



PRISM

IB - MYP Edition

October 2022

Global Leadership Message from Foreign Language – HOD



A festive greeting to you and your family! Celebrations and cultural identities are an integral part of any language learning and we teach the same values in the language classes at The Gaudium School. As a part of our curriculum which aligns with that of the IB we inculcate the values and behaviours in all the language classes. This term in our foreign language classes the students learnt to appreciate the culture of the respective target cultures(French/Spanish) through various class activities they did. It is very interesting to note the different perspectives the students bring to the class when they compare their own cultural experiences while trying to understand the foreign cultures. This allows them not only to appreciate their own cultural identity but to make connections with any given activity and its importance in their learning. They learn to reflect upon their learning, irrespective of the topics or subtopics, by deepening their understanding while doing everyday class activities. They surely are imbibing the IB learner profile attributes and growing & glowing with each teaching learning experience. It is a pleasure to watch the young minds glow brighter by the day, especially during the festive season!

Sudha Dutta
HOD Foreign Languages



Global Leadership Education Today Award

The Gaudium School was awarded with “The Dynamic School”, an award conferred by Education Today magazine. Our esteemed Middle and High school Principal, IB - CBSE - CAIE, Mrs Shalini Singh Hamilton collected the award in New Delhi.



Global Leadership CSAW Awards 2022



Global Leadership Teacher Appreciation 2022



Teachers were felicitated with Collins Awards.

- Path Breaker
- Torch bearer
- Out of the Box
- Digital teaching Supremo
- Kindness galore
- Beacon of Hope

Deepa Chhabra
MYP Coordinator

Holistic Excellence

Summative Assessment - Students Reflect

Reflection

Overall, I think this term went well. I joined a little later in the term and I was completely new to this curriculum, but the teachers and students helped me catch up. Now at the end of this term, I understood the format of the IB. I think the first term introduced this new thing to me well and prepared me for future terms.

I came from a school in the US following American curriculum, and when I came to this school, I realized there were many similarities as well as differences. There is a lot more discussions and interactions in the class, for example. Also, in the IB curriculum, we focused a ~~lot~~ lot more on ATL Skills, such as research and self-management. I think in this first term, ~~we~~ I improved in areas of weakness I had before academically and also in non-academic areas.

In the IB program, we have a type of assessment called summative assessments. We usually have 2 a year. This year, one of them was our end of term assessment. I felt that the Summatives are very good ways of presenting our knowledge. I think that I was good at my presentation ~~is~~ of text in any form. I think a weakness in the summatives for me was time management. However, overall, I liked how all these summatives of different subjects were all different and challenging.

After every term, we have an exam or assessment. I did pretty well on my first term assessment. I did good at expressing my ideas through writing. However, I did have trouble with time management because I did not know there would be so much writing involved. Still, I like the format of these exams (usually question and long-written answer) because they prepare us for the type of exams we may get in the future, like in college.

By : Srinika MYP 2B

Holistic Excellence

Summative Assessment - Students Reflect

The Summative Assessments in the IB MYP programme gave me a chance to experience what exams would be like in the future. It helped to do the assessment as it was a way to reflect on the unit we have learnt about. It helped me assess myself on how I have done throughout the unit. It was also a way to receive feedback from my teachers and peers. In conclusion, the Summative Assessments helped me to reflect on my Unit.

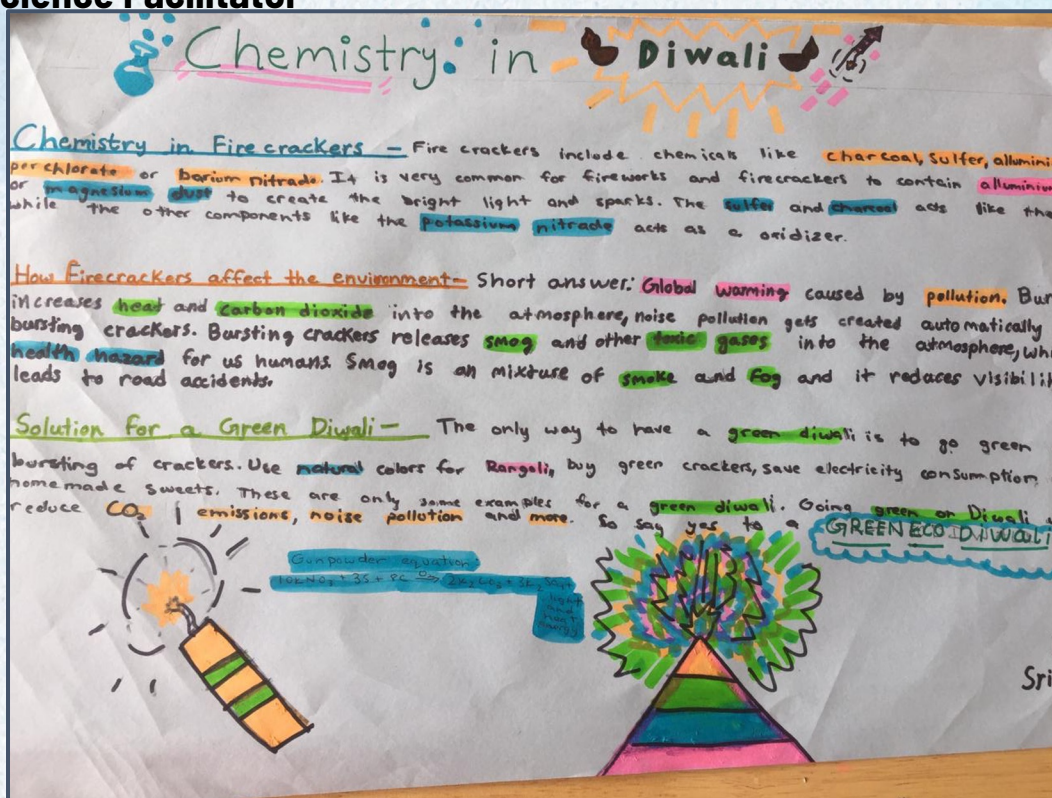
- AARNAVI REKHA

Holistic Excellence

Science in the MYP at the Gaudium School

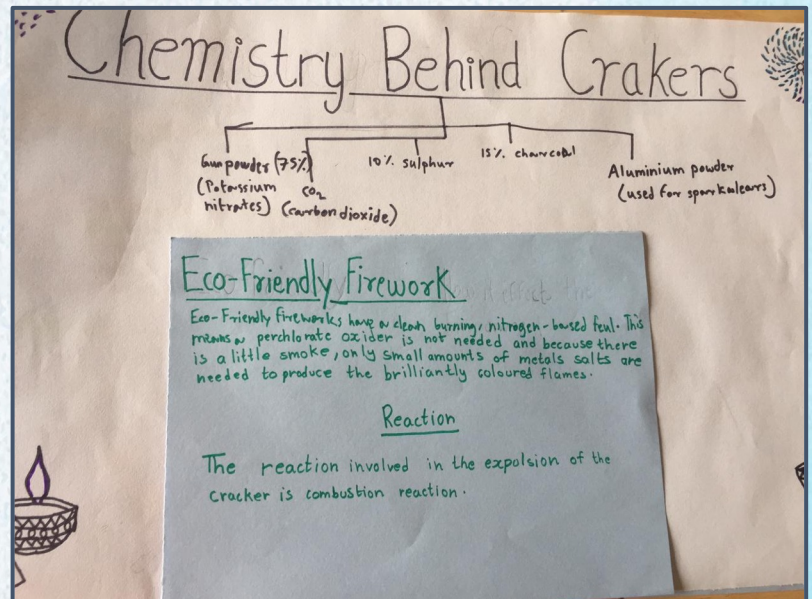
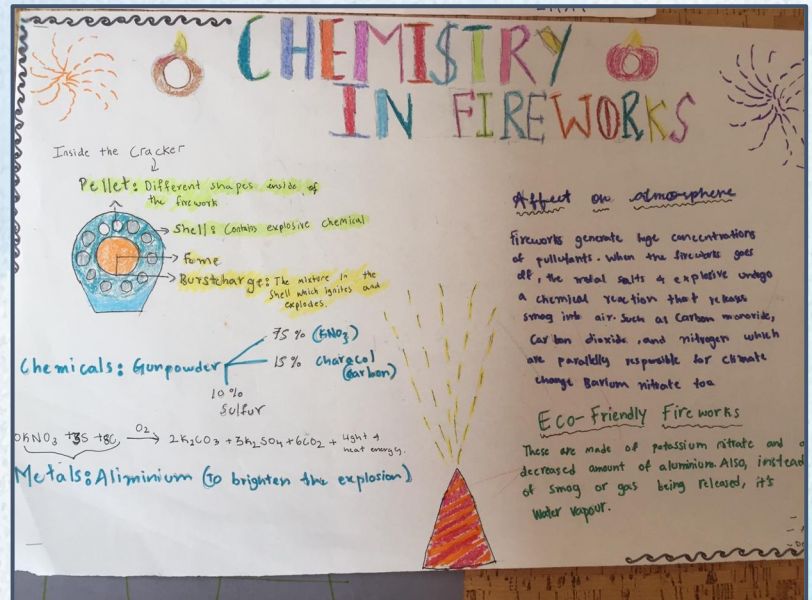
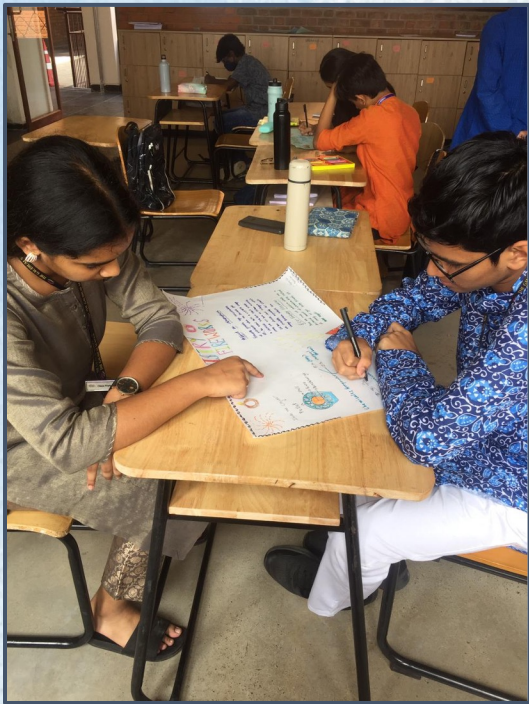
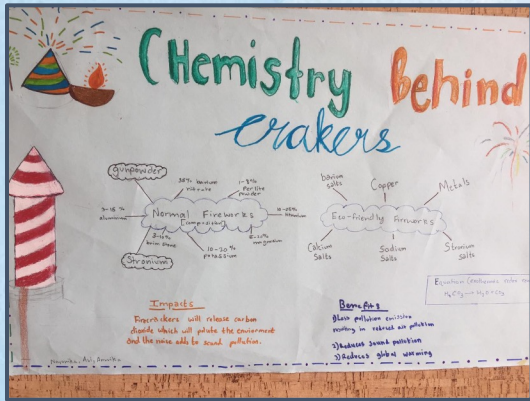
MYP4 chemistry students wanted to celebrate Diwali this year in a different way. The students were curious to know the chemicals present in the Diwali crackers and the reactions taking place when they are ignited. The students used their research skills and explored the chemistry inside different crackers and their impact on the environment. They came up with a solution of using Green crackers containing different metals and chemicals that cause less air and noise pollution and reduced global warming. The students exhibited learner profile attributes in their care for mother earth and ways to protect people from pollution. The students made posters on chemistry aspect of Diwali, its impact and measures to control pollution with green Diwali.

K. Padmaja
MYP Science Facilitator



Holistic Excellence

Science in the MYP at The Gaudium School



Mindfulness and Wellbeing Health Checkup

The ancient Roman proverb 'healthy mind in a healthy body' holds good even in today's modern world.

Good and sound health would ensure an agile and active mind. Just as a person's mood and emotions are reflected in a person's health, a body that is weak and unfit plays havoc on a person's mental well-being. Recent studies have shown that increasing stress of today's fast paced life is giving rise to several health problems.

Health, be it mental or physical, is the prerequisite for living a good and fruitful life. Only when a person is holistically healthy does he gain the confidence to tackle any problem that comes his way. Thus, neither the mind nor the body can be neglected. To that end, a health checkup was conducted at Gaudium School across the segments, primarily focusing on the height and weight measurements to ensure students are having healthy BMI.

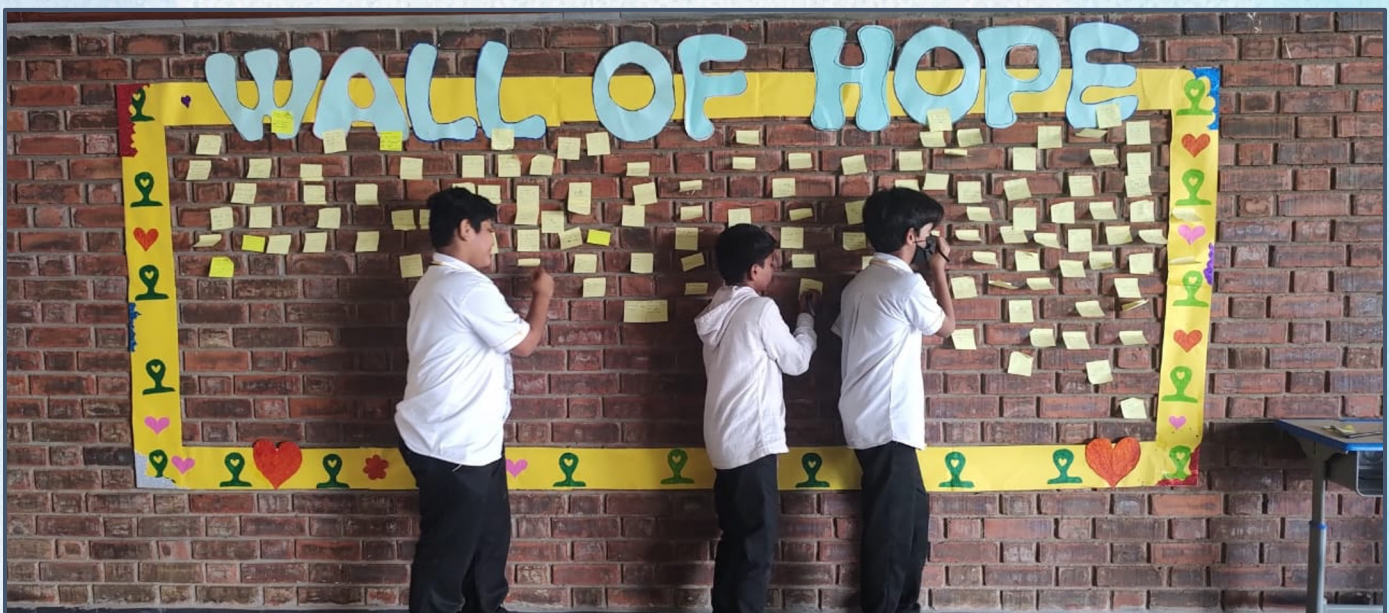
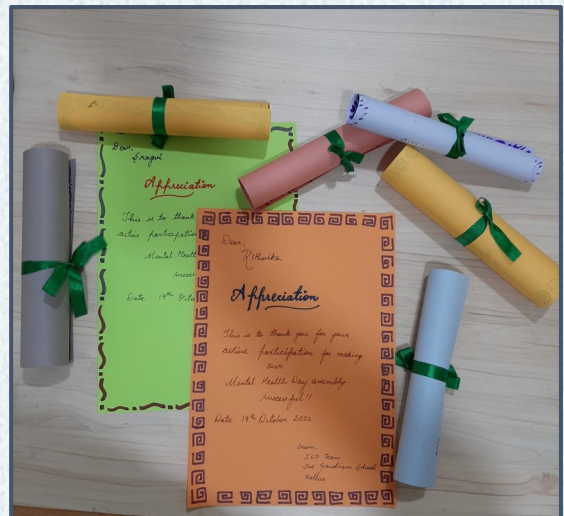
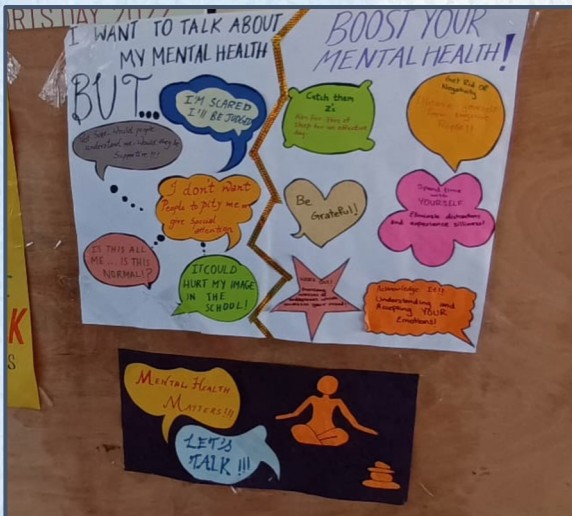
Sandeep M.
MYP Math Facilitator

Core Values

Assembly - Mental Health

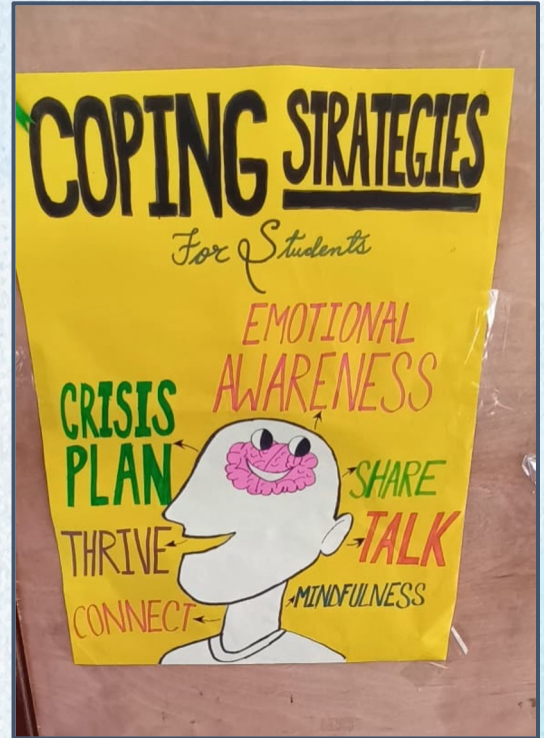
The Inclusion and Learning Diversity Team conducted an assembly on Mental Health on 19th October 2022. This was conducted by Grade 11 CBSE and DP1 students. The aim and objective were to spread awareness on mental health, breaking tabus, and self-awareness. Projection of the same was done by an introduction, a short skit, a song (Heal the world by Michael Jackson), and an activity (the activity was- Teachers and students had to pen down on a sticky note the mental challenges and possible solutions. These notes were stuck on the wall of hope.)

School Inclusion team



Core Values

Assembly - Mental Health



Core Values

Farmer's Market - Theatre Performance

Students of MYP presented a street play, Water Bodies on Strike, on the occasion of farmers' market at Gaudium. The street play, directed by Dr. Pejjai Nagaraju, highlighted the significance of conservation of water. The performance tried to educate the audience to save the water. It also offered evidence on how people waste water. At the end of the performance, students displayed placards that retells the importance of water. The performance is inspired from the original street play, Everybody's Water, published in India Water Portal.

Nagaraju Pejjai
MYP Performing Arts Facilitator

Core Values

Diwali Celebrations

Festival vibes started on the Gaudium campus on 20th October onwards. On 21st October all the students and teachers came in ethnic wear. We had a common assembly where we enjoyed group songs and a Garba dance by a group of girls.

Kavita
MYP Hindi Facilitator



Stakeholder Engagement Education Today Award

The Gaudium School was conferred with two awards by Education Today "Telangana Ranked 7" and "Grand Jury award for rank 1" in India for campus architecture and design. It was collected by Ms. Anjalika Sharma, the Principal for IB PYP.



Stakeholder Engagement Three Way Conference

Learning is a complex phenomenon.

The holistic development of a child depends upon the hard work of the student, parent, and teacher. These three stakeholders' integrated efforts give the best learning outcomes. Three-way conference in Gaudium covers the distance among these stakeholders. It is an opportunity to exchange feedback of a child with each other. Sharing daily experience and observation provide a wider prospect for parent and teacher to plan, prepare and execute planning for better learning outcomes for a child. MYP Three-way conference which was held on 15th October was helpful for teachers as well as parents and students to identify the gaps and work accordingly for the best future results.

Sunita V
MYP Math Facilitator



Stakeholder Engagement Three Way Conference



Stakeholder Engagement Inter-House Competition

Being able to coordinate and cooperate with one another to achieve a common goal is a very important life skill that everybody should have. This can be brought into effect by working together as a team. Social skills are another important factor that needs to be inculcated in students in order to get them to be better communicators. Inter house competitions are a great way to showcase the talents of an individual by allowing them to compete with each other. Competition always brings out the best in people as they tend to push them to their limits to beat their opponents and in the process, they will also be pushing themselves beyond what they considered their limits as well.

In Gaudium we have four houses namely Griffins, Dragons, Sphinx, Pegasus. Students are part of these houses contributing their best every time when opportunities are given .

Sunitha V
MYP Math Facilitator



Stakeholder Engagement Farmer's Market

The Farmer's Market was a mega event that focuses on Nurturing Togetherness. It was organized on October 29th, 2022 on the school campus. The event was extremely appreciated by the parents and the student community due to the collaborative and diligent efforts laid by students, teachers, and the administration staff. The core of the event was to nurture the feeling of togetherness among all. Parents were amazed to observe power pack performances by students in folk dance (Garba performance), street play focused on water conservation - 'Water Bodies are on Strike' followed by a live musical performance, flash mob, football match, our TGGT- The Gaudium Got Talent and retro theme stalls gave bling to the event. Farmer's market is a great way to inculcate and display Gaudium's core values of Respect, Empathy, Integrity, Perseverance, and Gratitude along with developing an IB learner profile among each student. The fundraiser was a huge success as we observed 7000 footfall on the day of the event. The amount collated will be given to the local farm community and the school adopted by Gaudium for underprivileged children.

Gayatri Meena
MYP I&S Facilitator



Stakeholder Engagement

Farmer's Market



Upcoming Events

| Date | Day | Event | Grade |
|---------------|----------|--------------------|-----------|
| 5th November | Saturday | Parent Orientation | MYP 1 - 4 |
| 14th November | Friday | Children’s Day | MYP 1 - 4 |
| 19th November | Saturday | Parent Orientation | MYP 1 - 4 |

Links

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>

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