



PRISM

Grade 1

Message from the Principal's Desk

Dear Parents,

Seasons Greetings!

One winter morning when the sun was fairly up in the sky, a little boy reached on a grocery shop having telephone booth in it. He saw a carton; he reached to the carton and pulled it near the telephone booth. Then, he climbed onto the carton so that he could reach the buttons on the phone and proceeded to punch in ten digits (mobile numbers) The store-owner observed and curiously listened to the conversation the boy had. Little Boy asked, "Madam, I am a poor boy, can you give me the job of grass cutting in your lawn?" Woman (at the other end of the phone line) replied, "Sorry, I already have someone to cut my lawn." Little Boy said, "Madam, I will cut your lawn for half the price of the person who cuts your lawn now."

Woman replied, "I'm very satisfied with the person who is presently cutting my lawn. He is doing a good job." Little Boy (with more perseverance) said, "Madam, I'll even sweep your curb and your sidewalk, so on sunday you will have the prettiest lawn in all of Palm beach, Florida.



Woman, "No, thank you." With a smile on his face, the little boy replaced the receiver. The store-owner, who was listening to all this conversation, walked over to the boy. Store owner said, "Son... I liked your attitude; I also liked your positive spirit and would like to offer you a job."

Boy replied, "No, thanks. I appreciate your job offer to me". Store owner said, "But you were really pleading for one, when you were talking to the lady over phone." The little boy replied, "No Sir, I was just checking my performance at the job I already have. I am the one who is working for that lady I was talking to!"

Acknowledgment-

<https://www.invajy.com/inspirational-and-motivational-short-stories-about-life-self-appraisal-story-8/>

This is - 'Self Appraisal'. This story encourages us to always seek proactive feedback. We must try to get feedback from others and be ready to work constructively on it. It helps us to take corrective actions before things get worst. Feedback is important for our confidence, when one receives a positive feedback on one's work, like happened with the little boy in the above story. Along with feedback it is also important to give feedback- what more can we do to improve and how?

On behalf of the entire PYP team, I thank each one of you for the year 2022, where you offered feedback for us to improve and joined us in the opportunities to try initiatives, imbibe our core values and ensure that our learners are always at the centre. We value your contributions in our journey of learning and teaching!

We wish you and your families a very happy, prosperous, safe and healthy 2023.

Warmest regards,

Anjalika Sharma

IBPYP Principal

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Message from the PYP Coordinator's Desk

Dear Parents,

Greetings!

Everything comes to you at the right time, have been hearing this from elders, colleagues and friends. When given a thought, it is not always the bigger thing for which we need to wait for the right time. Most of the time it is our day-to-day right time, we look forward to and to keep our own mind at peace and have the emotional balance we need is patience. Thus, it is said, the hardest test in life is having the patience to wait for the right moment.

A few weeks ago, we began planning for the annual day, and the journey has been a great one, now when we look back on most of the moments we laugh and share individual reactions, but that was not the case at that time. Be it planning, working on scripts, conducting practices, collaborating with colleagues, finalizing logistics or managing time, it has been a relentless testing time for the facilitators.



The more you were involved, the more it was a platform ready to ignite the fire of emotions. Waiting for the right time, was a real test, as we struggled with the time constraints. Patience from each one was expected and an ideal behaviour from each one of us but Patience was the hardest thing to achieve at that moment. Reflecting back, we relate to Mary Pierce's words, "Sometimes things are clear right away. That's when you need to be patient and persevere and see where things lead."

Our young learners are in the process of acquiring skills and growing into individuals with values and ethics. This journey at their own level has been a learning, incidents like, "What is my role?", "When will I get my dialogue?", "What is the next step?", "Where do we have to go for practice?", "I wish to change from one choir to another as my friends are in the other choir" and so it goes on. The response and reactions increased as the age group changed. Each age group had a different challenge. The entire process, helped them to acquire a lot of skills, helping them become confident presenters, collaborate with others, and make new friends but most importantly, we help them learn patience is the key to success. It also made me realize one thing, as we grow the expectation of being a patient person also grows.

As every situation has many perspectives, it was a testing time for the community members. Many questions and concerns crossed individuals' minds, like dates, time, food, requirements, child's role, etc. It is said, "Patience is not the ability to wait, but the ability to keep a good attitude while waiting." Whether it was during practices, on the final event or after the event, most of the individual earned our respect because of the great attitude and patience they exhibited. For each one the struggle was different, but for some, it was a hard testing time wherein they had submitted to their child's wish of participating in the show. To name a few, a child participating in a dance performance with parts of an IV set in her hand, children running a high temperature, some fainting and barely managing to stand, etc. Though immense strength and willpower were showcased by these kids, their parents and family members exhibited another level of patience and an amazing attitude.

It is difficult to stop ourselves from responding and reacting when not necessary, listening to others, taking in suggestions, being open to ideas, and as the chaos around us soars high, it becomes tricky to be balanced. Patience is the key to achieving all this. In the words of Mahatma Gandhi, "To lose patience is to lose battles."

Wishing everyone a very happy and prosperous new year ahead!

Regards,
Durgesh Jadhav
PYP Coordinator

School Philosophy- 5 Developmental Pillars

Mindfulness and Well-being

Students enjoyed participating in different mindfulness exercises. They practiced mindfulness activities like Dinosaur breathing, Heartbeat exercise, Deep relaxation and visualizing moments when someone was kind to them.

They developed self-awareness through a heart map which helped them to have a better understanding of what makes them happy and what they aspire.



As part of well-being, the school counsellors conducted sessions on emotional management.

Students actively participated in the group discussions followed by sharing their reflections.

School Philosophy- 5 Developmental Pillars

Core values

The core value for the month, 'Gratitude', was inculcated in various ways.

Students explored different ways to show gratitude. They watched videos related to gratitude, actively participated in the discussions and reflected on their understanding.



Holistic Excellence

Students put up a splendid performance of "Tales of Panchtantra" for their Annual day. Students inculcated cooperation and leadership skills while preparing for the event. Through that students managed to bring out the value of relationships, cooperation and alliances through their performance.



School Philosophy- 5 Developmental Pillars

Stakeholder engagement

As part of stakeholder engagement, students participated in Annual day program. Students participated in dance, music and drama. Students put up an excellent show which was witnessed by their parents.



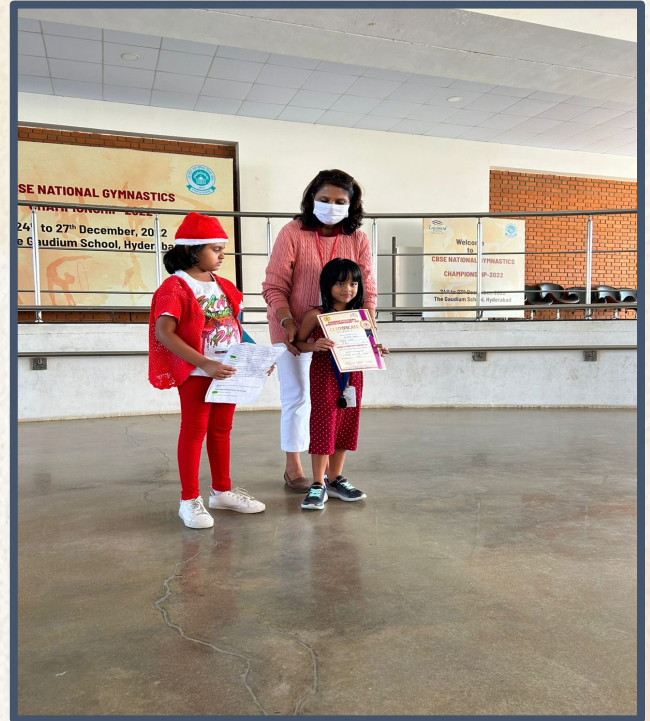
A special assembly was organized on 23rd December by the students for celebrating Christmas. The day was filled with excitement, activities, and performances. Amidst loud cheers of the exuberant students, the celebrations unfolded a tale of love, care and compassion.

School Philosophy- 5 Developmental Pillars

Global Leadership

Students developed and demonstrated ATL and attributes of Learner profile through weekly assemblies.

They were engaged in reflecting on their learning, identifying areas of improvement, and setting goals. Students were involved in reviewing essential agreements and co-constructing assessment tasks.



Students discussed various problems they see around them and emphasized the problem in the design thinking process. They connected the problems to the UN sustainable development goals.

Students involved in design thinking process and completed the prototype for the identified problems during the month.



Learning and Teaching- This Month

Unit of Inquiry:

Transdisciplinary Theme:

Where we are in place and Time

Central Idea:

Journeys create change and lead to new opportunities.

Lines of Inquiry

- Types of journey
- Choices and planning for a journey
- Impact of journey on people
- Changes due to journey

Key Concepts:

Form, Function, Perspective, Change

Related concepts:

Consequences, Choice

IB Learner profile:

Inquirers, Communicators, Balanced

Unit of Inquiry:

Students started their inquiry into the unit about journey. Students had a prior knowledge assessment on the term journey using Frayer model. Students defined the term journey with its examples and non-examples.

They then found out the meaning of journey using a dictionary and described various types of journey.

Students continued their inquiry about various choices made during a journey and how we involve in planning before and during a journey.

Learning and Teaching- This Month

Transdisciplinary Language:

Students made trans-disciplinary connections with nouns, verbs, adjectives, prepositions and tenses by describing about their journey that they experienced.

Students sorted the given words to nouns, verbs and adjectives. They also framed sentences using prepositions and changed given verbs to past, present and future tense forms.

They continued with the spelling assessments. They practiced reading and writing sight words, phase 4 and phase 5 words of Jolly phonics to enhance their vocabulary and grammar.

Transdisciplinary Math:

Students made trans-disciplinary connections to calendar and how they plan their journey based on the weeks and days of the month. They shared about different events that they plan in a year like birthdays, important holidays etc.

Students also made connections to time which is considered while planning a journey. Students shared various facts about time and were introduced to hour hand, minute hand and O clock.

Various mental Math concepts were also reinforced such as problem solving, addition with regrouping, odd and even numbers etc.

Learning and Teaching- This Month

French:

Students learned colours using fruits and vegetables in French.

Spanish:

Students learned fruits, vegetables and classroom objects.

Telugu:

Students learnt to read and write words using Ta vargam. They learnt new action rhymes and framed simple sentences in Telugu.

Hindi:

Students were introduced to the letters त वर्ग (त ,थ ,द ,ध ,न). They listened to a story based on these letters and later discussed the answers to their questions.

Drama:

Students worked on annual day production. They enacted and identified the emotion of the character/s in the annual day performances.

Students learnt and implemented timing of dialogue delivery as well as blocking of the script on stage.

Music:

Students learned the songs for annual day production. They learnt the songs - swagatham, chali pawan, and aao milkar and prepared for the choir performance.

Learning and Teaching- This Month

Dance:

Students prepared and participated in Annual day production. They were introduced to new dance forms - Bhangra and Garba.

PE:

This month students started their inquiry on basketball through a task sheet and practiced ball control.

Art:

Students continued inquiring into various elements of art. They found out about various textures and created different textures. Students shared the importance of textures in art and how we can combine various elements of art while creating an artwork.

Learning and Teaching- This Month



Learning and Teaching- This Month



Learning and Teaching- This Month



Learning and Teaching- This Month



Learning and Teaching- This Month



Learning and Teaching- Month Ahead

Transdisciplinary Theme:

Where we are in place and Time

Central Idea:

Journeys create change and lead to new opportunities.

Lines of Inquiry

- Types of journey
- Choices and planning for a journey
- Impact of journey on people
- Changes due to journey

Key Concepts:

Form, Function, Perspective, Change

Related concepts:

Consequences, Choice

IB Learner profile:

Inquirers, Communicators, Balanced

Unit of Inquiry:

Students will discuss the meaning of change, opportunities, and choices.

They will find out the meaning of impact and find out about the impact of journey will be on people

Students also will inquire about the term change and what changes around us. They will then find out about the changes that happens due to journey.

Students will connect to the key concepts form, function, perspective and change during the inquiry. They will also find out the meaning of opportunities and consequences.

Learning and Teaching- Month Ahead

Transdisciplinary Language:

Students will describe pictures related to journey. They will be involved in show and tell where they will share about their experiences during a journey. They will continue learning about tenses and frame sentences/paragraphs using tenses. Students will also find out the verbs and its tenses form in ORT books.

Transdisciplinary Math:

In Math, students will explore the usage of time. They will read clocks to 'O' clock and half past. Students will also make connections to map reading, directions and distance which are important factors that are considered while planning a journey. Students will be introduced to standard units of measurement such as cm, km, miles etc.

Hindi:

The students will learn the names of fruits in Hindi and will practice writing and speaking the letters of the प वर्ग (प,फ,ब,भ,म) in the class.

French

Students will learn animal names and body parts in French. They will interact and build language skills for their daily communication in French.

Spanish:

In the month of January 2023, they will revisit numbers up to 30 and learn the vocabulary of the body parts in Spanish. They will interact and build language skills for their daily communication in Spanish.

Learning and Teaching- Month Ahead

Telugu:

Students will be introduced to vowels in Telugu. They will frame words and sentences using vowels.

Music:

Students will continue practicing songs learnt during Annual day. They will explore pitch and its different contexts in music.

Art:

Students will explore paper folding and stamping techniques by using objects around them and inquire about these art forms.

PE:

Students will watch videos/images related to different basic skills in basketball like dribbling, passing (Chest, overhead and bounce pass). They will then practice the same with techniques.

Drama

Student will identify an emotion from a video. They will choose any 3 emotions and share how they show them through their expressions.

Dance

Students will watch videos of dance movement - locking. They will then learn the leg and hand movements for the new dance style.

Happenings Month Ahead

School Reopening Day: 4th January

Special assembly : Sankranti - 12th January

Sankranti Break: 13th January to 16th January

PYP Parents Informative Session : 21st January

PYP Hyderabad Network Athletics Meet: 24th & 25th January

Republic day: 26th January

Job-Alike Session: 28th January

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

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