



PRISM

Grade PP1

Message from the Principal's Desk

Dear Parents,

Greetings! We hope that you are all doing well and are safe! In this edition of newsletter, I share with you a relevant story that I recently read, with a message for all of us.

Once, a group of boys decided to play a proper soccer game. Each one of them would bring something used in professional matches. So, one would bring the ball, another the whistle, another the goalposts, others the goalkeeper gloves, the corner flags, etc...

But before the game started, while they were picking the teams, there was an argument. They decided that the boy who had brought the most important object would get to pick the teams. Well, now they couldn't decide which had been the most important object, so they thought it would be best to just start playing, using all the objects, and gradually get rid of what people had brought, to see which things were truly indispensable.



The first thing they got rid of was the whistle, because the referee could just shout instead. Then they tossed the goalkeeper gloves; they managed to save the ball just as well without them. Neither did they really notice when they stopped using the corner flags, nor when they replaced the goalposts with a couple of bins. And so, they continued, until finally they replaced the football with an old tin, and managed to keep playing...

While they were playing with the tin, a man and his son passed by. Seeing the boys playing like that, the man said to his son: "Look, son. Learn from those kids over there. Without even a ball they're managing to play football, even though they're never going to be able to improve playing that way."

The boys heard him say this, and realized that because of their excessive pride what could have been a great match had turned into a different display, which they were hardly enjoying at all. That moment, they decided to put their opinions to one side, and agreed to start playing the match again, from the start, and with all the proper equipment.

It really was a great game. No one thought about who was playing better or worse. Rather, they just concentrated on enjoying and improving their game.

(Acknowledgement- <https://freestoriesforkids.com/children/stories-and-tales/big-match>)

Cooperation, is all about working together towards a common goal. It demonstrates the ability to work effectively and respectfully with diverse people or teams, build consensus, assume shared responsibility, value opinions and contributions of each members.

It is very important that in schools, teachers deliberately create opportunities for students to cooperate with each other, share responsibilities, identify and solve problems. These learning opportunities thus get students to work together in groups as a team and learn to help each other succeed. These learning engagements connect to and enhance social and emotional well-being as well as encourage students to learn from each other through their real-life experiences.

Hence it is our responsibility to ensure that we provide these opportunities to our students to collaborate, respect perspectives, accept differences and appreciate contributions of all to reflect and be lifelong learners.

Anjalika Sharma

IBPYP Principal

School Philosophy- 5 Developmental Pillars

Mindfulness and Well-being

Students and teachers continued practicing mindfulness everyday focusing on experiencing and engaging with their surroundings.

Learners practiced different mindfulness techniques like mindful thinking, self-awareness through five senses count down, mindful walking etc.



They discussed their feelings and emotions as part of self-awareness.

Students shared what happiness is for them and framed heartfelt phrases.

School Philosophy- 5 Developmental Pillars

Core Value

The core value for the month, 'Respect', was inculcated in various ways.

Students listened to stories read aloud, watched videos and discussed how respect looks in the classroom, at home, while playing in the park .

They shared real-life examples of where they have shown respect to others.

Date: 10/8/2022
Grade: PP1B
Thursday

Core Value - Respect

What did you learn from the video?

Ansh- We have to respect the rules and care for each other. We should respect our class essential agreements

Krutha- I should respect mumma, pappa and myself.

Akanksha- We need to respect our teachers and ayammas. Because they take care of us at school.

Jatin- We have to respect everyone around us.

Smyan- We have to respect our pets because they play with us and make us happy.


Arha- When mumma gives gift I say thank you (Magic word) that is respect.

Jagadish- Following rules is called respect.

Kiana- We have to respect everyone and everything.

Riena Singh- We should respect elders and toys.

Tatsa- When I give respect to other, they will also give respect to us.





Holistic Excellence

As a part of holistic excellence, students participated in Life skills.

They enjoyed watching a video on 'Oral Hygiene' and sequenced the right way of brushing their teeth.

School Philosophy- 5 Developmental Pillars

Stakeholder Engagement

As a part of stakeholder engagement students celebrated festivals at school.

On the occasion of 75th Independence day and Janmashthami students came in traditional attire ,had special assemblies and shared the importance of these days.



School Philosophy- 5 Developmental Pillars

Global Leadership

Students demonstrated the ownership of their learning by co-constructing the criteria for the tasks.

They continued to demonstrate and develop the attributes of the Learner Profile and ATL.



Professional Development

LDCD Session:

The special educator Ms. Nanitha, and the school counselors Ms. Hadiya and Ms. Prutha conducted a workshop about ADHD, its prevalence in children, the challenges they face, and the strategies to help ADHD children learn in the classroom.

The workshop began with a brief energizing activity followed by a discussion on the signs, treatments, and classroom settings for ADHD.

Few strategies to manage academic and behavioral challenges were shared. The teachers clarified their doubts followed by their reflections.

PD Session:

We had a workshop on 'inquiry' conducted by Ms. Anjalika Sharma, IB PYP Principal for the PYP teachers. This session had no presentations, no detailed information and no note-taking. It was all about experiencing to teach and make a difference.

Each teacher understood the importance of time, resources, collaboration, and strategies while engaging in the process of inquiry.

The team reflected on ideas such as the importance of personalized learning using a range of strategies, grouping strategies, formulating questions, data collection, and analyses, using the learning community, etc while ensuring inquiry becomes the pedagogy in the classrooms. Overall, the PD session was a great learning experience for the team.

We also had a PD session on "Learning Environment" where it provide opportunities for children to interact with each other and a range of materials.

A learning environment is the context in which learning happens. It occurs in environments that promote collaboration and a shared sense of purpose and belonging. It also inspires creativity and innovation.

Learning environments includes pedagogy, safety, social and emotional well-being, as well as the virtual and physical spaces where learning occurs.

Learning and Teaching- This Month

Unit of Inquiry

Transdisciplinary Theme

Where we are in place and time

Central Idea

Homes reflect range of influences and local conditions.

Lines of Inquiry

- Homes over time
- Homes around the world
- Impact on influences on homes

Key Concepts

Change, Function, Perspective

IB Learner Profile

Communicators, Open-minded, Inquirers

Unit of Inquiry

Students continued inquiring about types of homes through various learning engagements. They went for a field trip to observe the different types of home around the city.

Students were curious to learn about the homes overtime like caves, huts, independent homes, apartments and villas through different stories.

Students explored how their homes have changed overtime and listed the changes they observed.

They inquired about homes over time such as palaces, mansions and modern homes.

Learning and Teaching- This Month

Transdisciplinary Language

While inquiring about homes, students connected to the letter 'Aa (Apartment), li (Igloo), Tt (Toni) and Ss (Stilt homes).

Students were introduced to these letters through jolly phonics video. They further practiced these letters through stories, flash cards and different learning engagements.

They practiced writing the letters with their correct formation . Students were introduced to sight words. They were able to blend two letter words with the phonic sound.

Transdisciplinary Math

Students were introduced to place value of numbers from 1 to 20 using tens and ones. They practiced sequencing of numbers.

They made connection to timeline while looking at how homes have changed overtime.

They were introduced to tally marks through various learning engagements.

Students also made connection to 2D shapes.

Music

Students learned about natural and artificial sounds and identified their names.

They learned the song 'Do a deer' and the school prayer.

Dance

Students were introduced to the term 'movement'. They shared their perspective and meaning of the word.

They were introduced to basic leg movements.

Learning and Teaching- This Month

Drama

Students listened to stories and predicted the outcome. They further worked on exploring the sounds of animals along with expressions.

Art

The students continued to explore the concept of colours and their importance in our daily lives.

They identified the colours in our flag and they used their choice of colours to make pictures related to different festivals like Rakshabandhan, Onam and Janmashtami.

Students made objects using clay.

PE

Students watched videos and pictures based on jogging and different types of walking and shared their understanding.

They explored jogging on spot, in a straight line and by using different shapes.

They also explored walking on toes and heel. Students discussed the benefits of walking and jogging.

Learning and Teaching- This Month



Learning and Teaching- This Month



Learning and Teaching- This Month



Learning and Teaching- Month Ahead

Unit of Inquiry

Transdisciplinary Theme

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Unit of Inquiry

In the month of September, students will continue to inquire about the different homes around the world. They will compare homes locally and globally.

They will further explore the impact of influences on homes. They will find the meaning of the term 'influence' through different scenarios and stories.

They will inquire about the influences such as weather, culture, technology, entertainment and preferences.

They will co-construct their end-of-unit assessment task.

Learning and Teaching- Month Ahead

Transdisciplinary Language

Students will learn the letters of the alphabet related to new vocabulary from the unit.

They will trace and practice letter formation and phonic sound of these letters by connecting with related words beginning with the same sound. Students will be introduced to blending and sight words.

Transdisciplinary Math

Students will continue to sequence numbers in order using place value.

They will be introduced to the concept of time and tally marks.

While inquiring about homes around the world they will connect to the concept of map.

Music

Students will be introduced to fast and slow tempo.

They will revisit artificial and natural sounds and continue to learn the song 'Doe a deer'. They will practice singing the song individually.

Drama

Students will continue to work on the concept of prediction.

They will listen to stories and predict. They will also work on identifying sounds in a story.

Dance

Students will practice the dance steps learnt earlier.

They will be introduced to a new leg movement and practice the same along with the previously learnt movements (Clap, Roll, Knee lift and Jump).

Learning and Teaching- Month Ahead

Art

The students will co-construct the assessment task and criteria to show their learning of colours.

The students will be working on art and craft for the Farmer's Market.

PE

Students will be introduced to running and they will explore the same through various learning engagements.

They will find the benefits of zig zag and shuttle run.

Happenings Month Ahead

SAIBSA: 3rd September & 10th September

Teachers Day Celebration: 5th September

International Literacy day: 8th September

World Mindfulness Day: 12th September

Hindi Divas: 14th September

International Dot Day: 15th September

Student Led Conference: 17th September

International Day of Peace & World Gratitude Day: 21st September

Autumn Break: 24th September- 9th October (Holiday)

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>