



PRISM

Grade PP2

Message from the Principal's Desk

Dear Parents,

Greetings! We hope that you are all doing well and are safe! In this edition of newsletter, I share with you a relevant story that I recently read, with a message for all of us.

Once, a group of boys decided to play a proper soccer game. Each one of them would bring something used in professional matches. So, one would bring the ball, another the whistle, another the goalposts, others the goalkeeper gloves, the corner flags, etc...

But before the game started, while they were picking the teams, there was an argument. They decided that the boy who had brought the most important object would get to pick the teams. Well, now they couldn't decide which had been the most important object, so they thought it would be best to just start playing, using all the objects, and gradually get rid of what people had brought, to see which things were truly indispensable.



The first thing they got rid of was the whistle, because the referee could just shout instead. Then they tossed the goalkeeper gloves; they managed to save the ball just as well without them. Neither did they really notice when they stopped using the corner flags, nor when they replaced the goalposts with a couple of bins. And so, they continued, until finally they replaced the football with an old tin, and managed to keep playing...

While they were playing with the tin, a man and his son passed by. Seeing the boys playing like that, the man said to his son: "Look, son. Learn from those kids over there. Without even a ball they're managing to play football, even though they're never going to be able to improve playing that way."

The boys heard him say this, and realized that because of their excessive pride what could have been a great match had turned into a different display, which they were hardly enjoying at all. That moment, they decided to put their opinions to one side, and agreed to start playing the match again, from the start, and with all the proper equipment.

It really was a great game. No one thought about who was playing better or worse. Rather, they just concentrated on enjoying and improving their game.

(Acknowledgement- <https://freestoriesforkids.com/children/stories-and-tales/big-match>)

Cooperation, is all about working together towards a common goal. It demonstrates the ability to work effectively and respectfully with diverse people or teams, build consensus, assume shared responsibility, value opinions and contributions of each members.

It is very important that in schools, teachers deliberately create opportunities for students to cooperate with each other, share responsibilities, identify and solve problems. These learning opportunities thus get students to work together in groups as a team and learn to help each other succeed. These learning engagements connect to and enhance social and emotional well-being as well as encourage students to learn from each other through their real-life experiences.

Hence it is our responsibility to ensure that we provide these opportunities to our students to collaborate, respect perspectives, accept differences and appreciate contributions of all to reflect and be lifelong learners.

Anjalika Sharma

IBPYP Principal

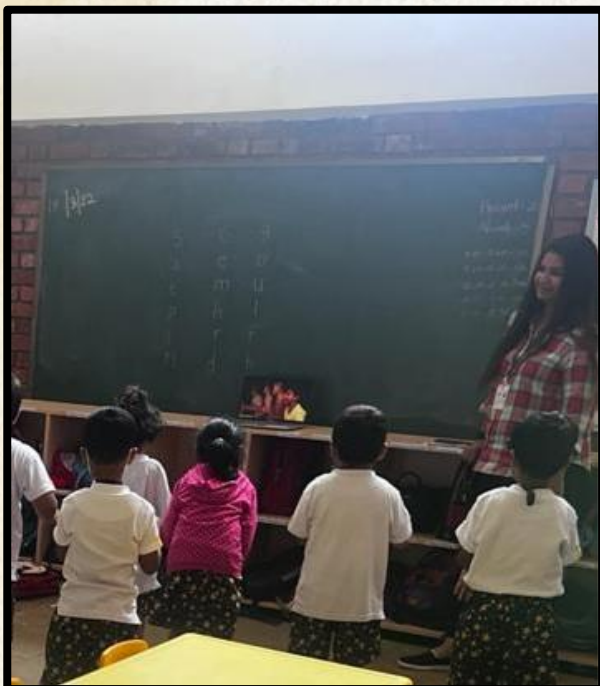
School Philosophy- 5 Developmental Pillars

Mindfulness and Well-Being

Students and teachers practiced a range of mindfulness exercises.

Students practiced bunny breathing, breathe-in and out, deep body relaxation and mindful walking techniques.

They practiced heartfelt phrases for themselves and their peers through mindful thinking which helped them to think positively.



As a part of well-being the school counsellor conducted sessions on emotional and physical management.

Students actively participated in the group discussion followed by sharing their reflections.

School Philosophy- 5 Developmental Pillars

Core Values

The core value for the month, 'Respect', was inculcated in various ways.

Students discussed ways of respecting their parents, peers, environment, and teachers. Students self-reflected on their practices to develop the core value.

They participated in different learning engagements like watching videos, listening to stories and reading books on respect. They shared real-life examples where they showed respect to others.



Holistic Excellence

As a part of holistic excellence, students started reading Oxford Reading Tree (ORT) books. They enjoyed reading stories and shared their reflections.

Students learnt about oral hygiene by watching video and shared their reflections as a part of life skills session.

School Philosophy- 5 Developmental Pillars

Stakeholder Engagement

As a part of stakeholder engagement students celebrated festivals at school.

On the occasion of 75th Independence day and Janmasthmi students came in traditional attire ,had special assemblies and shared the importance of these days.



Global Leadership

Students demonstrated their ownership for their learning by sharing how best they learn, how would they learn and share their learning with others.

Students participated in assembly and continued to develop and demonstrate the ATL and the attributes of the Learner Profile.

Professional Development

LDCD Session:

The special educator Ms. Nanitha, and the school counselors Ms. Hadiya and Ms. Prutha conducted a workshop about ADHD, its prevalence in children, the challenges they face, and the strategies to help ADHD children learn in the classroom.

The workshop began with a brief energizing activity followed by a discussion on the signs, treatments, and classroom settings for ADHD.

Few strategies to manage academic and behavioral challenges were shared. The teachers clarified their doubts followed by their reflections.

PD Session:

We had a workshop on 'inquiry' conducted by Ms. Anjalika Sharma, IB PYP Principal for the PYP teachers. This session had no presentations, no detailed information and no note-taking. It was all about experiencing to teach and make a difference.

Each teacher understood the importance of time, resources, collaboration, and strategies while engaging in the process of inquiry.

The team reflected on ideas such as the importance of personalized learning using a range of strategies, grouping strategies, formulating questions, data collection, and analyses, using the learning community, etc while ensuring inquiry becomes the pedagogy in the classrooms. Overall, the PD session was a great learning experience for the team.

We also had a PD session on "Learning Environment" where it provide opportunities for children to interact with each other and a range of materials.

A learning environment is the context in which learning happens. It occurs in environments that promote collaboration and a shared sense of purpose and belonging. It also inspires creativity and innovation.

Learning environments includes pedagogy, safety, social and emotional well-being, as well as the virtual and physical spaces where learning occurs.

Learning and Teaching- This Month

Unit of Inquiry

Transdisciplinary Theme

Who we are

Central Idea

Awareness of characteristics, abilities and interests informs learning and development.

Lines of Inquiry

- Physical, social and emotional characteristics.
- Similarities and differences between ourselves and others.
- Personal abilities and interests.

Key Concepts

Form, Function, Perspective

IB Learner Profile

Balanced, Reflective

Unit of Inquiry

Students inquired about interests and abilities through scenarios of Sarah and John. Further they made real life connection by sharing their interests and abilities which helped them in their learning and developing.

Students completed their end of unit assessment task by co-constructing the task and success criteria.

They chose two stations from the six – reading & writing, painting, sports, math, singing and dancing. They reflected on their learning by answering the questions.

They started inquiring into their 2nd unit under the theme, 'How we organize ourselves'.

Learning and Teaching- This Month

They unpacked the words 'Products' and 'Change', through various learning engagements.

Further students inquired and discussed about the origin of different products by watching videos, having discussions and reading books.

They brought their favourite product and shared about it as a part of show and tell.

Students were introduced to the five steps of design thinking.

Transdisciplinary Math

Students continued to compare numbers and learnt number names.

They were introduced to pictograph and bar graph.

Transdisciplinary Language

Students built new vocabulary and identified the beginning and ending sounds. They practiced blending CVC words and were introduced to magic-e words.

Student made connection to action words while discussing about their interests and abilities and framed simple sentences.

Students explored naming words and defined the term 'noun'.

Music

Students were introduced to the concept of rhythm, and they learned to clap in time with a beat.

They learned the song 'It's a small world' and the school prayer.

Learning and Teaching- This Month

PE

Students watched videos and pictures based on jogging and different types of walking and shared their understanding.

They explored jogging on spot, in a straight line and by using different shapes.

They also explored walking on toes and heel. Students discussed the benefits of walking and jogging.

Drama

Students explored the importance of sound and music in a performance.

Art

As a part of the inquiry into colors students explored primary and secondary colors through a story.

They inquired about secondary colours by mixing the primary colours using crayons, pencils, and paints.

They explored colouring technique of blending colours and used them to create artworks for different occasions.

The students co-constructed the assessment task and criteria to show their learning of colours.

Dance

Students were introduced to the term 'movement'. They shared their perspective and meaning of the word.

They were introduced to basic leg movements.

Learning and Teaching- This Month



Learning and Teaching- This Month



Learning and Teaching- This Month



Learning and Teaching- This Month



Learning and Teaching- This Month



Learning and Teaching- Month Ahead

Unit of Inquiry

Transdisciplinary Theme

How we organize ourselves

Central Idea

Many products go through a process of change before they are consumed or used.

Lines of Inquiry

- Origins of products
- Processes products go through
- Reasons for change in products

Key Concepts

Function, Change, Causation

IB Learner Profile

Inquirers, Thinkers, Risk-takers

Unit of Inquiry

Students will further explore what is, 'process' and how process and change are connected. They will also share what else is processed. Students will watch videos related to processes different products go through.

They will use the Design Thinking process to find the problems and solutions related to products and processes products go through.

Further they will inquire about the reasons for change in products

Transdisciplinary Language

Students will continue with naming words and will revisit verbs (action words).

Further they will learn story sequencing while inquiring about 'process products go through'.

Learning and Teaching- Month Ahead

Transdisciplinary Math

Students will learn about problem solving, addition, sequencing numbers, ascending and descending concept.

Music

Students will be introduced to steady beat. They will revisit the concept of rhythm and continue to learn the second verse of the song 'It's a small world'.

Drama

Students will continue to explore the importance of sound and music in a performance.

Dance

Students will be introduced to new leg movements- Tippy Toes, Kick, Grab, Reach.

They will practice the same on count of eight.

PE

Students will be introduced to running and they will explore the same through various learning engagements.

They will find the benefits of zig zag and shuttle run.

Art

Students will be introduced to the element- line. They will continue their inquiry about lines.

They will identify and use different types of lines in their artwork to express their feelings using lines.

Students will work on making art and craft for the Farmer's Market.

Happenings Month Ahead

SAIBSA: 3rd September & 10th September

Teachers Day Celebration: 5th September

International Literacy day: 8th September

World Mindfulness Day: 12th September

Hindi Divas: 14th September

International Dot Day: 15th September

Student Led Conference: 17th September

International Day of Peace & World Gratitude Day: 21st September

Autumn Break: 24th September- 9th October (Holiday)

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>