



PRISM

Grade Nursery

Message from the Principal's Desk

Dear Parents,

Greetings! The PYP team is steadily gearing up for the Annual Day celebrations. All our students are involved and engaged in any one form of Art-Music, Dance and Theatre. Both our productions -Panchatantra for students of Grades Nursery to 2 and Mahabharat for students of grades 3-5 highlight the importance as well as necessity of values in our lives.

This reminds me of a short story I had read recently about change and how our children can be empowered to take action to make a change.

The Araguaia River is one of the biggest rivers in Brazil. It is the home to thousands of animals, like bright blue and yellow Macaws. River dolphins swim and play in the water, and there are many different coloured fish.

In one town, a 13-year-old boy named Rhenan walked along the river every day. But looking at the river he was worried because there was trash everywhere. He saw plastic bottles, old clothing, and empty food packages. The water looked dark and ugly.

At school, Rhenan asked about the dirty river. "You wouldn't want trash in your house," said his teacher. "Think about the poor animals!" For days, Rhenan couldn't stop thinking about the river. It did not seem right to him that this big, powerful river was filled with trash. "It's hurting the animals in my area," he thought. "And it's also hurting the families who live here." Then Rhenan had an idea.



The next morning, Rhenan talked to his mother about his plan. He wanted to ask for everyone's help. Maybe if they all worked together, they could clean up the river! Rhenan's mother loved his idea, "I believe the most important thing for you, Rhenan, is learning how to change things that you care about. That will stay with you forever." She told him that she would help him too.

The next day, Rhenan went to the police department. And to the Mayor's office. He visited other schools, and offices, and businesses. Soon he had a big group of people who liked his idea! They all decided to meet at the river the next week. On the day of the river clean-up, Rhenan was excited - but he was also nervous. What if no one showed up? But when he and his mother arrived, there are almost a hundred people there, including many of Rhenan's friends.

Over an entire day, they all worked together to clean up the trash. They picked it up off the shore of the bank and pulled it out of the water. When they were done, they picked up almost a tonne of trash - the same weight as a car! As they worked, Rhenan noticed how everyone was laughing and smiling. "It felt good to help," he thought.

Once they had finished cleaning, they all talked in a big group. "We want to stop this problem from happening again," said a lady. The town decided to start with teaching everyone why throwing trash in the river was harmful. They also planned to help the river by planting more trees along the riverbank for birds and insects to live in. At the end of the day, everyone started to applaud. They were proud of the change that they had made - and the river rushed along beside them, clean and clear. "We would not have done it without you," they said to Rhenan. "Thank you for inspiring us to create change! What should we do together next?" Rhenan recognized the interdependence of people and the planet, and protecting both requires everyone to take action. It is important to care for the environment and protect ecosystems across the world.

[Acknowledgement – Adapted from <https://www.ashoka.org/en-us/to-clean-a-creek>](https://www.ashoka.org/en-us/to-clean-a-creek)

Children take actions that impact tomorrow, only if we encourage them to be innovative and creative. It is important that they identify the problems around them, empathize with those who are facing the issue and look for innovative solutions. This would lead us to think of what opportunities are we providing to our children to develop their self-efficacy, resilience and grit. It is essential that all stakeholders collaborate to support students in their journey towards being independent along with being collaborative global citizens, who emerge as solutionaries and leaders of change!

On this note, I look forward to meeting you at our Annual Day celebration, where every students will contribute towards spreading the message of importance of values and assure us that our future is in safe hands!

Warm regards,
Anjalika Sharma
IBPYP Principal

Message from the Center Head's Desk

Dear Parents,

Greetings!

We are delighted to share that The Gaudium School Nanakramguda has bagged multiple awards in different categories of "Times Pre School Rankings 2022", we have been ranked as the best pre-school in 'Innovative teaching and learning' and in 'Safety and hygiene' categories.



The 3-way conference was conducted, and the first term reports have been published, sharing the students' learning, based on the subject specific learning outcomes. We have also reported students' self-evaluation details on the attributes of learner profile they demonstrated, and approaches to learning(skills) developed in this term.

Our 'Happy minds model' focuses on the holistic development of children as a key to growth. Active participation in different forms of learning and demonstrating their range of skills acquired, makes them happy and engaged learners.

Students are now gearing up for the Annual Day celebration with great zeal and enthusiasm.

We look forward to your continuous encouragement and support in your child's learning journey.

Warm regards,
Sandhya Ramesh
Center Head

School Philosophy- 5 Developmental Pillars

Mindfulness & Well-Being

Our students have been practicing mindfulness every day. Students enjoyed participating in mindfulness exercises like Shark Fin breathing, Tree Pose, Raisin Meditation, Deep Relaxation, Mindful Listening, etc. They discussed the benefits of how it helped them to make themselves better balanced, be relaxed and be a mindful listener.



Core values

Core value for the month, 'Gratitude'. Students discussed the meaning of 'gratitude', they watched videos and stories and they also connected to their shared real- life examples on how they express their gratitude towards others.

School Philosophy- 5 Developmental Pillars

Holistic Excellence

They continued to engage in reading programme through read aloud sessions and reading wordless books from Oxford Tree. Students have been practicing the various life skills learnt so far.



Global Leadership

Students discussed on the attributes of learner profile and made real life connections.



School Philosophy- 5 Developmental Pillars

Stakeholder Engagement

Students engaged in various celebrations, and they enjoyed being part of the Children's Day celebrations with various performances. Three-Way Conference was held to discuss the child's progress.



Professional Development

Reading sessions:

As a team, we re-read, and reflected on the attributes of the IB learner profile, ATL and concepts.

Attributes of the Learner Profile:

The learner profile supports students in developing international-mindedness and in taking an action for positive change. Students take ownership of their learning, express their ideas and opinions, and reflect on their development of the learner profile attributes.

Students have a range of opportunities to develop, demonstrate and reinforce attributes of the learner profile in the daily life of the learning community. For example, these opportunities arise:

- as part of the school curriculum—through the transdisciplinary units of inquiry and through subject-specific investigations
- through interactions in a variety of learning spaces—in the library, music room, through social interactions—break/recess and lunch, sport and interest groups interschool sports events, assemblies, drama productions, sports days, and at home.

Approaches to learning (ATL):

Approaches to learning (ATL) are grounded in the belief that learning how to learn is fundamental to a student's education.

Through a variety of strategies, teachers collaboratively plan for implicit and explicit opportunities to develop ATL both inside and outside the programme of inquiry.

By combining ATL and the attributes of the learner profile, PYP students become self-regulated learners.

Self-regulated learners are agents of their learning. They know how to:

- set learning goals
- ask open-ended questions
- generate motivation and perseverance
- reflect on the achievement
- try out different learning processes
- self-assess as they learn
- adjust their learning processes where necessary

Professional Development

Concepts:

A concept is a “big idea. Concepts represent ideas that are broad, abstract, timeless, and universal. Concepts place no limits on the breadth of knowledge or the depth of understanding and therefore are accessible to every student.

Concepts help to:

- explore the essence of a subject
- deepen disciplinary understanding
- build the capacity to engage with complex ideas
- build understanding across, between, and beyond subjects
- integrate and transfer learning to new contexts.

Concepts are powerful, broad, and abstract organizing ideas that may be transdisciplinary or subject-based.

They represent the vehicle for students’ inquiry into the opportunities and challenges of local and global significance.

Key concepts

The PYP identifies seven key concepts that facilitate planning for a conceptual approach to transdisciplinary and subject-specific learning.

Learning and Teaching- Month Review

Unit of Inquiry:

Transdisciplinary Theme:

Sharing the planet

Central Idea:

Animals and people interact in different ways in different contexts. .

Lines of Inquiry:

- The different roles animals play in people lives.
- Suitability of particular animals for specific functions.
- Our responsibility for well being of animals

Key Concepts:

function, causation, responsibility

Related Concepts:

relationships, characteristics, needs

Learner Profile: Caring, Balanced, Principled, Communicators

Unit of Inquiry:

Students inquired about different roles of various animals in our day to day lives. They watched videos related and discussed the roles and functions of different animals such as cows, dogs, horses, sheep etc. They also learnt the concept of well-being and responsibility. Students discussed ways to take care of animals such as providing them with their basic needs like food and water, clean living conditions, giving them love and care. They also had a 'Pet Day', wherein they connected their learning and learnt about taking good care of their pets.

Learning and Teaching- Month Review

Transdisciplinary

Language: Students were introduced to the letters h,d and r with their phonic sounds and objects related to it. They practiced letter recognition and formation using sand/flour tray and crayons. Students enthusiastically participated in various group learning engagements using crumpled papers, tearing and pasting of papers for the formation of the letters which enhanced their fine motor skills. Students were introduced to new vocabulary like h(horse), d (dog), r (rabbit) using stories, videos and pictures. They also engaged in story read aloud sessions and learnt new vocabulary.

Transdisciplinary Math: Students were introduced to the numbers 7,8, and 9. They learnt counting the number of objects in a set, oral quantification, number formation and tracing of numbers. They have also begun to arrange numbers in a sequence from 1 to 5 connecting with the concept of small to big. They were introduced to the concept of Zero.

Drama: Students watched videos and identified the expressions of the characters. They connected the expression with the emotion 'sad'. They practiced expressing this emotion.

Dance: Students learned elements of dance (Action) like nod, shake, hand swing, knee lift, clap, roll and body postures through different songs. They have also begun practicing for their Annual Day performance.

Learning and Teaching- Month Review

PE: Students learnt how to hop from one place to the other place which helps them to improve their balance, take-off and landing skills. They were also engaged in hopping like hopping on the straight path which helped them to focus on the path and balance themselves, hopping on the zig zag path helped them to improve their balance and improve their leg muscles. They also learned balancing exercises like standing on single leg, single leg raises and balancing by single hand and leg raise etc.

Music: Students were introduced to emotions – happy and sad. They practiced the songs, “If you are happy” and “I am Happy”.

Art: Students explored different shapes like triangle, square, rectangle, circle and oval by identifying the objects around them. They have explored creating shapes in different ways like joining dots, tracing objects, dabbing using different shapes.

Learning and Teaching- Month Review

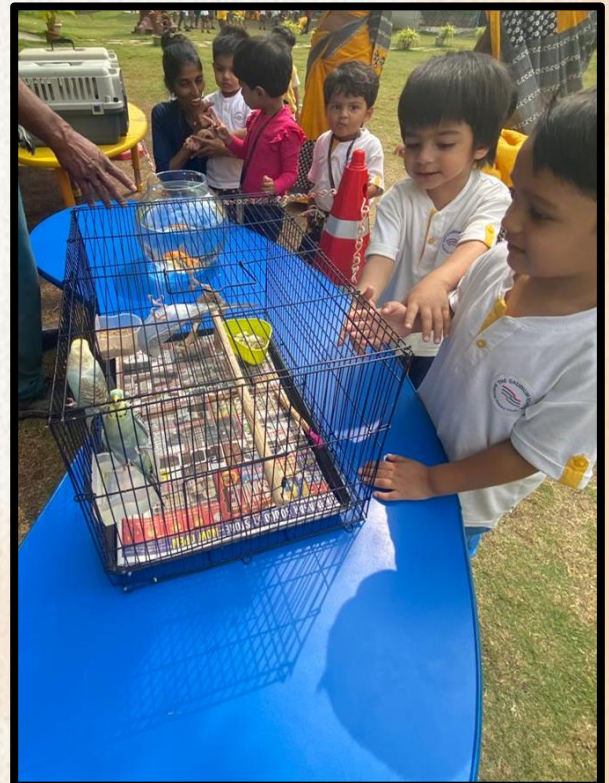


Discussion on various features of rabbit,



Pet day

Learning and Teaching- Month Review (Pet Day)



Learning and Teaching- Month Review



Making collage- letter "c"



Circle Time

Learning and Teaching- Month Review



Learning and Teaching- Month Review



Identification of letter 'h' through flash cards



Introduction of letters through video

Learning and Teaching- Month Review

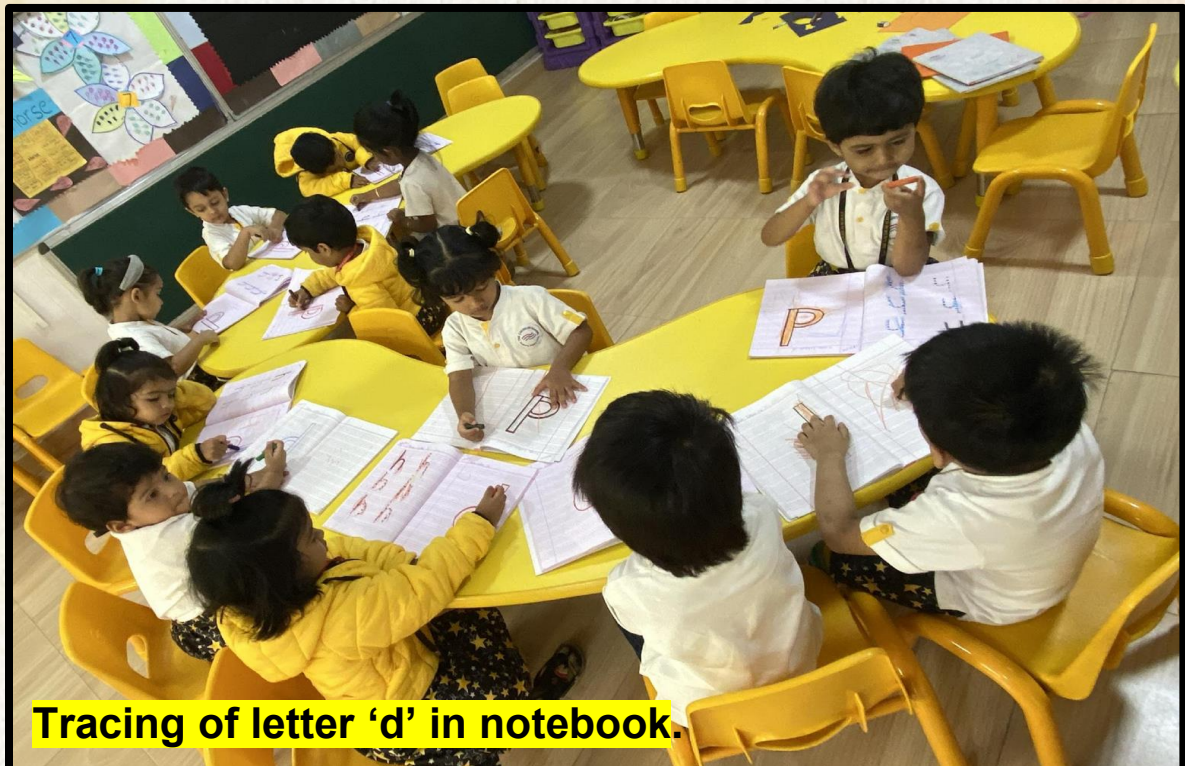
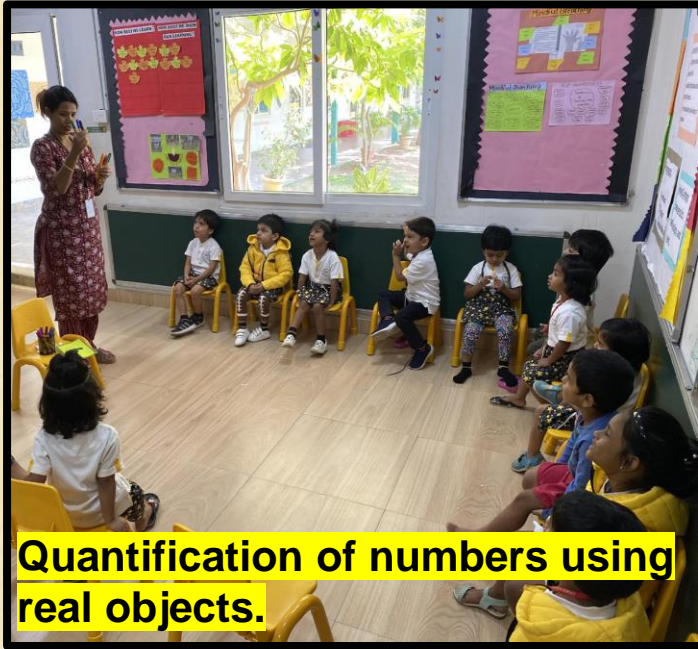


Quantification of numbers through pictures

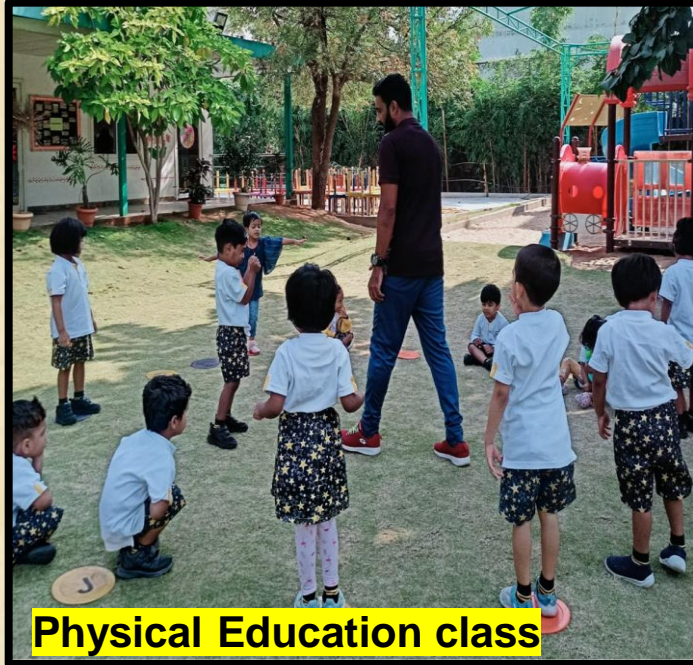


Tracing of letters in sand tray

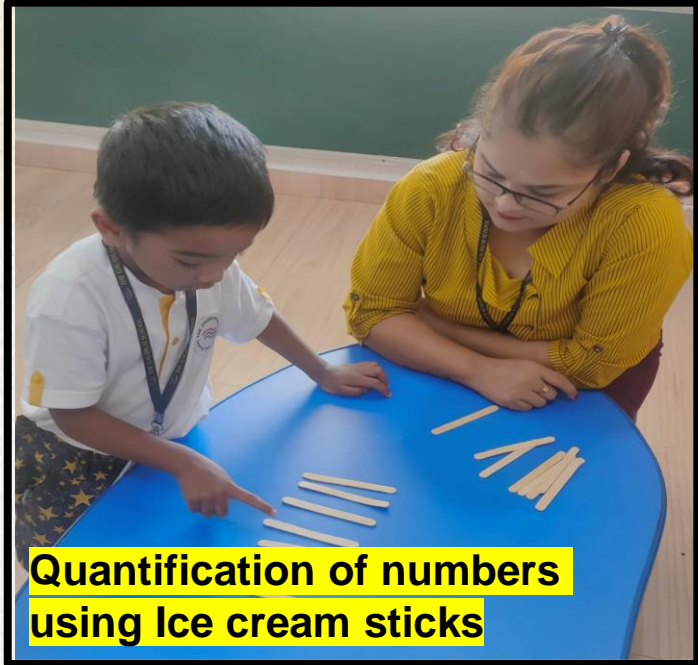
Learning and Teaching- Month Review



Learning and Teaching- Month Review



Physical Education class



Quantification of numbers using Ice cream sticks



Read a loud session in library

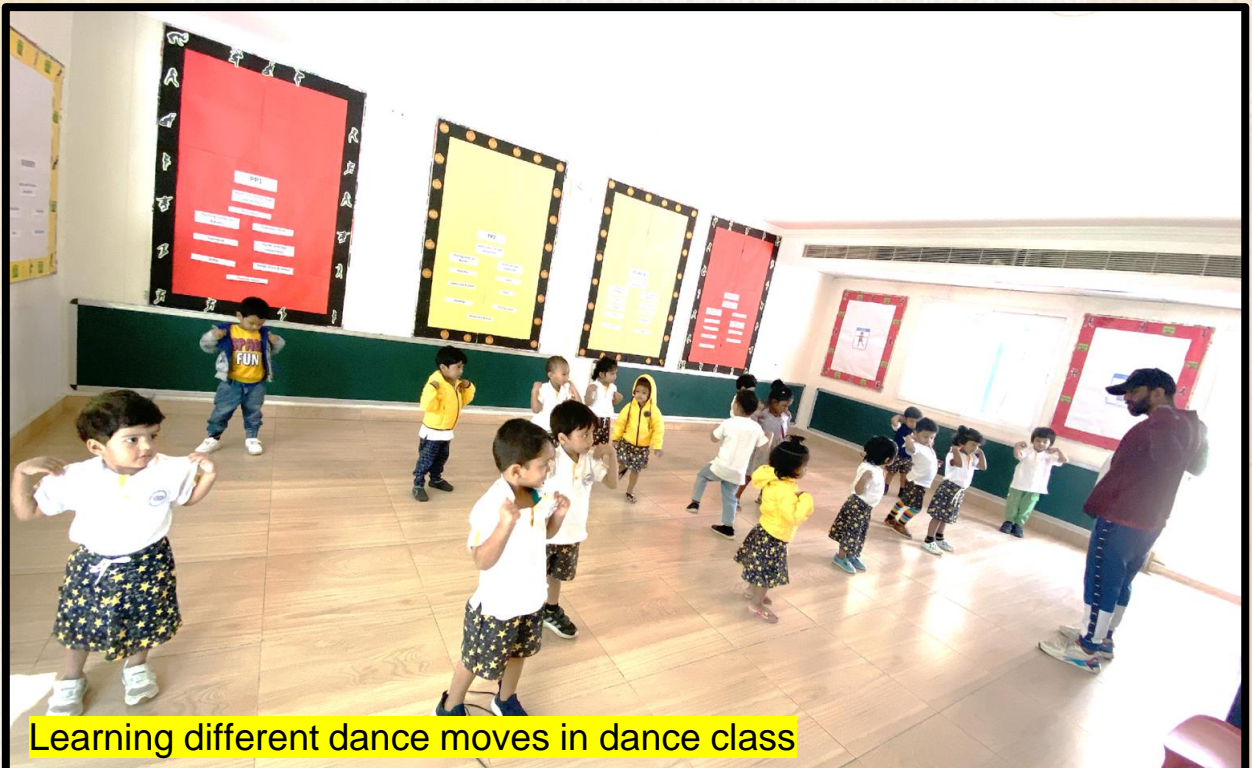


Exhibiting different emotions in drama class.

Learning and Teaching- Month Review



Reading sessions



Learning different dance moves in dance class

Learning and Teaching- Month Review



Learning shapes in art form

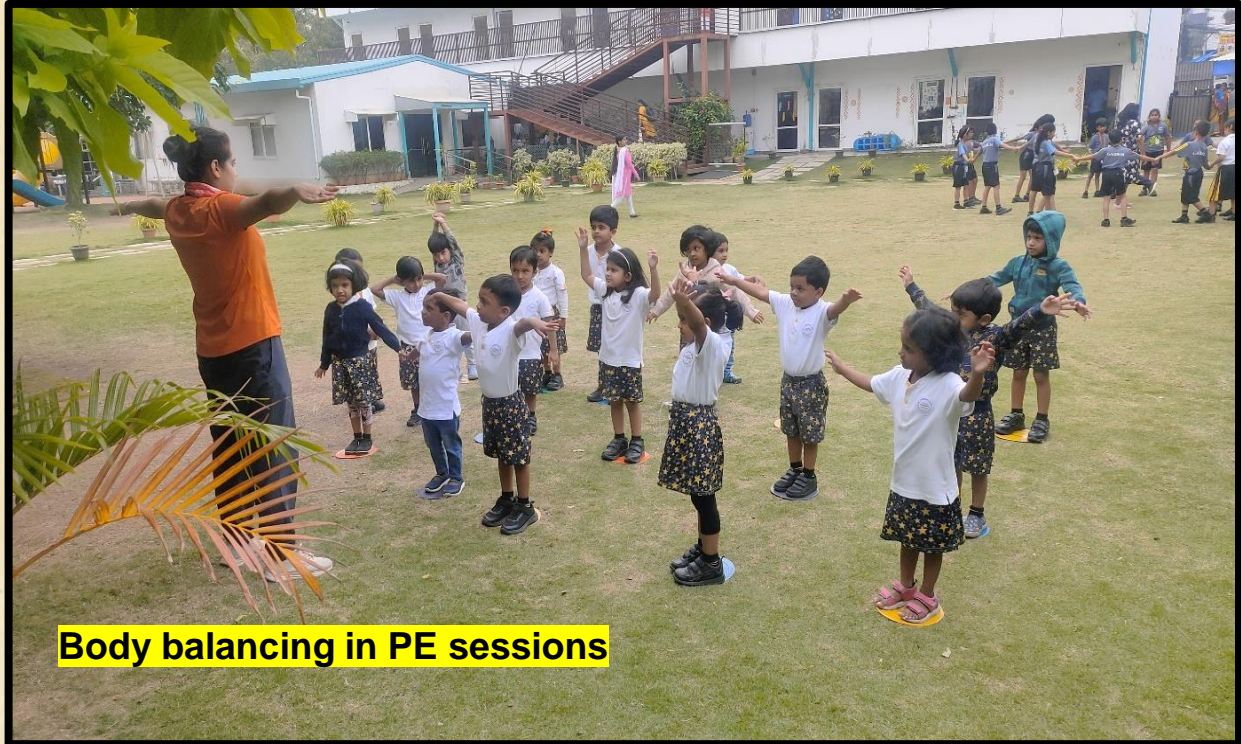


Learning new dance steps



Exploring various rhymes in music class

Learning and Teaching- Month Review



Body balancing in PE sessions



Art

Children's Day Celebrations



Children's Day Celebrations



Learning and Teaching- Month Ahead

Unit of Inquiry:

Transdisciplinary Theme:

Sharing the planet

Central Idea:

Animals and people interact in different ways in different contexts. .

Lines of Inquiry:

- The different roles animals play in people lives.
- Suitability of particular animals for specific functions.
- Our responsibility for well being of animals

Key Concepts:

function, causation, responsibility

Related Concepts:

relationships, characteristics, needs

Learner Profile: Caring,
Balanced, Principled,
Communicators

Unit of Inquiry:

Students will continue to inquire about responsibility towards the needs of animals such as meeting their basic needs (food & water), providing them with clean-living conditions, taking care of their health, and showing love and care towards them. They will also discuss the criteria and co-construct the end of unit assessment task.

Transdisciplinary Language:

Students will learn letters of the alphabets with phonic sound and related objects. They will practice tracing and formation of letters. Students will build their vocabulary further through different learning engagements.

Transdisciplinary Math:

Students will revisit quantification, identification, formation and tracing of numbers learnt so far. They will continue to learn arranging numbers in a sequence, small to big and big to small (1-5).

Learning and Teaching- Month Ahead

Music: Students will revisit the emotions – happy and sad through different songs. They will learn the song “ Jingle Bell Jingle Bells”.

Drama: Students will watch videos to identify the emotions by observing the expressions of the characters. They will be introduced to the emotion, ‘anger’. Students will share their learning of expressions through an assessment task.

Art: Students will continue to explore different shapes. They will use the learnt shapes in creating different artwork.

PE: Students will learn balancing different objects like balls, saucer cones, T cones, bean bag, etc. using their different body parts like head, palms, shoulders etc. They will also practice balancing by walking on toes and heels on a straight and zig zag path to improve their balance and coordination.

Dance: Students will be learning coordination while dancing in groups. They will learn different patterns of hand and leg movements. Students will be learning uses of different props and practice various formations.

Happenings Month Ahead

PYP Grades Nursery to Grade 2 Annual Day : **16th December 2022**

PYP Grades 3-5 Annual Day : **17th December 2022**

Middle & High School Annual Day **18th December 2022**

Special Assembly – Christmas : **23rd December 2022**

Holiday – Winter Break : **24th December – 3rd January 2023**

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>