



PRISM

Grade PP1

Message from the Principal's Desk

Dear Parents,

Greetings!

Brenda Bongos was a happy, artistic girl, with one big ambition - to play drums in a band. But one big obstacle lay in her way. To be good enough to play in a band Brenda had to practice a lot, but she lived next-door to a lot of old people - many of them were unwell - in a care home. She knew that the sound of beating drums and crashing cymbals would affect them.

Brenda was respectful. She always tried to find a way of practicing her drums without bothering other people. So, she had tried playing in the strangest places; a basement, a kitchen, an attic, and even in a shower. But it was no good; there was always someone it would annoy. However, determined to practice as much as she could, Brenda spent most of her time playing on books and boxes, and looking for new places to practice.



One day, while watching a science documentary on TV, she heard that sound cannot travel in space, because there's no air. At that moment, Brenda decided to become a sort of musical astronaut. With the help of a lot of time, a lot of books, and a lot of work, Brenda built a space bubble. This was a big glass ball connected to a machine which sucked out all the air inside. All that would be left inside was a drum kit and a chair. Brenda got into the space suit she had made, entered the bubble, turned on the machine, and... She played those drums!

It wasn't long before Brenda - 'The Musical Astronaut' - had become famous. So many people came to see her play in her space bubble that she had to mount a pair of speakers so that everyone could listen to her play. Shortly afterwards she came out of the bubble and started giving concerts.

Years later, when people asked her how she achieved all this, she thought for a moment, and said, "If those old people next-door hadn't mattered so much to me, I wouldn't have gone to such lengths to find a solution, and none of this would have ever happened."

(Acknowledgement- [https://freestoriesforkids.com/children/stories-and-
tales/drums-space](https://freestoriesforkids.com/children/stories-and-
tales/drums-space))

There is always a solution. If we persist in looking for it, we can end up achieving much more than we had envisioned. It is time we give our students the opportunity to explore the possible solutions and be innovators.

In the present age, students need an innovative learning space to succeed. It is the basis of problem-solving and helps learners to match up to the complex world around them. Innovation is more about doing things in a new way. We must encourage our students to be creative, resilient, aware of the world around and express grit.

We look forward to building perseverance in our students through patience and endurance, so that when faced with challenges they endure the hardships and emerge with innovative ideas.

Thank you for your consistent support and partnership to take our students ahead in their journey in the world.

Warm regards,

Anjalika Sharma

IBPYP Principal

Message from the Center Head's Desk

Dear Parents,

Greetings!

The month of October has been very exciting with students continuing their festive spirit post Dussehra Vacation by engaging in Diwali celebrations.

As part of developing life skills, we got yet another opportunity to collaborate with one of our stakeholders, who shared her enriching experience in hospitality industry, conducted sessions for learners of different age groups and introduced table manners, a key life skill to our students.

We were excited to connect with all our stakeholders through Farmer's Market, a key annual event at The Gaudium. Our students had worked along with their teachers for their contribution for a great cause.

Students continue to involve in their ongoing inquiry in homerooms and other single subjects, gaining conceptual understanding.



The Term 1 reports will be published in the coming month, sharing the learning progress made so far of our learners in terms of various learning outcomes in different subject areas.

Thank you for your continuous encouragement and support in your child's learning journey and collaboration as a stakeholder.

Warm regards,

Sandhya Ramesh
Center Head

Professional Development

Attributes of the Learner Profile:

As a team, we re-read, and reflected on the attributes of the IB learner profile.

The learner profile supports students in developing international-mindedness and in taking action for positive change. Students take ownership of their learning, express their ideas and opinions, and reflect on their development of the learner profile attributes.

Students have a range of opportunities to develop, demonstrate and reinforce attributes of the learner profile in the daily life of the learning community. For example, these opportunities arise:

- as part of the school curriculum—through the transdisciplinary units of inquiry and through subject-specific investigations
- through interactions in a variety of learning spaces—in the library, music room, through social interactions—break/recess and lunch, sport and interest groups interschool sports events, assemblies, drama productions, sports days, and at home.

We had professional development on concepts conducted by the PYP Coordinator Ms. Durgesh Jadhav.

Concepts:

A concept is a “big idea. Concepts represent ideas that are broad, abstract, timeless, and universal. Concepts place no limits on the breadth of knowledge or the depth of understanding and therefore are accessible to every student.

Concepts help to:

- explore the essence of a subject
- deepen disciplinary understanding
- build the capacity to engage with complex ideas
- build understanding across, between, and beyond subjects
- integrate and transfer learning to new contexts.

Concepts are powerful, broad, and abstract organizing ideas that may be transdisciplinary or subject-based.

They represent the vehicle for students’ inquiry into the opportunities and challenges of local and global significance.

Key concepts

The PYP identifies seven key concepts that facilitate planning for a conceptual approach to transdisciplinary and subject-specific learning.

School Philosophy- 5 Developmental Pillars

Mindfulness & Well-Being

Students enjoyed participating in mindfulness exercises like pin-wheel breathing, tree pose, find your senses activity, calming down exercise, how does it look, feel and sound like, scenario based, balloon breathing, mindful walking, raisin meditation, sense countdown, rock-a-Bye breathing. It increases awareness, feelings, emotions and mindful thinking. It also helped them to focus



The objective was to emphasize the importance of listening and speaking skills through various activities. The students were given 'What am I' questions, where they were given hints to identify the name of the object. They also played a game 'pass the whisper game'.

School Philosophy- 5 Developmental Pillars

Holistic Excellence

Holistic development essentially means the development of intellectual, mental, physical, emotional, and social abilities in a child so that he or she is capable of facing the demands and challenges of everyday life, for inculcating life skills this month we had a session on table manners. During this session they learned the do's and don'ts of table etiquettes and shared their reflections with their peers.



Global Leadership

Students participated in assembly and presented their learning which helped them in building their confidence, presentation and communication skills.



School Philosophy- 5 Developmental Pillars

Core values

Students enjoyed participating and sharing about the core value "Empathy". They understood that it is a way of connecting with each other through emotions and feelings. It encourages tolerance and acceptance of others. It promotes good mental health.



Stakeholder Engagement

Students enjoyed Diwali celebration being part of the special assembly.

Learning and Teaching- Month Review

Unit of Inquiry:

Transdisciplinary Theme:

How the world works

Central Idea:

All living things go through a process of change

Lines of Inquiry:

- Ways living things change over lifetime
- Patterns of growth
- Effects of factors that influences life

Key Concepts:

change, function, causation

Related Concepts:

Patterns, transformation, environment

IB Learner Profile:

Caring, Inquirers, Communicators

Unit of Inquiry: Students started their inquiry with the nature walk. They observed the things around the campus and shared with the peers. The differentiated between living and non- living things through various learning engagements. They were introduced to the term "change" through live examples. Students could share about the changes in living things like human beings, animals and plants. They also did show and tell learning engagement where they shared the changes in themselves confidently with the peers.

Transdisciplinary Language: Students were introduced to the letters Rr(Rabbit), Cc (Cone), Hh (Human), Dd(Dog) and blending 'a' and 'i' words with the phonic sound and related objects. They were also introduced to the diagraph 'ch' with the sound and related objects. They practiced tracing and writing the letters and words in the correct formation.

Transdisciplinary Math:

Students were introduced to numbers 20-30 and backward counting 20 to 1 through various learning engagements. They were also introduced with before, after and in between concept through different strategies. They practiced tracing and writing.

Learning and Teaching- Month Review

Transdisciplinary Math:

Students were introduced to numbers 20-30 and backward counting 20 to 1 through various learning engagements. They were also introduced with before, after and in between concept. They practiced tracing and writing. Students were introduced to simple addition and patterns through flash cards, objects, manipulatives.

Music: Students were introduced to dynamics – loud and soft, high and low. Students practiced the songs (My pigeon house, Ants go marching) along with the teacher with the help of Electronic Keyboard.

Drama: Students watched videos to guess and understand about different expressions. They practiced different expressions and learned eye movements.

PE: The students were engaged in various fundamental movements like jumping with basic movements, jumping on the spot which developed their leg strength and improved their balance and coordination. Jump around different shapes which helped to improve their coordination and balance while jumping and to focus on their movement. Split jump helped to strengthen the muscles in the lower body. Jumping with object helped to improve their fine motor skills and eye and hand coordination.

Dance: Students have learned elements of dance (Action) like nod, shake, hand swing, knee lift, clap, roll and body postures.

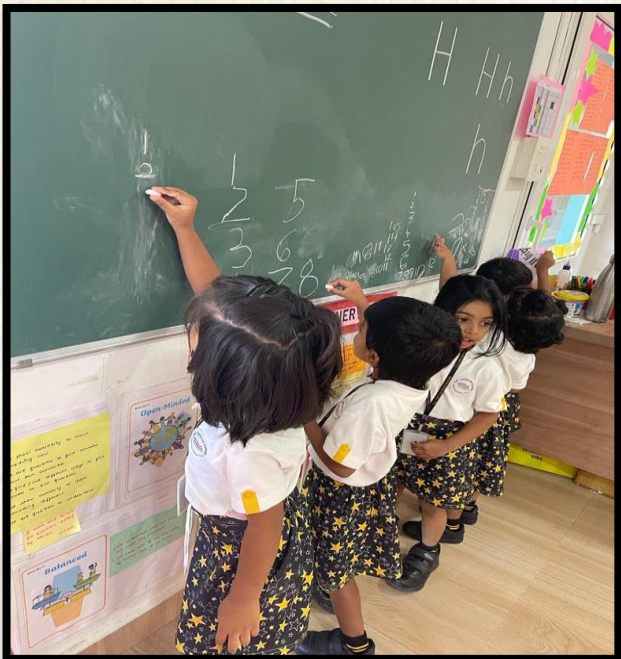
Art: The students started exploring the importance of lines by creating different lines to express their feelings.

The students were engaged in creating the crafts for the farmer's market. They practiced making different knots, painting the beads and using them in making the keychains using their choice of patterns.

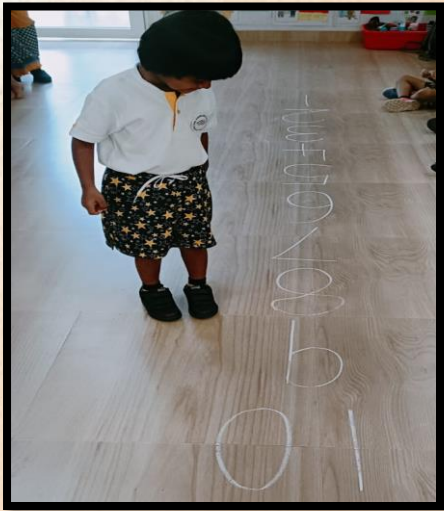
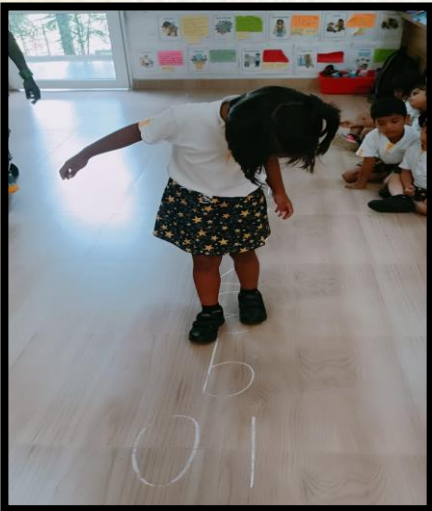
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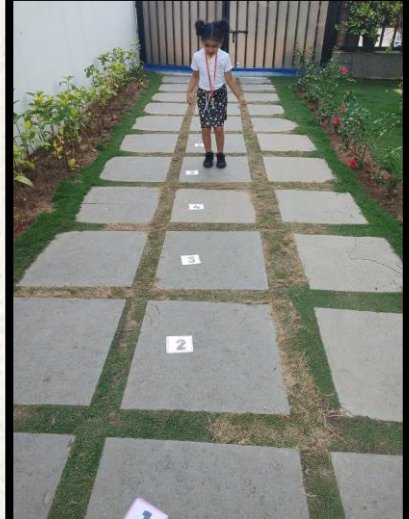
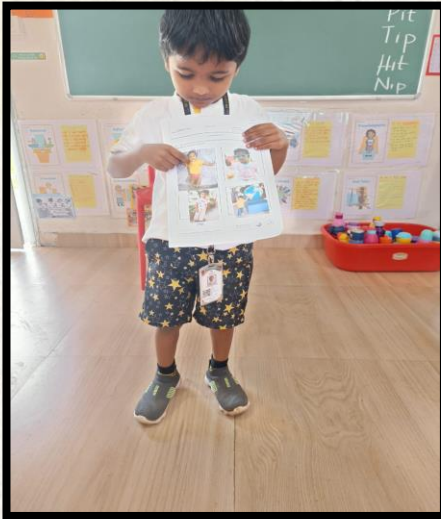
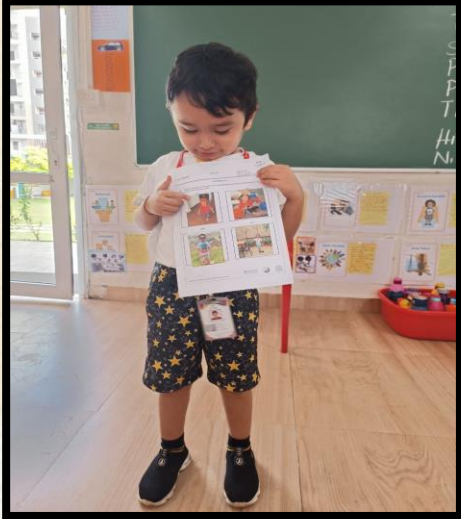
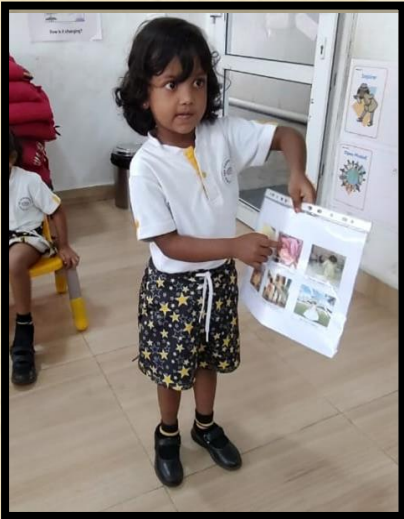
Learning and Teaching- Month Review



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Diwali Celebrations



Diwali Celebrations



Diwali Celebrations



Learning and Teaching- Month Ahead

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Lines of Inquiry:

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Key Concepts:

change, function, causation

Related Concepts:

Patterns, transformation, environment

IB Learner Profile:

Caring, Inquirers, Communicators

Unit of Inquiry: Students will continue their inquiry under the theme "How the world works". They will explore about the living things. They will learn about the patterns of growth in living things and also the factors that influence lives.

Transdisciplinary Language: In the coming month the students will learn uppercase and lowercase letters with the jolly phonic sound and related objects, correct formation of the letters and build their vocabulary. They will also learn the blending of sounds and digraphs.

Transdisciplinary Math: Students will learn the numbers from 31 to 40. They will also learn the concept of patterns.

Learning and Teaching- Month Ahead

Art : The students will be assessed on their learning of lines by co-construction of assessment task and criteria and show their learning. They will further continue their journey of learning by inquiring into the next element in art, shapes.

Drama: Students will explore more about expressions. They will learn about the expression 'sad' through various learning engagements.

Music: Students will be introduced to emotions – happy and sad music. They will listen to the music played and identify the happy and sad music. Students will practice the song, 'if you are happy' and 'time to be happy' with the peers and teacher with the help of electronic keyboard.

Dance: Students will be learning elements of dance relationship and expression like expression of feeling through dance and relationship to the music.

PE: Students will learn the following fundamental movements: Hopping basic hopping skills like single leg hopping, double leg hopping, hopping in zigzag and hopping with objects.

Happenings Month Ahead

PYP Life skill (Non-fire cooking S9) : 11th November

Children's Day Celebration: 14th November

International Day of Tolerance: 16th November

PYP 1st Term Reports & 3-way conference ,Nursery to Grade 5 : 19th November

PYP Life skill : 25th November

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

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