the person who is presently cutting my lawn. He is doing a good job." Little Boy (with more perseverance) said, "Madam, I'll even sweep your curb and your sidewalk, so on sunday you will have the prettiest lawn in all of Palm beach, Florida.



Woman, "No, thank you." With a smile on his face, the little boy replaced the receiver. The store-owner, who was listening to all this conversation, walked over to the boy. Store owner said, "Son... I liked your attitude; I also liked your positive spirit and would like to offer you a job."

Boy replied, "No, thanks. I appreciate your job offer to me". Store owner said, "But you were really pleading for one, when you were talking to the lady over phone." The little boy replied, "No Sir, I was just checking my performance at the job I already have. I am the one who is working for that lady I was talking to!"

Acknowledgment-

<https://www.invajy.com/inspirational-and-motivational-short-stories-about-life-self-appraisal-story-8/>

This is - 'Self Appraisal'. This story encourages us to always seek proactive feedback. We must try to get feedback from others and be ready to work constructively on it. It help us to take corrective actions before things get worst. Feedback is important for our confidence, when one receives a positive feedback on ones work, like happened with the little boy in the above story. Along with feedback it is also important to give feedforward- what more can we do to improve and how?

On behalf of the entire PYP team, I thank each one of you for the year 2022, where you offered feedback for us to improve and joined us in the opportunities to try initiatives, imbibe our core values and ensure that our learners are always at the centre. We value your contributions in our journey of learning and teaching!

We wish you and your families a very happy, prosperous, safe and healthy 2023.

Warmest regards,

Anjalika Sharma

IBPYP Principal

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Message from the Center Head's Desk

Dear Parents,

Greetings!

We witnessed an enthralling presentation of skills of our students during the annual day which emphasized on values of relationship, co-operation and were depicted with meaningful life lessons. It was the result of continuous planning, training, and cooperation by all the members of school community focusing on the creativity and collaboration of students.

While presentation skill was the highlight, students were also busy inquiring about different lines of inquiry related to the unit. In connection with the current unit of inquiry, our Grade 1 students used Design Thinking to identify potential problems around them and find solutions demonstrating their imagination and creativity.

Students of Grade 2 inquired into challenges associated with a choice of material, during its manufacture or while processing and with the by-products.



They used the Design Thinking process to come up with innovative solutions and prototype to overcome the challenges identified.

The process of empathizing to understand the problem, defining the problem, ideating, creating the prototype, builds the necessary skills for students to look at a problem with a new perspective and become problem-finders and problem-solvers.

It's a collaborative process of learning which requires support from peers, teachers as well as parents. At home, you may discuss the problem your child has identified as a part of design thinking process and extend help as they research while gathering information to understand the problem better.

We look forward to your continuous encouragement and contribution in your child's learning journey.

We wish you a very happy and prosperous new year 2023!

Warm regards,

Sandhya Ramesh
Center Head

School Philosophy- 5 Developmental Pillars

Mindfulness & Wellbeing

Students practiced breathing exercises like Dinosaur breathing , flower breathing and woodchopper breathing . They practiced heartbeat exercise and deep relaxation body scan .They were able to share about the kindness act they do regularly and about others being kind to them.



Core values

The core value for the month was 'Gratitude'. Students continued to learn the meaning of "Gratitude" They listened to stories on gratitude and shared how do they show gratitude to others. They shared that gratitude is being thankful .



School Philosophy- 5 Developmental Pillars

Global Leadership: Students were engaged in reflecting on their learning, identifying areas of improvement, and setting goals. Students connected with UN sustainable goals while solving the problem using design thinking.



Holistic Excellence

As a part of holistic excellence students continued reading ORT (oxford reading tree) books. They enjoyed the reading sessions in the library.



School Philosophy- 5 Developmental Pillars

Stakeholder Engagement:

Learners participated and performed on the annual day. They enjoyed participating in drama, dance, and songs, which enhanced their skills. They put up a great show on "Panchatantra stories".



Students enjoyed singing carols and danced to celebrate the festival of joy- 'Christmas'.

They were dressed in the colours of joy .They tuned in singing the song 'jingle bells ,jingle bells jingle all the way 'with enthusiasm.

Learning and Teaching- Month Review

Unit of Inquiry:

Transdisciplinary Theme:

How the world works

Central Idea:

The design of buildings and their structures is dependent on a range of factors.

Lines of Inquiry:

- Factors to consider while building a structure.
- Indigenous architecture.
- Ways buildings impacts the environment .

Key Concepts:

function, connection,
responsibility,

IB Learner Profile:

Inquirers, Open-minded, Caring

Unit of Inquiry:

Learners were able to identify the problems and find possible solutions using design thinking process.

They made prototypes and shared the ideas to solve the problems .Design thinking enhanced their critical and creative thinking skills.

Learning and Teaching- Month Review

Unit of Inquiry:

Transdisciplinary Theme:

Where we are in place and Time

Central Idea:

Journeys create change and lead to new opportunities.

Lines of Inquiry:

- Types of journey
- Choices and planning for a journey
- Impact of journey on people
- Changes due to journey

Key concepts

Form, function, perspective, change

Related concepts:

Consequences, Choice

IB Learner Profile:

Inquirers, Communicators, Balanced

Unit of Inquiry:

For prior knowledge assessment students visited 4 stations of pictures related journey, stories related to journey and they were able to come up with the word journey. They shared meaning of the word journey. They referred the dictionary to know the exact meaning of the word journey. They differentiated journey and non journey. They shared different types of journeys like short journey, long journey etc..

Learning and Teaching- Month Review

Transdisciplinary Language: In connection with UOI, learners made a transdisciplinary connection past ,present and future while they were sharing about their experiences during their journey. Students revisited the concepts of adjectives ,antonyms and picture description

Transdisciplinary Math: Learners made a transdisciplinary connection with time ,days of the week and months. They shared the number of days in a week and the number of months in a year. They revisited the concepts of 3D and 2D shapes , word problems and measurements

Drama: Students have chosen the next 3 emotions and shared how they show them through their expressions.

Each student has been given an emoticon and asked to enact - his/her peers will be asked to guess/ identity it.

PE: Students had a discussion on different types of jumping like forward and backward and demonstrated the same.They explored standing broad jumps and they practiced the same.

Learning and Teaching- Month Review

Art: Students learnt different elements of art. They created an artwork using different elements of art and using various artform for Christmas celebration.

Music: Students revisited emotions and feelings through music. Students listened to the music and identified the emotions – happy, sad, scary, funny etc. Students practiced The Grandfather's clock, 500 miles and Carols with the teacher using electronic keyboard as a resource.

Dance: Students have learned full body movements and gestures like shake, jumps, turns, hand and leg coordination, footwork, locomotors and non locomotors.

Hindi : Students were introduced to 'vyanjan' Akshar ण and 'त' Varg (त, थ) through- pictures, poems, and stories. They revised the letters from 'k' Varg, 'ch' Varg, and 'T' varg letters. Learners enthusiastically identified, pronounced, and wrote the Akshar ण and 'त' Varg (त, थ) from objects and pictures which were shown to them. Students were introduced to the 'द' and 'ध' letter through stories, flash cards. They were able to identify and write the letter 'द' and 'ध'.

Learning and Teaching- Month Review

Telugu:

Students were introduced to the letters tha, thha, through storytelling and finding objects.

Reinforcement of letters Ta, cha and ta varg letters, numbers and poems was done.

French: Students were introduced to describe their family in French. They were also introduced to 'definite articles' in French and learnt a few fruits and vegetables names along with definite articles. They learnt how to say 'All about yourself' in French. They watched a short poem/rhyme related to my family, definite articles, fruit and vegetable names in French.

Spanish:

Students were introduced to describe their family in Spanish. They were introduced to definite articles in Spanish. They learnt names of a few fruits and vegetables along with definite articles. They learnt how to say 'All about yourself' in Spanish. They watched a short poem/rhyme related to my family, definite articles, fruit names and vegetable names in Spanish.

Learning and Teaching- Month Review



Students were engaged in making greeting card for Christmas .



Storytelling in Telugu using flash cards.

Learning and Teaching- Month Review

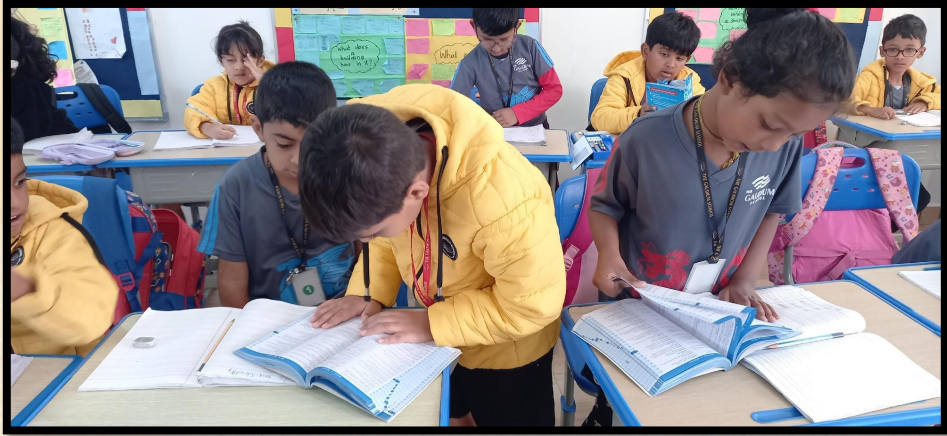


Students reading ORT books .



Students learning about 'ma familia '

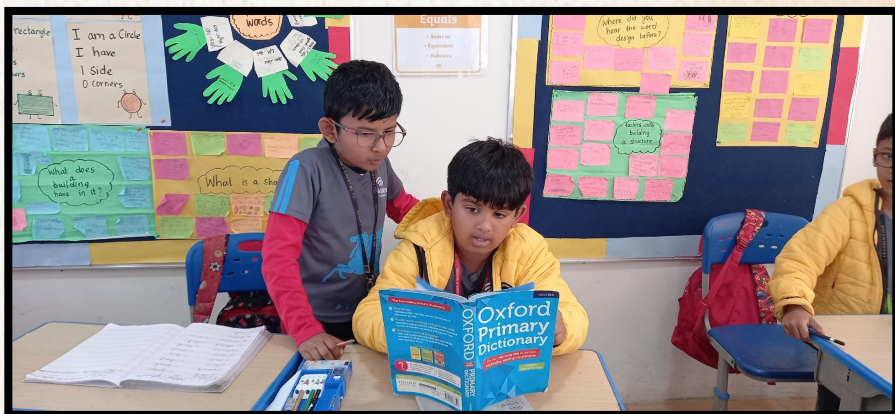
Learning and Teaching- Month Review



Students enhancing research skills by finding the meaning of the words.



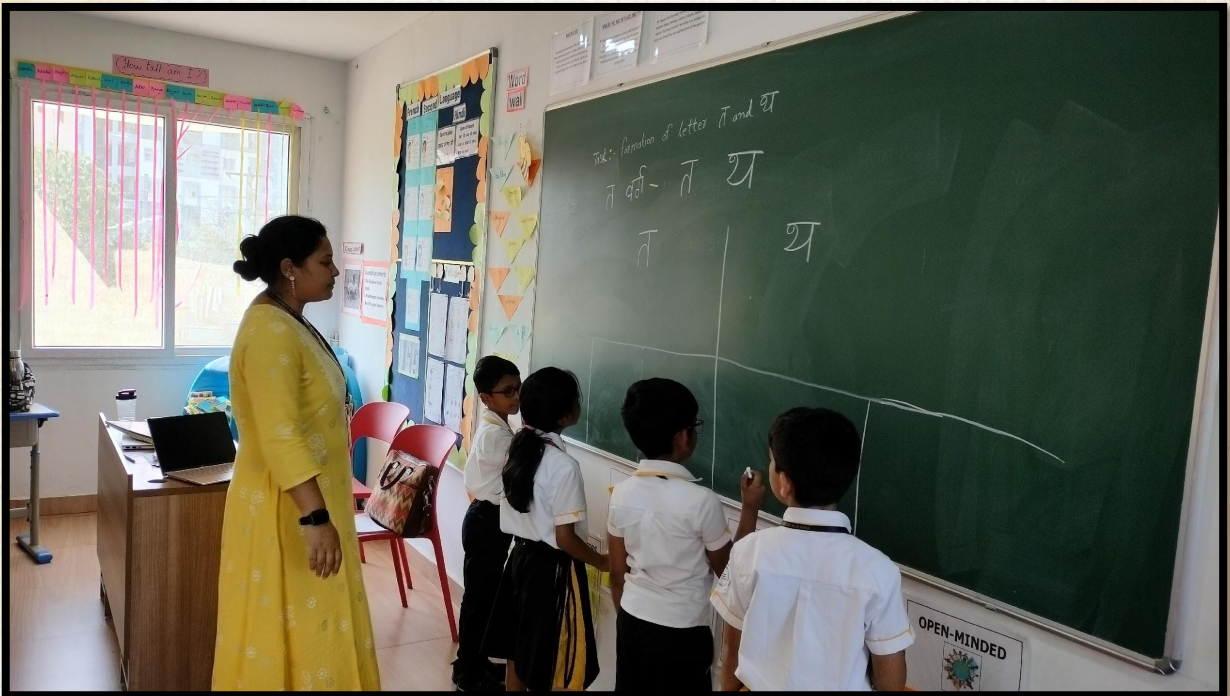
Finding the cause for the effect



Learning and Teaching- Month Review



Learning and Teaching- Month Review



Students practicing the letter formation in Hindi class.

Learning and Teaching- Month Review



Gearing up for the annual day !!



Learning and Teaching- Month Review



Learning and Teaching- Month Review



Learning and Teaching- Month Review



Students observing and reflecting during provocation task

Learning and Teaching- Month Review



Students observing and reflecting during provocation task



Christmas Day Celebrations



Tis the season !!!



Christmas Day Celebrations



Learning and Teaching- Month Ahead

Unit of Inquiry:

Transdisciplinary Theme:

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Time

Central Idea:

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to new opportunities.

Lines of Inquiry:

- Types of journey
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Key concepts

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change

Related concepts:

Consequences, Choice

IB Learner Profile:

Inquirers, Communicators,
Balanced

Unit of Inquiry:

Learners will continue inquiring
about types of journeys like
physical journey ,imaginary journey
and short journey .They will inquire
about the choices involved while
planning for a journey .Learners
will further explore the steps
involved while planning for a
journey. They will focus on decision
making for a journey .

Transdisciplinary Language:

Learners will frame sentences in
past ,present and future tense and
make connections with journal
writing .

Transdisciplinary Math: Learners
will practice the concept of time
,days of the week and months in a
year. They will further make
connections with distance as a unit
of measurement.

Learning and Teaching- Month Ahead

Dance: Students will be learning different elements of hip hop dance like top rock, down rock, body isolation, different patterns of hand and leg movements, uses of prop.

Art:
Students will explore different artform like printing, stamping and paper folding. They will be using colour paint to create the impression with an object of their choice in their artwork.

Music: Students will be introduced to Sare Jahan Se Achha and We shall Overcome and watch the songs. Students will practice the songs along with the teacher with the help of electronic keyboard.

Drama: Students will watch a children's opera theatre show. Analyze and imitate sound from video. They will identify the sounds and connect to the emotions.

PE: Students will be engaged in the following practice sessions:

- Students will explore under arm throw they will practice the same.
- Students will be have a discussion about overarm throw and will practice the same.
- Students will discuss about football and basketball rules.
- Students will explore some specific warm-up.

Learning and Teaching- Month Ahead

French :

Students will be introduced how to ask, 'What is this?' along with school stationary and 'Who is this?' along with some vocabulary in French. They will be learning numbers 11-20 in French..

Spanish:

Students will be introduced how to ask 'What is this?' along with school stationary and 'Who is this?' along with some vocabulary in Spanish. They will be learning numbers 11-20 in Spanish.

Hindi:

Students will be introduced to the letter from 'न' and 'प' Varg. They will read stories ,poems and words related to these letters.

Telugu:

Students will be introduced to da,dha,na letters and tha varg letters through rhymes, storytelling and objects.

Students will also learn written and oral recitation of Telugu numbers from 11 to 20.

Happenings Month Ahead

School Reopening Day: 4th January

Special assembly : Sankranti - 12th January

Sankranti Break: 13th January to 16th January

PYP Parents Informative Session : 21st January

PYP Hyderabad Network Athletics Meet: 24th & 25th January

Republic day: 26th January

Job-Alike Session: 28th January

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>