



PRISM

Grade Nursery

Message from the Principal's Desk

Dear Parents,

Greetings!

Brenda Bongos was a happy, artistic girl, with one big ambition - to play drums in a band. But one big obstacle lay in her way. To be good enough to play in a band Brenda had to practice a lot, but she lived next-door to a lot of old people - many of them were unwell - in a care home. She knew that the sound of beating drums and crashing cymbals would affect them.

Brenda was respectful. She always tried to find a way of practicing her drums without bothering other people. So, she had tried playing in the strangest places; a basement, a kitchen, an attic, and even in a shower. But it was no good; there was always someone it would annoy. However, determined to practice as much as she could, Brenda spent most of her time playing on books and boxes, and looking for new places to practice.



One day, while watching a science documentary on TV, she heard that sound cannot travel in space, because there's no air. At that moment, Brenda decided to become a sort of musical astronaut. With the help of a lot of time, a lot of books, and a lot of work, Brenda built a space bubble. This was a big glass ball connected to a machine which sucked out all the air inside. All that would be left inside was a drum kit and a chair. Brenda got into the space suit she had made, entered the bubble, turned on the machine, and... She played those drums!

It wasn't long before Brenda - 'The Musical Astronaut' - had become famous. So many people came to see her play in her space bubble that she had to mount a pair of speakers so that everyone could listen to her play. Shortly afterwards she came out of the bubble and started giving concerts.

Years later, when people asked her how she achieved all this, she thought for a moment, and said, "If those old people next-door hadn't mattered so much to me, I wouldn't have gone to such lengths to find a solution, and none of this would have ever happened."

(Acknowledgement- [https://freestoriesforkids.com/children/stories-and-
tales/drums-space](https://freestoriesforkids.com/children/stories-and-
tales/drums-space))

There is always a solution. If we persist in looking for it, we can end up achieving much more than we had envisioned. It is time we give our students the opportunity to explore the possible solutions and be innovators.

In the present age, students need an innovative learning space to succeed. It is the basis of problem-solving and helps learners to match up to the complex world around them. Innovation is more about doing things in a new way. We must encourage our students to be creative, resilient, aware of the world around and express grit.

We look forward to building perseverance in our students through patience and endurance, so that when faced with challenges they endure the hardships and emerge with innovative ideas.

Thank you for your consistent support and partnership to take our students ahead in their journey in the world.

Warm regards,

Anjalika Sharma

IBPYP Principal

Message from the Center Head's Desk

Dear Parents,

Greetings!

The month of October has been very exciting with students continuing their festive spirit post Dussehra Vacation by engaging in Diwali celebrations.

As part of developing life skills, we got yet another opportunity to collaborate with one of our stakeholders, who shared her enriching experience in hospitality industry, conducted sessions for learners of different age groups and introduced table manners, a key life skill to our students.

We were excited to connect with all our stakeholders through Farmer's Market, a key annual event at The Gaudium. Our students had worked along with their teachers for their contribution for a great cause.

Students continue to involve in their ongoing inquiry in homerooms and other single subjects, gaining conceptual understanding.



The Term 1 reports will be published in the coming month, sharing the learning progress made so far of our learners in terms of various learning outcomes in different subject areas.

Thank you for your continuous encouragement and support in your child's learning journey and collaboration as a stakeholder.

Warm regards,

Sandhya Ramesh
Center Head

Professional Development

Attributes of the Learner Profile:

As a team, we re-read, and reflected on the attributes of the IB learner profile.

The learner profile supports students in developing international-mindedness and in taking action for positive change. Students take ownership of their learning, express their ideas and opinions, and reflect on their development of the learner profile attributes.

Students have a range of opportunities to develop, demonstrate and reinforce attributes of the learner profile in the daily life of the learning community. For example, these opportunities arise:

- as part of the school curriculum—through the transdisciplinary units of inquiry and through subject-specific investigations
- through interactions in a variety of learning spaces—in the library, music room, through social interactions—break/recess and lunch, sport and interest groups interschool sports events, assemblies, drama productions, sports days, and at home.

We had professional development on concepts conducted by the PYP Coordinator Ms. Durgesh Jadhav.

Concepts:

A concept is a “big idea. Concepts represent ideas that are broad, abstract, timeless, and universal. Concepts place no limits on the breadth of knowledge or the depth of understanding and therefore are accessible to every student.

Concepts help to:

- explore the essence of a subject
- deepen disciplinary understanding
- build the capacity to engage with complex ideas
- build understanding across, between, and beyond subjects
- integrate and transfer learning to new contexts.

Concepts are powerful, broad, and abstract organizing ideas that may be transdisciplinary or subject-based.

They represent the vehicle for students’ inquiry into the opportunities and challenges of local and global significance.

Key concepts

The PYP identifies seven key concepts that facilitate planning for a conceptual approach to transdisciplinary and subject-specific learning.

School Philosophy- 5 Developmental Pillars

Mindfulness & Well-Being

Our students have been practicing mindfulness every day. Students enjoyed participating in mindfulness like mindful breathing, mindful movement, 5- sense awareness and mindful thinking . Practicing mindfulness involves breathing methods like pin wheel breathing, balloon breathing, rock -e- bye breathing etc which helps to increase breathe, releases stress and reactivate their senses.

They discussed the benefits and shared their reflections as well.



Students enhanced their listening and speaking skills through stories and animal sounds. They were also engaged in a few learning engagements.



School Philosophy- 5 Developmental Pillars

Holistic Excellence

Students are gradually developing the meaning of different attributes of learner profile during learning and teaching. As part of inculcating life skills, students learnt about Table Manners.



Core values

Core value for the month, 'Empathy', was inculcated through various ways. Students discussed the meaning of, 'empathy'. They connected to stories related and shared real- life examples of where they have displayed empathy. They shared their views on how do they show empathy towards animals, how they take care when they are in need of us.

School Philosophy- 5 Developmental Pillars

Stakeholder Engagement

Students were engaged in various celebration. They enjoyed being part of special assembly Diwali.



Global Leadership

Students demonstrated ownership for their learning by co-constructing essential agreements and discussed that we will take care of our things. They started to share their ideas and making choices during the learning.

Learning and Teaching- Month Review

Unit of Inquiry:

Transdisciplinary Theme:

Sharing the planet.

Central Idea:

Animals and people interact in different ways in different contexts. .

Lines of Inquiry:

- The different roles animals play in people lives.
- Suitability of particular animals for specific functions.
- Our responsibility for well being of animals

Key Concepts:

function, causation, responsibility

Related Concepts:

relationships, characteristics, needs

Learner Profile: Caring, Balanced, Principled, Communicators

Unit of Inquiry:

Monthly Review – Students were excited to share and showcase their learning. They began to inquire 2nd unit of inquiry- Sharing the planet. Students were taken to a tour to a “Zoo” virtually and they reflected on their understanding by identifying the animals from the video. They enjoyed listening to stories of animals and were curious to share their understandings by what they see, wonder and think. The student continued inquiring by identifying the similarities between the virtual zoo tour and story of animals. They sorted the animals into different categories/groups (like food, colour, shapes and habitat) according to their understanding. They enjoyed exploring the features of an elephant, a monkey and a camel by using different resources like pictures, stories, videos, . They were able to reflect on their knowledge by sharing their understanding with their peers.

Learning and Teaching- Month Review

Transdisciplinary Language:

Students were introduced to the letters of the alphabet 'c,k,e,h,r,m,d' with its phonic sounds and objects related to it. They practiced letter recognition and formation using sand/flour tray and crayons.

Students enthusiastically participated in various group learning engagements where they crumbled the piece of papers, tearing and pasting of papers for the formation of the letters which enhanced their fine motor skills. Students were introduced to new vocabulary using stories, videos and pictures.

During story time, teachers read out the stories which helped them in developing their vocabulary and enhanced their communication skills.

Transdisciplinary Math:

Students did oral counting of the characters from the stories. They were introduced to pre – math concept big and small. They engaged in creating patterns pictograph, human graph using the information shared on favorite animals.

Drama:

Students made different expressions ,learned eye movements, and identified the expressions

Learning and Teaching- Month Review

Art: The students started working on the craft works for the farmer's market. They enthusiastically participated in painting the beads with their choice of colours and attaching them to the keyrings in different patterns using the yarn. The students related to the lines while adding the beads in the lines. They then started inquiring into the shapes by making three dots using paint and relating to the objects of the shape formed with those dots.

PE:

Students explored the hopping skill and the correct technique of hopping. They practiced variation of hopping- single leg hop (left and right leg), double leg hop (bunny hop) and hop-scotch for proper take-off and landing.

Dance:

Students have learned elements of dance (Action) like nod, shake, hand swing, knee lift, clap, roll and body postures.

Music:

Students were introduced to High and low sounds and action songs (Found a peanut, 5 little monkeys and row row row your boat). Students practiced along with the teacher with the help of Electronic Keyboard.

Learning and Teaching- Month Review



Learning and Teaching- Month Review



Learning and Teaching- Month Review



Learning and Teaching- Month Review



Learning and Teaching- Month Review



Learning and Teaching- Month Review



Diwali Celebrations



Diwali Celebrations



Learning and Teaching- Month Ahead

Unit of Inquiry: **Transdisciplinary Theme:**

Sharing the planet.

Central Idea:

Animals and people interact in different ways in different contexts. .

Lines of Inquiry:

- The different roles animals play in people lives.
- Suitability of particular animals for specific functions.
- Our responsibility for well being of animals

Key Concepts:

function, causation, responsibility

Related Concepts:

relationships, characteristics, needs

Learner Profile: Caring,
Balanced, Principled,
Communicators

Unit of Inquiry:

Students will continue to inquire about different types of animals (wild/jungle, pet, farm, aquatic) through different learning engagements. Students will also explore about their responsibility towards the needs of animals (food & water), their living conditions, taking care of animal's health, and showing love and care towards them.

Transdisciplinary Language:

In the coming month, the students will learn letters of the alphabets with the phonic sound and related objects, tracing and formation of letters to build their vocabulary through stories, picture talk etc.

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Transdisciplinary Math:

Students are going to learn numbers along with quantification, tracing and formation of numbers along with other pre-math concepts.

Learning and Teaching- Month Ahead

Music:

Students will be introduced to emotions – happy and sad. Students will listen to Happy and sad music and identify. Students will practice 'If you are happy, I am Happy' songs along with the teacher with the help of Electronic Keyboard.

Drama:

Students will guess the expression- sad. They will make sad expressions-

Art:

The students will further continue with inquiry into shapes and their importance by relating to the objects with their shapes in the surrounding and creating different artworks using them.

PE:

Students will learn how to hop from one place to other place which helps them to improve their balance, take-off and landing skills. They will also learn balancing skills like balancing movements, balancing postures (basic) balancing objects, balancing walk (on the line), balancing exercises.

Dance:

Students will be learning elements of dance (Action and Time) like free movement which is not paced, leg movements in right and left directions and tempo-fast and slow.

Happenings Month Ahead

PYP Life skill (Non-fire cooking S9) : 11th November

Children's Day Celebration: 14th November

International Day of Tolerance: 16th November

PYP 1st Term Reports & 3-way conference ,Nursery to Grade 5 : 19th November

PYP Life skill : 25th November

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

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