



PRISM

IB Diploma Programme

From the Coordinator's desk

The Gaudium envisages an all-round, balanced education based on sound intellectual, physical, moral and social development. We also lay special stress on the character formation and development of personality through mindfulness activities which are conducted by our school counselors on a regular basis. The required guidance to choose their right career path is given by our Career counselor who conducts one on one session with students and parents to understand their career requirement and show them the right path.

The aim is to make students erudite, open minded, knowledgeable, balanced individuals who are ceaselessly seeking excellence, with a deep concern for all, making them more empathetic and respectful towards the school and the society. What they learn from this institution will enable them to stand in good stead in every situation. The Core Values will guide and make their lives successful and happy.



We just completed the Term - I examinations and I believe students have done their best. I know, however, it is that extra mile that we need to go at times to ensure that our potentials get justice - and that is what my students need to do, as for both DP year 1 & 2, the going will keep getting harder from now onwards. Year 1 will have all the internal assessments and projects introduced to them once they come back from the Autumn break. For year 2, the countdown for their board exams in May 2023 has begun and they have all their submission deadlines coming up.

Just like every other sphere in our lives in this era of unimaginable invention and inexplicable uncertainty, there were a few hurdles which had to be accommodated. My heartfelt thanks to all the parents who understood the situation and supported us in the time of need. I also want to thank the students and teachers who ensured that we follow the most righteous path to ensure quality and success. Nevertheless, like no system is inherently perfect and every system has lacunae that have to be identified and filled, as a school we will too see that these lacunae are filled.

May the Goddess who brings peace and harmony bless us with an ocean of opportunities.

Happy Dussehra !!!

Varsha Dillikar
Diploma Programme Coordinator



Holistic Excellence - All about Economics

"Economics is the study of how a society manages its scarce resources."

Every day, people make choices that affect their lives, in big or small ways. When making a decision, people tend to choose the option that makes the best use of their resources in order to achieve the best possible outcome. That is what economics is all about.

Understanding economics will make you a better thinker and problem solver. The concepts learned will help explain your own behaviours when it comes to putting your time, money and other resources, and will help you make intelligent and rational decisions. Without a good understanding of economics, people may unintentionally make irrational decisions.



People tend to buy things when they go on sale, even if they wouldn't normally buy that item, even at the sale price. Economics helps correct these fallacies by teaching sound decision making. Additionally, it will allow you to better understand the world around you, including how businesses and governments operate.

Economics, at its very heart, is the study of people. When you study economics you gain a toolkit of skills, approaches and ways of thinking that you can apply to a wide range of problems. It helps in developing specific skills like communication, numeracy, problem-solving, analytical skills. These help in choosing your career prospects too.

There are many fields within the broad discipline of economics, including labour, health and urban economics, economic history, economics and the law, monetary and financial economics, economic development, international trade, and environmental and natural resource economics. Last but not the least in terms of new employment areas, economists would be well prepared for roles in 'Big Data'. This is a new field and is about analysing large volumes of data to identify patterns, and so help businesses or governments make better decisions. This could be, for example, in relation to customer behaviour, the spread of diseases, crime patterns, or trends in financial markets. The subject is not just dynamic but helps in sculpting a great future ahead who can develop a passion for the subject.

Meenakshi Guha
IBDP & CIE Economics Facilitator

Holistic Excellence - Journey of ESS

Environmental Systems and Societies (ESS) is an interdisciplinary course offered only at standard level (SL). ESS is firmly grounded in both a scientific exploration of environmental systems in their structure and function, and in the exploration of cultural, economic, ethical, political and social interactions of societies with the environment. As a result of studying this course, students will become equipped with the ability to recognize and evaluate the impact of our complex system of societies on the natural world.



The interdisciplinary nature of the DP course requires a broad skill set from students, including the ability to perform research and investigations, participation in philosophical discussion and problem-solving. The course requires a systems approach to environmental understanding and promotes holistic thinking about environmental issues.

The students are supposed to do an Individual Investigation which is a written report (2250 words) of a research question designed and implemented by the student.

The facilitator explicitly teaches thinking and research skills such as comprehension, text analysis, knowledge transfer and use of primary sources. The students are encouraged to develop solutions at the personal, community and global levels.

Peer teaching, peer correction and giving feedbacks is encouraged in the class.

The students get an opportunity to participate in the Group 4 project. It is a collaborative activity where students from different group 4 subjects, within or between schools, work together. It allows for concepts and perceptions from across disciplines to be shared while appreciating the environmental, social and ethical implications of science and technology.

ATL Skills covered are: Thinking Skills, Communication Skills, Social Skills, Self- Management Skills and Research Skills.

Taking care of nature is the need of the hour. And to protect nature, one needs to know how the system works. A student of ESS should not only act as a Steward but should inspire the people around them to take up Stewardship, protect and conserve what we are left with.

"Earth provides enough to satisfy every man's needs, but not every man's greed" - Mahatma Gandhi.

Suparna Roy
IBDP & ESS Facilitator



Mindfulness and Wellbeing: Anti-Bullying & Linguistic Etiquette Session



Be the change to bring a change-Anti-Bullying and linguistic etiquette

Mental health is a serious health concern and more when it's a public health emergency like Bullying. It is a form of repeated peer aggression which is intentional and involves a power differential between the bully and the victim. It is often subtle and hidden, profoundly affecting a substantial number of children. The happy minds model of The Gaudium believes in zero tolerance to bullying and hence awareness session on Anti-Bullying was given for the DP1 and DP2 students. The aim was to help the students to identify the etiology and epidemiology of Bullying. To discuss the presentation and symptoms of bullying, understand the importance of healthy communication with peers , following appropriate and polite conversation with peers and teachers, finally how to prevent bullying in the class and in school.

Students worked on the poster of Anti-Bullying and created unique slogans to promote mental wellbeing and practice it as part of essential agreements in the classroom. Outcome of the session is to understand that prevention of bullying is a social responsibility, and each student is responsible to practice it as part of their core value.

Sukanya Das
School Counselor & IBDP Psychology Facilitator

Global Leadership: IIHM Award



It is extremely important to acknowledge and appreciate the enablers of our societies who with their endless efforts shape the future. Ms. Shalini Singh Hamilton, our Middle and High School Principal, was felicitated with the 'Principal Par Excellence' award by IIHM on 24th September by the IIHM Director, Mr. Emmanuel and Mr Uppala Srinivas Gupta, Chairman, Telangana State Tourism Development Corporation.

Global Leadership: IndiGlobal Education Festival



IndiGlobal conferred our Principal, a passionate academician, Ms. Shalini Singh Hamilton, with the Excellence Award for her contribution in the field of education.

Mr. Navin Mittal, the Commissioner Collegiate Education & Technical education, Govt. of Telangana, felicitated our dear Principal on 17th Sep 2022, at Le Meridien Hyderabad. She was on the panel for discussion on 'Social and Mental Well-being of students'.

Image courtesy: IndiGlobal Images

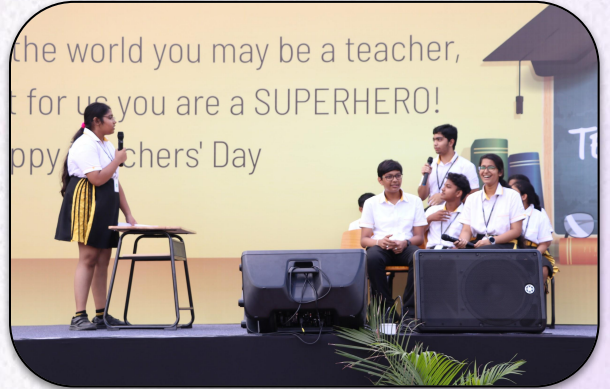


Global Leadership: Leadership Excellence Award



It takes a special motivator to ensure that new knowledges become an integral part of our livelihood. On that course in the journey of education, our Middle and High School Principal, Ms. Shalini Singh Hamilton was awarded the 'Global Computer Science Education Ambassador for Leadership Excellence' in a virtual event by Superteacher on 26th September. It is noteworthy how at The Gaudium we have embraced the teaching of Machine Learning and Artificial Intelligence; and also how our STEM and Robotics lab is inspiring everyday.

Core Values: Teachers' Day Celebrations



Like every other year, teachers waited for their loving students to show how much they care. However, it was after two years that the celebrations came out of the virtual world and happened on a stage with the whole school as audience. The students sang, danced, goofed and tried every other lovely way to show that they care for their teachers who have really been more than superheroes. The school and the management also came up with a beautiful gesture of presenting the teachers with personalised cards, flowers and chocolates.

Stakeholder Engagement: A mindfulness session for the teachers



Teacher wellbeing has a significant impact on schools, teachers and students. Many of the negative effects of low wellbeing are well publicized, with stress or burnout being linked to attrition and the resulting teacher-shortages worldwide. It is seen that low teacher wellbeing can negatively affect students too. Especially stressed or burnt-out teachers have poorer relationships with students and the quality of their teaching suffers. Hence understanding the severity of the consequences, the mental wellbeing of teachers has always been taken care of at The Gaudium which is also in line with our happy minds model.

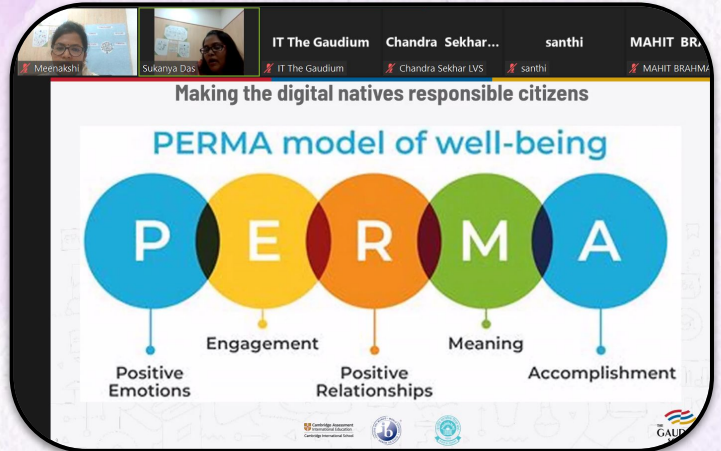
The teachers of Middle and High school attended a session on teachers' mental wellbeing on 22nd September, 2022. The aim of the session to destress the fears and understand the challenges and overcome it through mindful exercises. The First technique was progressive muscle relaxation where all teachers participated. The second technique was a fun destress activity . The teachers were asked to inflate a balloon and write down their fears they came up with in this term . They were asked to write down the fears on the inflated balloon and protect the Balloon while bursting others balloon.

Reflection: the teachers enjoyed the activity as it helped them reflect on the stressor and fears and made them understand how we can become it. Human beings are too protective about our fears which was the stress balloon . We should rather start solving and face the fears to reduce stress and anxiety. By bursting the stress balloons they related to bursting their stress out of their mind to start fresh for the next term.

Sukanya Das,
IBDP counselor & Psychology facilitator

Parent Orientation - The Digital native Parents: Gen Z

Growing up teenagers have seen a world with people using devices and swiping through apps, and many must have been watching videos on their parents' phones or tablets as toddlers. One might argue that digital natives are always looking at their phones and are immersed in the technology of one or the other kind, but one can't deny that digital natives are some of the most social people on Earth.



Understanding Generation Z

GENERATION Z
The Next Generation

1 SOCIAL
Gen Z is naturally social and spend 7-8 hours per day socializing with friends and family.

2 MULTI-TASKERS
Gen Z prefers to work on multiple tasks at the same time. On average, Gen Z will work off of 5 screens at once.

3 ENTREPRENEURS
Gen Z desires independent work environments. 72% of teens want to start their own business someday.

4 EDUCATED
Gen Z is constantly learning. 1 in 2 will have a college education.

5 PHILANTHROPISTS
Gen Z wants to do good in the world. 93% say that an organization's impact on society affects their decision to work there.

6 DIGITAL NATIVES
Gen Z are the first true natives to the digital era. This generation spends 15-4 hours per week on their smartphones.

7 INTERACTIVE
Gen Z likes to interact with people. 31% are most concerned with boosting their people management skills.

8 TECH-SAVVY
Have a question? Google it. 66% say that technology makes them feel that anything is possible.

9 LESS FOCUSED
Gen Z needs continuous updates and stimulation. It's no surprise that this generation has an attention span of 8 seconds.

10 CAUTIOUS
As a result of growing up during the Great Recession, Gen Z tends to be more careful with their expenses. 57% would rather save their money than spend.

BEING FIVE A BOY AND HIS BLOG

Comic strip panels:

- "I'M A DIGITAL NATIVE, WHICH MEANS I WAS BORN IN THE AGE OF TECHNOLOGY...SO IT COMES NATURAL TO ME!"
- "MY PARENTS ARE DIGITAL IMMIGRANTS, WHICH MEANS THEY CAN LEARN TECHNOLOGY, BUT..."
- "How do you 'T' day of kindergarten?"
- "They didn't even have Wi-Fi.."

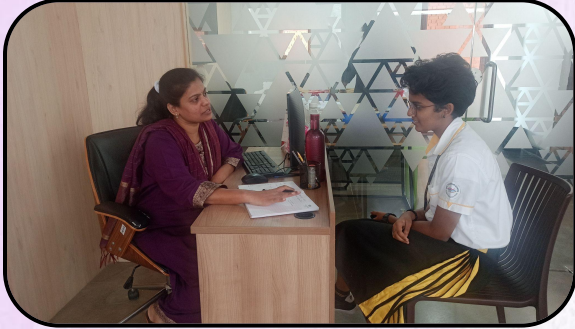
Logos for Cambridge Assessment International Education and The Gaudium School are visible at the bottom.

For them, all it takes is will and intent, and they can interact with anyone online. They don't require physical conversation to be social, and that's not going to change anytime soon. So what best we can do is to make them a responsible digital citizen.

A session on generation Z was given on 16th September to parents, by the school counsellors to help them cope with their children's unmet emotions and traumas with the demand of new normal situation coming into place. The session helped the parents connect with the aspirations and demands of the new generations and helped them understand their perspectives and make them responsible digital natives as future leaders.

Sukanya Das
IBDP Counselor & Psychology facilitator

Stakeholder connect - One to One Career Session with IBDP II Students



A college application is the process through which students apply to enter a college or university. The application has many important components. Students get a chance to show the reader who they are and why they would want you on their college campus. Your activities highlight your interests and your tendency to take a lead in them. Accurate applications demonstrate care and thoroughness. Although specific details vary by country and institution, applications generally require basic background information about the applicant, such as family background, and academic or qualifying exam details such as grades in secondary school and standardized testing scores. There are multiple parts to a completed admissions application, and each college requires something slightly different. Included below is a comprehensive list of what could be required in an application, along with who will often be required to make the submission.

Application Submission by the Student: Application, Personal Information, College Application Essay, Entrance Test Scores, Extracurricular and Cocurricular Activities, Summer Activities, and the Application Fee.

Submission by the Guidance counselor: Letter of Recommendation, Transcripts from grade IX- Till date.

The application process is different for each country. For USA, Common Application/ Coalition App and for UK, UCAS Application and for Canada: OUAC Application...

Our school career counselor, **Mahitha Sammeta**, organized one to one session with the students and gave detailed assistance to the IBDP II students on how to fill out these applications depending upon their country preferences. Now the geckos are aware of the information they must fill in the application. Students were happy as their questions were answered and for the detailed guidance and support given by the school.

Stakeholder Engagement: TOK Collaboration



Every IBDP teacher is a TOK teacher.

By now, I presume, we all have understood how integral, how essential and how fundamental is the study of Theory of Knowledge or TOK in the IB Diploma Programme. It is that element which resonates in the teaching of every subject in the programme. It is that element which reflects through each student's work - be it their internal assessments or their extended essays. One may ask why such importance is ascribed to TOK - and the answer to that is much simpler - it is to imbibe the concept of subjectivity in the student's mind. However, it is not as simply done as it is being said. On the other hand, students need to demonstrate their learning through the TOK Exhibition and TOK Essay.

So, to ensure that students become sentient beings in this ever evolving world it is the onus of all us Diploma Programme teachers. To do that all of us sit together every month to discuss how we have explored knowledge questions from TOK in our classes. This month the 6 TOK essay titles were released and so all of us came together to unpack them. Each of us presented different perspectives, mostly from our areas of expertise, to explore the titles. The title that garnered most attention was about the aspect of replicability in knowledge. How indispensable in areas like Natural Science and Mathematics but quite questionable in Arts! Teachers had tumultuous discussions and every of our utterings were saved on charts which would later be shared with the students.

Prithvi Sinha
TOK Coordinator & HOD English



Stakeholder Engagement : IBDP SAIBSA



The South Asia IB Schools Association (SAIBSA) is that platform where all the IB teachers come together to share, learn and celebrate the life of an IB teacher. And The Gaudium became the venue for the first post pandemic physical conference of SAIBSA and what a day was it! On the 10th of September when the IBDP teachers from all over Asia met and collaborated, it sent across sparks amongst all of us. Guided by our esteemed director, Ms Kirthi Reddy and honorable CEO, Mr RK Reddy, and inspired by the SAIBSA president Mr Kaisar Dopaishi, and led by our Principal Ms Shalini Singh Hamilton, the conference became an apt centre of academic exchange. Teachers new to IB learnt from teachers who helped schools become IB. It was a brilliant stage where the new and old converged and new horizons were paved.

Stakeholder Engagement: Bonding Over at WonderLa



On the last working day before the Autumn Vacation, the whole of middle and high school went on a day trip to the amusement park, Wonderla. After a rigorous manifestation of academic responsibilities, the plan was to go into the vacation on the right note, a little de-stressed and a little more motivated. The students along with their teachers had a gala time with the Autumn breeze making the tour more enjoyable.

Teachers too enjoyed their time under the sun along with the students. The students' perspiring yet radiant faces told a story of fun and rejuvenation.

Stakeholder Engagement : Bonding Over at WonderLa



Upcoming Events...

Date	Day	Event	Grade
24th Sep-9th October	Saturday	Autumn break	IBDP
10 th October 2022	Monday	School Reopening	IBDP
15 th October 2022	Saturday	TWC	IBDP
24th and 25th October 2022	Monday and Tuesday	Diwali holidays	IBDP
29th October 2022	Saturday	Farmers market	IBDP

Links

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>

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