



# PRISM

**Grade 2**

# Message from the Principal's Desk

Dear Parents,

Greetings!

Brenda Bongos was a happy, artistic girl, with one big ambition - to play drums in a band. But one big obstacle lay in her way. To be good enough to play in a band Brenda had to practice a lot, but she lived next-door to a lot of old people - many of them were unwell - in a care home. She knew that the sound of beating drums and crashing cymbals would affect them.

Brenda was respectful. She always tried to find a way of practicing her drums without bothering other people. So, she had tried playing in the strangest places; a basement, a kitchen, an attic, and even in a shower. But it was no good; there was always someone it would annoy. However, determined to practice as much as she could, Brenda spent most of her time playing on books and boxes, and looking for new places to practice.



One day, while watching a science documentary on TV, she heard that sound cannot travel in space, because there's no air. At that moment, Brenda decided to become a sort of musical astronaut. With the help of a lot of time, a lot of books, and a lot of work, Brenda built a space bubble. This was a big glass ball connected to a machine which sucked out all the air inside. All that would be left inside was a drum kit and a chair. Brenda got into the space suit she had made, entered the bubble, turned on the machine, and... She played those drums!

It wasn't long before Brenda - 'The Musical Astronaut' - had become famous. So many people came to see her play in her space bubble that she had to mount a pair of speakers so that everyone could listen to her play. Shortly afterwards she came out of the bubble and started giving concerts.

Years later, when people asked her how she achieved all this, she thought for a moment, and said, "If those old people next-door hadn't mattered so much to me, I wouldn't have gone to such lengths to find a solution, and none of this would have ever happened."

(Acknowledgement- [https://freestoriesforkids.com/children/stories-and-  
tales/drums-space](https://freestoriesforkids.com/children/stories-and-<br/>tales/drums-space))

There is always a solution. If we persist in looking for it, we can end up achieving much more than we had envisioned. It is time we give our students the opportunity to explore the possible solutions and be innovators.

In the present age, students need an innovative learning space to succeed. It is the basis of problem-solving and helps learners to match up to the complex world around them. Innovation is more about doing things in a new way. We must encourage our students to be creative, resilient, aware of the world around and express grit.

We look forward to building perseverance in our students through patience and endurance, so that when faced with challenges they endure the hardships and emerge with innovative ideas.

Thank you for your consistent support and partnership to take our students ahead in their journey in the world.

Warm regards,

**Anjalika Sharma**

**IBPYP Principal**

# Message from the Center Head's Desk

Dear Parents,

Greetings!

The month of October has been very exciting with students continuing their festive spirit post Dussehra Vacation by engaging in Diwali celebrations.

As part of developing life skills, we got yet another opportunity to collaborate with one of our stakeholders, who shared her enriching experience in hospitality industry, conducted sessions for learners of different age groups and introduced table manners, a key life skill to our students.

We were excited to connect with all our stakeholders through Farmer's Market, a key annual event at The Gaudium. Our students had worked along with their teachers for their contribution for a great cause.

Students continue to involve in their ongoing inquiry in homerooms and other single subjects, gaining conceptual understanding.



The Term 1 reports will be published in the coming month, sharing the learning progress made so far of our learners in terms of various learning outcomes in different subject areas.

Thank you for your continuous encouragement and support in your child's learning journey and collaboration as a stakeholder.

Warm regards,

Sandhya Ramesh  
Center Head

# Professional Development

## Attributes of the Learner Profile:

As a team, we re-read, and reflected on the attributes of the IB learner profile.

The learner profile supports students in developing international-mindedness and in taking action for positive change. Students take ownership of their learning, express their ideas and opinions, and reflect on their development of the learner profile attributes.

Students have a range of opportunities to develop, demonstrate and reinforce attributes of the learner profile in the daily life of the learning community. For example, these opportunities arise:

- as part of the school curriculum—through the transdisciplinary units of inquiry and through subject-specific investigations
- through interactions in a variety of learning spaces—in the library, music room, through social interactions—break/recess and lunch, sport and interest groups interschool sports events, assemblies, drama productions, sports days, and at home.

We had professional development on concepts conducted by the PYP Coordinator Ms. Durgesh Jadhav.

## Concepts:

A concept is a “big idea. Concepts represent ideas that are broad, abstract, timeless, and universal. Concepts place no limits on the breadth of knowledge or the depth of understanding and therefore are accessible to every student.

Concepts help to:

- explore the essence of a subject
- deepen disciplinary understanding
- build the capacity to engage with complex ideas
- build understanding across, between, and beyond subjects
- integrate and transfer learning to new contexts.

Concepts are powerful, broad, and abstract organizing ideas that may be transdisciplinary or subject-based.

They represent the vehicle for students’ inquiry into the opportunities and challenges of local and global significance.

## Key concepts

The PYP identifies seven key concepts that facilitate planning for a conceptual approach to transdisciplinary and subject-specific learning.

# School Philosophy- 5 Developmental Pillars

## Mindfulness & Well-Being

Learners and teachers have been practicing mindfulness every day. The mindfulness exercises learnt were Pin-wheel breathing, Tree Pose, Find your senses activity, Calming down exercise, What does it look, feel and sound like? Scenario based, Balloon Breathing, Mindful walking, Raisin Meditation, Sense countdown, Awareness of feelings and emotions – Sharing experiences, Rock-a-Bye Breathing.



The students think about how to listen to others when they are speaking. It helps them to learn about making the right decision. The 4 different entities – places, animals, things, occupations, actions, etc. They were asked to create a story with the help of the 4 words which will build their thinking and communication skills.

# School Philosophy- 5 Developmental Pillars

**Holistic Excellence:** Learners were engaged in inquiry and made transdisciplinary connections. They made connections with attributes of learner profile during the learning and teaching process..As a part of life skills, learners were engaged in a session related to table manners conducted by one of our stakeholders, Ms. Prathuksha. Learners were shown table etiquette to be followed while having the food.



## Core values

Core value for the month, 'Empathy', was inculcated through various ways. Learners discussed the meaning of, 'empathy'. They connected to related stories and shared real- life examples of where they have displayed respect.

# School Philosophy- 5 Developmental Pillars

## Global leadership

Learners demonstrated the ownership for their learning by being involved in making choices, co-constructing essential agreements, participating in class assemblies and engaging in goal setting.



## Stakeholder engagement

Different events were organized to promote stakeholder engagement such as Diwali celebration where children actively participated in special assembly.

# Learning and Teaching- Month Review

## Unit of Inquiry:

### Transdisciplinary Theme:

How the world works

### Central Idea:

Materials undergo changes that may pose challenges and provide benefits for society & the environment.

### Lines of Inquiry:

- Materials and their uses.
- Changes materials go through
- Challenges associated with manufacturing, processing and its byproducts

**Key Concepts:** function, change, responsibility

### Related Concepts:

measurement ,  
transformation,  
industrialization

## Unit of Inquiry:

Learners inquired further about the unit under the theme 'How the world works'. They explored about the process of making different materials. They came up with the properties and uses of the materials. They also shared the challenges associated with manufacturing, processing and its byproducts.

# Learning and Teaching- Month Review

## Transdisciplinary Language:

Learners made transdisciplinary connections to degree of comparison, adjectives, nouns, active and passive voice. They also connected with collective nouns and identified the collective nouns in the sentences.

## Transdisciplinary Math:

Learners made transdisciplinary connections with tally marks, bar graph and measurement. They observed the data and represented the data using bar graph and tally marks.

## Hindi

Learners were introduced to 'vyanjan' letters छ और ज was through a presentation. They practiced it verbally as well as in a written manner; they also learned words that starts with the letters छ और ज Learners continuously and enthusiastically practiced writing and pronouncing letters and words. They also learnt how words are formed by using (क, ख, ग, घ, च, छ, ज) letters.

## Telugu:

During the month of October, students will learn writing simple words and sentences using varnamala letters. They will be taught gender differences using names and storytelling. They will be engaged in activities of storytelling, oral recitation and peer to peer questioning on the learnt topics.

# Learning and Teaching- Month Review

## French

Students were introduced to classroom commands like sit down, listen etc., in French. They learnt about feelings and moods in French.

They were introduced to indefinite articles, singular and plural and masculine and feminine (un, une, des) in French. They learnt Fruit and vegetable names in French and practiced writing in notebook. They were introduced to Phonetics [ɔ̃][ã][y][u].

They learnt pronunciation through the videos on classroom commands, feelings and moods, fruit and vegetable names, and phonetics.

## Spanish

Students were introduced to classroom commands like sit down, listen etc., in Spanish and practiced writing in notebook. They learnt feelings and moods in Spanish and practiced writing in notebook. They were introduced to indefinite articles , singular and plural and masculine and feminine (un, una, unos, unas) in Spanish and practiced writing in notebook.

They are learning names of fruits and vegetables in Spanish and practiced writing in notebook. They were introduced to Phonetics [ɔ̃][ã][y][u]. They learnt pronunciation through the videos on classroom commands, feelings and moods, fruit and vegetable names, and phonetics.

# Learning and Teaching- Month Review

**Music:** Students revisited the rhythm (3 beats). Students were introduced to rhythm (4 beats) and songs in another language. Students practiced- Hello Bonjour, Ho raat ka Taara and Una Paloma song. Students practiced the songs along with the teacher with the help of Electronic Keyboard.

**Drama:** Students watched a video-connected to expressions. They discussed what they saw? They shared their understanding of the word - express and expression. They listed down the different types of expressions.

**PE :** Students were introduced to jumping. They were engaged in jumping with variations . They also learnt lateral and standing broad jump.

## Art

Students explored the elements of art- shapes. They defined shapes and sorted the shapes into organic and geometric, 2D and 3D shapes. They created artworks using 3D shapes. They presented their artworks in the class. The students were engaged in creating the crafts for the farmer's market. They practiced making paper mask.

## Dance

Students have learned full body movements and gestures like shake, jumps, turns, hand and leg coordination, footwork, locomotors and non locomotors movement.

# Learning and Teaching- Month Review



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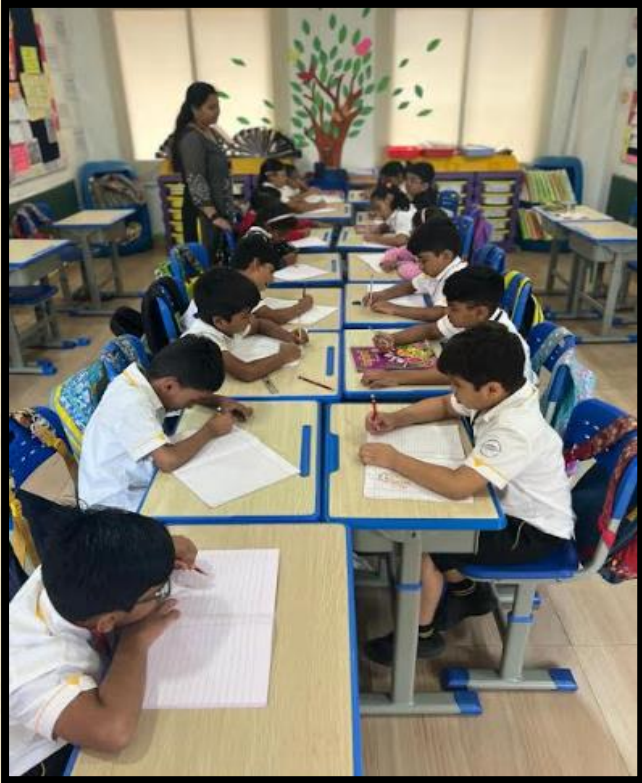
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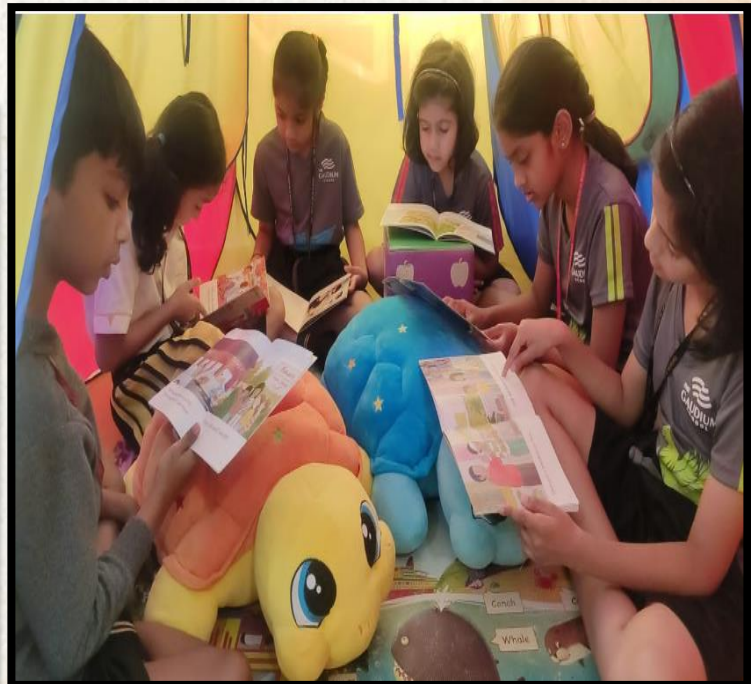
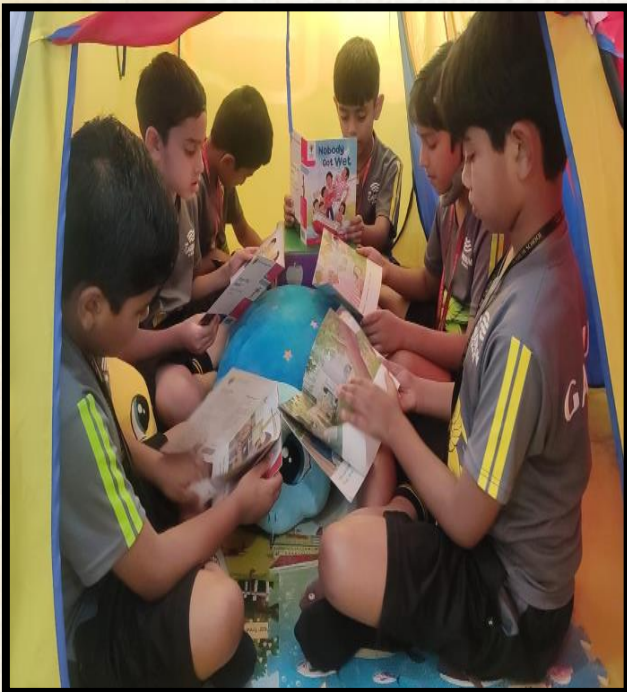


# Learning and Teaching- Month Review



# Learning and Teaching- Month Review

## Reading session



# Learning and Teaching- Month Review



# Learning and Teaching- Month Review



# Learning and Teaching- Month Review



# Diwali Celebrations



# Learning and Teaching- Month Ahead

**Transdisciplinary Theme:** How the world works

## **Central Idea:**

Materials undergo changes that may pose challenges and provide benefits for society & the environment.

## **Lines of inquiry**

- Materials and their uses
- Changes materials go through
- Challenges associated with manufacturing, processing and its byproducts

**Key concepts:** function, change, responsibility

**Related concepts:** measurement, transformation, industrialization

**Unit of inquiry:** Learners will inquire into the unit under the theme 'How the world works'. They will come up with the problems and challenges with the materials they have chosen. They will use design thinking to solve the problems.

Learners will inquire into the unit under the theme 'How we express ourselves'. They will connect with different celebrations. They will also share the differences between festivals and celebrations.

## **Transdisciplinary Math**

Learners will inquire about map pointing. They will also explore about calendar, bar graph and sorting.

# Learning and Teaching- Month Ahead

## Transdisciplinary Language

Learners will be introduced to poem. They will also explore about picture talk and procedural writing.

**Hindi:** Students will be further introduced to the letter from झ, ज और ट वर्ग akshar through a picture and they revised the letters from क वर्ग and च वर्ग, which they had learned in the previous months. Student will listen stories based on these letters and also learn how words are form by using these letters and sentences.

**Telugu :** Students will be taught ka to ana vattulu through flash cards, images from text book and poem recitation. They will also be engaged in learning of the core values gratitude through story telling activity. Students will also practice forming simple sentences using two or three letter words.

**Spanish :** Students will be introduced to numbers 21-50. They will be learning days of the week and months of the year. They will be introduced definite articles in Spanish. They will be learning classroom object's names in Spanish along with definite article. They will be learning simple expressions like 'what is this? This is a pen etc.' They will watch a short poem/rhyme/video related to phonetics, numbers, months of the year, days of the week and classroom objects names.

**French :** Students will be introduced to numbers 21-50. They will be learning days of the week and months of the year. They will be introduced to definite articles in French. They will be learning classroom object's names in French along with definite article and simple expressions like 'what is this? This is a pen etc.' They will practice some vocabulary. They will watch a short poem/rhyme/video related to phonetics, numbers, months of the year, days of the week and classroom objects names.

**Music :** Students will be introduced to the music genre (different kinds of music) and comparison with the Indian classical and western classical music. Students will be introduced to notations and different kinds of notes. Students will revisit – Hello, Ho raat ka taara and Una paloma songs. Students will be introduced to We are the World song and practice with the teacher.

**PE :** Students will be engaged in feeling juggling, shifting, tossing and catching the ball.

They will explore about the different throws in competition and they will also learn different variations of throws like under arm throw, over arm throw overhead throw

**Art :** The students will be continuing their inquiry into the next element of art – texture. They will be exploring the different ways of creating a texture in the artwork.

**Dance :** Students will be learning elements of dance relationship with other dancer (duet and group) like mirroring, action and reaction also they will be learning expression of feeling through dance.

### **Drama :**

Each student will be given a choice of a situation and an expression. They will learn to enact and show the expression.

# Happenings Month Ahead

**PYP Life skill (Non-fire cooking S9) : 11th November**

**Children's Day Celebration: 14th November**

**International Day of Tolerance: 16th November**

**PYP 1st Term Reports & 3-way conference ,Nursery to Grade 5 : 19th November**

**PYP Life skill : 25th November**

## **Our website:**

<https://www.thegaudium.com/>

## **Events link:**

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

## **Learning blogs:**

<https://www.thegaudium.com/the-learning-blogs/>

## **Facebook : For daily updates please like the page.**

<https://www.facebook.com/thegaudiumschool/>