



PRISM

IB Diploma Programme

Holistic Excellence - Theory of Knowledge : How and Why

In the worldwide IBDP community, there is a famous saying - what happens in the TOK class stays in the TOK class. Now, there is a reason behind this saying. In the Theory of Knowledge or TOK classes, we are exposed to a range of situations, happenings and incidents; most of them quite controversial. For example, the other day, students watched a video about the mysterious geoglyphs (the picture below) in Nazca, Peru. These mysterious geoglyphs have put the best geo-scientists into shame as they still cannot fathom their origins - some say these were done by aliens and some say by a superior but extinct civilisation. Controversies as such help students understand perspectives in a way that helps them when they meet the outer world outside the school walls - and we adults know the amount of controversy that engulfs our everyday living.

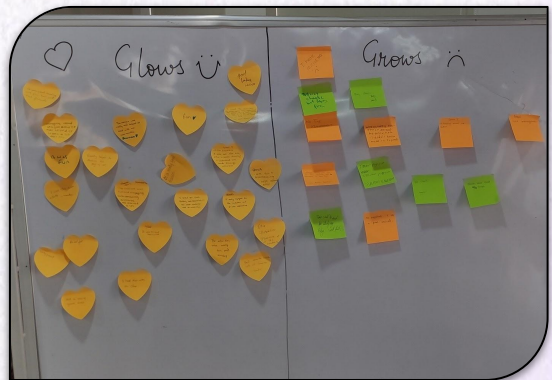
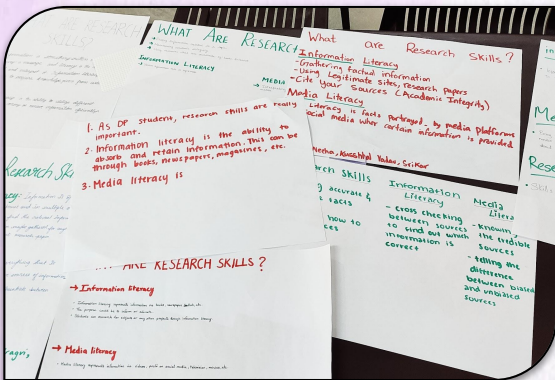


On the other hand, the study of TOK also insinuates the understanding of how knowledge must have begun its course in a certain area of knowledge. Going by the same example, students discussed how and why we should believe in a theory - how this depends on who is theorising and if they are credible and authentic enough to be believed. Also if there is a hidden agenda behind the theory. All these discussions and considerations help students structure their understanding of how knowledge plays its role in its own inception as well as in creating power structures - and that is the chief objective of training the Diploma students in Theory of Knowledge - to make them aware of the way narratives and grand narratives drive our civilisation. Some of these narratives may not be as authentic as some of the others, still we keep believing them. In the words of the great professor Yuval Noah Harari, "Without commonly accepted stories about things like money, states or corporations, no complex human society can function."

Prithvi Sinha
HOD English and TOK Coordinator



Holistic Excellence: Session on Approaches To Learning skills...



Approaches to Teaching and Learning or ATL in common parlance is something unique to the IB programme. The Approaches to Teaching consist of six elements: teaching through inquiry, teaching through concepts, teaching developed in local and global contexts, teaching focused on effective teamwork and collaboration, teaching differentiated to meet the needs of all learners and teaching informed by assessment. The Approaches to Learning consist of five elements: Thinking skills, Communication skills, Social skills, Self-Management skills and Research skills. These approaches guide the teachers and students in the teaching and learning process by making it a fruitful experience. These approaches help develop the IB learner profile attributes in the students through the various learning experiences the students have in their classroom. At Gaudium we link the ATL skills not only to the Core values but to our Vision, Mission and Philosophy.

Holistic Excellence: Session on Approaches To Learning skills...



In an endeavour to initiate the DP1 students to the ATL skills an exclusive session was held for them on Thursday, 25th August 2022. They were introduced to the various skills through different activities and by showing them short videos. They were also encouraged to discuss and represent their ideas on paper. For teaching Communication skills the students were given personalised name cards which they had to pick as they entered the venue. These cards were colour coded as per the tables set for them to be seated. They were later told to help their friends find the tables within two minutes. To encourage them to be creative they were given a paper glass, some tissue papers, rubber bands and paper clips and told to create something unique within 3-5 minutes. Their creations were truly praiseworthy. Then they watched a short video about Self-Management and it was emphasized that as they are unique they will have to customise the various tools available to suit their needs. After this they represented in writing their thoughts about Research skills. Finally, the show stealer was the activity which all of them enjoyed the most. This was linked to Social skills but many other skills were very much evident through the course of this activity. In this activity two boys or two girls had to ensure that they stood on a piece of cloth without touching the ground. As the cloth got folded every time into half it was not easy to stay on the piece of cloth without touching the ground. However, they came up with very innovative ideas and met the goal successfully.

Sudha
HOD, Foreign Languages

Dutta

Holistic Excellence: Writing College Applications



Any application has many important components. You get a chance to show the reader who you are and why they would want you on their university campus. Your activities highlight your interests and your tendency to take a lead in them. Accurate applications demonstrate care and thoroughness. The essay plays an important part in your application process because, not only does it demonstrate your writing abilities to the admission committee, it often provides an opportunity for the reader(s) to learn more about you. Also, for the high school students it becomes their first stint on generating a system of purpose which at the end of the day is nothing less than a job application. Our endeavour is to see each of our aspiring champions emerge with flying colors.

In line with that endeavour, our school career counsellor Ms. Mahitha Sammeta organized a session with five American universities who visited our school and gave insightful information about the college essays to the Diploma Programme students. The geckos had a productive session and gained much clarity of what to include and what not to include in a college essay.

Anubhav - Core Values



Anubhav, a musical concert which was organised by Keerthana Institute of Music and The Gaudium School in the Shilparamam on 9 th August 2022. It's a beautiful collaboration between two organisations devoted to the idea of learning. The concert was a divine experience of vocal music combined with Violin and Mridangam played by experienced artists. The presence of Kala Rathna Sri D Seshachari garu with his empyrean speech made the event much more delightful. Our respected director, Ms Kirthi Reddy was also felicitated at the completion of the melodious event.

Core Values: Talking Titans



"Photography is a way of feeling, of touching, of loving. What you have caught on film is captured forever. It remembers little things, long after you have forgotten everything." We bring an exciting prospect for all our aspiring photographers. We bring for them the expertise of ace photographer Kshitij Madduri, the Head of Photography at the Photography Club, Manipal. He is also the Head of Cinematography and Editing at Naqaab Filmmaking. He will outline for the students the endless possibilities in the field of photography. Having excelled in his IGCSE performance and currently undergoing a course in mechanical engineering, his tale of achievements will also take our students through an inspiring journey of rising above distractions, honing skills, nurturing consistency and conquering procrastination. Unlike the veteran perspective that often does not appeal to the youth, Mr. Kshitij brings for us a student's stance of success.

Core values: Respect for the Nation



Joining the whole state at the same time, the students of IBDP came together on the eve of **Swatantra Bharat Vajrotsavalu**, a Government of Telangana initiative that called for mass singing of the National Anthem across the state on August 16, sharp at 11:30 AM. The students took part in the celebrations and sang the National Anthem with great fervor.

Core Values: IBDP Assembly on Respect



On the 3rd of August, the assembly was conducted on the core value of respect. The assembly centered around the topic of saving tigers and was quite entertaining as well as sensitising. Despite the rigour of the IBDP, the students of Year 1 created posters along with a script to present to both our seniors in Year 2 as well as our teachers. In the end, the assembly ended up being extremely successful and fun as well as being an important learning experience for the future. The DPC, Ms Varsha Dillikar, commended us on our work and initiative.

Mahitha
IBDP Year 1 student

Jakleti

Core Values: 75th Independence Day Celebrations



Mindfulness and Wellbeing: Anti-Bullying & Linguistic Etiquette Session



Be the change to bring a change-Anti-Bullying and linguistic etiquette

Mental health is a serious health concern and more when it's a public health emergency like Bullying. It is a form of repeated peer aggression which is intentional and involves a power differential between the bully and the victim. It is often subtle and hidden, profoundly affecting a substantial number of children. The happy minds model of the Gaudium believes in zero tolerance to bullying and hence awareness session on Anti-Bullying was given for the DP1 and DP2 students. The aim was to help the students to identify the etiology and epidemiology of Bullying. To discuss the presentation and symptoms of bullying, understand the importance of healthy communication with peers , following appropriate and polite conversation with peers and teachers, finally how to prevent bullying in the class and in school.

Students worked on the poster of Anti-Bullying and created unique slogans to promote mental wellbeing and practice it as part of essential agreements in the classroom. Outcome of the session is to understand that prevention of bullying is a social responsibility, and each student is responsible to practice it as part of their core value.

Sukanya Das
School counselor & Psychology facilitator (IBDP)

Stakeholder Engagement: Felicitation of IBDP Students



Amidst the greatest of diversities exists our nation that epitomises unity. And the 15th of August "Azadi ka Amrit Mahotsav", was an occasion to acknowledge the hard work of our toppers who have proved that practice, sincerity and dedication can get them accolades.

Believe in yourself and the rest is achievable

Stakeholder Engagement: Three Way Conference



The Three Way Conference is a valuable avenue for involving parents and students in the learning process and helping parents understand the teaching, learning, assessment and reporting process. It also provides students a voice to discuss their performance and progress and strengthens the home-school partnership, allowing children to see their parents and teacher working together for them. On the 13th of August, the parents of the IBDP Year 2 students came to meet their wards' mentors and understood their progress in the first Unit Test of the second year of Diploma.

Stakeholder engagement: Ex-IBDP students' session



Classes look a lot different these days. Students are learning in new ways. The support a school gives to their students goes far to help them to continue their education. A little hope goes a long way. When we know better, we do better. We can help our students do better by helping them stay motivated. Keeping these ideals in mind, we had planned for a session where ex-IBDP students come and share their experiences with our students.

A few students who did their IBDP in 2020 and are now pursuing their university careers in USA, UK and India visited the school and had a talk with the present cohort of IBDP. They shared their experiences and how their research during the EE, IAs helped them thrive in the University. They assured that the ATL skills have made them cope up with the challenges and thrive well in academics and other related pressure.

The main intention was to make the IBDP cohort understand that their decision to choose such a wonderful curriculum is very apt as per the global requirements and how they have to take up the assignments and deadlines seriously so that they know to balance the pressure and emerge successful.

After the session, quite a few of our students shared their thoughts on the necessity of such sessions that can tell them the story from the other side of the Diploma Programme.

Varsha
Diploma Programme Coordinator

Dillikar

Stakeholder engagement: Students' Reflection on Ex-IBDP students' session

After successfully reaching the end of the first month as students of the IBDP, our school organised a discussion with ex-IBDP students to give us a little insight into life both, during and after graduation, by taking up the Diploma Programme. Though the meeting was short and concise, we were made aware of the advantages offered by this curriculum in the span of 2 years which better prepares us to withstand the rigour of college.

The importance of time management and the importance of starting early and be able to prioritise our internal assessments, extended essay along with our regular formative assignments; most importantly, not clutter ourselves with too much workload during the end of the programme - along with these they gave us information regarding the wide range of options that await us not just abroad but in many prestigious Indian universities as well, with a high scope of gaining scholarships. We were also recommended to maintain good communication with our teachers, as they believed this to be the key to finishing our Diploma Programme successfully and to our full benefit.

Guidance is the leverage that almost everyone dreams of having but not everyone gets it, however, the students of Gaudium were very fortunate to get an opportunity to be guided by ex-IBDP students who now are doing very well for themselves in their university careers.

During the short and concise session, we were made aware of how the Diploma Programme helps students get a start on their college curriculum for the school itself also these students gave us advice on how to tackle our IA, EEs & TOKs while at the same time keeping enough time for preparing for SAT and other entrance examinations additionally they also cleared some of the biggest myths around SAT that are common amongst new IBDP students. Moreover, the entire program revolved around one common message which was to enjoy the studying and managing our time efficiently so that at the end of the program we are not overwhelmed with the amount of work that we have.



Yashna Reddy
IBDP Year 1 student



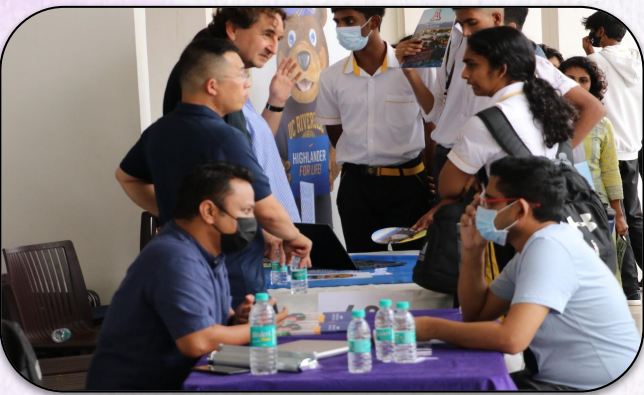
Vansh Pandita
IBDP Year 1 student

Stakeholder engagement-The Harvard MUN



Harvard Model United Nations India came back with the physical edition of HMUN after two years of virtual conduction. The geckos have been waiting eagerly for the conference to happen physically, as were the students of many Indian schools. Under the chaperoning of Mr Prithvi Sinha and Ms Mahitha Sammeeta, we had the largest delegation at the HMUN this year, with 49 delegates and 10 liaison officers. After the isolation hiatus of two years, students were jubilant and energetic to participate in the conference that has been a champion in upholding the spirits of diplomacy and democracy. Distributed in 15 different committees our delegates put up their thoughts on different world problems - ranging from gun violence to debt crisis. And our liaison officers ensured that the delegates communicated among themselves seamlessly. All in all it was an experience that gave them much maturity and confidence, along with a dash of networking as they had an opportunity to meet more than 1200 student-delegates.

Stakeholder engagement- MEGA University fair



Attending a university fair is an opportunity to get a better idea of what university admissions officers are looking for. It is a great opportunity to meet representatives from lots of universities all in one place, and get answers to questions about university admissions, course content, study options, under graduate careers and more. At Gaudium, our career counsellor Ms. Mahitha Sammeta helped put together the mega university fair with 48 universities across the globe participating. It was a really interactive session for the students and parents where all their queries were answered.

Stakeholders Engagement: National Sports Day

To instill the ideology of a healthy mind residing in a healthy body and to live up to the legacy of the great Dhyan Chand whose birthday became the National Sports Day of our country, we celebrated the day with great enthusiasm. Amidst the presence of our guiding lights, Ms Kirthi Reddy and Mr Ramakrishna Reddy, we had invited the number one ranked table tennis player, Ms Sreeja Akula and the head Coach of SGUTTA, Hyderabad, Mr Somnath Ghosh to be the guests of the day. Their graceful presence inspired all our geckos who were felicitated for their achievements in state, national and international arenas. All the students from grade 1 to 12, across segments had gathered in the football field to be part of this auspicious day. It was a great gathering indeed.



NATIONAL SPORTS DAY 2022

Celebrating the life of the Hockey legend
Major Dhyan Chand

Felicitating the students of The Gaudium
for excellence in Sports

Stakeholder engagement- National Sports Day



Stakeholder Engagement: The making of the Ganesh Idol



It is our constant endeavour to embrace the virtues in our lives and as we swiftly approach the festive season we once again wish to experience the fulfilment of having done a good deed. This Ganesha Chaturthi while we pray to the Almighty to destroy all our sorrows, enhance our happiness and shower blessings on all of us let us not forget that there are sections of our own society that are still reeling under poverty, misery, death, disaster and the pandemic has only made matters worse, for no fault of their own.

So, it is our humble endeavour to raise funds by selling the Ganesha idols that have been handcrafted by our students. All the idols were put for sale in the respective homerooms (for Primary School) and Visual Art Studios (for Middle & High School) on August 29 and 30, 2022.

Every Gaudium student was expected to contribute to this noble cause by purchasing the Ganesha idols priced each at INR 100. The proceeds of this sale will be donated to the M.P.P.S (Govt. school) at Borpatla village, to improve the basic amenities for the students.

We also wish for our students to be environmentally conscious; thereby to discourage the use of plastic bags we requested all the students to bring paper/jute bags to safely carry their Ganesha idols home.

We are sure that you often spare a thought about the disadvantaged clan and your conscience often calls for action. Thanks to all the parents for their constant support.

Stakeholder Engagement- The making of Ganesha Idol...



Working for a cause...helping others without any reason...



On the way to change the World... our small steps to achieve a bigger purpose...

Global Leadership: TGS MUN-Compete, Challenge and Conquer



THE TGS MUN TEAM



CONFERENCE DECLARED OPEN BY THE SEC GEN



THE WELCOME DANCE



THE KEYNOTE SPEAKER: DR VISHNU VARDHAN REDDY, IFS



THE DIRECTOR'S MESSAGE

After twenty, thirty or even fifty years later, when an MUN will be planned at the Gaudium, chapter one of The Gaudium School Model United Nations (TGS MUN) will be remembered as the greatest example of collaboration. The 5th, 6th and 7th of August, were the days when TGS Model United Nations took place at the beautiful campus of our school, however, the seed was sowed in the last week of March. Two students, who later went on to become the Secretary-General and Head of Tech & Design, hatched the plan for an MUN, the first of its kind at Gaudium. They slowly had more students who became interested and the secretariat was formed.

Global Leadership: TGS MUN-Compete, Challenge and Conquer



THE CORE SECRETARIAT



THE EB: UNITED NATIONS SECURITY COUNCIL



THE DELEGATES: UNITED NATIONS HUMAN RESOURCE COMMITTEE



WHEN THE DISEC CHAIR GAVE THE DELEGATES TIPS



THE INTERNATIONAL PRESS HEADS



WHEN THE DIRECTOR AND PRINCIPAL VISITED

Global Leadership: TGS MUN-Compete, Challenge and Conquer



THE WHO CHAIRPERSON



THE OC WITH ONE OF THE CHIEF ADVISORS



EB TEACHES: THE UNHRC CHAIRPERSON



DIPLOMACY AT ITS BEST



EB TEACHES: THE DISEC VICE CHAIR



THE SPORTS DAY: A UNIQUE WAY TO SOCIALISE

Global Leadership: TGS MUN-Compete, Challenge and Conquer

After the secretariat was formed, the organising committee came together and poured their heart and soul along with the secretariat into structuring an event which was way above anything that they had done before. The chief advisors, Ms Saniya Suhail and Mr Timothy Preetham ensured that we had the best Executive Board who chaired the four committees (UNHRC, WHO, DISEC and UNSC). They also trained the OC members who became important cogs in the wheel.

The opening ceremony was graced by the presence of Dr Vishnu Vardhan Reddy, IFS whose keynote address was an apt beginner. The ceremony was also graced by our two great support and guiding lights, our respected director, Ms Kirthi Reddy and our venerated CEO, Mr Ramakrishna Reddy. Along with them were the principals, Ms Anjalika Sharma and Ms Shalini Singh Hamilton. After the lighting of the lamp, director and principal's message, welcome dance and the keynote speech, the Secretary-General, IBDP Year 2 student Mahathi Penmetsa announced the conference open by hitting the gavel.

The committee sessions under the able guidance of the Executive Board were extremely meaningful. Apart from being the first ever MUN at the campus of Gaudium, an MUN for the first time, had a socialising event in the form of sports and 225 delegates from more than 25 schools across the city loved the idea of mixing diplomacy and sports. Everyone including the secretariat, the EB, the OC along with the delegates came together in our state of the art sports infrastructure to have a game of football or cricket or badminton or basketball.

All in all, the first chapter of the TGS MUN will be etched in the minds of the organisers and the participants for a long time due to the diplomatic rigour, all-pervading hospitality and the sheer simplicity of the event. In the years to come we will see Gaudium live up to the tagline - Compete.Challenge.Conquer and for sure be a conference that will be sought after.

Prithvi Sinha
TGS MUN Coordinator

Global Leadership-Investiture Ceremony



There was excitement in the air, the classrooms were buzzing with enthusiasm, it was once again time for our Investiture Ceremony. A traditional feature of The Gaudium School, eagerly awaited by all; year on year, it reminds us of the trust and confidence that we repose in our newly elected cabinet. Donning the mantle of responsibility, the student council pledged to dispense their duties to the best of their abilities and abide by rules and regulations of the school. On this day of investiture, they are invested with the responsibility of becoming accountable for the governance of the school to a considerable extent. Strongly rooted in Gaudium's ideals of the five developmental pillars and strengthening the global leaders in the Student Council truly mirrors our faith in a system of student-centred education, where the aspirations of our students are carved and nurtured. The august event, happening on the 4th of August was graced by the presence of our revered director Ms Kirithi Reddy and our beloved principals, Ms Anjalika Sharma and Ms Shalini Singh Hamilton.



Upcoming Events...

Date	Day	Event	Grade
3rd September 2022	Saturday	IB PYP MYP SAIBSA	Teachers
5th September 2022	Monday	Teachers' Day	DP 1 and DP 2
10th September 2022	Saturday	IBDP SAIBSA	Teachers
12th -22nd September 2022	Monday-Friday	Term I Examinations	DP 1 and DP 2
23rd September 2022	Friday	Field Trip	DP 1 and DP 2
24th -9th October 2022	Saturday	Autumn Break	DP 1 and DP 2

Links

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>

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