



PRISM

Playgroup

# Message from the Principal's Desk

Dear Parents,

Greetings! The PYP team is steadily gearing up for the Annual Day celebrations. All our students are involved and engaged in any one form of Art-Music, Dance and Theatre. Both our productions -Panchatantra for students of Grades Nursery to 2 and Mahabharat for students of grades 3-5 highlight the importance as well as necessity of values in our lives.

This reminds me of a short story I had read recently about change and how our children can be empowered to take action to make a change.

The Araguaia River is one of the biggest rivers in Brazil. It is the home to thousands of animals, like bright blue and yellow Macaws. River dolphins swim and play in the water, and there are many different coloured fish.

In one town, a 13-year-old boy named Rhenan walked along the river every day. But looking at the river he was worried because there was trash everywhere. He saw plastic bottles, old clothing, and empty food packages. The water looked dark and ugly.

At school, Rhenan asked about the dirty river. "You wouldn't want trash in your house," said his teacher. "Think about the poor animals!" For days, Rhenan couldn't stop thinking about the river. It did not seem right to him that this big, powerful river was filled with trash. "It's hurting the animals in my area," he thought. "And it's also hurting the families who live here." Then Rhenan had an idea.



The next morning, Rhenan talked to his mother about his plan. He wanted to ask for everyone's help. Maybe if they all worked together, they could clean up the river! Rhenan's mother loved his idea, "I believe the most important thing for you, Rhenan, is learning how to change things that you care about. That will stay with you forever." She told him that she would help him too.

The next day, Rhenan went to the police department. And to the Mayor's office. He visited other schools, and offices, and businesses. Soon he had a big group of people who liked his idea! They all decided to meet at the river the next week. On the day of the river clean-up, Rhenan was excited - but he was also nervous. What if no one showed up? But when he and his mother arrived, there are almost a hundred people there, including many of Rhenan's friends.



Over an entire day, they all worked together to clean up the trash. They picked it up off the shore of the bank and pulled it out of the water. When they were done, they picked up almost a tonne of trash - the same weight as a car! As they worked, Rhenan noticed how everyone was laughing and smiling. "It felt good to help," he thought.

Once they had finished cleaning, they all talked in a big group. "We want to stop this problem from happening again," said a lady. The town decided to start with teaching everyone why throwing trash in the river was harmful. They also planned to help the river by planting more trees along the riverbank for birds and insects to live in. At the end of the day, everyone started to applaud. They were proud of the change that they had made - and the river rushed along beside them, clean and clear. "We would not have done it without you," they said to Rhenan. "Thank you for inspiring us to create change! What should we do together next?" Rhenan recognized the interdependence of people and the planet, and protecting both requires everyone to take action. It is important to care for the environment and protect ecosystems across the world.

[Acknowledgement – Adapted from <https://www.ashoka.org/en-us/to-clean-a-creek>](https://www.ashoka.org/en-us/to-clean-a-creek)

Children take actions that impact tomorrow, only if we encourage them to be innovative and creative. It is important that they identify the problems around them, empathize with those who are facing the issue and look for innovative solutions. This would lead us to think of what opportunities are we providing to our children to develop their self-efficacy, resilience and grit. It is essential that all stakeholders collaborate to support students in their journey towards being independent along with being collaborative global citizens, who emerge as solutionaries and leaders of change!

On this note, I look forward to meeting you at our Annual Day celebration, where every students will contribute towards spreading the message of importance of values and assure us that our future is in safe hands!

Warm regards,  
Anjalika Sharma  
IBPYP Principal



# Message from the Center Head's Desk

Dear Parents,

Greetings!

We are delighted to share that The Gaudium School Nanakramguda has bagged multiple awards in different categories of "Times Pre School Rankings 2022", we have been ranked as the best pre-school in 'Innovative teaching and learning' and in 'Safety and hygiene' categories.



The 3-way conference was conducted, and the first term reports have been published, sharing the students' learning, based on the subject specific learning outcomes. We have also reported students' self-evaluation details on the attributes of learner profile they demonstrated, and approaches to learning(skills) developed in this term.

Our 'Happy minds model' focuses on the holistic development of children as a key to growth. Active participation in different forms of learning and demonstrating their range of skills acquired, makes them happy and engaged learners.

Students are now gearing up for the Annual Day celebration with great zeal and enthusiasm.

We look forward to your continuous encouragement and support in your child's learning journey.

Warm regards,  
Sandhya Ramesh  
Center Head



# Professional Development

## Reading sessions:

As a team, we re-read, and reflected on the attributes of the IB learner profile, ATL and concepts.

## Attributes of the Learner Profile:

The learner profile supports students in developing international-mindedness and in taking an action for positive change. Students take ownership of their learning, express their ideas and opinions, and reflect on their development of the learner profile attributes.

Students have a range of opportunities to develop, demonstrate and reinforce attributes of the learner profile in the daily life of the learning community. For example, these opportunities arise:

- as part of the school curriculum—through the transdisciplinary units of inquiry and through subject-specific investigations
- through interactions in a variety of learning spaces—in the library, music room, through social interactions—break/recess and lunch, sport and interest groups interschool sports events, assemblies, drama productions, sports days, and at home.

## Approaches to learning (ATL):

Approaches to learning (ATL) are grounded in the belief that learning how to learn is fundamental to a student's education.

Through a variety of strategies, teachers collaboratively plan for implicit and explicit opportunities to develop ATL both inside and outside the programme of inquiry.

By combining ATL and the attributes of the learner profile, PYP students become self-regulated learners.

Self-regulated learners are agents of their learning. They know how to:

- set learning goals
- ask open-ended questions
- generate motivation and perseverance
- reflect on the achievement
- try out different learning processes
- self-assess as they learn
- adjust their learning processes where necessary

# Professional Development

## Concepts:

A concept is a “big idea. Concepts represent ideas that are broad, abstract, timeless, and universal. Concepts place no limits on the breadth of knowledge or the depth of understanding and therefore are accessible to every student.

Concepts help to:

- explore the essence of a subject
- deepen disciplinary understanding
- build the capacity to engage with complex ideas
- build understanding across, between, and beyond subjects
- integrate and transfer learning to new contexts.

Concepts are powerful, broad, and abstract organizing ideas that may be transdisciplinary or subject-based.

They represent the vehicle for students’ inquiry into the opportunities and challenges of local and global significance.

## Key concepts

The PYP identifies seven key concepts that facilitate planning for a conceptual approach to transdisciplinary and subject-specific learning.



# Learning and Teaching- Month Review

## **Theme: All about myself**

Students continued exploring about 'my family, my homes, my likes' through various learning engagements. They were introduced to 'my family' through family finger puppets, rhymes and flash cards. They learnt about my homes through flash cards and manipulatives. They were engaged in decorating different rooms in the house using manipulatives like dining room, living room, kitchen etc. which developed their fine motor and social skills.

## **Literacy:**

Students learned new words and became acquainted with the words like right and left through action and rhymes. They enthusiastically participated in learning engagements like showing left and right through actions, flash cards and games.

## **Numeracy:**

Learners were introduced to triangle shape through flash cards and real objects. They enthusiastically participated in learning engagements like making triangle shaped moulds, making triangle shape using ice cream sticks, straws etc.

**Arts:** –Students enjoyed dipping their fingers in paint and making impressions, dipping the sponge in paint and dabbing using the stencils and using different vegetables for making impressions and creating the artworks.



# Learning and Teaching- Month Review

**Dance :**Students have learnt elements of dance (Actions) like nod, shake, hand swing, knee lift, clap, roll and legs movements.

**Music:** -Students revisited the songs they learnt and practiced 'if you're happy and you know' rhymes with actions.

**PE :** Students were engaged with manipulatives for tossing and throwing using sponge balls, fluffy balls, plastic balls, bean bags, which helped them to improve their holding and catching skills along with eye and hand coordination.

# Learning and Teaching- Month Review





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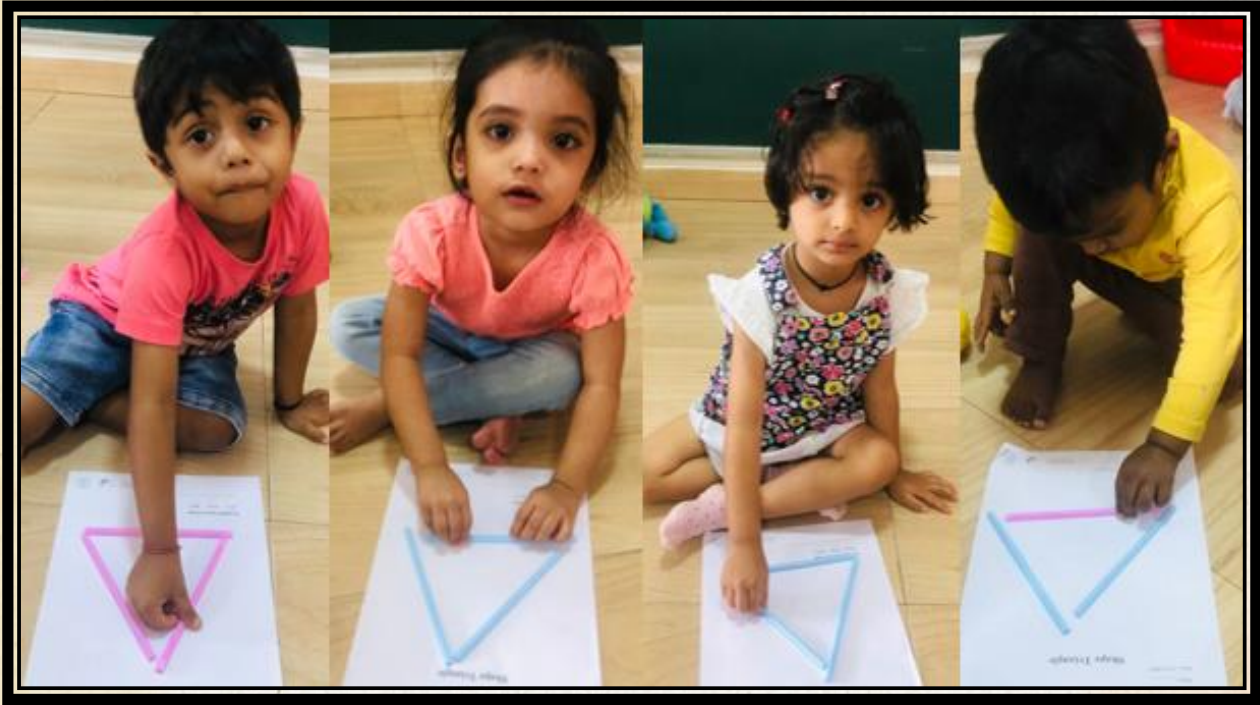


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# Learning and Teaching- Month Review





# Learning and Teaching- Month Ahead

## **Theme: Being Caring**

Students will explore new theme "Being caring". They will explore about self, personal belongings through various learning engagements.

**Literacy:** Students are going to learn new words related to the theme.

**Numeracy:** Students will be introduced to shape star, triangle through various learning engagements.

**Music:** Students will learn family finger and happy song with actions.

**Arts:** The students will continue exploring using paints with different objects like leaves, toys, and earbuds,

**Dance:** Students will be learning elements of dance (Action and Time) like free movement which are not paced, leg movements in right and left directions, hands and legs combination and tempo fast and slow.

**PE :** Students will be engaged in pick and place by walking using different objects which will improve their proper holding along with eye and hand coordination.

# Happenings Month Ahead

PYP Grades Nursery to Grade 2 Annual Day : **16th December 2022**

PYP Grades 3-5 Annual Day : **17th December 2022**

Middle & High School Annual Day **18th December 2022**

Special Assembly – Christmas : **23rd December 2022**

Holiday – Winter Break : **24th December – 3rd January 2023**

## **Our website:**

<https://www.thegaudium.com/>

## **Events link:**

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

## **Learning blogs:**

<https://www.thegaudium.com/the-learning-blogs/>

## **Facebook : For daily updates please like the page.**

<https://www.facebook.com/thegaudiumschool/>