



PRISM

Playgroup

Message from the Principal's Desk

Dear Parents,

Greetings! We hope that you are all doing well and are safe! In this edition of newsletter, I share with you a relevant story that I recently read, with a message for all of us.

Once, a group of boys decided to play a proper soccer game. Each one of them would bring something used in professional matches. So, one would bring the ball, another the whistle, another the goalposts, others the goalkeeper gloves, the corner flags, etc...

But before the game started, while they were picking the teams, there was an argument. They decided that the boy who had brought the most important object would get to pick the teams.



Well, now they couldn't decide which had been the most important object, so they thought it would be best to just start playing, using all the objects, and gradually get rid of what people had brought, to see which things were truly indispensable. The first thing they got rid of was the whistle, because the referee could just shout instead. Then they tossed the goalkeeper gloves; they managed to save the ball just as well without them.

Neither did they really notice when they stopped using the corner flags, nor when they replaced the goalposts with a couple of bins. And so, they continued, until finally they replaced the football with an old tin, and managed to keep playing...

While they were playing with the tin, a man and his son passed by. Seeing the boys playing like that, the man said to his son: "Look, son. Learn from those kids over there. Without even a ball they're managing to play football, even though they're never going to be able to improve playing that way."

The boys heard him say this and realized that because of their excessive pride what could have been a great match had turned into a different display, which they were hardly enjoying at all. That moment, they decided to put their opinions to one side, and agreed to start playing the match again, from the start, and with all the proper equipment.

It really was a great game. No one thought about who was playing better or worse. Rather, they just concentrated on enjoying and improving their game.

(Acknowledgement-

<https://freestoriesforkids.com/children/stories-and-tales/big-match>)

Cooperation, is all about working together towards a common goal. It demonstrates the ability to work effectively and respectfully with diverse people or teams, build consensus, assume shared responsibility, value opinions and contributions of each members.

It is very important that in schools, teachers deliberately create opportunities for students to cooperate with each other, share responsibilities, identify and solve problems. These learning opportunities thus get students to work together in groups as a team and learn to help each other succeed. These learning engagements connect to and enhance social and emotional well-being as well as encourage students to learn from each other through their real-life experiences.

Hence it is our responsibility to ensure that we provide these opportunities to our students to collaborate, respect perspectives, accept differences and appreciate contributions of all to reflect and be lifelong learners.

Anjalika Sharma

IBPYP Principal

Message from the Center Head's Desk

Dear Parents,

Greetings!

Students take pride in sharing their learning journey with their peers, teachers, and parents. The student portfolio is one such document which is the compilation of the evidence of learning, that they share with others to make their learning visible. It enables the student's voice and choice and gives them a sense of ownership of their learning. It gives students a space to reflect on their learning and provide a place for them to monitor and record their progress.

A portfolio over the time shows the progressive development with respect to knowledge, conceptual understanding, skills, and attributes of learner profile.



To build their portfolio, both students and teachers in each grade level, have begun sharing their chosen piece of work in different subject areas that best demonstrates their learning or their progression of learning. For making these choices, they reflected upon the reasons for the choices made, how they performed in the selected learning engagement, what they learned from these tasks and how they can improve further.

To showcase their learning as well as develop and exhibit their communication skills, our students of PP2, Grade 1 and 2 have been engaging in preparing assembly presentations on various themes, including core values, attributes of learner profile and learning in different subject areas.

Our students of Grade PP2 have been introduced to the Design Thinking process in connection with their current unit of inquiry. They are beginning to develop an understanding of the different stages of Design Thinking as they work in collaboration with their peers, sharing their perspectives and ideas during discussions, on problems identified from real life in context of the current unit.

We are appreciative of our parents who supported the ongoing inquiries through various means. We have had them as guest speakers, connecting with our students of PP1 over virtual sessions from USA, and through recorded videos, sharing about different types of homes. We also had many parents joining us as mystery readers narrating stories for our students of Nursery.

As parents you can further support student inquiry by:

- talking about the inquiry being explored in class and encouraging children to share their inquiries with extended families or friends
- motivate and support learning, encouraging interest and curiosity with learning at home
- supporting children as they research to gather information

We look forward to your continuous support to connect, engage, and collaborate.

Warm regards,
Sandhya Ramesh
Center Head

Professional Development

LDCD Session:

The special educator Ms. Nanitha, and the school counselors Ms. Hadiya and Ms. Prutha conducted a workshop about ADHD, its prevalence in children, the challenges they face, and the strategies to help ADHD children learn in the classroom.

The workshop began with a brief energizing activity followed by a discussion on the signs, treatments, and classroom settings for ADHD.

Few strategies to manage academic and behavioral challenges were shared. The teachers clarified their doubts followed by their reflections.

PD Session:

We had a workshop on 'Inquiry' conducted by Ms. Anjalika Sharma, IB PYP Principal for the PYP teachers. This session had no presentations, no detailed information and no note-taking. It was all about experiencing to teach and make a difference. Each teacher understood the importance of time, resources, collaboration, and strategies while engaging in the process of inquiry.

The team reflected on ideas such as the importance of personalized learning using a range of strategies, grouping strategies, formulating questions, data collection, and analyses, using the learning community, etc while ensuring inquiry becomes the pedagogy in the classrooms. Overall, the PD session was a great learning experience for the team.

We also had a PD session on "Learning Environment" where it provides opportunities for children to interact with each other and a range of materials.

A learning environment is the context in which learning happens. It occurs in environments that promote collaboration and a shared sense of purpose and belonging. It also inspires creativity and innovation.

Learning and Teaching- Month Review

Theme: Being Healthy

Students explored further about vegetables through flash cards and manipulatives. They learnt about vegetables through various learning engagements like paper pasting on a pea outline, lady finger printing, coloring carrot by pasting paper while enhancing their fine motor skills

Literacy: Learners were introduced to new words 'hard and soft' through hands on experience.

Numeracy: Learners were introduced to "Big & small objects" through real objects. They learnt about big & small concept through various learning engagements like tearing-pasting on big & small object outline worksheet, coloring, identifying and comparing big & small object.

Music: Learners practiced "Wheels on the Bus" and "Old Mac Donald" rhymes. Students were introduced to the rhyme "Where is thumbkin" and watched the video of all the rhymes.

Arts: Learners continued to explore art by using different materials to create art. They worked on their fine motor skills by tearing paper into small bits and sticking them in the given outline. The students created an artwork for the independence-day using handprint.

Dance: Learners learnt elements of dance (Action) like nodding, shaking, hand swinging, knee lifting, clapping, rolling and other body postures related to dance.

PE. : Learners learnt correct standing posture and correct walking techniques. They practiced walking in straight line while focusing on hands and leg movement and body position. They were engaged in recreation games- bean bag throw and kicking the ball.

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Learning and Teaching- Month Ahead

Theme: Being Healthy

Learners will further explore about different "Fruits" in the month of September through different learning engagements

Literacy: Learners will be introduced to new words like hot-cold through various learning engagements, flash cards, manipulative and rhymes.

Numeracy: Learners will continue exploring about big and small objects through various hands-on activities while enhancing their fine motor skills

Arts: Learners will continue to explore the creative use of different materials in art like paper strips, leaves, cotton etc. by creating artworks using them.

PE: Learners will be learning to walk on different pathways- straight path, zig-zag, circular and L-shapes and focus on their hands and leg movements, body position and feet landing. They will be engaged in running, picking & placing which will help them to understand the walking postures the enhance the skills required for running .

Dance: Learners will be learning elements of dance (Action) like bend, jump, knee lift, hand-shakes and twist.

Music: Learners will practice "Wheels on the Bus, where is thumbkin and Old Mac Donald" rhymes. Students will be introduced to the rhyme "5 little ducks" and will be watching the video of all the rhymes.

Happenings Month Ahead

SAIBSA: 3rd September 2022

Teachers Day : 5th September 2022

World Mindfulness Day: 12th September 2022

Student Led Conference : 17th September 2022

International Day of Peace & World Gratitude Day: 21st September 2022

Autumn Break: 24th September to 9th October 2022(Holiday)

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

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