



PRISM

Grade 2

Message from the Principal's Desk

Dear Parents,

Greetings!

Brenda Bongos was a happy, artistic girl, with one big ambition - to play drums in a band. But one big obstacle lay in her way. To be good enough to play in a band Brenda had to practice a lot, but she lived next-door to a lot of old people - many of them were unwell - in a care home. She knew that the sound of beating drums and crashing cymbals would affect them.

Brenda was respectful. She always tried to find a way of practicing her drums without bothering other people. So, she had tried playing in the strangest places; a basement, a kitchen, an attic, and even in a shower. But it was no good; there was always someone it would annoy. However, determined to practice as much as she could, Brenda spent most of her time playing on books and boxes, and looking for new places to practice.



One day, while watching a science documentary on TV, she heard that sound cannot travel in space, because there's no air. At that moment, Brenda decided to become a sort of musical astronaut. With the help of a lot of time, a lot of books, and a lot of work, Brenda built a space bubble. This was a big glass ball connected to a machine which sucked out all the air inside. All that would be left inside was a drum kit and a chair. Brenda got into the space suit she had made, entered the bubble, turned on the machine, and... She played those drums!

It wasn't long before Brenda - 'The Musical Astronaut' - had become famous. So many people came to see her play in her space bubble that she had to mount a pair of speakers so that everyone could listen to her play. Shortly afterwards she came out of the bubble and started giving concerts.

Years later, when people asked her how she achieved all this, she thought for a moment, and said, "If those old people next-door hadn't mattered so much to me, I wouldn't have gone to such lengths to find a solution, and none of this would have ever happened."

(Acknowledgement-

<https://freestoriesforkids.com/children/stories-and-tales/drums-space>)

There is always a solution. If we persist in looking for it, we can end up achieving much more than we had envisioned. It is time we give our students the opportunity to explore the possible solutions and be innovators.

In the present age, students need an innovative learning space to succeed. It is the basis of problem-solving and helps learners to match up to the complex world around them. Innovation is more about doing things in a new way. We must encourage our students to be creative, resilient, aware of the world around and express grit.

We look forward to building perseverance in our students through patience and endurance, so that when faced with challenges they endure the hardships and emerge with innovative ideas.

Thank you for your consistent support and partnership to take our students ahead in their journey in the world.

Warm regards,

Anjalika Sharma

IBPYP Principal

Message from the PYP Coordinator's Desk

Dear Parents,

Greetings!

If we think about John Keats's words, "Nothing ever becomes real till it is experienced", we reaffirm that most of our knowledge or skills are gained from either doing something or seeing/feeling something. Our experiences are our best teachers; they teach us the practical application of our theoretical knowledge. Experiences turn printed words into life.

Children are known to be better learners than adults, which requires us to be more responsible in exposing them to an environment which helps them experience things. Experiences also cater to the individual learning needs and styles of every child. Knowledge and skills gained through personal experiences enhance the child's learning and will remain with the child lifelong.



Believing in the same, we provide our learners with platforms to explore their environment and experience things to a large extent. For instance, our learners of Grade 1 are inquiring about "The design of buildings and their structures is dependent on a range of factors." visited the Durgam cheruvu cable bridge, ITC Kohinoor, In-orbit mall, etc.

During the visit, they observed their designs, structure, materials, etc. They discussed the reasons and purpose of these structures. This experience will enhance their observation skills as it opens up chances for them to observe structures every time they step out of their house. For kids, design and structure are not only theoretical words or something abstract to imagine but something that they have experienced, observed and thought about. Even if they are not able to give us the exact dictionary meaning of these words, they surely will be able to share the essence of the words, and what it means to them.

Real-life connections and experiences promote inquiry and in-depth thinking. It helps in experimenting with and applying the acquired knowledge or skills. The entire process makes it a more meaningful and authentic, self-learned knowledge. It also prepares them for future challenges.

As adults, let's take small steps to provide them with ample opportunities to experience and make connections with their environment. Simple prompts like look at, observe that, what do you think? why do you think so? Might not sound that great but time will make a vast difference in the child's learning. There is not a single rule or a single way of learning, let them grasp and learn from their immediate environs.

With every second an advancement taking place, the world is moving at a fast pace with changes and most things might become obsolete with time. Children today face this challenging situation where if they learn something only in theory it might not be useful to them in future. Let's equip them with skills to gain knowledge and be problem solvers.

Warm Regards,
Durgesh Jadhav
PYP Coordinator

School Philosophy- 5 Developmental Pillars

Mindfulness and Well-being

As a part of the holistic development, students and teachers were involved in practicing several mindfulness engagements such as pin-wheel breathing, balloon breathing, tree pose, raisin meditation, wonder pose, collaborating in group building activity, calming down techniques, mindful thinking in different scenarios etc. for improved concentration, enhanced flexibility and fostering lifelong learning.



Theme: Balance

The school counselor conducted a group session on balance. Students had discussion on how balance is important in many aspects like Math, art, emotional balance, weighing scale, balance of seasons, food, etc. They had individual and group engagements on understanding the significance of balance in life.



School Philosophy- 5 Developmental Pillars

Core values

The core value for the month, 'Empathy', was inculcated in various ways.

Students discussed the meaning of empathy and shared how they show it in their real life. They took part in different learning engagements like watching videos, listening to stories and reading books related to empathy.

Students shared real-life examples where they demonstrated empathy.



POCO
SHOT ON POCO F1

Holistic Excellence

As a part of Holistic Excellence students continued to make connections with the attributes of the learner profile during various learning engagements. They continued participating in reading sessions of ORT books, took pride in making reading goals and reflecting on the same. In the unit, "Materials", they chose the material they want to inquire more about and also selected the resources such as books, videos, tabs etc. for the research work.

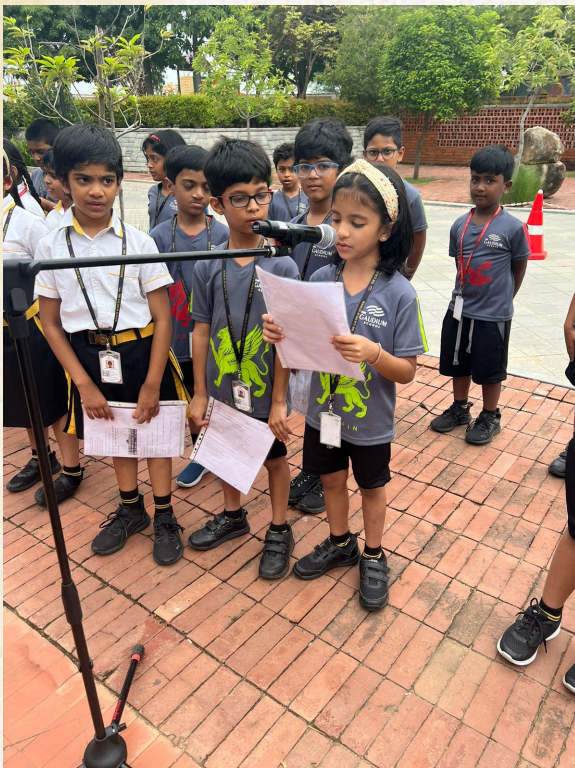


POCO
SHOT ON POCO F1

School Philosophy- 5 Developmental Pillars

Stakeholder engagement:

A few momentous events were conducted to promote the stakeholder engagement such as the farmer's market where the school community came together to show their support and appreciation for the painstaking effort of students. Special assembly was conducted by grade 1 students where they performed magnificently on the theme -Diwali.



Global leadership

The students continued to develop and demonstrate ATL and attributes of IB learner profile by participating actively in various engagements. They participated in assemblies conducted by respective sections displaying their caliber. They continued to take ownership of their learning by setting their learning goals, sharing their reflections, collaborating with their peers, identifying areas of strength and growth and discussing the further steps. They participated in various life skill educational activities to develop new ways of thinking and problem solving.

Learning and Teaching- Month Review

Unit of Inquiry:

Transdisciplinary Theme: How the world works

Central Idea:

Materials undergo changes that may pose challenges and provide benefits for society & the environment.

Lines of Inquiry:

- Materials and their uses
- Changes materials go through.
- Challenges associated with manufacturing, processing and its by-product.

Key Concepts:

function, change, responsibility

Related Concepts:

Measurement, transformation, industrialization

IB Learner Profile:

Inquirers, thinkers, communicators

Unit of Inquiry:

Under the Transdisciplinary Theme "How the world works" our students were provoked using mystery bag to identify material and their names. They were divided into groups to sort various materials and its objects. They researched and discussed the properties of materials and their uses.

Learning and Teaching- Month Review

Transdisciplinary Math:

Students were introduced to bar graph, tally graph and pictograph to organize and interpret the data that they collected.

They continued to practice mental math regularly to enhance their critical thinking skills and to revise the previously learnt concepts.

Transdisciplinary Language:

Students have been reading regularly to develop their fluency and comprehension skills through the Oxford Reading Tree programme.(ORT)

They continued with various learning engagements to revise the language concepts learnt previously.

They were introduced to collective nouns, degree of comparison adjectives, synonyms and antonyms this month.

Telugu:

Students practiced 'gunintaalu' this month (Oct' 2022).They practiced reading symbols and the words associated with them.

Hindi:

During the month of October the students were introduced to the matra of big (oo) through the story - "फूल दान बन गया चूहा". The students enthusiastically identified the names of friends from the names of their peers and discussed common words that included the matra . This helped in building thinking skills. Students also learned to write words and build sentences using this matra through a story.

Students also learned about identifying gender and knowing the names of gender, types of gender , their names etc. They has written examples of the genders in their notebooks. .

Learning and Teaching- Month Review

Spanish:

In the month of October 2022, students learned the family members and classroom objects using the definite and indefinite articles in Spanish.

French :

In the month of October 2022, students learned the family members and classroom objects using the definite and indefinite articles in French.

Drama:

Students worked on the following areas demonstrating the attribute of a thinker for the month of October.

Students were given an expression to explore and connect to their real life experience.

Enact the emotions with expressions.

Dance:

Students watched 2 videos to be introduced to a new style of popping and locking. Later they shared similarities and differences based on the videos seen.

They further shared the main features of each dance form and made a choice of the form they would like to learn (agency) with reasons.

Later they learned hand movements and leg movements for the chosen dance style.

Learning and Teaching- Month Review

Spanish:

In the month of October 2022, students learned the names of family members and classroom objects using definite and indefinite articles.

French :

In the month of October 2022, students learned names of family members and classroom objects using the definite and indefinite articles.

P.E-

The students explored throwing events. They demonstrated different types of throwing such as underarm throw, over-hand throw and overhead throw. They also reflected about their learnings on a task sheet.

Music :

Elements of music - Pitch, Tune, and Rhythm

Students learnt to sing seven notes in Indian music , understanding their movement of pitches and intervals between the notes.

They were Introduced to minim or half note (Rhythmic value of note and rest)

Students learned the song "What a wonderful world."

They have started to learn a new song, "Yudh ka ye anth hai"

Learning and Teaching- Month Review

Art:

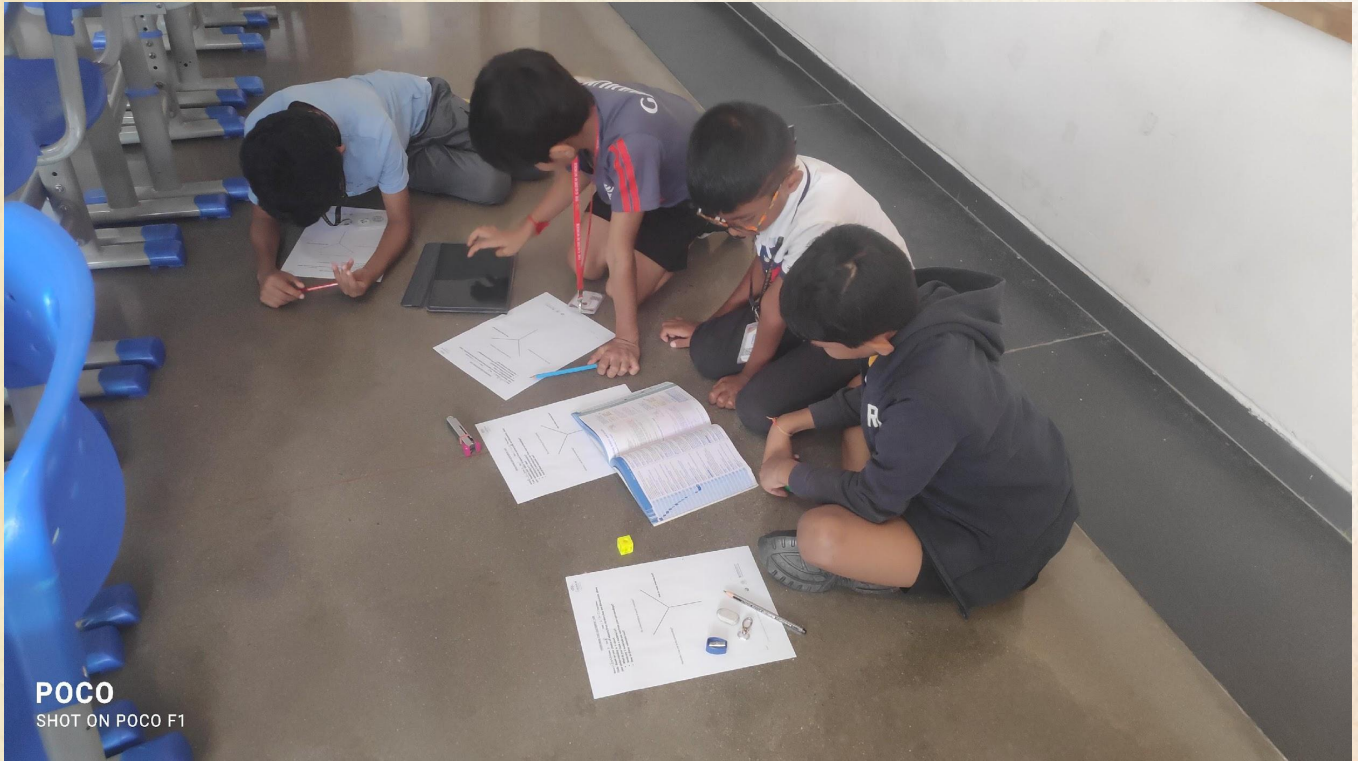
Students were shown a picture/ photograph made of a 3 D shape. They identified shapes and talked about their properties. They were asked to think of various objects from their real life that are connected to these shapes. They created an artwork choosing any 3D shape. They made their art work using cardboard shapes or paper.

They were shown and encouraged to discuss pictures of different kinds of textures from the real world. Students sorted them into real and artificial textures or real (implied) and applied textures.

Students were also encouraged to show an object to identify the texture They noted down the characteristics of both the textures.

Students were shown pictures of different textures they have seen, identified and discussed the difference between them. They defined a texture, observed some textures around them and named a few. Students discussed the purpose of texture in art. They drew 2 objects each choosing 2 textures from their immediate surroundings.

Learning and Teaching- Month Review



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Learning and Teaching- Month Review



Learning and Teaching- Month Ahead

Unit of Inquiry

Transdisciplinary Theme: How the world works

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Lines of Inquiry:

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Key Concepts:

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Related Concepts:

Measurement, transformation, industrialization

IB Learner Profile:

Inquirers, thinkers, communicators

Unit of Inquiry

Under the Transdisciplinary Theme "How the world works" students will continue to inquire and explore about different changes that materials go through.

They will find the root cause of the problem identified while exploring the challenges associated with manufacturing, processing and its by-products.

They will go through design thinking process as they identify and define the problem. They will come up with innovative solutions through a choice of resources, group discussions and guided research.

Learning and Teaching- Month Ahead

Transdisciplinary Language

Students will be connecting to verbs .They will be introduced to framing sentences using different tenses of verbs.

They will continue learning degrees of comparison of adjectives.

Transdisciplinary Math

Students will make transdisciplinary connections with time. They will be introduced to reading clock time.

Hindi:

Students will be further introduced to the matra of ए और ऐ They will also learn how to write letter and word formation using these letters and matra.Students will learn sentence construction using these matras.

Telugu:

Students will be introduced to singular and plural forms through gunintaalu, gunintam padalu, practice exercises and stories.

French:

Students will revisit the numbers, colours and they will continue to learn the classroom objects. They will use them in small phrases like asking and responding in French. They will use their interaction and language skills in their daily communication in French.

Spanish

Students will revisit the numbers, colours and they will continue to learn the classroom objects. They will use them in small phrases like asking and responding in Spanish. They will use their interaction and language skills in their daily communication in Spanish.

Learning and Teaching- Month Ahead

Music:

Students will continue to learn the new song "Yudh ka ye anth hai". Students will explore musical instruments (wind, string, and percussion). Revisit the elements of music: tempo and dynamics. Learn a song in other languages.

Drama :

Students will be given an expression to explore and connect to their real life experience. Enact the emotions with expressions.

PE:

Students will be learning about football this month. Students will explore football and discuss about it. They will be engage in various types of physical activities while focusing on passing and running with the ball.

Dance:

Students will be introduced to a new set of dance movements' Further, they will practice the same on a count of eight to the music played.

Art:

Students will be shown a poster selling artifacts and a collage – they will be asked to differentiate the textures they see in it. They will connect to collage as implied / artificial and the photographs of the artifacts as real. Students will talk about- what is a collage? How is a collage made?

Teacher will show samples of collage and ask for the purpose of the same. The class will discuss features of a collage!

Happenings Month Ahead

PYP Life skill (Non-fire cooking S9) : 11th November

Children's Day Celebration: 14th November

International Day of Tolerance: 16th November

PYP 1st Term Reports & 3-way conference ,Nursery to Grade 5 : 19th November

PYP Life skill : 25th November

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

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