



PRISM

Grade Nursery

Message from the Principal's Desk

Dear Parents,

Greetings! We hope that you are all doing well and are safe! In this edition of newsletter, I share with you a relevant story that I recently read, with a message for all of us.

Once, a group of boys decided to play a proper soccer game. Each one of them would bring something used in professional matches. So, one would bring the ball, another the whistle, another the goalposts, others the goalkeeper gloves, the corner flags, etc...

But before the game started, while they were picking the teams, there was an argument. They decided that the boy who had brought the most important object would get to pick the teams. Well, now they couldn't decide which had been the most important object, so they thought it would be best to just start playing, using all the objects, and gradually get rid of what people had brought, to see which things were truly indispensable.



The first thing they got rid of was the whistle, because the referee could just shout instead. Then they tossed the goalkeeper gloves; they managed to save the ball just as well without them. Neither did they really notice when they stopped using the corner flags, nor when they replaced the goalposts with a couple of bins. And so, they continued, until finally they replaced the football with an old tin, and managed to keep playing...

While they were playing with the tin, a man and his son passed by. Seeing the boys playing like that, the man said to his son: "Look, son. Learn from those kids over there. Without even a ball they're managing to play football, even though they're never going to be able to improve playing that way."

The boys heard him say this, and realized that because of their excessive pride what could have been a great match had turned into a different display, which they were hardly enjoying at all. That moment, they decided to put their opinions to one side, and agreed to start playing the match again, from the start, and with all the proper equipment.

It really was a great game. No one thought about who was playing better or worse. Rather, they just concentrated on enjoying and improving their game.

(Acknowledgement- <https://freestoriesforkids.com/children/stories-and-tales/big-match>)

Cooperation, is all about working together towards a common goal. It demonstrates the ability to work effectively and respectfully with diverse people or teams, build consensus, assume shared responsibility, value opinions and contributions of each members.

It is very important that in schools, teachers deliberately create opportunities for students to cooperate with each other, share responsibilities, identify and solve problems. These learning opportunities thus get students to work together in groups as a team and learn to help each other succeed. These learning engagements connect to and enhance social and emotional well-being as well as encourage students to learn from each other through their real-life experiences.

Hence it is our responsibility to ensure that we provide these opportunities to our students to collaborate, respect perspectives, accept differences and appreciate contributions of all to reflect and be lifelong learners.

Anjalika Sharma

IBPYP Principal

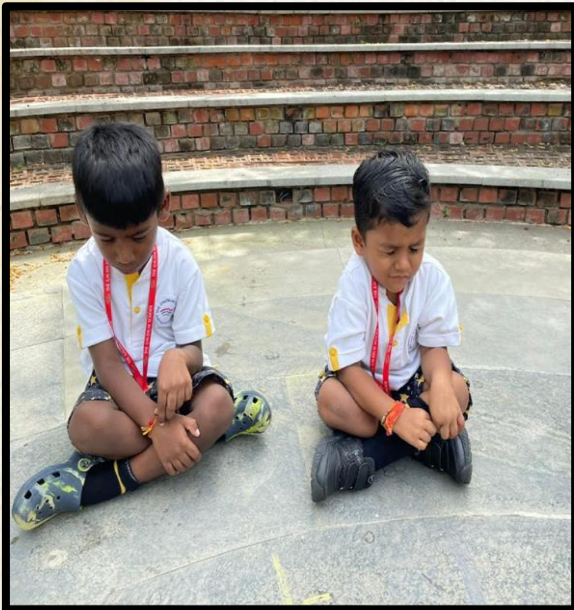
School Philosophy- 5 Developmental Pillars

Mindfulness and Well-being

Mindfulness and well-being has been a part of the student's daily routine. They practice mindfulness everyday.

This month students practiced breathing exercises like bunny and square breathing.

They engaged in mindful walking by balancing book on their head and did mindful observation using sensory organs.



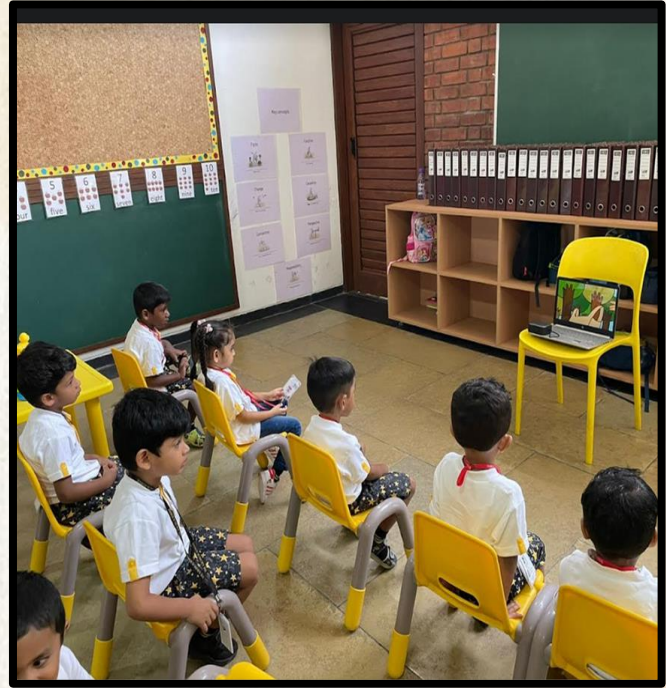
School Philosophy- 5 Developmental Pillars

Core values

The core value for the month, 'Respect', was inculcated in various ways.

Students watched videos and had discussions. They shared what respect means and how do we show respect.

Further they discussed how respect looks in the classroom and at home.



Holistic Excellence

As a part of holistic excellence, students watched a video on life skills about 'Oral hygiene' and reflected on the same by sequencing the right way of brushing the teeth.



School Philosophy- 5 Developmental Pillars

Stakeholder engagement

As a part of stakeholder engagement the teachers and parents connected via weekly mentor calls.

On the occasion of 75th Independence day and Janmashthami students came in traditional attire ,had special assemblies and shared the importance of these days.



Global Leadership

Students demonstrated the ownership of their learning by co-constructing the criteria for the tasks.

They continued to demonstrate and develop the attributes of the Learner Profile and ATL.



Professional Development

LDCD Session:

The special educator Ms. Nanitha, and the school counselors Ms. Hadiya and Ms. Prutha conducted a workshop about ADHD, its prevalence in children, the challenges they face, and the strategies to help ADHD children learn in the classroom.

The workshop began with a brief energizing activity followed by a discussion on the signs, treatments, and classroom settings for ADHD.

Few strategies to manage academic and behavioral challenges were shared. The teachers clarified their doubts followed by their reflections.

PD Session:

We had a workshop on 'inquiry' conducted by Ms. Anjalika Sharma, IB PYP Principal for the PYP teachers. This session had no presentations, no detailed information and no note-taking. It was all about experiencing to teach and make a difference.

Each teacher understood the importance of time, resources, collaboration, and strategies while engaging in the process of inquiry.

The team reflected on ideas such as the importance of personalized learning using a range of strategies, grouping strategies, formulating questions, data collection, and analyses, using the learning community, etc while ensuring inquiry becomes the pedagogy in the classrooms. Overall, the PD session was a great learning experience for the team.

We also had a PD session on "Learning Environment" where it provide opportunities for children to interact with each other and a range of materials.

A learning environment is the context in which learning happens. It occurs in environments that promote collaboration and a shared sense of purpose and belonging. It also inspires creativity and innovation.

Learning environments includes pedagogy, safety, social and emotional well-being, as well as the virtual and physical spaces where learning occurs.

Learning and Teaching- This Month

Unit of Inquiry

How we express ourselves

Central idea

Stories engage audience and communicate meaning.

Lines of inquiry

- Purpose of stories
- Creating and sharing stories
- Feelings and emotions stories evoke

Key concepts:

Function, Connection, Perspective

Related concepts:

Communication, Characterization

Unit of Inquiry

Students continued inquiring about stories under the theme 'How we express ourselves'.

Students enjoyed listening to stories on people, animals and fairy tales. They listened to various stories like 'True Friendship', 'Lion and the Mouse', 'Three Little Pigs', 'The Naughty Shepherd Boy' etc.

Students shared their understanding of the stories and made connection with the Learner Profile. They discussed and inquired about the elements of stories and explored various emotions.

A range of resources were used like hand puppets, finger puppets and flash cards during storytelling. Students showed curiosity and shared the story of their choice. They exhibited communication skills.

Learning and Teaching- This Month

Transdisciplinary Language

Students revisited the letter 's' and 't' along with their phonic sounds. They made a list of objects that start with the letters.

While discussing the elements of the stories, students connected to the letter 'a' and 'p'.

They practiced the letter formation through sandpaper and crayon tracing which enhanced their fine motor skills.

They watched videos and played games like skip jump and scavenger hunt to further inquire about the letters.

While listening to different stories, students developed their vocabulary as well.

Transdisciplinary Math

Students were introduced to number 3 with quantification. They practiced tracing and writing numbers from 1 to 3.

They practiced counting the number of characters in a story.

Students were introduced to the concept of patterns. They practiced the concept by making patterns using manipulatives, colours, story characters etc.

Dance

Students were introduced to the term 'movement'. They shared their perspective and meaning of the word.

They were introduced to basic leg movements.

Learning and Teaching- This Month

Art

The students continued to explore the concept of colours by identifying objects related to different colours.

They differentiated and sorted the objects through colours. They inquired about the importance of colours in our daily life.

Students identified the colours in our flag and they used their choice of colours to make pictures related to different festivals like Rakshabandhan, Onam and Janmashtami.

Students made objects using clays.

Music

Students inquired about sounds. They identified various sounds and named them.

They learned the rhyme 'Old Mac Donald'.

PE

Students explored walking in different direction and in a line.

They watched a video based on different types of walking like toes and heel and practiced the same.

Drama

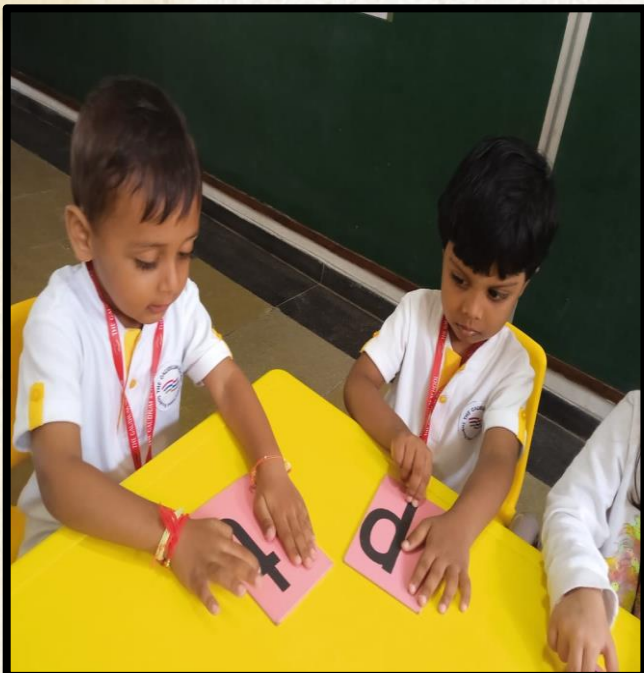
Students were introduced to expressions. They were shown various masks and they identified the expressions happy and sad.

They watched stories and identified the characters and the expressions.

Learning and Teaching- This Month



Learning and Teaching- This Month



Learning and Teaching- Month Ahead

Unit of Inquiry

How we express ourselves

Central idea

Stories engage audience and communicate meaning.

Lines of inquiry

- Purpose of stories
- Creating and sharing stories
- Feelings and emotions stories evoke

Key concepts:

Function, Connection, Perspective

Related concepts:

Communication, Characterization

Unit of Inquiry

Students will continue to inquire and connect with elements of stories. They will develop their understanding of stories by show and tell using different resources.

They will continue to explore feelings and emotions through various stories. They will create and share their own stories.

Students will show their learning and conceptual understanding gained during the inquiry with the end of unit assessment task. They will engage in co-constructing the criteria of assessment as well.

Transdisciplinary Language:

Students will be introduced to the letters 'I' and 'N' along with the phonic sound and related objects.

They will practice the formation of the letters.

Learning and Teaching- Month Ahead

Transdisciplinary Math

Students will continue to work on formation, sequencing and quantification of numbers.

They will revisit the concept of pictograph.

Music

Students will be introduced to volume and identify loud and soft sounds.

They will revisit sounds and continue to learn the rhyme 'Old Mac Donald'. Students will also learn 'Head shoulders knees and toes'.

Drama

Students will work on the concept of prediction.

They will listen to stories and predict. They will also work on identifying sounds in a story.

PE

Students will watch video/picture based on jogging and share their understanding. They will also explore the movement on the spot straight line and different shapes.

They will discuss the benefits of jogging and running.

Art

The students will continue to identify colours and objects related to them.

Students will be working on art and craft for the Farmers Market.

Dance

Students will practice the dance steps learnt earlier.

They will be introduced to a new leg movement and practice the same along with the previously learnt movements (Clap, Roll, Knee lift and Jump).

Happenings Month Ahead

SAIBSA: 3rd September & 10th September

Teachers Day Celebration: 5th September

International Literacy day: 8th September

World Mindfulness Day: 12th September

Hindi Divas: 14th September

International Dot Day: 15th September

Student Led Conference: 17th September

International Day of Peace & World Gratitude Day: 21st September

Autumn Break: 24th September- 9th October (Holiday)

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>