



# PRISM

Grade Nursery

# Message from the Principal's Desk

Dear Parents,

Greetings!

Brenda Bongos was a happy, artistic girl, with one big ambition - to play drums in a band. But one big obstacle lay in her way. To be good enough to play in a band Brenda had to practice a lot, but she lived next-door to a lot of old people - many of them were unwell - in a care home. She knew that the sound of beating drums and crashing cymbals would affect them.

Brenda was respectful. She always tried to find a way of practicing her drums without bothering other people. So, she had tried playing in the strangest places; a basement, a kitchen, an attic, and even in a shower. But it was no good; there was always someone it would annoy. However, determined to practice as much as she could, Brenda spent most of her time playing on books and boxes, and looking for new places to practice.



One day, while watching a science documentary on TV, she heard that sound cannot travel in space, because there's no air. At that moment, Brenda decided to become a sort of musical astronaut. With the help of a lot of time, a lot of books, and a lot of work, Brenda built a space bubble. This was a big glass ball connected to a machine which sucked out all the air inside. All that would be left inside was a drum kit and a chair. Brenda got into the space suit she had made, entered the bubble, turned on the machine, and... She played those drums!



It wasn't long before Brenda - 'The Musical Astronaut' - had become famous. So many people came to see her play in her space bubble that she had to mount a pair of speakers so that everyone could listen to her play. Shortly afterwards she came out of the bubble and started giving concerts.

Years later, when people asked her how she achieved all this, she thought for a moment, and said, "If those old people next-door hadn't mattered so much to me, I wouldn't have gone to such lengths to find a solution, and none of this would have ever happened."

(Acknowledgement- [https://freestoriesforkids.com/children/stories-and-  
tales/drums-space](https://freestoriesforkids.com/children/stories-and-<br/>tales/drums-space))

There is always a solution. If we persist in looking for it, we can end up achieving much more than we had envisioned. It is time we give our students the opportunity to explore the possible solutions and be innovators.

In the present age, students need an innovative learning space to succeed. It is the basis of problem-solving and helps learners to match up to the complex world around them. Innovation is more about doing things in a new way. We must encourage our students to be creative, resilient, aware of the world around and express grit.

We look forward to building perseverance in our students through patience and endurance, so that when faced with challenges they endure the hardships and emerge with innovative ideas.

Thank you for your consistent support and partnership to take our students ahead in their journey in the world.

Warm regards,

**Anjalika Sharma**

**IBPYP Principal**



# Message from the Center Head's Desk

Dear Parents,

Greetings!

The month of October has been very exciting with students continuing their festive spirit post Dussehra Vacation by engaging in Diwali celebrations.

As part of developing life skills, we got yet another opportunity to collaborate with one of our stakeholders, who shared her enriching experience in hospitality industry, conducted sessions for learners of different age groups and introduced table manners, a key life skill to our students.

We were excited to connect with all our stakeholders through Farmer's Market, a key annual event at The Gaudium. Our students had worked along with their teachers for their contribution for a great cause.

Students continue to involve in their ongoing inquiry in homerooms and other single subjects, gaining conceptual understanding.



The Term 1 reports will be published in the coming month, sharing the learning progress made so far of our learners in terms of various learning outcomes in different subject areas.

Thank you for your continuous encouragement and support in your child's learning journey and collaboration as a stakeholder.

Warm regards,

Sandhya Ramesh  
Center Head



# Professional Development

## Attributes of the Learner Profile:

As a team, we re-read, and reflected on the attributes of the IB learner profile.

The learner profile supports students in developing international-mindedness and in taking action for positive change. Students take ownership of their learning, express their ideas and opinions, and reflect on their development of the learner profile attributes.

Students have a range of opportunities to develop, demonstrate and reinforce attributes of the learner profile in the daily life of the learning community. For example, these opportunities arise:

- as part of the school curriculum—through the transdisciplinary units of inquiry and through subject-specific investigations
- through interactions in a variety of learning spaces—in the library, music room, through social interactions—break/recess and lunch, sport and interest groups interschool sports events, assemblies, drama productions, sports days, and at home.

We had professional development on concepts conducted by the PYP Coordinator Ms. Durgesh Jadhav.

## Concepts:

A concept is a “big idea. Concepts represent ideas that are broad, abstract, timeless, and universal. Concepts place no limits on the breadth of knowledge or the depth of understanding and therefore are accessible to every student.

Concepts help to:

- explore the essence of a subject
- deepen disciplinary understanding
- build the capacity to engage with complex ideas
- build understanding across, between, and beyond subjects
- integrate and transfer learning to new contexts.

Concepts are powerful, broad, and abstract organizing ideas that may be transdisciplinary or subject-based.

They represent the vehicle for students’ inquiry into the opportunities and challenges of local and global significance.

## Key concepts

The PYP identifies seven key concepts that facilitate planning for a conceptual approach to transdisciplinary and subject-specific learning.

# Learning and Teaching- Month Review

## **Theme: All about myself**

The students were introduced to "parts of the body" through flash cards, rhymes and manipulative. They learnt about parts of the body through different learning engagements like making a hand and foot printing, identifying and pasting the body parts which enhanced their fine motor skills.

**Literacy:** The students learnt new words and became acquainted with the words like up and down through action and rhymes. They enthusiastically participated in learning engagements like showing up and down through actions, flash cards and games.

**Numeracy:** The students were introduced to square shape through flash card, real objects which are square in shape. They also enthusiastically participated in identifying square shapes through and in making square shape using ice cream sticks, finger prints on square shape outline, and using straws to make a square shape

**Music:** Students practiced "Clap your hands, Head shoulders and Found a Peanut" rhymes. Students watched the video of all the rhymes and practiced with the teacher.

**Arts:** They continued to engage in exploring different materials and used cotton for pasting in the given outline picture.

**Dance:** Students have learned elements of dance (Action) like nod, shake, hand swing, knee lift, clap, roll and body postures.

**PE. :** Students were engaged in developing the following skills

Different variations of walking-

- Walk on straight path
- Forward & backward walk
- Zig-zag walk



# Learning and Teaching- Month Review





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# Learning and Teaching- Month Ahead

## Theme: All about myself

Students will continue exploring about my family, my homes, my likes through various learning engagements and they will identify the members of their family with their peers.

**Literacy:** Students are going to learn new words like left and right through actions and various learning engagement like flash cards, manipulative and rhymes.

**Numeracy:** We are going to introduce the "Triangle" shape by singing rhymes related to triangle shape and showing objects which are triangle in shape. They are going to have learning engagements like printing triangle shape using triangle shaped moulds, making triangle shape using crayons and other real objects, using ice cream sticks to make a triangle shape, etc

**Arts:** The students will be using paints with different materials, finger, vegetable and other objects to see the effect while creating artworks using them.

**PE:** Students will learn different variation of walking-

- Walk on straight path
- Forward & backward walk
- Zig-zag walk

Students will engage in manipulative skills- throwing and catching with different props..

**Dance:** Students will be learning elements of dance (Action and Time) like free movement which are not paced, leg movements on right and left directions and tempo fast and slow.

**Music:** Students will revisit the songs learnt and practice (Clap your hands and Head shoulders) rhymes with the teacher with the help of electronic keyboard..



# Happenings Month Ahead

**PYP Life skill (Non-fire cooking S9) : 11th November**

**Children's Day Celebration: 14th November**

**International Day of Tolerance: 16th November**

**PYP 1st Term Reports & 3-way conference ,Nursery to Grade 5 : 19th November**

**PYP Life skill : 25th November**

## **Our website:**

<https://www.thegaudium.com/>

## **Events link:**

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

## **Learning blogs:**

<https://www.thegaudium.com/the-learning-blogs/>

## **Facebook : For daily updates please like the page.**

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